

>> I'D LIKE TO REMIND EVERYONE THAT THIS IS A PUBLIC HEARING BEING RECORDED AND WILL BE REBROADCAST ON COMCAST 8, RC RCN 82.

VERIZON 1964 AND ONLINE.

IF YOU WISH TO PUBLICLY TESTIFY PLEASE CHECK THE BOX AND SIGN IN AT THE FRONT DOOR.

WHEN IT'S TIME FOR PUBLIC TESTIMONY I WILL ASK THAT YOU PLEASE STATE YOUR NAME AND AFFILIATION OR RESIDENCE AND LIMIT YOUR COMMENTS TO A FEW MINUTES TO ENSURE THAT ALL COMMENTS AND CONCERNS ARE HEARD.

THIS IS A HEARING FOR DOCKET 0196, A HEARING REGARDING SCHOOL SAFETY AND SECURITY MEASURES. CERTAINLY IS A FORMER TEACHER NOW AS A PARENT OF FOUR BOSTON PUBLIC SCHOOLS STUDENTS, SCHOOL SAFETY HAS ALWAYS BEEN TOP OF MY MIND.

A SAFE COMMUNITY MUST EXIST INSIDE AND OUTSIDE OF A SCHOOL BUILD GOING, SAFE SCHOOL ENVIRONMENT MORE THAN LOCKS AND TRAINING.

ALTHOUGH THOSE ARE INCREDIBLY IMPORTANT.

IT'S ALSO ABOUT CREATING A COMMUNITY THAT IS SAFE AND WELCOMING.

I AM VERY INTERESTED TO HEAR ABOUT UPDATES ON ANY INVESTMENTS THAT HAVE BEEN MADE ESPECIALLY THOSE IN LAST YEAR'S SCHOOL BUDGET REGARDING SCHOOL SAFETY INFRASTRUCTURE.

OUR STUDENTS, FAMILIES AND EDUCATORS CONTINUE TO BE CO CONCERNED ABOUT SCHOOL SAFETY THEY HAVE EVERY REASON TO BE. THE CRISIS OF VIOLENCE, INFLUX OF NEEDLES AND TRAUMA IN AND AROUND OUR SCHOOLS HAVE DEVASTATING AFFECTS ON OUR SCHOOL COMMUNITIES, FAMILIES AND

THE ENTIRE CITY AT LARGE.
A SAFE SCHOOL ENVIRONMENT MUST
ALSO INCLUDE A COMMITMENT TO
ACTIVELY ADDRESSING AND
PREVENTING PHYSICAL, VERBAL AND
CYBER BULLYING.

WE JUST CREATE A SAFER ROUTE TO
SCHOOL AND ENSURE THAT SCHOOL
ENVIRONMENTS ARE CLEAR OF ANY
ACTIVE DRUG USE AND USED NE
NEEDLES.

AS STUDENTS DESERVE A SAFE LE
LEARNING ENVIRONMENT, WHERE THEY
CAN THRIVE ACADEMICALLY AND
WITHOUT FEAR.

THAT'S WHY I'M LOOKING FORWARD
TO THOUGHTFUL DISCUSSION TODAY I
THANK ALL FOR BEING HERE I KNOW
YOUR TESTIMONY AND PRESENTATION
TODAY WILL BE VERY THOUGHTFUL.
WE'RE JOINED BY COUNCILOR MATT
O'MALLEY, RECEIVED
CORRESPONDENCE OF \$FLYNN OF
DISTRICT 2.

COUNCILOR ESSAIBI-GEORGE PLEASE
BE ADVISED THAT I AM UNABLE TO
ATTEND TODAY'S HEARING.

AND HE WILL REMIND US THAT HE
WILL REVIEW THE TAPE OF THE HE
HEARING WHEN IT BECOMES
AVAILABLE AND APPRECIATES OUR
ATTENTION TO THIS EFFORT.

WE HAVE A NUMBER OF PANELIST, IS
THAT HAVE JOINED US FOR THE BPDA
BPS AND BOSTON POLICE TO PR
PRESENT.

I DON'T KNOW IF COUNCILOR
O'MALLEY HAS OPENING STATE.
WE'LL INVITE TWO OF OUR PUBLIC
TO TESTIFY.
COUNCILOR O'MALLEY.

>> THANK YOU FOR YOUR LEADERSHIP
ON THIS I WILL BE BRIEF.

WANTED TO THANK OUR PANEL AND
MEMBERS OF THE PUBLIC WHO WE'LL
BE HEARING FROM SHORTLY.

OBVIOUSLY THIS IS AN INCREDIBLY
IMPORTANT TOPIC AND I KNOW ONE
THAT WE ARE ALL COMPLETELY
UNITED DOING EVERYTHING WE CAN
TO MAKE SURE THAT OUR SCHOOLS
ARE SAFE PLACES FOR OUR STUDENTS
AND SCHOOL COMMUNITIES.

IT IS INCREDIBLY SAD THAT WE'RE EVEN HAVING THESE CONVERSATIONS, BUT IT'S UNFORTUNATELY PART OF EVERY URBAN SCHOOL, EVERY DISTRICT IN THE UNITED STATES SHOULD BE HAVING THESE CONVERSATIONS MAKING SURE THAT WE HAVE EVERYTHING PLANNED AS WELL.

THANK YOU, LOOKING FORWARD TO THE HEARING.

>> THANK YOU.

WE HAVE TWO MEMBERS OF THE PUBLIC THAT WOULD LIKE TO TESTIFY PRIOR TO THE PANEL. I'D LIKE TO INVITE BERNADETTE FO FOSSA UP TO THIS PODIUM HERE TO MY LEFT.

THEN FOLLOWING BERNADETTE IS DENISE MANNING.

JOIN AT THE PODIUM TO MY RIGHT. WELCOME.

>> GOOD AFTERNOON.

MY NAME IS BERNADETTE I'M DIRECTOR OF OPERATIONS FOR PRATIS SECURITY GROUP.

THANK YOU COUNCILOR ESSAIBI-GEORGE FOR THE INVITATION TO ADDRESS THE COMMITTEE TODAY.

THE DOCKET THAT COUNCILOR FILED IS SENSIBLE PLATFORM AND WE HAVE THE TEAM INCLUDING ACTIVE DUTY PERSONNEL AND PSYCHOLOGISTS TO WORK WITH THE SCHOOL COMMITTEE ON THESE ISSUES.

A PARTICULAR CONCERN WE HAVE AN OBLIGATION AS GUARDIANS TO ADDRESS THE THREAT OF ACTIVE SHOOTING IN OUR SCHOOLS.

WITH EVERY INCIDENT, WHETHER IN A SCHOOL, BUSINESS OR PLACE OF WORSHIP MORE TO LEARNED TO IMPROVE SAFETY PROTOCOLS.

FOR EXAMPLE, WE SAG COULD YOU WAKES HAS REPLACED LOCKDOWN AS OPTIMAL THREAT RESPONSE.

SCHOOLS STILL NEED TO CONDUCT FIRE DRILLS AND IT'S RECOMMENDED THEY RESPONSE TRAINING RE REGULARLY.

THERE ARE MULTIPLE VARIABLES TO

CONSIDER.

THERE FOR EVERY SCHOOL REQUIRES
AN INDIVIDUALIZED PLAN WHICH
INCLUDES EVACUATION AS PRIMARY
ACTION.

IN ADDITION, THERE IS
RECOMMENDED EQUIPMENT THE SCHOOL
SHOULD HAVE IN PLACE TO ENSURE
BEST PRACTICES.

THE SKILL SETS OF PRTA SECURITY
GROUP INCLUDES DECADES OF
EXPERIENCE, CRISIS CONTROL BOTH
DOMESTICALLY AND IN
INTERNATIONALLY.

THERE ARE FEMA AND DEPARTMENT OF
HOMELAND SECURITY MASTER
EXERCISE PRACTITIONERS, INCIDENT
COMMANDERS, SNIPER COMMANDER,
LEAD HOSTAGE NEGOTIATOR AND
S.W.A.T. TEAM SUPERVISOR.

WITH THEIR PROFICIENCY, PRATA
SECURITY GROUP OFFERS THE
FOLLOWING TO NAME BUT A FEW
SERVICES.

RISK ANALYSIS TO EVALUATE AND
IMPLEMENT MEASURES, DHS
INCORPORATED PRINCIPLES,
STRUCTURE TABLE TOP DISCUSSIONS
FOR SCHOOL STAFF WITH CEU
CREDITS, PREPAREDNESS EXERCISES
CONDUCTED AND EVALUATED BY
PROFESSIONALS.

CHILD SAFETY CONSULTANTS
ADVISING ON LANGUAGE OF FEELINGS
OF SAFETY AND SECURITY RATHER
THAN FEAR MONGERING.

PRATA SECURITY IS ON THE
TRAJECTORY TEACHING INSTRUCTION
AND AWARENESS.

WE ALL RECOGNIZE CHANGES FACING
THAT COMMITTEE AND SCHOOL
PERSONNEL ARE EBBS SPECIALLY
URGE TO YOU MEET WITH THE
LEADERSHIP TEAM FOR THEIR
COLLABORATION.

THANK YOU FOR YOUR TIME,
CONSIDERATION AND YOUR SERVICE.

>> THANK YOU, BERNADETTE.
DENISE.

>> GOOD AFTERNOON.
MY NAME IS DENISE MANNING I'M
WITH EDUCATORS FOR EXCELLENCE.

GOOD AFTERNOON, BOSTON CITY COUNCIL.

I AM OUTREACH DIRECTOR WITH EDUCATOR OF EXCELLENCE, I WANT TO THANK COUNCILOR ESSAIBI-GEORGE AND JAINE FOX FOR SPEAKING TO THE TEACHERS, REGARDING RECOMMENDATION THAT THE -- I ALSO INVITE MEMBERS OF THE COUNCIL TO SPEAK WITH THE TEAM OF THE IMPORTANCE OF RESTORATIVE JUSTICE PRACTICES. TODAY I WILL BE SHARING TESTIMONY COMBINE EDUCATOR AND MEMBER WHO COULD NOT BE HERE AS SHE'S IN THE CLASSROOM AT THIS TIME.

THANK YOU.

I WANT TO THANK YOU FOR THE OPPORTUNITY TO GIVE TESTIMONY ON IMPORTANCE OF APPROACHING STUDENT SAFETY AND EQUITABLE WAY THAT STUDENT CENTERED AND PRIORITIZES RELATIONSHIP BUILDING.

AS AN EDUCATOR AT THE McCORMICK WE HAVE GUIDANCE COUNCILOR, DEAN FOR 7th AND 8th GRADERS AS WELL AS RESTORATIVE JUSTICE COORDINATOR AND COUNCILOR FROM TRINITY BOSTON FOUNDATION.

WITHOUT ALL OF THESE PIECES WO WORKING TOGETHER IN OUR SCHOOL COMMUNITY WE WOULD NOT BE ABLE TO SUPPORT OVER 95% OF OUR STUDENTS WHO ARE CONSIDERED HIGH NEEDS.

AS A TEACHER RESTORATIVE PRACTICES IN PARTICULAR HAS ALLOWED ME TO -- FOR MY ST STUDENTS.

I WOULD URGE ALL SCHOOLS TO ADOPT RESTORATIVE JUSTICE BEST PRACTICE IN THEIR CLASSROOMS. WHEN IT IS DONE WELL RESTORATIVE JUSTICE DELIBERATELY WOVEN INTO ALL ASPECTS OF THE SCHOOL. ALL EDUCATORS IN RESTORATIVE JUSTICE BE TRAINED IN HOW TO IMPLEMENT IT INTO THEIR CLASSES. RESTORATIVE JUSTICE HAS BEEN USED WITH THE STUDENTS AND STAFF TO BOTH COMMUNITY, CREATING A

SAFER AND MORE SUPPORTIVE ENVIRONMENT FOR LEARNING AND PERSONAL GROWTH.

I HAVE SEEN STUDENTS HELP TO PUSH EACH OTHER TO EXCEL AND WORK THROUGH INTERPERSONAL CHALLENGES.

BUILD AN AUTHENTIC COMMUNITY THROUGH RESTORATIVE JUSTICE PRACTICES MAKES A STUDENT TO FEEL CONFIDENT AND COMFORTABLE.

I HAD A STUDENT LAST YEAR THAT MISSED MANY DAYS OF SCHOOL DUE TO TRAUMATIC EXPERIENCE AND FELT DISCONNECTED FROM HER RELATIONSHIPS.

WHEN SHE RETURNED TO SCHOOL SHE WOULD GO THROUGH WHOLE DAYS WITHOUT SPEAKING TO ANYONE, WITHOUT SAYING A WORD.

I NOTICED IT AND BECAUSE ALL THAT I HAVE LEARNED FROM OUR CIRCLES I WAS ABLE TO REACH OUT TO HER FRIENDS AND ASK THEM TO SIT WITH HER AT LUNCH.

THIS ALLOWED HER TO GET BACK INTO THE HABIT OF COMMUNICATING AND REBUILDING RELATIONSHIPS WITH FRIENDS WHICH IN TURN HELPED HER TO REINVEST IN SCHOOL.

KNOWING OUR STUDENTS AND UNDERSTANDING HOW TO SUPPORT THEM IS IMPORTANT TO RESTORATIVE JUSTICE PRACTICES MOTTO.

ITS ALSO A COMMON PRACTICE IN OUR SCHOOL COMMUNITY TO HAVE A COMMUNITY BUILDING CIRCLE FOR NEW STUDENTS.

INTRODUCING STUDENTS TO THE CONCEPT OF RESTORATIVE PRACTICES WELCOMING THEM INTO OUR COMMUNITY.

THE SICK SELL NOT LARGE. USUALLY THERE ARE NO MORE THAN TEN PEOPLE INCLUDING STAFF MEMBERS.

SOME STUDENTS ARE NERVOUS BUT ALL OF THEM HAVE BEEN TAKEN THE OPPORTUNITY TO SHARE POSITIVE AND NEGATIVE EXPERIENCE, IS THAT OCCURRED BEFORE ENTERING OUR SCHOOL COMMUNITY.

THE CIRCLES ARE AN OPPORTUNITY

TO SHARE WHAT THEY NEED FROM US
AND WHAT EACH -- WHAT THEY NEED
FROM EACH OTHER TO BE
SUCCESSFUL.

AS AN EDUCATOR I WANT TO LEARN
WHAT WORRIES THEY CARRY HOW WE
AS A COMMUNITY CAN SUPPORT THEM.
ALSO WELCOMING STUDENTS THROUGH
CIRCLES ENCOMPASSES OUR VALUES
AS A SCHOOL COMMUNITY AND ALLOW
INCOMING STUDENTS TO FEEL PART
OF SCHOOL CULTURE.

OVER THE WINTER I MET WEEKLY
WITH TEN EDUCATORS AS PART FOR E
F -- WE DEVELOPED
RECOMMENDATIONS BASED ON
EDUCATOR FEEDBACK AND RESEARCH
AROUND HOW SCHOOLS CAN FOSTER A
MORE POSITIVE CULTURE.

INCREASING ACCESS TO RESTORATIVE
JUSTICE PRACTICES AS ALTERNATIVE
TO PUNITIVE DISCIPLINE PRACTICES
IS ONE OF THE RECOMMENDATIONS
THAT IS FEATURED IN OUR COMING
PAPER THIS SPRING.

RESTORATIVE PRACTICES ARE
ESSENTIAL FOR CREATING SAFE AND
SUPPORTIVE SCHOOLS.

WE NEED STUDENTS TO KNOW THAT WE
ARE HERE FOR THEM, THAT WE HAVE
YOUR BACK.

THE CITY OF BOSTON SHOULD INVEST
IN GIVING SCHOOLS AND TEACHERS
THE TRAINING AND SUPPORT TO
IMPLEMENT THESE PRACTICES.

IT IS IMPORTANT THAT STUDENTS
KNOW FROM THE BEGINNING THAT
THEY ARE VALUED AND THAT WE SEE
YOU.

THANK YOU FOR LISTENING.

>> THANK YOU FOR DELIVERING THAT
TESTIMONY.

LOOKS LIKE WE MAY HAVE ONE
MORE -- NO, MAYBE NOT.

JOHN, WELCOME I THINK YOU'RE
GOING TO KICK OFF TESTIMONY IF
YOU WOULD JUST INTRODUCE
YOURSELF FOR THE RECORD THEN GET
TO YOUR PRESENTATION.

THANK YOU.

>> OKAY.

THANK YOU VERY MUCH.

MY NAME IS JOHN, CHIEF OPERATING OFFICER FOR BOSTON PUBLIC SCHOOLS HERE WITH ME TODAY FROM MY LEFT SERGEANT DETECTIVE TOM S SEXTON HEAD OF THE BOSTON POLICE DEPARTMENT SCHOOL UNIT, KIM, EXECUTIVE DIRECTOR FOR BPS SAFETY SERVICES.

CHEER ERIC WESTON CHIEF OF BOSTON SCHOOL POLICE, AND AN ANDREA, SENIOR DIRECTOR FOR BEHAVIORAL HEALTH WITHIN THE OFFICE OF SOCIAL, EMOTIONAL WE WELLNESS IN BPS.

AS COUNCILOR ESSAIBI-GEORGE HAS YOU MENTIONED SAFETY TO US GOES BEYOND JUST CAMERAS AND LOCKS I'M GLAD THAT YOU MENTIONED THAT STATEMENT BECAUSE I THINK SOMETHING THAT YOU'LL HEAR FROM THIS PRESENTATION THAT SAFETY TO US IS FAR MORE THAN JUST COME AS AND LOCKS.

OR BUILDING FEATURES CERTAINLY THERE ARE BUILDING FEATURES TO OUR FACILITIES THAT ARE IMPORTANT TO MAKE SURE THAT WE'RE CONTINUING TO ENFORCE SAFE ENVIRONMENT IN OUR SCHOOLS BUT WE KNOW THAT SAFETY FOR OUR CHILDREN GOES FAR BEYOND THAT WHICH IS WHY YOU'RE GOING TO HEAR FROM TESTIMONY TODAY FROM BEHAVIORAL HEALTH.

THAT'S WHY WE HAVE REPRESENTATIVES FROM BOSTON POLICE DEPARTMENT, PARTNERS SHIP WITH NATIONAL ORGANIZATIONS LIKE SANDY HOOK PROMISE.

IT'S WHY WHEN WE TALKED ABOUT SAFETY SERVICES IN BPS IT'S NOT JUST ESSENTIAL OFFICE DEPARTMENT THAT HAS THOSE CONVERSATIONS BUT EVERY SCHOOL, EVERY SCHOOL LEADER, EVERY TEACHER, EVERY EDUCATOR IN OUR BUILDING.

AS I HAVE TALKED ABOUT BEFORE, I HAVE FOUR WONDERFUL CHILDREN AND THEY ALL ATTEND BOSTON PUBLIC SCHOOLS.

AND THEY DO SO BECAUSE WE FEEL SAFE.

WE CERTAINLY FEEL THAT THEY GET A GOOD EDUCATION THERE, WE'RE

VERY HAPPY ABOUT THAT BUT WE
WOULD NOT BE SENDING OUR
CHILDREN TO BOSTON PUBLIC
SCHOOLS IF IT WEREN'T FOR THE
SAFETY THAT WE KNOW THAT THEY
HAVE WHEN THEY'RE IN THE WALLS
OF OUR SCHOOLS.
WITH THAT I'M GOING TO PASS IT
TO KIM TO BEGIN THE PR
PRESENTATION.
THANK YOU.

>> THANK YOU, JOHN.
GOOD AFTERNOON, THANK YOU FOR
HAVING US EVERYONE.
JOHN ALREADY WENT THROUGH OUR
INTRODUCTION I JUST WANT TO OPEN
UP TALK ABOUT AGENDA VERY
QUICKLY.
WE'RE GOING TO START WITH JUST A
QUICK OVERVIEW FOR BPS SAFETY
SERVICES.
THEN WE ORGANIZED A PRESENTATION
TODAY GIVEN THE ASK FROM THE
COUNCIL AROUND THE FOUR STAGES
OF EMERGENCY RESPONSE.
WE WANTED TO SPEAK TO THE
CONTENT AND WORK THAT WE DO
BASED ON THOSE STAGES SO
PREVENTION, PREPAREDNESS ARE
RESPONSE AND RECOVERY.
WE'RE GOING TO PUT THOSE, OUR
RESOURCES UNDER THOSE BUCKETS AS
WE MOVE FORWARD.
I'M PLAYING A DUAL ROLE HERE,
CLICKER, THANKS, JOHN.
SO THE SAFETY SERVICES
ORGANIZATION, DIRECTOR AS JOHN
JUST INTRODUCED HAS FOCUS ON
EMERGENCY PREPAREDNESS.
THERE'S MYSELF AND CHIEF WESTON
OF THE THREE CHIEF
ADMINISTRATORS AND DEPUTY CHIEF,
FRANCES JOHNSON UNDER BOSTON
SCHOOL POLICE, ONE CLERICAL
STAFF.
I AM GOING TO ASK THE CHIEF TO
WALK YOU THROUGH JUST A BRIEF
DEPLOYMENT SO WE UNDERSTAND WHAT
THE SCOPE AND CAPACITY IS.
BUT I WOULD LIKE TO TAKE A
MOMENT THIS WAS DEVELOPED OVER
THE PAST TWO YEARS TO OUTLINE
THE MISSION, THE MISSION OF THE

DEPARTMENT SAFE SERVICES PROVIDE
AND MAINTAIN SAFE LEARNING
ENVIRONMENT FOR ALL STUDENTS,
STAFF AND GUESTS.
I'M GOING TO HAND OFF TO THE
CHIEF TO TALK ABOUT THE REST.

>> THANK YOU, KIM.

AS YOU CAN SEE BY THE ORG CHART
WE ARE BROKEN DOWN TO SUPERIOR
OFFICERS AND PATROL OFFICERS, 18
SUPERIORS, 57 PATROL.

THAT IS THE NUMBER WAS 75 FOR
THIS CURRENT FISCAL SCHOOL YEAR.
WE HAVE BROKEN OUT INTO OFFICES,
TEN OFFICERS ASSIGNED K-8
SCHOOLS, SEVEN IN MIDDLE SC
SCHOOLS.

49 THROUGHOUT HIGH SCHOOLS, TWO
OFFICERS, ONE EACH AT THE
BOWLING BUILDING.

WE HAVE FOUR BASED OUT OF
DISPATCH OFFICE AT THE SAFETY
OFFICE OF BOSTON LATIN ACADEMY,
THAT IS DAY SUPERVISOR CAPTAIN,
SERGEANT WHO IS DISPATCHER,
NIGHT SERGEANT AND MY LIEUTENANT
WHO IS OUR INTELLIGENCE OFFICER
AND LIAISON TO THE SCHOOL UNIT.
DEPUTY CHIEF WAS JUST PROMOTED
IN SEPTEMBER, HE WAS 30 YEAR VET
AN HAS RISEN TO THE RANK OF
CAPTAIN RIGHT NOW DOING A GREAT
JOB IN HIS NEW POSITION.

WE TRY TO GET HIM OUT AND ABOUT
AS MUCH AS POSSIBLE IN THE CITY.
TRYING TO DESIGNATE HIM TO BE
MORE OF 70% MOBILE DEPUTY CHIEF
WHERE HE'S NOT IN THE OFFICE
BECAUSE THAT'S WHERE I AM
DEALING WITH ALL THE OTHER
THINGS GOING ON.

FRANK CAN BE OUT AND ABOUT
HELPING OUR OFFICERS DEALING
WITH THE SCHOOL POPULATION AND
DEALING WITH PRINCIPALS AND HEAD
MASTERS TO PROBLEM SOLVE DO
WHATEVER ME NEED TO THE SCHOOLS.
THAT'S PRETTY MUCH IT WITH THE
DEPLOYMENT.

OBVIOUS LEHIGH SCHOOLS ARE OUR
BIGGER TICKET ITEMS WITH
INCIDENCE AND WHAT NOT THERE ARE
MORE KIDS THERE.

LOT OF OUR HIGH SCHOOLS HAVE A SERGEANT AND TWO PATROL OF OFFICERS.

THE K-8 HAVE ONE.

MIDDLE SCHOOLS HAVE ONE.

THAT'S HOW WE'RE STREWN OUT THROUGHOUT THE CITY.

LET ME ADD WE HAVE ALSO MOBILE UNITS, CRUISERS OUT ON THE ROAD TWO, THAT ARE NOT TIED TO ANY SPECIFIC SCHOOL.

ONE OF THOSE UNION SITS BASICALLY IN THE SOUTH END AND ROXBURY AREA.

AND THE OTHER IS OUT IN THE DORCHESTER AREA WE HAVE FOUR OTHER MOBILE UNITS THAT ARE BASED IN HIGH SCHOOLS BUT WE SEND THEM OUT FOR SERVICE CALLS, ANY OF THE SCHOOLS AND THEIR SURROUNDING AREA.

MYSELF AND DEPUTY CHIEF JOHNSON ALSO HAVE CITY CARS WE CAN GET OUT AND ABOUT ALSO. THAT'S WHAT WE HAVE.

>> SO I'LL TALK A LITTLE BIT ABOUT EMERGENCY MANAGEMENT TEAM.

THIS TEAM IS A MULTI-DISCIPLINARY TEAM COMPRISED OF CENTRAL OFFICE DESIGNATED SCHOOL-BASED STAFF OUR CITY-WIDE PARTNERS. OUR CITY WIDE PARTNERS, BOSTON POLICE, BOSTON FIRE, EMS, HEALTH COMMISSION AND MAYOR'S OFFICE OF EMERGENCY MANAGEMENT.

ON OUR PREVENTION PIECE, EACH SCHOOL UNDER SPECIFIC MANDATES SUPPORTED BY THE LARGER SAFETY EMERGENCY MANAGEMENT TEAM TO SUBMIT SCHOOL SAFETY PLANS ANNUALLY, ESTABLISH SCHOOL ACCESS PROTOCOLS, TRAIN STAFF IN THE USE OF AED, FIRST AID, CPR, CONDUCT FIRE DRILLS AND CONDUCT SAFE INTERNAL THREAT DRILLS. WE ALSO EXPECT THEM TO HAVE ACTIVE SHOOTER PRESENTATION THAT WE PUT TOGETHER WITH THE MAYOR'S OFFICE OF EMERGENCY MANAGEMENT AND THE BOSTON POLICE DEPARTMENT. SIGN ON TO WORK WITH SANDY HOOK

PROMISE AND BULLY PREVENTION TRAINING PROGRAMS. AND ADOPT POSITIVE CLIMATE INITIATIVES, COMPREHENSIVE, BEHAVIORAL HEALTH MODEL FOR POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS. ALSO UNDER PREVENTION, THE MAYOR RECENTLY GAVE US THAT \$5 MILLION CAPITAL INVESTMENT FOCUSED ON FACILITIES, WHICH IS A MAJOR CONTRIBUTION TO PREVENTION DISTRICT WIDE FOR THE UPGRADES OF CLASSROOM DOOR LOCKS WHICH IS UNDERWAY. CAMERAS, EXTERIOR LIGHTING, EXTERIOR DOORS, KEY CARD ACCESS. THAT KEY CARD ACCESS WAS COMPLETED LAST YEAR. ALSO OVER THE LAST COUPLE OF YEARS WE'VE BEEN DOING INTERNAL SAFETY AUDITS OF ALL THE BUILDINGS, PRESENTLY WE'VE CONDUCTED 95 TO DATE.

>> IN ADDITION TO WHAT RICK JUST REVIEWED, I'M GOING BACK A LITTLE TO THE SANDY HOOK PROMISE AND SPEAK ON THAT. AS REMINDER, LAST JANUARY 2018, BPS LAUNCHED FORMALLY LAUNCHED PARTNERSHIP WITH THE SANDY HOOK PROMISE. THAT IS A NATIONAL ORGANIZATION FOUNDED BY THE PARENTS, SOME OF THE PARENTS OF THE VICTIMS OF THE SANDY HOOK TRAGEDY WITH THE GOAL OF PREVENTING GUN VIOLENCE OR NEXT VIOLENT EVENT WITHIN A SCHOOL BY CREATING AWARENESS. ELIMINATING ISOLATION IN SCHOOLS AND EMPOWERING YOUNG PEOPLE TO KNOW THE SIGNS, TO COMMUNICATE WITH THEIR PEERS AND COMMUNICATE WITH TRUSTED ADULTS. THERE'S VARIOUS LEVELS OF THE PROGRAMMING SUCH AS START WITH HELLO, WHICH IS SUITED FOR GRADES 2-12. AND SAY SOMETHING WHICH IS 6-12. THIS YEAR WE'RE PREPARING TO LAUNCH THE SAY SOMETHING ANONYMOUS REPORTING SYSTEM. THE PROCESS IS STILL IN

IMPLEMENTATION.

THUS FAR WE HAVE -- LET ME

EXPLAIN -- LET ME BACK UP.

THERE IS SAY SOMETHING ANONYMOUS REPORTING SYSTEM THAT GOES ALONG WITH THE SAY SOMETHING PROGRAM WHICH IS SCHOOL BASED, KID BASED, ADULT BASED WITHIN SCHOOLS.

THE HONEST REPORTING SYSTEM COMES IN THE FORM OF A SMARTPHONE APP, A PHONE LINE AND WEBSITE.

THIS ALLOWS VERY INTRICATE APP ALLOWS YOUNG PEOPLE TO MAINTAIN ANONYMITY AND REPORT ANY CONCERNS THAT THEY MAY HAVE.

IT'S VERY DETAILED IN THE SENSE THAT THEY CAN DOWNLOAD PICTURES, THEY CAN PUT VIDEOS IN.

THEY CAN ARTICULATE LICENSE PLATES, THEY CAN TALK ABOUT WHOMEVER THEY HAVE A CONCERN, THEY CAN REPORT ABOUT THEMSELVES.

AND BARRING A SERIOUS RISK TO AN INDIVIDUAL OR SOME OTHER EGREGIOUS CIRCUMSTANCES THAT ANONYMITY IS NEVER BROKEN.

WE'RE EXCITED ABOUT THIS SYSTEM. WE HAVE CURRENTLY IN NOVEMBER WE TRAINED OUR ADMINISTRATIVE TEAM, WHICH ENTAILS A FEW OTHER FOLKS AND FOLKS THAT YOU SEE ON THIS PANEL.

SO THAT IS DONE BY SANDY HOOK PROMISE, THEY COME, THEY HAVE A TRAINER THAT GOES NATIONWIDE.

HE TRAINED US AND CAME BACK 40-PLUS SCHOOL-BASED STAFF FOR EIGHT PILOT SCHOOLS THAT WE'VE IDENTIFIED FOR THE SARS PROGRAM.

NEXT IN LINE WE'RE WORKING WITH BPD TO BRING SANDY HOOK PROMISE BACK, WE'RE STILL ANSWERING A FEW QUESTIONS, CLEARING UP A COUPLE OF THINGS BECAUSE A MAJOR PLAYER AND PRIMARY RECIPIENT OF LIFE SAFETY TIPS, TIPS IN THE ANONYMOUS REPORTING COME IN TWO CATEGORIES.

NONLIFE SAFETY AND LIFE SAFETY. LIFE SAFETY CLEARLY REQUIRES OUR IMMEDIATE RESPONSE, OUR AGENCY

IN THE CITY OF BOSTON THAT IS MOST EFFICIENT FOR THESE PURPOSES IS 911 DISPATCH UNDER B BPD OPERATIONS.

WE'RE CURRENTLY WORKING WITH THE DEPUTY SUPERINTENDENT AND HER STAFF TO CLEAR ANY BARRIERS, ANSWER ANY QUESTIONS AND COLLABORATION WITH SANDY HOOK PROMISE TO ENSURE THAT WE MOVE FORWARD AS SOON AS POSSIBLE.

SCHEDULE THE TRAINING PROBABLY TWO OR THREE GROUPS OF 911 DISPATCHERS.

AFTER THAT'S COMPLETE WE'LL GO TO THE EIGHT PILOT SCHOOLS, TRAINING THE STUDENTS AND ADVISING THE PARENTS AND STAFF, CREATE EDUCATION AWARENESS AROUND THE APP MUCH WHEN WE'RE PREPARED TO DO THAT, LET ME BE CLEAR UNTIL SANDY HOOK AND BPD ARE COMFORTABLE WITH THE LEVEL OF TRAIN AROUND CLARITY AROUND THIS SYSTEM WE WON'T BE ABLE TO LAUNCH.

BUT WE ARE HOPEFUL THAT IT WILL BE COMING SOON AND WE'RE EXCITED THAT WE'RE AT THIS STAGE OF THE TRAINING.

I DO BELIEVE, SOME OF THE EVIDENCE SHOWS THROUGH SANDY HOOK PROMISE THAT EMPOWERING YOUNG PEOPLE TO THIS DEGREE TO NOT HAVE TO BE THAT PERSON THAT SAYS, YOU KNOW, HEY, MR. WESTON, NOT ALL KIDS ARE GOING TO DO THAT.

BUT WILL USE THINGS THAT THEY ARE COMFORTABLE AND WHAT THEY KNOW.

I BELIEVE THAT THAT'S GOING TO EMPOWER KIDS EVEN MORE ALTHOUGH WE KNOW THAT YOUNG PEOPLE HAVE REALLY GOOD RELATIONSHIPS WITHIN THEY SCHOOLS ALREADY, JUST ANOTHER PATHWAY FOR REPORTING POPEFULLY MITIGATE INCIDENTS ACROSS THE DISTRICT AND ULTIMATELY SAVE LIVES AND GET YOUNG PEOPLE THE SUPPORT THAT THEY NEED VERY EARLY ON.

IN ADDITION THAT SARS PROGRAMMING WE'RE LOOKING TO

EXPAND -- A LITTLE BIT OF STAFFING SHIFT WITH SANDY HOOK PROMISE, LET ME EDUCATE PEOPLE A LITTLE BIT ON THAT.

THE SANDY HOOK PROMISE PAYS FOR FULL TIME EMPLOYEE ON THEIR PAYROLL AND EMBEDS THEM IN OUR DISTRICT FOR FREE FOR 3-YEARS. IN NOVEMBER OF 2018 WE LOST OUR BPS COORDINATOR, HE JUST LEFT THE AGENCY.

THE GOOD NEWS IS THAT WE HAVE BEEN CONVENING OUR STEERING COMMITTEE ALL ALONG, SANDY HOOK PROMISE HAS RECENTLY HIRED A NEW NEW ENGLAND REGIONAL DIRECTOR SHE'LL COVER NEW ENGLAND AND NEW YORK.

WE MET WITH HER LAST WEEK. I THOUGHT SHE WAS GREAT. SHE WILL NOW COORDINATE THE HIRING OF OUR NEW COORDINATOR WHICH WE ARE HOPEFUL WILL COME ON IN APRIL.

AND SO THIS PERSON, WE'VE GOT SOME GOOD CANDIDATES SO FAR WE'RE HOPING THEY WILL HIT THE GROUND RUNNING AND WE'LL GET THEIR FEET WET REALLY QUICKLY AND UTILIZE THE SPRING AND SUMMER WHEN WE HAVE LOT OF ACCESS, IN CONTINUE SIEVE ACCESS TO SCHOOL LEADERS TO LINE UP THE NEXT YEAR OF PROGRAMMING WITHIN SCHOOLS INCLUDING START WITH THE SAY SOMETHING AND MULTIPLE OTHERS.

WE SAW A LITTLE BIT OF DELAY, MOVING FORWARD THIS IS A REAL OPPORTUNITY TO DO SOME REALLY PROMINENT LAUNCHES AND EXPANSION INTO THE NEXT SCHOOL YEAR OF '19-20.

>> MOVING INTO PREPAREDNESS, PREPAREDNESS IS CONTINUOUS CYCLE, UNDER THIS, MANDATE SCHOOL SAFETY PLANS THEY CONTAIN SPECIFIC INFORMATION INFORMED BY SCHOOL LEADERSHIP AND SAFETY TEAM TO PROVIDE A PLAN WHEN CIRCUMSTANCES ARISE. PART OF THAT PLAN IS TO DESIGNATE A TEAM IN EVERY SC

SCHOOL.

THEY ALSO SHOULD AND DO SCHOOL EVACUATION ROUTES AND PRIMARY AND SECONDARY EVACUATION SITES ARE DETERMINED IN THAT PLAN.

THEY CONDUCT FIRE AND EMERGENCY MANAGEMENT DRILLS AND THEY ALSO FIGURE OUT A WAY TO COMMUNICATE WITH THEIR ENTIRE SCHOOL COMMUNITY.

>> I'M GOING TO TALK ABOUT RESPONSE.

BPS HAS WELL DEVELOPED SAFETY TEAM THAT RESPONDS TO CRITICAL INCIDENTS IN THE DISTRICT.

THE INFORMATION FROM A VARIETY OF SOURCES INCLUDING BPD, BOSTON PUBLIC HEALTH COMMISSION, COMMUNITY PARTNERS, PRINCIPALS, STUDENTS AND TEACHERS.

WE USE THE CRISIS GO APP WHICH WE'VE TALKED ABOUT BEFORE TO TRACK CRISIS EVENTS.

WE RESPOND TO A VARIETY OF SITUATIONS INCLUDING TRANSPORTATION ISSUES, COMMUNITY VIOLENCE, MENTAL HEALTH EVENTS, FACILITIES ISSUES OR MEDICAL EVENTS.

APPROPRIATE STAFF IS DEPLOYED TO RESPOND AND ONE EXAMPLE OF A RESPONSE IS A SITE ASSESSMENT.

I'M GOING TO TALK ABOUT OUR SITE ASSESSMENT PROCESS.

BPS THREAT ASSESSMENT PROTOCOL TO BUILT ON NATIONAL BEST PRACTICES THIS INCLUDES MULTI-DISCIPLINARY TEAMS BEING TRAINED IN SCHOOLS THAT INCLUDE SCHOOL PSYCHOLOGISTS, PRINCIPALS AND NURSES.

IT'S A TWO-STAGE PROCESS OF SCREENING AND IF NEEDED A FULL THREAT ASSESSMENT CONDUCTED. GOAL OF THREAT ASSESSMENT IS NOT TO DETERMINE IF A STUDENT MADE A THREAT BUT IF A STUDENT POSES A THREAT.

AND THE END RESULT OF THREAT ASSESSMENT IS TO MAKE SURE THAT SCHOOLS ARE SAFE BUT ALSO THAT STUDENTS ARE GETTING THE SUPPORT THEY NEED.

BASED ON THE AGE AND
CIRCUMSTANCES OF THE THREAT WE
WORK WITH BPD SERGEANT DETECTIVE
SEXTON TO RESPOND TO THOSE
THREATS HE'LL TALK ABOUT THAT
WORK.

>> GOOD AFTERNOON, COUNCILORS
THANK YOU FOR HAVING ME.
IN CONJUNCTION WITH ANDREA AND
HER STAFF WHEN WE DO HAVE
THREATS MADE AT SCHOOLING, WE DO
HAVE COMPREHENSIVE RESPONSE
OURSELVES WE UTILIZE OUR
INTELLIGENCE UNIT AND OTHER
RESOURCES THAT WE HAVE BUT MOST
IMPORTANTLY WE MAKE A HOME VI
VISIT.

WE SPEAK TO THE PARENTS,
GUARDIANS, WHOEVER MAY BE THERE.
BETTER UNDERSTANDING OF THE
SOCIAL AND EMOTIONAL WELL BEING
OF THAT STUDENT AND WHETHER OR
NOT THEY ACTUALLY POSE A THREAT
OR ARE THEY JUST A TEENAGE BOY
OR GIRL THAT'S MADE A STATEMENT
THAT'S REALLY NOT WHAT THEY'RE
ALL ABOUT.

WE WORK HAND IN HAND WITH ANDREA
IN GETTING BACK TO HER STAFF
MAKE SURE THAT IF WE BEEN TO THE
HOUSE WE HAVE CONCERNS THAT THEY
WILL FOLLOW UP WITH SOME
WRAP-AROUND SERVICES.

WE MAKE REFERRALS TO FAMILIES
THAT MAY BE IN NEED WITH YOUTH
CONNECT, ANOTHER PROGRAM THAT
WORKS CLOSELY WITH THE BOSTON
POLICE DEPARTMENT BASED OUT OF
THE BOYS AND GIRLS CLUB.

WE TRY TO GET AS MUCH ASSISTANCE
IN FAMILY WHERE A CHILD HAS
SHOWN SOME TYPE OF A STATEMENT
OR ACTIONS THAT WOULD BE
CONSIDERED A THREAT BUT IN ALL
ACTUALITY WE FIND OUT LOT ARE
JUST JUVENILE KIDS THAT ARE
GOING THROUGH CRISIS IN LIFE AND
THEY HAVE AN ISSUE THEY HAVE AN
OUTBURST AND IT'S NOT SOMETHING
THAT WE'RE LOOKING TO MAKE
ARRESTS IN, THE WHOLE MODEL IS
INTERVENTION AND PREVENTION.
LOT OF THESE KIDS JUST NEED A

LITTLE EXTRA SUPPORT AND WE MAKE OUR DETERMINATIONS BASED ON TH THAT.

WITH THAT BEING SAID, THERE ARE OTHER OCCASIONS, VERY FEW, THREE TO BE EXACT OVER LAST FOUR YEARS WHERE WE'VE TAKEN SOME COURT ACTION WITH SOME STUDENTS THAT REQUIRE THAT.

THAT'S ANOTHER ATTEMPT THROUGH JUVENILE COURT TO GET THEM SOME MANDATED ASSISTANCE.

RICK MENTIONED IT EARLIER, THE OFFICE OF EMERGENCY MANAGEMENT STARTED THE SCHOOL SAFETY CONCERNS THAT WE HAVE.

WITH THE BOSTON POLICE DEPARTMENT IN CONJUNCTION WITH THE SCHOOL DEPARTMENT AND MOST RECENTLY THE FIRE DEPARTMENT GYPED US DOING SOME SCHOOL WALK-THROUGHS.

WE'VE BEEN DOING THEM OVER FOUR YEARS NOW, WE'RE GOING TO CONTINUE TO DO THIS, WE'RE RESPONSIBLE FOR NOT ONLY THE B BOSTON PUBLIC SCHOOLS BUT CHARTER SCHOOLS AND PRIVATE SCHOOLS AS WELL IN THE CITY.

WE HAVE ABOUT 200 SCHOOLS THAT WE HAVE TO LOOK AFTER.

WORKING HAND IN HAND IN THAT. WE WILL CONTINUE TO UTILIZE NEW INITIATIVES AND AS FAR AS THE ACTIVE SHOOTER PRESENTATIONS THAT ARE BEING DONE.

THE CONCERNS -- I'VE BEEN POLICE OFFICER FOR 30 YEARS I WOULD SAY IN THE BOSTON POLICE DEPARTMENT IS NOW PROBABLY MORE READY THAN EVER TO DEAL WITH ANY KIND OF AN ACTIVE SHOOTER SITUATION CITY WIDE WHETHER IT BE GOD FORBID IN A SCHOOL BUT ANYWHERE IN THE CITY.

>> MOVING ON I'LL TALK ABOUT RECOVERY.

RECOVERY HAPPENS AFTER AN EVENT WHERE WE ARE ESTABLISHING SECURITY AND SENSE OF SAFETY SO THAT WE CAN RETURN TO TEACHING AND LEARNING AS SOON AS PO POSSIBLE.

TO DO THAT WE UTILIZE DISTRICT RESOURCES AND COMMUNITY RESOURCES THAT STUDENTS NEED FOR RECOVERY.

AFTER A CRISIS EVENT HAS HAPPENED BEHAVIORAL HEALTH SERVICES SUPPORTS IN THE RECOVERY.

SUPPORTS DETERMINE BY THE NATURE OF THE EVENT.

IF THE INCIDENT EXCEEDS THE CAPACITY OF THE SCHOOL-BASED STAFF AND DISTRICT CRISIS TEAM IS ACTIVATED WHICH INCLUDE THE FOLKS THAT ARE HERE WITH ME TODAY.

ALSO BEHAVIORAL HEALTH SERVICES STAFF AND JUST WANT TO AGAIN THANK THE MAYOR FOR GIVING US ADDITIONAL POSITIONS AND THESE BEHAVIORAL HEALTH SERVICES STAFF HELP THE PRINCIPAL IN DEVELOPING A RESPONSE PLAN THAT INCLUDES DIRECT SUPPORTS TO STUDENTS AND FAMILIES.

WE SPEND SOME TIME THERE, HELP THE STUDENTS IN SCHOOL REGAIN A SENSE OF SAFETY AND THEN WE WORK WITH STUDENTS WHO NEED ADDITIONAL SUPPORT AFTER THE EVENT SO THAT WE CAN ENSURE THAT THE SCHOOL RETURNS TO TEACHING AND LEARNING.

I HAVE A LITTLE BIT OF DATA TO SHOW YOU ABOUT THE WORK OF BEHAVIORAL HEALTH SERVICES. SO THIS IS YEAR TO DATE AS OF FEBRUARY 2019.

OUR BEHAVIORAL HEALTH SERVICES DEPARTMENT, I JUST WANT TO ACKNOWLEDGE THAT THIS IS THE WORK OF THE STAFF THAT REPORT TO ME, THE CENTRAL SCHOOL PSYCHOLOGIST AND THERE IS ADDITIONAL WORK BEING DONE BY SCHOOL-BASED STAFF.

BUT BEHAVIOR HEALTH SERVICES THIS YEAR AS A TEAM WE RESPONDED TO 37 DISTRICT CRISIS EVENTS, AGAIN THAT'S WHEN THE EVENT EXCEEDS THE -- EXCEEDS THE CAPACITY OF THE SCHOOL AND NEEDS TO CALL IN SUPPORT LIKE MEMBERS HERE.

OUR STAFF, MY STAFF HAVE RESPONDED TO 919 SCHOOL-BASED CRISIS, THOSE WHEN AN INDIVIDUAL STUDENT OR SMALL GROUP OF STUDENTS ARE IN CRISIS. WE'VE CONDUCTED 302 SUICIDE ASSESSMENTS AND 73 THREAT ASSESSMENTS. NOW CHIEF WILL TALK ABOUT SOME SCHOOL POLICE DATA.

>> THIS DATA HERE IS GOOD -- GENERATED FOR THE END OF FEBRUARY, CRIMES AGAINST PERSON WERE 433 WRITTEN INCIDENT REPORTS BY SCHOOL POLICE OFFICERS, 186 THREATS. 11 OF WHICH WERE CODED AS SOCIAL MEDIA THREATS. 169 INJURY REPORTS. 5323 CRIMES AGAINST GOOD ORDER. TOTAL NUMBER WAS 2417. IN SOCIAL MEDIA THREATS, THOUGHT THERE WOULD BE MORE THAN THAT JUST WAY -- MY INCIDENT DATABASE SYSTEM IS A LITTLE -- KIND OF OUTDATED IT DOESN'T FILTER A LOT, AS CORRECTLY AS IT SHOULD. MOST OF THE THREATS LIKE WE HAVE OF THE 186 ARE THE STUDENTS SAY, "I'M GOING TO KILL YOU" "I'M GOING TO BEAT YOU UP" SOME SORT OF THREAT BUT I'M GOING TO COME SHOOT UP THE SCHOOL, I'M GOING TO DO THIS. IT'S ALL ENCOMPASSING WITH ANY KIND OF THREAT LIKE THAT.

>> COULD YOU JUST CLARIFY WHAT CRIMES AGAINST GOOD ORDER MEANS?

>> CRIMES AGAINST GOOD ORDER WOULD INCLUDE FIGHTS, PHRASE, THREATS, DISORDERLY CONDUCT, INDECENT EXPOSURE. BUT THOSE ARE THE MAIN CATEGORIES.

>> THANK YOU VERY MUCH. I THINK THAT IS YOUR PRESENTATION THERE, I APPRECIATE THE ATTENTION TO DETAIL. THE COMPREHENSIVENESS OF THIS PRESENTATION.

IN THE MEANTIME WE WERE JOINED BY COUNCILOR PRESIDENT ANDREA CAMPBELL.

IT WASN'T REFERENCED IN THIS PRESENTATION, I THINK THAT THEY ARE INVOLVED IN THIS WORK AND THAT'S THE BEST CLINICIAN, IS THAT ARE AFFILIATED WITH BOSTON POLICE AND BOSTON MEDICAL CE CENTER.

TALK A LITTLE BIT ABOUT THE ROLE THEY MIGHT PLAY IN RESPONDING TO A CRISIS AT A SCHOOL OR STUDENT IN NEED?

>> ANDREA?

>> I WORK VERY CLOSELY WITH THE TEAM.

ONE OF THE THINGS WE HAVE IN THE DISTRICT IS THE SCHOOL BASED MENTAL HEALTH COLLABORATIVE WHERE EACH MONTH I PULL TOGETHER ALL OF THE MENTAL HEALTH PROVIDERS THAT ARE PROVIDING SUPPORT TO OUR KIDS AND WE MEET AND THE BEST TEAM HAS BEEN A LONG STANDING PARTNER IN THAT COLLABORATIVE.

SO THAT WE CAN STRATEGIZE TOGETHER, FOR EXAMPLE RIGHT NOW BOSTON POLICE BEST TEAM AND BPS ARE WORKING ON A GRANT SO WE CAN START TO COLLECT DATA SPECIFICALLY ABOUT 911 CALLS AND USE OF THE BEST TEAM.

WHEN A STUDENT IS IN EMOTIONAL CRISIS AND THE SCHOOL NEEDS ADDITIONAL SUPPORT THEY WILL CALL THE BEST TEAM.

THE BEST TEAM INCREASING ITS CAPACITY AND I THINK THE SERGEANT CAN TALK ABOUT THAT AS WELL.

SO THEY WILL COME TO THE SCHOOL, DO AN EVALUATION, IF THE CHILD ENDS UP BEING TAKEN TO THE HOSPITAL IN AN AMBULANCE THEY WILL MEET THE CHILD AT THE EMERGENCY ROOM AND DO AN EVALUATION.

THE REALITY IS MOST KIDS END UPCOMING BACK TO US BECAUSE OF ISSUES IN HOSPITALS AND BEDS SO

THEY BRING THE KIDS, HELP US SUPPORT THE STUDENTS ONCE THEY RETURN AND THAT COULD BE EITHER BEHAVIORAL HEALTH SERVICES OR COMMUNITY MENTAL HEALTH PARTNERS.

WE HAVE 25 COMMUNITY MENTAL HEALTH PARTNERS THAT PROVIDE DIRECTOR ALLIED TO STUDENTS THEY ARE PART OF THE COLLABORATIVE I MENTIONED.

THEY ARE IN APPROXIMATELY 80 SCHOOLS PROVIDING MENTAL HEALTH SERVICES.

HE ALSO WORKS FOR THE BEST TEAM.

>> WE DO.

THERE IS SOME GRANT WRITERS IN THE POLICE DEPARTMENT NOW TRYING TO GET A DEDICATED BEST TEAM ASSIGNED TO THE SCHOOL UNIT ON THE DAY SHIFT.

WE DO HAVE THEM, QUITE EXTENSIVELY ON THE EVENING SH SHIFT.

BUT SOMETIMES WE DO HAVE BIT OF A DELAY DURING THE DAYS WHEN KIDS NEED THEM.

WE'RE IN THE PROCESS, I WAS JUST IN A MEETING THE OTHER DAY, BPD UNDER THE DIRECTION OF DEPUTY STRATTON TO HIRE FULL TIME CLINICS WHO SPECIALIZES MORE FOCUSED ON JUVENILE ISSUES. THAT'S WHAT WE HOPE TO DO GOING FORWARD.

>> HE BROUGHT THAT UP AT OUR HEARING IN DECEMBER ON MENTAL HEALTH AND SUICIDE PREVENTION THE NEED FOR BEST CLINICS WITHIN YOUR UNIT.

>> YES.

IT'S SOMETIMES DIFFICULT ESPECIALLY IF YOU HAVE A CHILD AT 7:30 IN THE MORNING THAT'S HAVING A BIT OF EMOTIONAL DISTRESS AND BEST TEAM ISN'T REALLY ON DUTY AT THAT POINT IN TIME.

IT WILL BE WELCOME THING IF WE CAN MAKE THIS GRANT COME THROUGH.

>> I APPRECIATE.
ANY SUPPORT THAT YOU NEED FROM
US OR THE COUNCIL LET US LEND
OUR VOICES.
THANK YOU.
YOU'VE GOT MY FIRST ROUND OF
QUESTIONS I'M GOING TO GO TO
COUNCILOR O'MALLEY.

>> THANK YOU, MADAM CHAIR.
GOOD AFTERNOON, LADIES AND
GENTLEMEN.
I JUST WANT TO TICK THROUGH
THESE.
THANK YOU ALL, VERY, VERY
COMPREHENSIVE PRESENTATION, I
KNOW THE GOOD WORK THAT YOU ARE
DOING IN YOUR TEAMS.
CHIEF WESTON HOW MANY OFFICERS
ARE STATIONED AT A SCHOOL FULL
TIME?

>> WE HAVE 75 OFFICERS.

>> HOW MANY SCHOOLS?

>> 43 SCHOOLS.

>> THOSE ARE FULL TIME, THEY ARE
THERE FOR SCHOOL HOURS, TYPICAL
SCHOOL HOURS YOU MENTIONED
YOU'VE GOT SOME IN THE MOBILE
UNITS AT LEAST ONE ON HANDFUL ON
3:00 TO 11:00 UNIT.
OKAY.
IS THERE ANY DESIRE TO GROW THAT
NUMBER?

>> ALWAYS.

>> YOU ARE SHAKING YOUR HEAD NO.

>> SORRY, I WAS SHAKING MY HEAD
NO.
DID YOU SAY 3:00 TO 11:00 SHIFT.

>> YEAH.

>> NO --
JUST GENERAL NUMBERS.

>> YOU MENTION -- AT LEAST ONE
OFFICER WHO IS SCHEDULED, WHICH

MAKES SENSE GIVEN AFTER SCHOOL.
BUDGET SEASON GOOD TO KNOW.
I ASSUME YOU MUST HAVE MANY
PUBLIC SAFETY FORCES, FAIRLY
HIGH ATTRITION RATE?

>> YES.
WE ACTUALLY HAVE HIRED GOOD
AMOUNT OF PEOPLE OVER THE LAST
TWO YEARS.
WE ARE LOSING PEOPLE, GAINING
THEM BACK.
WE HAVE CORE OF VETERAN OFFICERS
THAT HAVE BEEN HERE FOR A LONG
TIME L BUT NOW THE GAP IS
WIDENING NOW WE'VE HAD A LOT
MORE NEW HIRES OVER LAST TWO
YEARS.

>> FORGIVE MY IGNORANCE LIKE
ONE-OFF HIRE THEN SPECIALIZED
TRAINING OR WAIT TO DO A CLASS,
GIVEN THE SMALL -- SIZE OF THE
UNIT.

>> WITH THE SIZE WE TRY TO --

>> YOU TALKED ABOUT \$5 MILLION
FACILITY INVESTMENT LAST YEAR,
WHICH WENT TO LOCK DOORS, CA
CAMERA, ET CETERA, PART OF THAT
WAS THE SAFETY AUDIT AS WELL,
YOU'VE DONE 95 OUT OF 120 SOME
ODD SCHOOLS.

>> RIGHT.

>> DID YOU FIND ANY SORT OF TOP
LINE RESPONSE FROM THOSE SAFETY
AUDITS?

>> NO.
IT'S TYPICAL QUESTIONS.
WE'RE TRYING TO GET THE CLIMATE
OF THE SCHOOLS, WE'RE TRYING TO
GET ISSUES THAT EACH SCHOOL
SEEMS TO HAVE.
AND AGAIN A PARCEL OF IT WAS THE
DOORS, LOCKS, KEYS ISSUES.
AND THIS CAPITAL INVESTMENT
STREET REALLY HELPING OUT THOSE
PROBLEMS.

>> WITH THAT \$5 MILLION BE

ENOUGH TO MAKE SURE SORT OF JUST
MINIMUM THEY WILL BE SECURE
DOORS, THE SCHOOLS I ASSUME NOT
THE CLASSROOMS AS WELL THAT
WOULD PROBABLY COAST NORTH OF \$5
MILLION.

>> THAT'S WHAT WE'RE WORK ON,
CLASSROOM DOORS.

>> RIGHT.

>> WE'RE CHANGING ALL THOSE
LOCKS.

AND I THINK WE WERE GIVEN, JOHN
CAN CORRECT ME IF I'M WRONG,
GIVEN \$MILLION THIS YEAR OUT OF
THAT IN JULY WE'LL GET THE REST
OF IT TO COMPLETE THE PROJECT.

>> I'LL JUMP IN, COUNCILOR.
THE CAPITAL FUNDS THAT WE HAD
AVAILABLE FOR THIS PROJECT WERE
2.5 MILLION LAST YEAR THE MAYOR
DOUBLED THAT TO ABOUT \$5 MI
MILLION.

THAT IS THE KIND OF LINE ITEM
THAT WE EXPECT TO CONTINUE TO
SEE IN THE CAPITAL PLAN FOR MANY
YEARS TO COME BECAUSE WE'LL
CONTINUE TO HAVE SECURITY NEEDS
ACROSS OUR SCHOOLS, THINGS THAT
COME UP YEAR TO YEAR OR NEED OF
REPLACEMENT OR REPAIR OF SOME OF
THESE FIXTURES WITHIN OUR
BUILDINGS.

HOWEVER THIS EXCESS FLOW OF
CAPITAL INTO THIS PROJECT WILL
ALLOW US TO BE ABLE TO HANDLE
THE CLASSROOM DOOR LOCKS ACROSS
THE DISTRICT.

IN ADDITION TO WE HOPE CAMERA
SYSTEMS, PA SYSTEMS THOSE KIND
OF PIECES MANY OF WHICH HAVE
ALREADY BEGUN.

>> THANK YOU.
KIM, YOU MENTIONED ABOUT
ANONYMOUS REPORTING SYSTEM.
THAT IS NOT UP AND RUNNING YET?

>> NO, IT'S NOT.
IN FACT WE HAVE ONGOING CALLS,
WE HAVE A CALL THIS WEEK WITH

THE SANDY HOOK PROMISE FOLKS, IT WILL TAKE SOME TIME TO GET BPD ALL SQUARED AWAY GET THEIR TRAINING COMPLETE THEN STAGES OF TRAINING THE EIGHT PILOT SCHOOLS, THE YOUNG PEOPLE AND ADVISING THE PARENTS.

SO WHILE I'M HOPEFUL WE WERE HOPEFUL THAT IT WOULD HAPPEN THIS YEAR, TIMELINE IS A LITTLE UNCLEAR.

I THINK AT THE LATEST IT WILL HAPPEN IN THE FALL BUT THAT'S BASED ON THE TRAINING TIMELINE WE PUT TOGETHER WITH SANDY HOOK PROMISE.

YOU CAN IMAGINE HOW CRITICAL, WE'RE LOOKING AT APPROXIMATELY 5400 STUDENTS BEING TRAINED, ABOUT 900 STAFF, DATA FROM SANDY HOOK PROMISE, WHEN YOU TRAIN THAT MANY ABOUT 6% ON THE HIGH END WILL REPORT A LIFE SAFETY TIP WHICH FAR THOSE NUMBERS, THE TIPS IN GENERAL WILL BE ABOUT 348 HALF WILL BE LIFE SAFETY WITH 174.

SOME OF THE CONCERNS ARE, IS THIS A CAPACITY ISSUE FOR EMS, HOW DO WE MANAGE IT, WE SPENT SOME TIME ANSWERING A LOT OF THOSE QUESTIONS COLLECTIVELY. AND WE ARE CONFIDENT THAT OUR OWN CAPACITY, PARTICULARLY IN THE INITIAL STAGES THAT'S WHY WE'RE ONLY DOING EIGHT SCHOOLS NOT TRYING TO ROLL OUT DISTRICT WIDE.

>> UNDERSTOOD.

>> WE WANT TO BE VERY CERTAIN THAT WE'RE READY TO ROLL OUT BECAUSE ONCE YOU HAVE TO RESPOND YOU HAVE TO RESPOND.

>> RIGHT.
I APPRECIATE THAT.

>> WE'LL HAVE MORE CAPACITY STAFF WISE AS WE MOVE INTO THE FALL.

>> COUNCILOR, IF YOU WOULDN'T

MIND I'LL ADD THAT KIM AND HER TEAM HAVE DONE MARVELOUS JOB WORKING WITH OTHER CITIES AND DISTRICTS THAT HAVE ROLLED THIS OUT.

WE'RE LUCKY IT'S A NATIONAL PARTNERSHIP THE SANDY HOOK PROMISE.

WE LEARN FROM THE LESSONS THAT THEY HAD FROM OTHER DISTRICTS.

>> APPRECIATE IT.
WHO FUNDS THE POSITION CURRENTLY, SANDY HOOK?

>> WE'RE IN THE PROCESS OF HIRING A NEW PERSON. IT'S A FULL TIME COORDINATOR AND SANDY HOOK PROMISE PACE FOR THEM?

>> THREE TO FIVE YEARS. YOU CAN EXTEND AN MOU.

>> THEN LOOKING TO MAKE THAT A PERMANENT POSITION AFTER THE FACT?

>> I THINK SUSTAINABILITY IS ALWAYS GOING TO BE A QUESTION IF WE DO THE WORK CORRECTLY IN THE DISTRICT, SCHOOLS SHOULD BE ABLE TO SUSTAIN THE PROGRAMMING ON THEIR OWN WITH FOCUSED PEOPLE IN THE DISTRICT.

ANDREA AND NOW COLEAD SANDY HOOK PROMISE.

WOMB LEARN MORE ABOUT THAT CAPACITY AS WE TALK ABOUT 125 SCHOOLS.

>> WHO IS GOING TO MONITOR THE TEXT AND ANONYMOUS REPORTING SYSTEM, THE NEW INDIVIDUAL OR YOU TWO?

>> SO, THE INITIAL REPORT GOES TO A REMOTE CRISIS CENTER THAT IS STAFFED 24-7 BY TRAINED CRISIS COUNCILORS, IT'S IN FLORIDA.

IT GETS VETTED THERE. IF IT'S LIFE SAFETY GET REPORTED IMMEDIATELY TO 911 DISPATCH IN

BPD.
THEN DURING SCHOOL HOURS, THIS
TEAM AMONG OTHERS EACH SCHOOL
THAT'S PARTICIPATING HAS AN
IDENTIFIED TEAM AS WELL THAT
WOULD BE ALERTED.
WE SEE A LOT OF THIS RUNNING THE
SAME WAY THIS TEAM ALWAYS
INTERACTS TOGETHER DURING THE
DAY.
PARTICULARLY IN SCHOOL HOURS.
INCIDENT POPS UP, IT'S REPORTED,
GO TO SAFETY SERVICES, BPD IS
ADVISED AND I DEPLOY THROUGH
COMMUNICATIONS FOR OPERATIONAL
SUPERINTENDANTS AND ADDITIONAL
SUPPORT AT THE SCHOOL.
IT'S THE OFF-SCHOOL HOURS,
PARTLY, THAT MAKE THIS APP SO
ATTRACTIVE BECAUSE WE'RE ABLE TO
GLEAM INFORMATION WHEN WE DON'T
HAVE KIDS IN FRONT OF US AND
HOPEFULLY RESPOND IN THE SAME
WAY, NOT THAT WE DON'T DO THAT
NOW BECAUSE THERE'S BEEN A
SUNDAY NIGHT WHEN I'VE ASKED
SERGEANT TO SEND OVER AND KICK
DOWN A DOOR BECAUSE THEY'RE
ALLEGEDLY IN THEIR HOUSE ABOUT
TO COMMIT SUICIDE.
THIS WILL GIVE US A LOT MORE
STRUCTURE TO IT.

>> THANK YOU ALL.
THAT'S ALL FOR NOW.
THANK YOU.
COUNCILOR CAMPBELL.

>> THANK YOU, COUNCILOR
ESSAIBI-GEORGE FOR CALLING FOR
THE HEARING THANK YOU, EACH OF
YOU FOR ALL OF THE WORK THAT YOU
GUYS DO, IT'S NOT EASY WORK,
APPRECIATE THE WORK YOU DO.
JUST FOLLOWING UP ON SOME LINES
OF QUESTIONS FROM COUNCILOR
O'MALLEY.
GOING BACK TO THE CHIEF WESTON
TO HIS QUESTION AROUND THE NEED
FOR MORE OFFICERS AT THE SCHOOL
LEVEL.
STREET IT A COST BARRIER?
WHAT'S -- IS THAT THE BIGGEST --

>> I'M NOT SURE ABOUT THAT.
WE TRY TO DO OUR BEST WITH THE 7
75 THAT WE'VE HAD.
I'VE BEEN ON THIS JOB FOR 34
YEARS AND AT TIMES WE HAD MORE
OFFICERS AND TIMES WE HAD LESS
OFFICERS WE'RE STILL DOING THE
SAME WORK EVERY DAY.

>> I ONLY ASKED, GROUP OF
SCHOOLS IN THE AREA OF MY
DISTRICT I KNOW THE FOLKS HERE
AND OTHERS IN THE ADMINISTRATION
HAVE BEEN ON THE GROUND AT THOSE
SCHOOLS, THE FREDERIC AND THE BU
BURKE TRYING TO HELP THEM WITH
INCIDENTS HAPPENING IN THE
COMMUNITY AND SOMETIMES IT CAN
BE REALLY HARD IF SOMETHING IS
GOING ON THEY HAVE TO CALL TO
GET SOMEONE TO SHOW UP VERSUS I
IMAGINE IF YOU HAVE SOMEONE
THERE IN THE AREA CONSISTENTLY,
CLEARLY FROM THE SCHOOL LEADER
PERSPECTIVE, WE'VE BEEN AT A LOT
OF MEETINGS WHERE SOME OF THEM
ARE YELLING AND SCREAMING
BECAUSE THEY'RE SO FRUSTRATED.
THEY LIKE TO SEE SOMEONE MORE ON
FULL-TIME BASIS SO I'M ALWAYS
WONDERING, IS IT RESOURCES
NEEDING TO INVEST MORE, TO GET
MORE OFFICERS, FOIN CREASE
NUMBER OF OFFICERS SO THAT WE
HAVE MORE AT THE SCHOOL LEVELS
SO WE EXPAND FROM 43 SCHOOLS TO
MORE.
JUST A QUESTION.

>> FROM OUR LENS, A BIG PIECE OF
THIS AND I THINK IT SHOULD BE
TRUE IN EVERY URBAN SCHOOL
DISTRICT WHAT WE DO SHOULD BE
PREVENTION, INTERVENTION
ORIENTED.
TO THAT END IF YOU LOOK AT THE
FOCUS SCHOOLS IN THAT MEETING IN
GROVE HALL SEVERAL ALREADY HAVE
FULL TIME OFFICERS ASSIGNED.
I THINK THAT BPS DOES REALLY
GOOD JOB WORKING WITH
SCHOOL-BASED STAFF ON COLLECTIVE
INTERVENTIONS AND PREVENTION AND
TAPPING INTO RESOURCES.

THAT'S NOT TO SAY THAT EVERY DEPARTMENT DOESN'T NEED -- WOULDN'T USE WISELY ADDITIONAL MONIES.

THAT GOES FOR OTHER DEPARTMENTS AS WELL.

WHAT I WOULD SAY IS, OUR YOUNG PEOPLE NOW ARE GROWING UP IN A TIME THAT I DIDN'T KNOW WHEN I WAS GROWING UP.

THE LEVEL OF TRAUMA, EXPOSURE TO SOCIAL MEDIA, THE ISSUES THAT THEY'RE DEALING WITH AND SOME OF THEIR HOMES, THE NEIGHBORHOOD VIOLENCE, UNPREDICTABILITY OF IT IT.

I'VE WORKED IN BOSTON FOR A VERY LONG TIME WITH YOUNG PEOPLE AND IT WILL NEVER BE THE SAME IN THIS COUNTRY OR GLOBALLY HOW YOUNG PEOPLE GROW UP.

SO THIS INHERENT AND INCUMBENT UPON SCHOOL SYSTEM, EXCUSE ME, IN OTHER AGENCIES IN THE CITY TO MAKE ADJUSTMENTS FOR PREVENTION AND MATERIAL SELECTION IN THE WORK THAT NEEDS TO BE DONE AT A GROUND LEVEL.

THAT'S ELEMENTARY AND UP.

SO I AM CONFIDENT WHEN I SAY THAT THOSE CONVERSATIONS HAPPENING WITH INTERIM

SUPERINTENDENT AND WITH JOHN HANDLIN AND OTHER FOLKS AROUND THE TABLE BECAUSE WE HAVE TO BE ABLE TO MEASURE THAT IN OUR CAPACITY TO DO THAT WORK.

AT THE SAME TIME THAT WE'RE IN TOWN DO WE PHYSICALLY NEED MORE PEOPLE, SO KNOW THAT THE FOCUS FOR SCHOOL POLICE IS ALSO TO BE A PRODUCTIVE AND POSITIVE PART OF THE SCHOOL LEADERSHIP TEAM. THAT MEANS THE THREAT ASSESSMENT TEAM, THAT MEANS THE SAFETY TE TEAM.

AND WE WANT FOLKS MOVING AROUND THIS DISTRICT THAT'S WHY CHIEF HAS BEEN VERY STRATEGIC ABOUT THE CAPACITY WE HAVE IN MOBILE UNITS TO INCREASE OUR VISIBILITY AND OUR PRESENCE.

NOT ONLY FOR PHYSICAL SECURITY, BUT TO GET IN AND SEE THE SCHOOL

LEADERS SAY, WHAT DO YOU NEED TODAY?

THE THINGS THAT I CAN HELP YOU WITH.

HOW IS YOUR SCHOOL ACCESS PROTOCOL GOING, WHAT CAN WE DO.

DO I NEED TO ASK THE CHIEF TO COME BY?

WE'RE ALSO BEING VERY CREATIVE IN PREVENTION INTERVENTION ORIENTED LENS TO INCREASE OUR CAPACITY.

WE HAVEN'T DONE THAT IN THE PAST.

NOT BECAUSE WE DON'T WANT TO, WE JUST HAVEN'T ADAPTED YET A LOT OF THAT WORK GOING ON, TOO.

I KNOW THAT THE CHIEF AND AT LEAST DEPUTY CHIEF HAS ATTENDED THOSE MEETINGS AND AS HAVE I IN DIFFERENT CAPACITIES AND WILL IN THE FUTURE.

THERE IS MULTIPLE SCHOOLS NOT JUST BPS SCHOOLS AND PERHAPS SERGEANT HAS A LITTLE BIT OF INFORMATION HE WANTS TO ADD BECAUSE THIS IS AN ISSUE THAT REQUIRES OUR ENTIRE COMMUNITY, OUR PARENTING COMMUNITY, OUR NONPROFIT COMMUNITY, OUR BUSINESS COMMUNITY, I THINK SCHOOL LEADERS ARE IN A REALLY TOUGH SPOT WITH WHAT THEY HAVE TO COMBAT THAT HAPPENS OUTSIDE OF SCHOOLS.

>> VERY HELPFUL.

>> I JUST WANTED TO ADD, OUR OFFICERS ARE IN A DIFFICULT POSITION IN THAT IN AN IDEAL SITUATION, HAVE TO PROTECT THE SCHOOL FROM OUTSIDE INFLUENCES, WE TALK ABOUT ACTIVE SHOOTERS, INCLUDERS IN BUILDERS, KEEP EVERYONE IN THAT BUILDING SAFE. BUT WE ALSO HAVE TO DEAL WITH WHAT GOES ON IN THE SCHOOL. WE KNOW THAT THERE IS MISBEHAVIORS THAT WE HAVE INCIDENTS OBVIOUSLY. ANYTHING THAT HAPPENS OUT ON THE STREET IN BOSTON HAPPENS IN SCHOOLS ALSO, UNFORTUNATELY.

OUR OFFICERS ARE RUNNING THEIR FINE LINE OF, A, I GOT TO BE THE POLICEMAN AND PROTECT EVERYONE FROM THE OUTSIDE.

BUT INSIDE THIS BUILDING I'M TRYING TO DEVELOP RELATIONSHIPS WITH THE STUDENTS AND WITH THE STAFF SO THAT WE CAN TALK TO KITS ON THE SAME WAVE LENGTH OF DISCUSSIONS OF THE DAY.

I'M HERE TO HELP YOU I'M HERE TO HELP YOU I'M NOT YOUR ENEMY. COME TO ME IF YOU HAVE ANY PROBLEMS.

THEY ARE REALLY GOING THROUGH FINE LINE OF HOW TO DEAL WITH ALL THESE SITUATIONS.

I THINK THEY DO A PRETTY GOOD JOB OF DOING THAT.

>> THEY DO INCREDIBLE JOB. THEY ARE PART OF THE SCHOOL COMMUNITY, WHEN WE COME IN AS BOSTON POLICE WE KNOW WHO TO GO TO.

THE SECRETARIES, THE SCHOOL POLICE OFFICER, THE PRINCIPAL, GET THEM ALL INVOLVED BUT THEY DO INCREDIBLE WORK, BACK TO THE MEETING SOME OF THE ISSUES THERE MAJORITY OF THOSE ISSUES AS YOU PROBABLY ARE WELL AWARE, MIDDLE SCHOOL KIDS, AFTER SCHOOL AT DISMISSAL, KIDS BEING KIDS SOMETIMES JUST GETS OUT OF HAND.

>> NO, I APPRECIATE, AGAIN, ALL THAT YOU GUYS DO AND HOW YOU SHOW UP AT THESE MEETINGS. IT'S NOT EASY WORK. JUST -- GO AHEAD.

>> I JUST WANTED TO SUM UP A LITTLE BIT COME BACK TO YOUR ORIGINAL QUESTION. WE BELIEVE WHOLE HEARTEDLY THAT THE CHILDREN ATTENDING BOSTON PUBLIC SCHOOLS ARE SAFE. WE WILL CONTINUE TO DO EVERYTHING THAT WE TO BE KEEP THEM SAFE WHETHER IT'S MY CHILDREN OR ANYONE ELSE'S CHILDREN WHO ATTEND THE SCHOOLS. IT MAY NOT BE THAT YOU'RE SEEING

INCREASE IN THE NUMBER OF SCHOOL POLICE OFFICERS BUT THERE'S BEEN DRAMATIC INCREASE THE NUMBER OF RESOURCES THAT HAVE BEEN THROWN TOWARD THIS EFFORT OVER THE LAST TWO YEARS, WHETHER IT'S FACILITIES INVESTMENTS OR BPD SUPPORT OR EXTERNAL PARTNERSHIPS OR THE INCREASED AWARENESS AROUND THE NEED FOR BEHAVIORAL HEALTH.

THE INVESTMENT IN SCHOOL PSYCHOLOGISTS OVER THE LAST YEAR WAS A TREMENDOUS BENEFIT TO ALL OF OUR COMBINED EFFORTS TO MAKE SURE OUR CHILDREN ARE SAFE.

SO, IT DOESN'T COME DOWN TO JUST A NUMBER OF SCHOOL POLICE OFFICERS, IT COMES DOWN TO HOW MUCH WE'RE LEVERAGE KNOWLEDGE ENTIRE ECOSYSTEM MAKE SURE THAT THEY'RE SAFE IT'S BEEN THERE TREMENDOUS EFFORT AROUND THAT. THAT I THINK WE'RE ALL VERY PROUD OF.

>> THANK YOU.

THANK YOU, COUNCILOR CAMPBELL.

WE'LL BE ADVOCATING FOR ADDITIONAL SUPPORT SERVICES THROUGH OUR BUDGET PROCESS. I DO WANT TO SAY IN THE SCHOOL POLICE OFFICER, I TAUGHT FOR 13 YEARS AT EAST BOSTON HIGH AND THE SCHOOL POLICE OFFICERS THAT WERE THERE AND STILL THERE TODAY REALLY, NOT JUST PART OF THAT SCHOOL COMMUNITY REALLY A RESOURCE FOR THE KIDS AND TEACHERS ALIKE.

WE TALK ABOUT ACTIVE SHOOTER, ALTHOUGH IT IS VERY UNLIKELY TO HAVE AN ACTIVE SHOOTER INCIDENT IN ANY ONE OF OUR SCHOOLS WE KNOW THAT IT'S MORE AND MORE LIKELY STATISTICALLY SPEAKING EVERY TIME AN INCIDENT DOES HAPPEN.

WHAT DOES ACTIVE SHOOTER TRAINING LOOK LIKE IN OUR SCHOOLS AND UNDERSTANDING THERE MAY BE SOME DIFFERENCES BETWEEN WHAT HAPPENS IN OUR ELEMENTARY SCHOOLS COMPARED TO HIGH

SCHOOLS.

>> WELL THE TRAINING IS ALL THE SAME.
WE TALK TO THEM ABOUT BEING SAFE, WE -- NO MATTER.

>> WHO IS THEM, STUDENTS, TEACHERS?

>> WE WORK WITH THE TEACHERS, THE ADULTS.
THE ADULTS IN THE SCHOOL.
TALK ABOUT BEING SAFE NOT ONLY IN THEIR SCHOOL BUILDING BUT WHEREVER THEY MIGHT BE.
IT'S A GREAT PRESENTATION THAT BOSTON POLICE ACADEMY GROUP DO DOES.
WE TEACH THE RUN, HIDE, FIGHT. AGAIN, YOU WOULD LOVE TO RUN GET AWAY THAT'S PROBABLY THE BEST THING YOU COULD DO.
BUT THE STRUCTURE OF OUR BUILDINGS AND THE WAY THEY ARE SET UP A LOT OF THAT PROBABLY WILL NOT HAPPEN SO WE TALK TO THEM ABOUT BEING SAFE IN THEIR CLASSROOMS, WHERE TO GO, WHAT TO DO, HOW TO DO IT.
THEN OBVIOUSLY THE WORST CASE SCENARIO IS THAT THEY APPROACH THE INTRUDER OR THE INTRUDER APPROACHES THEM THEY HAVE TO FIGHT.
WE TALK ABOUT THAT.
IT'S GREAT BECAUSE WE TALK ABOUT IT IN THEIR SPACE.
WE TALK ABOUT -- THEY HAVE QUESTIONS ABOUT THEIR PARTICULAR SPACE THAT WE SOMETIMES EVEN WALK THROUGH AND TALK WITH THEM ABOUT.
SO THEY FEEL BETTER WHEN THEY COME OUT OF THE PRESENTATION, THAT THEY CAN DO THINGS.
IT'S ABOUT PLANNING, IT'S ABOUT SITUATIONAL AWARENESS, KNOWING WHAT THEIR SPACE IS, KNOWING WHAT IT LOOK LIKE, HOW TO SET IT UP.
THEY ARE PREPARED.
I THINK IT'S GONE VERY WELL OVER THE LAST TWO 20 THREE YEARS.

WE'VE BEEN DOING THIS FOR OVER FIVE YEARS AND IT JUST SEEMS TO GET BETTER, AND THE TEACHERS AND THE STAFF REALLY APPRECIATE THE DISCUSSION THAT WE HAVE WITH THEM.

>> I WOULD SAY, I WOULD ADD TO THAT THE LAST PROFESSIONAL DEVELOPMENT I TOOK AS A TEACHER AT EAST BOSTON HIGH WAS THE ACTIVE SHOOTER PRESENTATION. AND AS A TEACHER, WE DON'T ALWAYS APPRECIATE PROFESSIONAL DEVELOPMENT.

WE REFER TO IT AS TEACHER DETENTION.

AND SO THE TWO HOURS THAT WE HAD THIS PRESENTATION, EVERY ADULT, TEACHERS AND OTHER ADULTS IN THE BUILDING WERE FULLY ENGAGED AND THE PRESENTATION CERTAINLY MADE ME MORE AWARE OF WHAT I WOULD -- COULD AND WOULD DO AS A TEACHER.

ALSO AS JUST CIVILIAN, THE ADVICE GIVEN WAS ALSO APPLICABLE OUTSIDE OF THE BUILDING.

BUT IT ALSO MADE ME MORE AWARE ABOUT THAT WALK CONVERSATION. SCHOOL SAFETY WE TALK ABOUT SCHOOL WALKS WE REALIZE AS TEACHING GROUP THAT ALTHOUGH OUR CLASSROOM DOORS COULD LOCK IN ORDER TO LOCK THEM IT HAD TO BE FROM THE OUTSIDE.

THE LAST PLACE YOU WANT TO BE DURING AN INCIDENT LIKE THAT IS IN THE HALLWAY LOCKING YOUR DOOR.

THAT SORT OF LED TO SOME OF THE CONVERSATION, IS THAT I'VE HAD WITH YOU OVER THE LAST FEW YEARS ABOUT CLASSROOM LOCKS.

AND IT'S CRITICAL, SO IMPORTANT TO DO THESE TRAININGS AND SHARE THAT INFORMATION.

AND IT MAKES US MORE AWARE OF WHERE THE PITFALLS ARE, WHERE THE WEAKNESSES ARE FOR NOT ONLY YOU GUYS BUT FOR TEACHERS.

BECAUSE WE HAVE TO THINK MORE PRO-ACTIVELY AND THOUGHTFULLY ABOUT HOW WE WOULD RESPOND IF AN UNFORTUNATE INCIDENT, AWFUL

INCIDENT HAPPENS IN ONE OF OUR SCHOOLS.

>> THAT'S WHERE A LOT OF THE CONVERSATION CAME FROM. THE DISCUSSIONS ABOUT THEM FEELING UNSAFE ABOUT GOING INTO THE HALLWAYS, THE CONNECTING DOORS THAT -- NOT KNOWING IF THAT OTHER CLASSROOM DOOR WAS LOCKED IF AN EMERGENCY HAPPENED, IF THE TEACHER HAPPENED TO BE OUT OF THAT ROOM. LETTING THEM KNOW THAT WE'RE DOING THIS WORK, PREPARING THE LOCKS, REPLACING THE LOCKS, THEY'RE VERY APPRECIATIVE OF IT.

>> TEACHER PIECE IS IMPORTANT BUT MY OWN KIDS WENT THROUGH ONE OF THEIR SORT OF LOCKDOWN, QUIET DRILLS, WHATEVER THEY'RE CALLED. AND HE SORT OF MADE A JOKE AFTER SCHOOL, THIS IS THIS CURRENT SCHOOL YEAR, I WOULD HAVE BEEN DEAD, I HAPPENED TO GO TO THE BATHROOM DURING THE DRILL. I THOUGHT WE SHARE THIS INFORMATION WITH TEACHERS BUT HAVE TO GET THIS INFORMATION TO OUR KIDS. WHEN MY KID IS IN THE RESTROOM DURING THE DRILL, WHAT IS HE SUPPOSED TO DO, HOW DO WE SHARE THAT INFORMATION WITH OUR YOUNG PEOPLE, WITH OUR STUDENTS REGARDLESS OF AGE BECAUSE AT ANY GIVEN TIME SOMEONE IS IN THE RESTROOM OR SOMEONE IS ROAMING THE HALL UNFORTUNATELY BECAUSE KIDS DO ROAM HALLWAYS DURING -- SOMETHING REALLY TO HAPPEN. HOW DO WE SHARE THAT INFORMATION IF WE'RE JUST DOING THE DRILLS WITH TEACHERS.

>> THAT SHOULD ALSO BE PART OF THE PRACTICE THAT THEY DO, TALKING ABOUT IF THEY'RE OUTSIDE THE CLASSROOM TO GET INTO THE NEAREST CLASSROOM AND BE PART OF THAT TEAM OR THAT GROUP. WE'LL MAKE SURE THAT WE PRESS THAT CONVERSATION WITH THE

TEACHERS WHEN WE DO HAVE THESE PRESENTATIONS.

WE'LL TALK ABOUT IT WITH THE PRINCIPALS WHEN WE HAVE ALL THIS YEAR BUT THEY SHOULD BE TALKING TO THEM ABOUT THAT AND LETTING THEM KNOW THAT THEY NEED TO GET INTO THE CLOSEST CLASSROOM AS SOON AS POSSIBLE.

IF THEY CAN'T TO GET INTO A SAFE PLACE AND SECURE THEMSELVES. THAT'S WHAT THEY SHOULD BE DOING.

>> I KNOW KIM AND JOHN.

>> I WAS JUST GOING TO ADD THAT WE ENCOURAGE SCHOOLS TO SIGN UP EVERY TWO YEARS, THERE'S A STAFF -- TURN OVER WITH STAFF, UPDATES OF THE PRESENTATION, WORK WITH BPD WITH SERGEANT SE SEXTON TO TAKE THE LEAD.

STAFF WALKS AWAY UNDERSTANDING WHAT THE BOSTON POLICE RESPONSE IS AND WHAT THE CAPACITY IS, AS THEY MOVE THROUGH THE DAY AND THERE ARE DIFFERENT SHIFTS THAT'S VALUABLE INFORMATION FOR THEM TO HAVE.

THEN WE'LL ENCOURAGE, RICK AND I WILL GO BACK IF WE NEED MORE PEOPLE WE'LL ASK THEM TO COME WITH US FROM OUR STAFF AND WE'LL BE THERE WHEN THEY DO A SAFE MODE DRILL.

THEN GIVE THEM DIRECT FEEDBACK OR CHECK THE ROOMS THEMSELVES SEE HOW WE CAN HELP SUPPORT THEM IN DOING THINGS A LITTLE BITS DIFFERENTLY.

BUT WE ENCOURAGE THEM TO DO THOSE DRILLS TO SEE HOW THEY RESPOND TO DEBRIEF AND LEARN AND TEACH THE OTHER PEOPLE.

>> I'D ALSO ADD TRAINING SUBSTITUTE TEACHERS WHO COME INTO OUR DISTRICTS REGULARLY THAT IS PART OF THE TRAINING THAT WE'RE DOING FOR THEM.

>> ANY TRAVELING PERSONNEL THAT THEY ARE SORT OF MORE AWARE OF THE BUILDING THAT THEY ARE SP

SPENDING TIME IN.

>> I WANT TO TAKE A MOMENT TO EMPHASIZE PART OF THAT TRAINING, WE TALK ABOUT THIS, WE TALK ABOUT IMPORTANCE OF EMPOWERING STAFF DURING THIS PRESENTATION. BUT THIS IS ALSO HEAVILY ABOUT SCHOOL ACCESS. HOW DO YOU EMPOWER STAFF TO TAKE CONTROL OF THEIR OWN SPACE, THEIR OWN SCHOOL. THAT MEANS CONDUCTING THRESHOLD BUT STARTS AT THE VERY BASIC, WEAR YOUR SCHOOL I.D. MAKE SURE THAT EVERYBODY HAS ON ONE.

IF YOU DON'T HAVE THAT OPENS A DOOR A SUBSTITUTE TEACHER THAT IS NOT GOING TO GET ONE, MAKE ONE WITH THEIR SCHOOL LOGO WITH A LANYARD THEY HAVE TO WEAR IT WHEN THEY ARE IN YOUR SCHOOL. IT TELLS YOUNG PEOPLE THAT YOU BELONG THERE, IT TELLS STAFF THAT YOU BELONG THERE THEN WE HAVE VERY DETAILED SUPERINTENDENT CIRCULAR THAT DICTATES HOW SCHOOL ACCESS IS DONE.

SO PART OF OUR DAILY VISITS TO SCHOOLS ARE AROUND SUPPORTING THEM IN MAINTAINING THAT PROTOCOL AND MAKING SURE THAT THEY'RE IMPLEMENTING IT. THE INQUIRIES ABOUT WHO YOU ARE AND WHY YOU'RE COMING TO THIS BUILDING NEED TO HAPPEN WHEN STAFF -- WHEN VISITORS ARE OUTSIDE THE BUILDING NOT WHEN THEY GET INSIDE THE BUILDING. A LOT OF FAMILIAR SIS BASED ON INCIDENTS THAT HAVE HAPPENED, THAT WE BASE THE UPDATING THAT CIRCULAR ON AND EMPHASIZE THAT DURING THAT PRESENTATION AS WE WELL.

>> THANK YOU, KIM.

>> THANK YOU.
WHAT I JUST WANTED TO ADD COUPLE OF DIFFERENT POINTS.
WE KNEW THERE WOULD BE

CONVERSATION TODAY RELATED TO ACTIVE SHOOTER SITUATIONS WHAT WE DO TO PREPARE OUR SCHOOLS FOR THOSE SITUATIONS.

WHAT I'M ABOUT TO SAY SHOULD NOT IN ANY WAY SHAPE OR FORM BE TAKEN AS TRYING TO BELITTLE OR MADGAL LIES THE IMPORTANCE OF THOSE CONVERSATION AND THAT WO WORK.

BUT I DO WANT TO REMIND THE COUNCIL AND OTHERS THAT THE ACTUAL NUMBER OF ACTIVE SHOOTER SITUATIONS IN THIS COUNTRY HAS DROPPED IN THE LAST DECADE OR TWO DECADES, NOT RISEN.

IT SEEMS TO HAVE RISEN BECAUSE OF THE MEDIA EXPOSURE TO THE INCIDENTS THAT HAVE COME UP WHETHER IT'S CALL IMBIBE OR SANDY HOOK.

WHEN WE LOOK AT NATIONAL RESEARCH WITH EXPERTS WE WORK WITH ON REGULAR BASIS WE SEE THERE'S BEEN A DESIGN IN THOSE SITUATIONS NOT ARISE THAT DOES NOT MEAN THAT WE'RE NOT PREPARING OUR SCHOOLS FOR THEM.

I ONLY SAY THAT TO OFFER AN OUNCE OF PIECE OF MIND FOR PEOPLE BECAUSE PEOPLE TEND TO THINK THAT THERE IS THIS DRAMATIC INCREASE IN THE NUMBER OF THESE, WHICH WE'RE NOT ACTUALLY SEEING FROM RESEARCH. SECOND POINT I'D RAISE IT'S EXTREMELY IMPORTANT TO PREPARE OUR SCHOOLS AND THEIR TEAMS FOR ACTIVE SHOOTER SITUATIONS, BUT WE ALSO TRY TO DO SO SO THAT WE'RE NOT ALLOWING THEM TO THEN BLOCK OUT THE POTENTIAL OF OTHER SAFETY INCIDENTS WHICH CAN OCCUR IN THEIR BUILDINGS WHICH WE KNOW CAN CAUSE MUCH MORE SAFETY RISKS FOR THEM AND THEIR STUDENTS AND ACTIVE SHOOTER SITUATIONS SO WE WORK WITH OUR TEAMS ACROSS A BROAD ARRAY OF SAFETY INCIDENTS THAT COME UP, WHETHER IT'S ACTIVE SHOOTER SITUATIONS OR EXTERNAL THREATS WHICH HAPPEN MUCH MORE OFTEN IN OUR SCHOOLS WHERE WE LOCK OUR SCHOOLS DOWN

SO EXTERNAL THREATS TO GET IN.
PEOPLE COMING INTO THE SI
SITUATION, BUT AS SOMEONE WHO IS
JUST ARRANGED SO
CAN YOU TALK A LITTLE BIT ABOUT
HOW YOU MONITOR IT?
WELL YOU IN, HOW DO YOU IDENTIFY
THOSE?
DID SOMEONE HAVE TO MAKE YOU
AWARE OF IT FIRST?

>> IT'S USUALLY SOMEONE FROM THE
SCHOOL MAKES US AWARE.
SOMEBODY HAS SEEN IT, HAS TOLD A
PRINCIPAL, A TEACHER, IT'S
GOTTEN OUT THERE.
I KNOW THAT SOME OF MY WARRANT
OFFICERS ARE ON FACEBOOK AND
THEY CAN SEE THINGS A AND IF
THEY SEE SOMETHING THAT THEY
DON'T LIKE, THEY WILL NOTIFY
BOSTON POLICE.

>> KIDS ARE USING FACEBOOK,
THAT'S WHY WE HAVE TO BE REALLY
NIMBLE.

>> I WILL ADD, IT COMES FROM
OTHER PEOPLE, SCHOOL KIDS,
SCHOOL STAFF AND PARENTS.
IF IT COMES FROM BPS E-MAIL THAT
HELPS US BECAUSE WE CAN TRACK IT
BACK.
BUT IT IS -- WE'RE NOT THROWN
FROM THIS DATA, IT WAS AN
EXCLUSIVE SOCIAL MEDIA THREAT,
THAT'S WHY IT WAS DOCUMENTED THE
WAY IT WAS DOCUMENTED.
WE KNOW THAT SOCIAL MEDIA IS
INVOLVED IN SEVERAL MUCH THESE
INCIDENTS THAT INVOLVE VIOLENCE
IN SCHOOLS, DEPENDING ON AGE.

>> YOU MENTIONED THE SOFTWARE
WAS OUTDATED AS WELL, THE CHAIR
REMINDS ME.

>> CAN I JUST -- INTO THE
MICROPHONE?
THANK YOU.

>> THIS IS LIKE A HOME GROWN
INCIDENT DATABASE THAT THE
SCHOOL DEPARTMENT DEVELOPED FOR

US YEARS AND YEARS AND YEARS
AGO, WE HAVE NOT UPGRADED
LATELY.

>> DOES ANY SUCH SOFTWARE EXIST?

>> I'M SURE THERE ARE PROBABLY
MANY INCIDENT SOFTWARE THAT WE
SHOULD LOOK AT.

>> IT WOULD BE WORTHWHILE SEEMS
THE ME.

>> LOOKING AT AN UPGRADE, WHAT
IT WOULD COST, DO WE HAVE THE
CAPACITY OF BPS TO UPGRADE,
LOOKING AT SOMETHING DIFFERENT,
WHAT MAKES THE MOST SENSE, WE
CAN BE LOOKING AT THE PROPER
DATA AND WE CAN HAVE ACCESS TO
THINGS, AS ACCURATE AS POSSIBLE.
IT'S A LITTLE ARCHAIC AT THIS
POINT, TAKES A LITTLE MORE TIME
BUT SOMETHING WE ARE CERTAINLY
AWARE OF.

>> AS FAR AS A SOCIAL MEDIA
THREAT, WE HAD ONE A COUPLE OF
YEARS AGO, DIRECTED TO THE
BRIGHTON HIGH SCHOOL, THERE WAS
NOTIFIED THERE WAS GOING TO BE A
SCHOOL SHOOTING.
IT TOOK THE BOSTON POLICE
DEPARTMENT, THE BOSTON REGIONAL
CENTER, TO TRACK DOWN IT WAS THE
BRIGHTON TIGERS, A FOOTBALL
PLAYER ON THEIR TEAM THAT HAD
ACTUALLY MADE THE THREAT.
IT'S REMARKABLE HOW THESE MANY
TIPS PAN OUT.
THEY ENDED UP TAKING SOME ACTION
OUT THERE --FULLY HOPE THEY KNEW
ABOUT IT.

>> THEY DIDN'T, EVERYTHING WAS
COMING TO BOSTON AND BRIETZON
BRIGHTONHIGH SCHOOL.
IT'S A MATTER OF LAW ENFORCEMENT
SPEAKING.
TAKING US ON SCHOOL DLETS AND
STUFF INITIATED HERE BUT ENDED
UP NOT BEING HERE.
SOCIAL MEDIA MAKES IT DIFFICULT
TO TRACK.

>> I APPRECIATE THAT PERSPECTIVE.
THANK YOU.
THEN MY LAST ONE.
I THINK ANDREA YOU WERE TALKING ABOUT THE THREAT ASSESSMENT PROTOCOL AS WELL AS SERGEANT, DETECTIVE SEXTON.
COULD YOU EITHER OF YOU OR ONE OF YOU WALK US THROUGH WHAT A LOW LEVEL THREAT LOOKS LIKE OR A MEDIUM TO HIGH LEVEL THREAT, WITHOUT BETRAYING ANY CONFIDENCE.

>> A LOW LEVEL THREAT, IS WHEN A STUDENT MAKES A THREAT AND IMMEDIATELY RESCINDS THE THREAT. HE IS ON THE PLAYGROUND MAKES A THREAT AGAINST A PEER, THEY START TO CALM DOWN AND HE APOLOGIZES AND INDICATES THAT IT WAS SAID OUT OF ANGER.

>> SOMETHING LIKE I'M GOING TO BEAT YOU UP OR SOMETHING LARGER?

>> IT COULD BE A VARIETY OF DIFFERENT ACTIONS, THE STUDENT SUGGESTS HE'S GOING TO TAKE. BUT IN TERMS OF CAICIALGHTS OF CHARACTERISTICS OF LOW LEVEL THREATS, NO PLANS OF ACTION AND IMMEDIATELY WITHDRAWN.
LOW LEVEL THREATS ARE PLANS THAT DON'T HAVE A POSSIBILITY OF REALISTIC EVENTS.
YOU'LL SEE AFTER SOMETHING TRAGIC HAPPENS IN THE COMMUNITY AND THE NATION AND IT'S ON THE NEWS, THE KIDS WILL SAY THAT INCIDENT ATHEY'RE GOING TO DO THAT.
SO AFTER 9/11, FOR EXAMPLE, A STUDENT SAID HE WAS GOING TO FLY A PLANE INTO A BUILDING.
THAT'S A LOW LEVEL THREAT BECAUSE HE DOESN'T HAVE THE ABILITY TO DID THAT.
THAT'S LOW LEVEL.
MEDIUM AND HIGH LEVEL THREATS THERE'S ACTUALLY SOME RESEARCH COMING OUT RIGHT NOW THAT WE

SHOULD GROUP THEM TOGETHER AS THREATS BECAUSE IT REALITY DOESN'T MATTER IF IT'S MEDIUM OR HIGH WE'RE GOING TO DO A FULL THREAT OF SCREENING AND GET MORE INFORMATION, TOSS THE STUDENT ACTUALLY POSE A THREAT.

WE'RE NOT TRYING TO FIGURE OUT IF HE OR SHE MADE A THREAT.

WE'VE KIND OF OF DOCUMENTED THAT.

WE NEED TO SEE DO THEY POSE A THREAT, DO THEY HAVE ACCESS TO WEAPONS DOM THEY HAVE A HISTORY OF VIOLENCE, TO THEY HAVE A PEER GROUP OR HAVE THEY BEEN EX EXCLUDED, DISCIPLINED RECENTLY, BEEN IN A FIGHT RECENTLY, THESE ARE THE INDICATORS THAT MAKE A THREAT MEDIUM OR HIGH.

AND THEN WE DO A FULL SCREENING WITH THAT MULTIDISCIPLINARY TEAM.

AND THE END GOAL IS TO, A, MAKE SURE THE SCENE IS SAFE, THERE WAS NO SPHWOANGS DO THAT, IT WAS SAID IN ANGER.

AFTER WE CONDUCTED THE THREAT ASSESSMENT, WE WORK TOGETHER IN MANY CASES TO FIGURE OUT WHAT HELP DOES THE CHILD NEED.

BUT IF IT IS A HIGH LEVEL THREAT AND WE BELIEVE THAT THERE IS DANGER, THEN WE OBVIOUSLY ARE TURNING TO SARKT SEXTON, I'LL TURN TO YOU AND YOU CAN TALK ABOUT --

>> WE'RE DEALING WITH A LOT OF THEM.

MAKINGARRESTS IS NOT THE BEST WAY TO GO WHETHER YOU'RE DEALING WITH 13 OR 14-YEAR-OLDS, WE FRY NOT TO DO THAT.

IT IS WITH THIS MULTIDISCIPLINE APPROACH GETTING MENTAL HEALTH INVOLVED, WE'RE SEEING BETTER RESULTS.

AGAIN IF I WAS TO ARREST EVERY KID WHO SAID HE WAS GOING TO SHOOT SOMEBODY AT SCHOOL, WE'D HAVE A BIG LONG LINE OF KIDS HERE.

13, 14, 15-YEAR-OLDS YOUNG KIDS

GOING THROUGH A LOT IN LIFE AND
PUBERTY AND EVERYTHING ELSE
GOING THROUGH THEIR BRAINS, IT'S
OUR APPROACH TO DO THE
INTERVENTION AND THE PREVENTION.
DON'T GET ME WRONG.
LIKE I SAID I'VE GOT THREE
PEOPLE NOW IN COURT, STUDENTS
THAT ARE CONCERNING.
AND WE MONITOR THEM.
WE WORK WITH THEM.
AND HAVE STAFF CHECK IN ON THEM.
A FEW YEARS AGO THEY MADE THE
THREATS AND WE'VE HAD ONE
RECENTLY THAT WE'RE DEALING WITH
THAT AGAIN, IT'S THE FAMILY THAT
NEEDS A LOT OF SUPPORT.

>> I'LL JUST SAY IN CLOSING,
I -- YOU KNOW JUST THINKING, THE
COURSE OF THIS HEARING SORT OF
PREPARING FOR IT IS THAT I WAS A
SOPHOMORE IN COLLEGE WHEN
COLUMBINE HAPPENED.
SO I'M SORT OF ON THAT CUSP
WHERE I HAD THE LUXURY OF NOT
BEING IN HIGH SCHOOL OR
OBVIOUSLY ELEMENTARY SCHOOL,
WHEN SCHOOL SHOOTING SEEMED NOT
ONLY PREVALENT, BUT IT WAS
INCONCEIVABLE TO ME AND I THINK
MANY OF YOU ENJOYS AS WELL.
SO IT'S -- YOU GUYS AS WELL.
I KNOW YOU BOTH KNOW THIS, WERE
PREPARED AND YOU ALL SUPPORT AND
HAVE THE RESOURCES YOU NEED.
WHILE HAVING THESE DRILLS, NOT
SCARING KIDS, HAVING THAT RIGHT
BALANCE.
AND IT'S INCREDIBLY FORTUNATE,
OBVIOUSLY.
AND I -- INCREDIBLY IMPORTANT,
OBVIOUSLY.
I APPRECIATE YOUR WORK ON THIS.
IT'S SAD THAT WE'RE HAVING THIS
CONVERSATION BUT IT'S VITAL WE
DO SO.
THANK YOU MADAM CHAIR.

>> THANK YOU, COUNCILOR
CAMPBELL.

>> THIS IS MORE ABOUT
INFORMATION, CAN WE GET A LIST

OF THE SCHOOLS WHERE THERE IS A SCHOOL BASED OFFICER, IS IT ALSO POSSIBLE, ANDREA, TO GET A LIST OF THE ORGANIZATIONS THAT PARTICIPATE IN THE COLLABORATIVE?

BECAUSE AS CASES COME TO US IT'S ALWAYS GREAT TO KNOW WHICH ORGANIZATIONS ARE AVAILABLE FOR US TO REFER FOLKS TO.

SO THAT CAN BE REALLY HELPFUL TOMANY OF US.

IN TERMS OF JUST NUMBERS AND WE'RE ALWAYS TALKING ABOUT HOW THERE AREN'T ENOUGH PHYSICIANS, CLINICIANS, AND THAT SUPPORT STAFF AVAILABLE TO EVERY SCHOOL LEADER AND EVERY SCHOOL.

BUT WHAT ARE THE NUMBERS CURRENTLY MUCH THOSE WITH THE CLINICIAN PSYCHOLOGIST, RIGHT, WHICH IS EQUALLY IMPORTANT THE SCHOOL BASED OFFICERS OBVIOUSLY GIVEN THIS CONVERSATION, THAT ARE AVAILABLE AT THE SCHOOL LEVEL?

AND THEN WHAT'S YOUR NUMBERS LOOK LIKE AT THE CENTRAL OFFICE TO BE ABLE TO MAKE UP FOR ANY GAPS?

>> SO ALL SCHOOL PSYCHOLOGISTS, ALMOST ALL SCHOOL PSYCHOLOGISTS ARE PART OF MY DEPARTMENT. SO THERE ARE 75 SCHOOL PSYCHOLOGISTS IN THE DISTRICT. 69 OF THEM ARE PART OF MY DEPARTMENT.

AND THEY PROVIDE A RANGE OF PREVENTION, INTERVENTION AND INTENSIVE SERVICES TO ALL SCHOOLS.

IN ADDITION TO THE STAFF THAT I HAVE, THERE ARE A VARIETY OF SCHOOL-BASED STAFF THAT ARE HIRED BY THE PRINCIPAL, SUPERVISED BY THE PRINCIPAL AND WORK IN ONE BUILDING FOR THE PRINCIPAL.

AND THAT INCLUDES FOLKS LIKE GUIDANCE COUNSELORS, CLINICAL COORDINATORS, SOCIAL WORKERS AND SCHOOL COUNSELORS.

THEY'RE IN A VARIETY OF SCHOOLS,

TYPICALLY MIDDLE OR HIGH
SCHOOLS, WHERE THE PRINCIPAL HAS
USED PART OF THEIR WEIGHTED
STUDENT FORMULA TO PURCHASE
THEIR OWN STAFF.
AND THEN TO HELP PARTNERS THAT I
MENTIONED.
AGAIN, WE HAVE APPROXIMATELY 80
SCHOOLS THAT HAVE MEMENTA HEALTH
PARTNER AT LEAST ONE DAY A WEEK.

>> IS THERE A LIST OF THE
SCHOOLS THAT HAVE THAT SCHOOL
BASED SUPPORT, WHETHER A
GUIDANCE COUNSELOR, CLINICIAN,
HOWEVER THE SCHOOL LEADER DEEMED
PROFIT FOR THEIR SCHOOLS, IS
THERE A LIST OF THE SCHOOLS THAT
HAVE THAT?

>> ALLOW ME TO CLARIFY THAT THE
FOLKS THAT REPORTS TO ME ARE
BASED IN SCHOOLS.
THEY'RE NOT OBVIOUSLY WITHIN
CENTRAL OFFICE.
SO EACH SCHOOL PSYCHOLOGIST ON
AVERAGE SUPPORTS TWO OR THREE
SCHOOLS.
SO THOUGH THEY'RE CENTRALLY
DEPLOYED THEY'RE BASED IN
SCHOOLS.
THEY ALL HAVE AN ASSIGNMENT AS A
SCHOOL ECONOMIST, CHRISTINE IS
BOSTON HIGH, THAT'S HER
ASSIGNMENT.
I WANTED TO BE CLEAR.

>> WHICH OF THE SCHOOLS WHAT
THEY HAVE AVAILABLE TO THEM,
THAT WOULD BE REALLY HELPFUL.

>> WE CAN GET YOU THAT
INFORMATION.

>> AROUND THEN BACK TO THE
SOCIAL MEDIA PIECE.
ALL OF US ARE IN SCHOOLS WITHIN
OUR DISTRICT OR THE SCHOOLS
OUTSIDE OF OUR DISTRICTS.
MY BIGGEST NEIGHBORHOODS OF
COURSE OF DORCHESTER AND
MATTAPAN.
TEACHERS STUDENTS BUT
PARTICULARLY THE TEACHERS, WHEN

YOU HAVE A STUDENT AFTER THE CLASS FOLLOW YOU DOWN THE HALL, DON'T FORGET, THERE'S A LOT GOING ON IN SOCIAL MEDIA. DO WE DO ANY TRAINING IN SCHOOLS WITH YOUNG PEOPLE, WITH STAFF AROUND APPROPRIATE USE OF SOCIAL MEDIA, HOW TO REPORT SOMETHING THAT FEELS FUNNY TO YOU, JUST ANY TRAINING WHATSOEVER WITH RESPECT TO SOCIAL MEDIA?

>> SO I MEAN, SPECIFICALLY IF YOU WANT TO TALK ABOUT WHAT --

>> YES SO THE DEPARTMENT OF INFORMATION TECHNOLOGY HAS DEVELOPED A SOCIAL MEDIA AWARENESS TRAINING FOR STUDENTS TO MAKE SURE THEY'RE AWARE OF BOTH THEIR EXPECTED CONDUCT AND THEN HOW TO BE SAFE FROM PREDATORS. AND THAT -- THEY HAD A BIG LAUNCH WEEK WHERE THEY GOT THAT OUT TO SCHOOLS AND THEIR MATERIAL'S ON THE WEBSITE. I DON'T KNOW IF YOU WANT TO ADD TO THAT KIM.

>> I WAS GOING TO SAY, IN ADDITION TO THAT, WE ARE LOOKING TO WORK WITH A PARTNER THAT HAS DONE SOME PRESENTATIONS IN THE PAST AND AT LEAST ONE AT THE FREDERICK OUT OF THE D.A.'S OFFICE. I UNDERSTAND SHE DOES AN AMAZING PRESENTATION ABOUT SOCIAL MEDIA AWARENESS. WE WANTED TO ATTACH INTO THAT RESOURCE -- TAP INTO THAT RESOURCE. FOR ME, DOESN'T NEED TO BE IN ALL THE SCHOOLS BUT WE REALLY NEED TO HIT THE MIDDLE SCHOOLS. WE NEED TO HIT THE KIDS IN THE FIFTH, SIXTH, SEVENTH AND EIGHTH. AND THERE IS AN ACCOUNTABILITY AS YOU MOVE INTO HIGH SCHOOL HOW TO USE THESE TOOLS, IT WILL ESCALATE WHEN THEY GET OLDER. BUILDING IN THESE BUILT IN, HOW

WE USE IT AND WHEN WE USE IT, IS SO IMPORTANT.

WE'LL CONTINUE TO LOOK AT ADDITIONAL RESOURCES AS WELL.

>> AND ANY WAY WE HAVE COKE FROM WHERE WE SIT TO TRY -- WE HAVE, TO ADVOCATE FROM WHERE WE SIT, THERE ARE DEPARTMENTS THAT DO REALLY WELL, AND THERE ARE SCHOOLS THAT HAVE TAKEN ADVANTAGE OF THAT PROGRAM WHICH IS GREAT.

BUT LIKE YOU SAID IT IS LIKE I SAID SO IMPORTANT.

WOULD LOVE TO CONTINUE THE CONVERSATION ON THAT.

AND WHY I EVEN BROUGHT IT UP, THE FREDERICK IN MY DISTRICT, THAT CAME UP IN A SEPARATE CONVERSATION WITH THE PRINCIPAL AND SOME OF HER TEACHERS AND HOW EFFECTIVE THAT TRAINING WAS.

I GUESS MY LAST QUESTION IS, I WAS AT THE HUB THIS MORNING, THE NEW HUB MODEL THAT IS IN JP AND EAST BOSTON, E-13 IN EAST BOSTON WHERE YOU HAVE OFFICERS INCLUDING THE CAPTAIN, SERGEANT, ALONG WITH PROVIDERS, ALL AT THE SAME TABLE, IT'S IN PARTNERSHIP WITH MASS HOUSING AND BPD, ALL AT THE SAME TABLE DOING THESE INDIVIDUAL CASE REVIEWS.

AND REALLY TRYING TO AGRICULTURAL. WITH THE TRICKIER CASES.

DON'T NEED A DIRECT RESPONSE, POLICE RESPONSE.

I WANT TO SEE IT IN ACTION.

SOMEBODY FROM BPS WAS THERE AS A RECENT, BUT OF THE MAYBE 20 CASES THEY REVIEWED, MAYBE A THIRD HAD SCHOOL TIES.

AND SOME WERE A YOUNG PERSON WHO WAS AT CHARLESTOWN HIGH, FOR EXAMPLE, DEALING WITH MENTAL HEALTH ISSUES, WHO CAME ON THEIR RADAR BECAUSE OF SOME DOMESTIC VIOLENCE ISSUE.

AND SO THEY FLAGGED IT AS A FOLLOW-UP CASE.

AND SO I JUST AM CURIOUS HOW MUCH OF YOU GUYS BPS IS

INTERACTING WITH THIS NEW HUB
MODEL THAT IS HAPPENING IN EAST
BOSTON AND JP, I'M TRYING TO
PUSH TO SEE IF WE CAN GET IT AT
B-2, C-11 AND OTHER DISTRICTS.
I THINK THEY MEET WEEKLY.
EVEN WHEN I LEFT THEY WERE GOING
OUT TO EGGLESTON, OTHER
ORGANIZATIONS WERE THERE,
ELISABETH STONE, I'M CURIOUS
WHAT THE INTERACTION WAS THERE.

>> I'M SURE, DEPUTY STRATTON,
THE THINGS HE IS RESPONSIBLE
FOR, THE MENTAL HEALTH THE
HOUSING, OPIOID ADDICTION
ISSUES.
HE'S PROBABLY DEFINITELY
INVOLVED AND IT SOUNDS LIKE IT'S
DISTRICT BASED WHICH PUTS IT
CENTRALLY TO THE POLICE
DISTRICTS.
AND ALL THE COMMUNITY SERVICE
OFFICERS HAVE A JUVENILE OFFICER
THERE.
THEY HAVE A GREAT KID THAT WORKS
OVER IN DISTRICT 7.
SO IT'S THE COLLABORATION THAT
THE POLICE DEPARTMENT DOES IN SO
MANY DIFFERENT AREAS.
SO IT CAN WORK.

>> THIS IS HELPFUL.

>> OKAY.
AND INVITED THIS MONTH TO BE
PART OF THE JP TEAM.
SO WE'LL GIB TO --

>> SO AWESOME.

>> SO I'LL STAY IN CONTACT WITH
YOU GUYS BECAUSE IT WAS REALLY
HELPFUL, GIVEN THE AMOUNT OF
RESOURCES AT THE TABLE.
BUT SO MANY OF THE CASES
OBVIOUSLY USUALLY I THINK HAVE A
SCHOOL MR. PRESIDENT, SO VERY
HELPFUL.
-- SCHOOL ELEMENT, SO VERY
HELPFUL.
ALIGNED WITH YOUR WORK WITH THE
COLLABORATIVE.

>> BPD AND OUR DEPARTMENT ARE ALL WORKING WITH THE SAME PARTNERS TO SUPPORT THE SAME SYSTEM.
ANY TIME WE CAN COME TOGETHER AND PROBLEM SOLVE CLEFNLT IT IS COLLECTIVELY IT IS TO THE BENEFIT OF OUR STUDENTS.

>> THANK YOU.

>> ONE OF THE THINGS THAT COME UP REPEATEDLY WHEN WE TALK ABOUT SCHOOL SAFETY IS WHAT'S HAPPENING ON THE OUTSIDE OF THE SCHOOLS, WHETHER THAT'S IMPACTING, WHETHER THE STUDENT IS EXPERIENCING SOMETHING IN THEIR COMMUNITY, HOW IT IMPACTS WHAT'S WHAT'S HAPPENING INSIDE THE SCHOOL.

LAST YEAR WE HAD ONE OF THE KIDS COME IN FROM THE BOYS AND GIRLS CLUB AND THEY DID THIS PRESENTATION TO US AS PROPRIETOR OF THEIR SCHOOL ACTIVITY.

THEY TALKED A LOT ABOUT THEIR OWN PERSONAL SAFETY AND GUN SAFETY IN PARTICULAR.

AND ONE OF THE STUDENTS HAD BROUGHT UP THEIR EXPERIENCE OF A SHOOTING THAT HAPPENED JUST OUTSIDE THE SCHOOL AND WHICH A BULLET CAME THROUGH A CLASSROOM WINDOW.

AND THERE WAS VERY LITTLE CONVERSATION OR INFORMATION SHARED WITH THE KIDS.

THERE WAS AT SOME POINT A PARENT OR COMMUNITY BASED MEETING ABOUT SORT OF THE INCIDENT THAT LED TO THAT.

BUT THERE WAS NO CONVERSATION WITH THE STUDENTS AT THAT TIME. AND WHETHER IT WAS BECAUSE THE TEACHER DIDN'T HAVE ANY INFORMATION OR THE TEACHER DIDN'T KNOW HOW TO APPROPRIATELY SHARE ANY INFORMATION WE DON'T KNOW.

BUT HOW DOES WHAT'S HAPPENING ON THE OUTSIDE GET COMMUNICATED WITH ADULTS IN THE BUILDING, AND THEN HOW ARE WE RESPONDING?

>> I CAN START.
VERY FAMILIAR WITH THAT ITEM YOU
ARE TALKING ABOUT.
THAT ITEM WASN'T FOUND UNTIL THE
MORNING, AND DIDN'T TRANSPARENT
UNTIL STUDENTS WERE IN THE
BUILDING.
HOW IT USUALLY WORKS, WHATEVER
THE INCIDENT CIRCUMSTANCES ARE
WHAT HAS THE IMPACT BEEN ON YOUR
SCHOOL COMMUNITY, TEACHER,
STAFF, EXPOSURE ET CETERA, IT
COULD BE GRAFFITI, SOMETHING
LIKE THAT, SOMETHING THAT
HAPPENED OUTSIDE THAT 20 KIDS
SAW AND THE REST OF THE SCHOOL
DOESN'T KNOW.
WE'RE VERY CAREFUL HOW WE VET
WHAT A SCHOOL LEADER IN THAT
COMMUNITY NEEDS.
SO THERE'S AN OPERATIONAL
SUPERINTENDENT, SPRAICIAL LEADER
ASSIGNED TO EVERY SCHOOL, ANY
INFORMATION THAT WE CAN OR NEED
TO SHARE WITH SAFETY OR BPD WE
WILL TO CREATE THE MOST EDUCATED
PICTURE WE CAN.
AND I THINK WE ALSO HAVE TO
BALANCE HOW DO WE MESSAGE THE IN
A WAY THAT'S ACCURATE AND HORNS
BUT NOT TO CREATE ANY HYSTERIA
AROUND SITUATION THAT PEOPLE MAY
REACT TO IN A WAY WE WOULDN'T
WANT THEM TO.
AND SO THAT IS THE PROCESS, AND
WE INCORPORATE BEHAVIORAL HEALTH
IN THAT MESSAGING AND THAT
CONVERSATION WHEN NECESSARY.
THAT HAPPENS ON A DAILY BASIS AT
BPS.
I THINK WE FIND OUT, AND I'LL
JUST BE HONEST ABOUT THIS.
WE FIND OUT AFTER THE FACT
SOMETIMES THAT WE DIDN'T
COMMUNICATE TO CERTAIN FACTIONS
THE WAY THAT WE SHOULD OR AS
THOROUGHLY AS WE SHOULD AND
WE'LL FOLLOW UP ON THAT AS WELL.

>> I THINK THE SHARING OF
INFORMATION QUICKLY AND
OBVIOUSLY ACCURATELY IS VERY
IMPORTANT.

WITH MY OWN KIDS THEY HAVE CELL PHONES.
KIDS ARE ON THOSE PHONES ALMOST IMMEDIATELY WHICH CAN CREATE THE HYSTERIA WHETHER IT'S REAL OR IMAGINED THAT SPREADS LIKE WILDFIRE.
WHETHER IT'S TO PARENTS OR TO OTHER STUDENTS OR TO OTHER SCHOOL COMMUNITIES.
SO THAT QUICKNESS IS SO IMPORTANT, SO CRITICAL NOW.

>> AND WE BALANCE THAT EVERY DAY, RIGHT?
SO ONE THING WE CAN DO AND THAT IS PART OF MY ROLE TO MAKE SURE THAT WE DON'T DO IS TO JUMP TO CONCLUSIONS, TO SPREAD INACCURATE INFORMATION, TO SPEAK TOO SOON, SEND OUT A ROBO-CALL TOO SOON, LABEL SOMETHING TOO SOON, NO MATTER WHAT THAT EVENT COULD BE.
SO THERE'S A LOT OF INTELLIGENT, INFORMED PEOPLE AT THE TABLE TO ASSESS WHAT WE DO, AND HOW WE DO IT.
THAT SAID, I'VE HAD THAT OVER THE LAST YEAR, COMMUNICATIONS WITH OUR DEPARTMENT AROUND FLINS WAS A PERFECT STORM INCIDENT AROUND SCHOOL STREET AND JP LAST YEAR.
WE HAD DISMISSAL AT THE HERNANDEZ, WE HAD GREATER EGGLESTON IN THE MIDDLE. SCHOOL STREET.
SO THE TIMING WAS A PERFECT STORM.
THE OTHER THING YOU HAVE TO RESPECT IN THESE SITUATIONS IS THE SCHOOL LEADER NEEDS TO MANAGE THE CRISIS.
THEY DON'T NEED TO RUN AND SAY HEY KIM, HEY DAN, WHAT DO YOU NEED?
THEY NEED TO KEEP THE INTERIOR OF THEIR BUILDING SAFE.
THEY NEED TO CONTROL THEIR STAFF AND THEIR KIDS.
AND THEY NEED TO BE REASSURING EVERYONE.
TO THAT END WE'VE TALKED ABOUT

IS IT FEASIBLE IN THOSE TYPES OF SITUATIONS WHERE WE DO WANT TO GET A MESSAGE OUT THAT'S ACCURATE BUT MAYBE NOT VERY DETAILED.

FOR INSTANCE, YOUR SCHOOL COMMUNITY IS SAFE, CAN'T SCHOOL LEADER WILL FOLLOW UP IN THEIR OWN VOICE IN A ROBO-CALL WITHIN THE NEXT THREE HOURS WITH MORE DETAIL THAT'S AVAILABLE.

SO WE'RE WORKING WITH COMMUNICATION ET CETERA IN THOSE REALLY THREE TO FIVE INCIDENTS PER YEAR WHERE WE MAY RECALL THAT KIND OF ROBO-CALL AND THE PARENT GETS BACK AND SAY THANK GOODNESS, I MAY RUN TO THE SCHOOL ANYWAY BUT I KNOW I DON'T HAVE TO ACCORDING TO THIS MESSAGE.

IT IS A BALANCE, VERY DIFFICULT BALANCE THAT WE HAVE TO WEIGH EVERY SINGLE DAY AROUND COMMUNICATION.

>> THE OTHER PIECE, SHIFTING THE CONVERSATION A LITTLE BIT. BUT YOU KNOW AS CRITICAL AS IT IS FOR ME AND FOR ALL OF US TO MAKE SURE THAT WE ARE PREPARED FOR THAT SERIOUS SIGNIFICANT INCIDENT, WE HAVE HAD A RISE IN THE AMOUNT OF NEEDLE EXPOSURE OUR STUDENTS HAVE HAD, PART OF THE SCHOOL COMMUNITY THAT IMPACTS OUR KIDS.

CAN WE TALK A LITTLE BIT ABOUT THE NUMBERS AROUND THE STICKS THAT WE'VE HAD IN THIS SCHOOL YEAR OR SINCE, YOU KNOW OVER THE LAST YEAR IF YOU'VE GOT ANY OF THAT INFORMATION TO SHARE.

AND, YOU KNOW, I KNOW SOME THINGS HAVE CHANGED AND HOW WE'VE DONE OPERATIONS AROUND KEEPING SCHOOL COMMUNITIES SAFE. BUT IT'S -- YOU KNOW ITS FEARFUL FOR FAMILIES TO EVEN IMAGINE THIS AND SORT OF THE WORLD HAS CHANGED AGAIN, AND IT'S CHANGED ACROSS OUR CITY, AND WHAT WE NEED TO FACE.

>> YEAH, I DON'T HAVE THE
NUMBERS IN FRONT OF ME.
THEY'RE VERY, VERY LOW.
AND I'D HAVE TO CHECK.

>> TO THE BEST OF MY KNOWLEDGE
THERE WAS AN ANNUAL INCIDENT LAST
YEAR THAT A STUDENT WAS STUCK
WITH A NEEDLE, THERE IS ONE
INCIDENT THIS YEAR THAT A CHILD
WAS STUCK WITH A NEEDLE.
THOSE ARE THE ONLY TWO THAT I'M
AWARE OF, WE CAN CONFIRM AND GET
THAT INFORMATION BACK TO YOU.

>> THE SCHOOLS?
ORCHARD GUARANTEES AND QUINCY
ELEMENTARY.

>> I KNOW ONE AT THE MASON AND
ONE AT THE RUSSELL SCHOOL.
THE RUSSELL SCHOOL I REPORTED
MYSELF, WE WERE REACHED OUT TO
BY A CONSTITUENT.
IT DIDN'T HAPPEN IN THE
SCHOOLYARD BUT AS THE KID WAS
CROSSING THE STREET TO GET
PICKED UP.
TO ME THAT IS STILL A SCHOOL
INCIDENT.
WE NEED TO BE TAKING CARE OF OUR
KIDS COMING AND GOING TO SCHOOL.
SO I THINK THAT IT'S REALLY
IMPORTANT THAT WE GET -- THAT WE
HAVE BETTER DATA.
AND I THINK THROUGH OUR --
THROUGH THE SCHOOL'S INCIDENT
REPORTS, I DON'T KNOW IF THERE'S
A BOX THAT WE CHECK OR SOME SORT
OF REPORTING PIECE.
SO THAT WE HAVE GOOD DATA WHEN
IT COMES TO THE NEEDLE STICKS.

>> YES, AND WHAT WOULD I SAY
TOO, FORGIVE ME IF FROM TIME TO
TIME I GIVE AN ANSWER THAT I
MIGHT NOT HAVE THE MOST UP TO
DATE DATA, THAT MAY BE MORE ON
ME THAN ON THE REFLECTION OF OUR
DATA SYSTEMS.
WHAT I CAN SAY IS THAT WE TAKE
THIS MATTER IN PARTICULAR,
EXTREMELY SERIOUSLY.
WE KNOW THAT THIS IS NOT JUST A

BPS SITUATION.

THIS IS A SITUATION THAT CROSSES
MULTIPLE SECTORS, MULTIPLE
DEPARTMENTS, WITHIN THE CITY.
WE WORK VERY CLOSELY WITH THE
BOSTON POLICE DEPARTMENT.
WE WORK VERY CLOSE WITH THE
BOSTON COMPLETELY COMMISSION,
OTHERS, TO MAKE SURE WE ARE
PARTICULARLY IN THE TROUBLED
AREAS DOING EVERYTHING WE CAN TO
KEEP OUR CHILDREN AND OUR STAFF
AS SAFE AS UPON.

I KNOW AT THE ORCHARD GARDEN
SCHOOL AND THE MASON SCHOOL WE
ARE WITH INSTALLING NEEDLE
KIOSKS, SO TO MAKE SURE THE
NEEMEDZ ARE DEPOSITED ON THE
KIOSKS AND NOT ON THE STREETS.
WE ARE LOOKING TO REPORT THE
NUMBER OF NEEDLES BEING
COLLECTED, WE WORK WITH OUR
SCHOOLS, AND THEIR SCHOOL STAFF
TO MAKE SURE THEY ARE TRAINED ON
EXACTLY WHAT TO DO IN THE EVENT
OF SEEING A NEEDLE.

WE WORK WITH THEM TO MAKE SURE
THEIR CHILDREN, THEIR STUDENTS,
KNOW WHAT TO DO IN THE EVENT OF
SEEING A NEEMED AS WELL.

WE DO KNOW -- NEEDLE AS WELL.
WE KNOW IT IS A CONCERN WE SHARE
AS WELL AND DOING EVERYTHING WE
CAN TO ADDRESS THAT SITUATION.

>> I'D LOVE US TO, AND I DON'T
KNOW WHETHER WE ARE OR NOT, BUT
TRACK THAT DATA MORE ACCURATELY.
SO IF A KID, YOU KNOW I THINK
THROUGH THE NURSE'S OFFICE OR 30 -- PROBE THROUGH INSURANCE
BUT I THINK WE CAN IDENTIFY HOW
MANY KIDS HAVE BEEN HURT IN THE
FLAY GROUND.

THEY FALL AND BREAK AN ELBOW OR
WHATEVER.

BUT THAT NEEDLE STICK BECAUSE IT
IS BECOMING I THINK MORE COMMON,
BECAUSE THE OPIOID CRISIS IS IN
FULL EFFECT RIGHT NOW, AND WE
HAVE A LOT OF, UNFORTUNATELY, A
LOT OF ACTIVE OUTDOOR USE.
THAT WE HAVE TO START TRACKING
THAT FORECAST BECAUSE WE NEED TO
HAVE THAT DATA TO MAKE BETTER

DECISIONS.

I DON'T KNOW WHETHER IT BECOMES
A CHECK BOX ON AN INCIDENT
REPORT OR SOMETHING THAT SCHOOL
COMMUNITIES ARE FILLING OUT THE
INCIDENT AT THE RUSSELL SCHOOL
LAST SCHOOL YEAR, THE
INFORMATION I GOT FROM THE
FAMILY WAS THAT WHEN THE SCHOOL
LEADER WAS CONTACTED THEY WERE
TOLD TO CALL 311 AND THAT TO ME
IS NOT A APPROPRIATE DATA
COLLECTION SPOT.

311 NEEDS TO KNOW THERE ARE
NEEDLES FOUND IN A PARK BUT A
RESPONSE TO ONE OF OUR CHILDREN
THAT WE NEED TO KNOW THAT
INFORMATION AND SCHOOL LEADERS
NEED TO KNOW WHAT THE PROTOCOL
IS, IT IS SOMETHING NEW, THEY
MAY NOT HAVE THE INFORMATION OR
THE PROPER RESPONSE TO GIVE, WE
HAVE TO TEACH THEM, GIVE THEM
THAT INFORMATION SO THEY HAVE
TOOLS FOR THEIR FAMILIES.

>> UH-HUH, COMPLENTS, THANK YOU.
AND AGAIN -- EXCELLENT, THANK
YOU.

WE MAY BE TRACKING THAT
INFORMATION, I JUST DON'T HAVE
IT AT MY DISPOSAL RIGHT NOW.

>> IF WE HAVE IT I'D BE HAPPY TO
SHARE IT THROUGH MY SOCIAL
MEDIA.

ANY ADDITIONAL COMMENTS BEFORE
WE MOVE TO MORE PUBLIC
TESTIMONY?

THANK YOU FOR THE LEVEL OF
DETAILS AND REALLY GOOD AND THE
QUALITY CONVERSATION THAT WE'VE
HAD TODAY HAS BEEN VERY HELPFUL.
WE DO HAVE SOME MEMBERS OF THE
ORCHARD GARDENS UNITED GROUP OF
HERE.

I DON'T KNOW IF SUSIE IF YOU ARE
ALL TESTIFYING.

YOU JUST DIDN'T CHECK THE BOX
BUT I THINK YOU MAY BE WANTING
TO.

IF YOU WANT TO COME DOWN WE HAVE
SUSIE, JADA AND JANINE MAYBE.
I'M GOING TO DO THE FIRST PAGE

FIRST.

>> IS THIS WHERE I SHOULD BE?
JUDGE THAT IS WHERE YOU SHOULD
BE AND SOMEBODY FOR TESTIMONY
NEXT, MAYBE IF YOU HAVE STUDENTS --

>> THEY'RE GOING TO STAND HERE
SILENTLY WITH THEIR SIGNS.
GOOD AFTERNOON, MY NAME IS SUSIE
AND I TEACH SIXTH GRADE
HUMANITIES AT ORCHARD GARDENS.
I'M PART OF ORCHARD GARDENS L
UNITED, STUDENTS, PARENTS AND
COMMUNITY MEMBERS WHO ARE
WORKING TOWARDS HAVING BEST
EXPERIENCES FOR OUR CHILDREN AT
THE ORCHARD GARDEN SCHOOL.
SO ONE OF THE TOPICS THAT WE'VE
BECOME CONCERNED WITH, WE'VE
BEEN FOR A WHILE BUT IT KIND OF
REACHED A PEAK IN THE FALL ARE
THE NEEDLES THAT ARE ALL AROUND
OUR SCHOOL.
SO I KNOW WE HAVE BEEN HEARD BY
A LOT OF PEOPLE IN THE BOSTON
PUBLIC SCHOOLS AS FAR AS WHAT'S
HAPPENING.
AND IT SEEMS LIKE SOME -- WE
HAVE GOTTEN SOME ATTENTION ABOUT
WHAT THE DISTRICT IS GOING TO BE
DOING ABOUT THIS, AND MAYBE THE
CITY MANY AND THE STATE, BECAUSE -- AND THE STATE BECAUSE
WE'RE NOT SURE WHOSE
RESPONSIBILITY BECAUSE IT SEEMS
LIKE IT IS A PROBLEM THAT NOBODY
KNOWS HOW TO SOLVE.
BUT ANYWAY WHAT I REALLY WANT TO
TALK ABOUT ARE THE SOLUTIONS
THAT WE WOULD LIKE TO SEE, AND
SOME OF THE TALKS THAT WE'VE
BEEN HAVING IN ORCHARD GARDENS
UNITED.
INITIALLY WHEN WE WERE MEET
GOING THIS WE ASKED FOR THE
FENCE FOR OF COURSE
COMPREHENSIVE CLEANUP OF THE
SCHOOL GROUNDS AND OTHER THINGS
SUCH AS HAVING MORE SHARPS UNITS
ON AND MORE FREQUENTLY.
SOME OF THAT HAS HAPPENED AND I
KNOW THE FENCE IS OUT FOR BID SO
THAT'S GOING TO BE HAPPENING.
HOWEVER, SOME OF IT DOESN'T SEEM

LIKE ENOUGH.

AND JUST FOR AN EXAMPLE, THE --
HAVING OUR CUSTODIANS GO OUT AND
DO EXTRA WORK TAKES THEM AWAY
FROM OUR SCHOOL.

I THINK THE ORCHARD GARDEN
SCHOOL IS MEANT FOR 750 STUDENTS
AND NOW IT'S PAST 900, SO IT'S
AN OVERFILLED SCHOOL THAT
DEFINITELY A CUSTODIAN NEEDS TO
BE ON FULL TIME.

SO ORCHARD GARDENS UNITED FEELS
THAT OUR CUSTODIAN SHOULD NOT BE
TAKING ON EXTRA WORK OF THE
CITY, ESPECIALLY YOU KNOW WITH
THE HUGE AMOUNT OF WORK THAT
THEY HAVE TO DO.

AND THAT OBVIOUSLY WE HAVEN'T
INCREASED OUR NUMBER OF
CUSTODIANS THAT I KNOW OF.
SO THAT MEANS THEY'VE GOT MORE
WORK TO DO.

THAT ISN'T EVEN A MESS THAT'S
CREATED BY THE STUDENTS OR
NATURALLY BY MOST SCHOOLS IN
BOSTON, I DON'T THINK.

ANOTHER PIECE THAT WE ARE
LOOKING INTO NOW IS, WE NEED TO
EXPAND OUR MENTAL HEALTH
SERVICES.

AT TWO MEETINGS AGO, WE BEGAN TO
TALK ABOUT WHAT WE HAD BEEN
HEARING FROM STUDENTS, THEIR
EXPERIENCES AND WE BELIEVE THAT
WE NEED TO HAVE A MENU OF
SERVICES FOR STUDENTS THAT HAVE
BEEN AFFECTED 50 OPIOID CRISIS.

I WALK TO THE SCHOOL.

I LIVE LESS THAN A MILE AWAY AND
I KNOW WHEN I WALK THERE AROUND
6, 6:30 IN THE MORNING I SEE
THINGS THAT I SHOULDN'T BE
SEEING.

AND I KNOW THAT KIDS WHO LIVE
WITHIN A MILE HAVE TO WALK TO
SCHOOL AND THERE ARE THINGS THAT
CHILDREN DEFINITELY SHOULD NOT
BE SEEING.

AND I SEE ALL KINDS OF THINGS.
I SEE PROSTITUTION, I SEE DRUG
USE.

AND THIS IS ON A REGULAR BASIS.
BECAUSE I DO WALK UP MASS AV AND
THEN DOWN NORTH HAMPTON AND DOWN

TO ALBANY.

WITH THAT I CAN'T IMAGINE BEING
A YOUNG STUDENT AT OUR SCHOOL
AND WHAT THAT DOES TO ONE.
I DON'T KNOW.

SO THAT IS WHY WE ARE GOING TO
LOOK INTO GETTING A STUDY GRANT
FOR MENTAL HEALTH SERVICES.
AND WE WOULD LIKE TO SEE MORE
CREATIVE SOLUTIONS FOR MENTAL
HEALTH SERVICES, SUCH AS HAVING
SERVICES THAT ARE, I DON'T KNOW,
MAYBE -- I DON'T KNOW IF THESE
HAVE BEEN INVENTED BECAUSE
MENTAL HEALTH ISN'T MY THING,
BUT SERVICES THAT COME IN A
VARIETY OF WAYS FOR STUDENTS OR
PEOPLE WHO HAVE BEEN AFFECTED BY
ENVIRONMENTAL RACISM WHICH IS
THE ONLY THING CAN I CALL WHAT'S
GOING ON BY OUR SCHOOL.

SO WE WOULD LIKE TO SEE THOSE
SERVICES ALSO PROVIDED BY MORE
PEOPLE WHO LOOK LIKE OUR
STUDENTS AND HAVE COME THROUGH
EXPERIENCES LIKE THAT.

SO WE ARE ASKING FOR THE CITY
COUNCIL TO CONSIDER, PLEASE,
MORE SUPPORT FOR US, FOR MENTAL
HEALTH SERVICES.

BECAUSE I DON'T THINK THAT IS
SOMETHING THAT EVERYBODY'S
CONSIDERING.

THANK YOU.

>> THANK YOU, SUSIE FOR YOUR
TESTIMONY.

NEXT WE HAVE JADA.

WOULD YOU LIKE TO INTRODUCE
YOURSELF, AND MAYBE, TELL US
WHAT SCHOOL YOU COME FROM, MAYBE
WHAT GRADE YOU'RE IN BEFORE YOU
READ YOUR TESTIMONY.

>> FIRST I WOULD LIKE TO THANK
YOU FOR INVITING US TO SPEAK
TODAY.

HI, MY NAME IS JADA RAKARD, I'M
TEN YEARS OLD AND I GO TO
ORCHARD GARDEN WITH SCHOOL, I'M
IN THE FIFTH GRADE.

I TALKED ABOUT THE MANY NEEDLES
AND ALL AROUND AT MY SCHOOL.
I STILL REMEMBER HOW AFRAID I

WAS.
ME AND MY FRIENDS CAN'T GO TO
THE FIELD BESIDE OUR SCHOOL THE
PLAY BECAUSE IT'S UNSAFE.
WE ARE AFRAID WE MIGHT GET
PRICKED BY A NEEDLE.
I WAS ALSO SCARED ABOUT THE
PEOPLE WALKING AROUND, THEY LOOK
LIKE THEY'RE SLEEPING STANDING
UP.
MY MOM SAID IT WAS MY JOB TO GO
TO SCHOOL AND GET AN EDUCATION
BUT I BELIEVE IT'S THEIR JOB TO
GIVE ME AN EDUCATION AND KEEP ME
SAFE.
MY MOM AND A FEW OTHER PARENTS
DEMANDED THINGS TO BE DONE TO
THE SCHOOL PLAYGROUND.
THIS MONTH I WENT TO A TOWN
MEETING AND ALL THEY TALKED
ABOUT WAS WHAT SERVICES THEY
WERE GOING TO PROVIDE FOR THE
DRUG ADDICTS.
THEY DIDN'T SAY ANYTHING ABOUT
WHAT THEY WERE GOING TO DO FOR
US.
SO I ASKED THEM, WHAT SERVICES
ARE YOU GOING TO PROVIDE FOR ME
AND MY FRIENDS?
WHAT ARE YOU GOING TO DO FOR THE
KIDS WHO ARE AFRAID, WHO WALK TO
SCHOOL AND SEE THE NEEDLES ON
THE GROUND AND THE DRUG ADDICTS.
I'M TIESHED.
IT IS NOW TIME FOR ME TO DEMAND
A FEW THINGS.
I'M DEMANDING THAT YOU CAN KEEP
US SAFE.
I AM DEMANDING THAT YOU HIRE
SOMEONE TO CLEAN OUR SCHOOL
GROUNDS DAILY, I AM DEMANDING
THAT YOU HAVE SOMEONE TO
PROTECTS US MORNING AND
AFTERNOON.
I DON'T BELIEVE THAT'S TOO MUCH
TO ASK FOR.
I MIGHT RESPECTFULLY REMIND YOU
I'M YOUNG NOW BUT ONE DAY I MAY
GROW UP TO BE YOUR FUTURE.
THANK YOU.

>> JADA THANK YOU VERY MUCH.
AND JENINA.

>> THAT IS HARD TO GO BEHIND.

>> MY NAME IS JENINA RAKARD,
THAT YOUNG LADY IS MY DAUGHTER.
I'M PART OF ORCHARD GARDENS
UNITED.

SHE ASKED FOR A COUPLE OF THINGS
TO HAPPEN AT THIS SCHOOL.

IN NOVEMBER I RECEIVED A TEXT
FROM MY DAUGHTER AND IT SAID,
MOMMY I'M SCARED.

YOU KNOW, WHEN YOU HEAR THAT
YOUR CHILD IS SCARED, IT BRINGS
A DIFFERENT LIGHT TO YOU.

AND I ASKED HER FOR WHAT.

I IMMEDIATELY PICKED UP THE
PHONE AND I CALLED HER.

AND SHE EXPLAINED THAT A CHILD
GOT PRICKED AT THE SCHOOL AND
THAT THERE WAS SO MANY NEEDLES
ON THE PLAYGROUND THAT THEY
COULDN'T GO AND PLAY.

WITH THAT BEING SAID, I DECIDED
TO GET INVOLVED.

I DECIDED TO LINK UP WITH
ORCHARD GARDENS UNITED.

THERE HAS BEEN, US PARENTS DO
OUR OWN DATA WALK.

WE HAVE ASKED, AND I DON'T
BELIEVE THAT IT IS TOO MUCH,
THAT WE'VE ASKED FOR.

WE'VE ASKED FOR, YOU KNOW, THE
MULCH TO BE PICKED UP ON THE
SCHOOL GROUNDS, AS SOON AS THE
SNOW GOES AWAY, IT'S WINTER
OUTSIDE BUT THE KIDS ARE STILL
OUTSIDE.

WE'VE ASKED THAT THE PLAYGROUND
STRUCTURE BE WASHED.

WE RECEIVED A MESSAGE AT A THERE
IS NOW A POWER WASHING MACHINE
AT THE SCHOOL, NOW, IT WILL STAY
THERE AND THE CUSTODIAN WHO ALSO
HAS TO CLEAN EVERY SINGLE ROOM
IN THAT CLASSROOM, IS NOW GOING
TO BE DOING THREE TIMES A DAY
SWEEPS.

IS IT FAIR TO THEM?

NO.

WHEN WE CHECKED AND DID OUR OWN
WALK, THE POWER WASH WASN'T
SIGNIFICANT ENOUGH.

WE BELIEVE THAT THERE NEEDS TO
BE SOMEBODY THERE, THAT IS

LEGALLY BOUND TO CLEAN THAT
STRUCTURE THAT IS ACTUALLY
CONTAMINATED.

WE ASK THAT THEY CLEAN THE FIELD
THAT'S IN THE BACK.

BECAUSE UNDERNEATH THAT AREA
WITH ALL THE MULCH AND ALL WHERE
THEY HAVE FOOTBALL IS BLEACHERS
WHERE THEY URINATE ON AND THE
KIDS HAVE TO GO BACK THERE TO
PLAY.

THEY'RE NOT ALLOWED ANYMORE TO
GO BACK THERE TO PLAY WHICH IS
REALLY UNFORTUNATE FOR THEM.

MY DAUGHTER DIDN'T SPEAK ABOUT
IT BUT SHE WAS SITTING ON THE
BLEACHERS AND SHE SAW TONS OF
NEEDLES UNDERNEATH IT AND SHE
SAYS, I'M LEAVING.

WE ASKED FOR A FENCE, AND WE
WERE TOLD BY MAY THAT IT WOULD
BE UP AND DONE.

BUT THE BID HASN'T EVEN GONE IN
YET.

WE ALSO SAID THAT WE WOULD GET
THE FENCE DONATED.

WE WERE TOLD WE CAN'T DO THAT.
BECAUSE THERE IS -- I DON'T
KNOW.

BECAUSE THERE'S WAYS THAT WE
HAVE TO -- AND I UNDERSTAND, I
GET ALL THIS, I UNDERSTAND ALL
THAT, BUT THIS IS EMERGENCY
PURPOSES.

AND SOON IT'S GOING TO BE WARM
OUT AND THE KIDS ARE GOING TO BE
GOING BACK OUTSIDE ON THAT PLAY
GROUND STRUCTURE WHERE PEOPLE
ARE SLEEPING AND ACTUALLY
URINATING ON AND ACTUALLY
LEAVING THEIR NEEDLES
UNDERNEATH.

THE PLAYGROUND STRUCTURE TO HIDE
THEM.

WE ARE DOING OUR OWN SWEEPS AND
WE ARE FINDING SEVERAL NEEDLES.
SEVERAL NEEDLES A DAY.

BUT YET WE'RE BEING TOLD THAT
THERE IS PARKS AND RECREATION
COMING BY.

WE KNOW THAT THEY'RE NOT DOING
ENOUGH.

AND WE KNOW THAT THEY'RE NOT --
THEY HAVE NOT HIRED ENOUGH

PEOPLE TO DO THAT.
THERE ARE FOUR FOR WHOLE
DISTRICT.
THAT IS NOT ENOUGH.
SO YOU KNOW ON TOP OF ALL THAT I
THINK SUSIE ALSO TALKED ABOUT
THE MENTAL HEALTH PIECE.
MY DAUGHTER, WE LIVE RIGHT IN
THE SOUTH END.
WHEN I GET OFF OF THAT HIGHWAY
WHEREVER ENJOY, GOING DOWN MASS
AV, SHE STARTS SCREAMING, LOCK
THE DOORS, LOCK THE DOORS MOMMY,
LOCK THE THE DOORS.
I SAY YOU'RE SAFE JADIE, YOU'RE
SAFE, SHE SAYS NO LOCK THE DOORS
MOMMY.
I HAVE TO RETRAIN MY OAFN CHILD
TO KNOW THAT SHE IS IN A SAFE
ENVIRONMENT.
WE CAN'T SIT OUTSIDE ANYMORE OF
OUR OWN STAIRS BECAUSE THEY ARE
WALKING BY GOING TO MASS AV AND
THEY ARE TALKING TO HER.
IT'S NOT SAFE.
SO I GUESS WE'RE HERE TODAY AND
WE'RE ASKING FOR YOUR HELP.
WE'RE ASKING FOR HELP TO KEEP
OUR CHILDREN SAFE.
WE'RE ASKING FOR HELP, AND WE
UNDERSTAND THAT, THAT THIS IS
RADIO BIG ISSUE.
IT IS A BIG AND BROAD ISSUE.
BUT THE KIDS DIDN'T ASK FOR IT
AND IT'S NOT FAIR TO THEM.
SHE'S BEEN THERE SINCE
KINDERGARTEN AND NOW I'M HAVING
A CONVERSATION WITH HER ABOUT
IT'S TIME TO LEAVE.
AND SHE'S TELLING ME YES, I WANT
TO GO.
THAT'S NOT FAIR.
THANK YOU FOR LISTENING TO US
TODAY AND I APPRECIATE IT.

>> THANK YOU JENINA.
ARE WE HAVE (SAYING NAMES).

>> ILIANA WANTED TO SPEAK ON
ORCHARD GARDENS.

>> COME TO THIS MICROPHONE WHEN
YOU ARE READY.

>> GOOD AFTERNOON.
THANKS FOR HOLDING THIS HEARING.
MY NAME IS DOMINGO de ROSALIN,
I'M PART OF THE ORCHARD GARDENS
UNITED.
I'M A COMMUNITY CAVES.
I RUN PROGRAMS FOR THE KIDS THAT
LIVE WITHIN THAT ROXBURY
DORCHESTER LINE.
WE HAVE PRESENT THEY HAD ISSUE
TO THE SCHOOL DEPARTMENT.
WE HAVE PRESENTED THIS ISSUE TO
THE POLICE DEPARTMENT, THE
HEALTH COMMISSION AND EVERY
OTHER DEPARTMENT WITHIN THE CITY
AND THE SAME ANSWERS ARE BEING
GIVEN TO US, OVER AND OVER AND
OVER AGAIN.
THAT THE CITY IS DOING AS MUCH
AS THEY CAN.
WE WHO DEAL WITH THIS EVERY DAY,
WHO TAKE OUR TIME OUT OF OUR
DAYS, TO COME OUT AND PICK UP
NEEDLES BEFORE THE KIDS GO TO
SCHOOL, WHILE THEY'RE AT SCHOOL
AND WHEN THEY'RE AWAY FROM
SCHOOL, IT'S BECOMING TIRING TO
THE COMMUNITY ITSELF.
WITH THIS IS A -- THIS IS A
PUBLIC SAFETY ISSUE.
THESE CHILDREN WHO ATTEND BPS
SHOULDN'T HAVE TO ALSO DEAL WITH
ISSUES THAT ARE CAUSING OTHER
EFFECTS TO THEIR MENTAL HEALTH,
TO THEIR DAY-TO-DAY FUNCTIONS.
THESE KIDS ALREADY COME FROM A
STRESSFUL ENVIRONMENT.
THEY LIVE IN SOME OF THE PARTS
OF THE CITY THAT MOST PEOPLE
REFUSE TO BE MEMBERS OF.
SO TODAY, WE'RE HERE TO ASK FOR
MORE SERVICES.
TO INCLUDE IN YOUR SCHOOL
DEPARTMENT A GROUP OF STAFF
MEMBERS WHO ARE ACTUALLY GOING
TO COME OUT AND MAKE SURE, NOT
ONLY ORCHARD GARDENS, THE MASON
SCHOOL, THE BLACKSTONE AND ANY
OTHER SCHOOL WITHIN A TWO MILE
RADIUS FROM THE METHADONE MILE,
TO MAKE SURE THAT THESE NEEDLES
ARE PROPERLY DISPOSED.
IT'S NOT FAIR THAT THESE
CHILDREN ARE CONFINED TO THE

SCHOOL BECAUSE THE PLAY STRUCTURES ARE CONTAMINATED WITH ALL SORTS OF THINGS.

WE ONLY SPEAK ABOUT A FEW DIFFERENT THINGS WHEN IT COMES TO THE NEEDLES.

JUST PICKING A NEEDLE UP YOU CAN GET HEPATITIS.

THESE CHILDREN, SOMETIMES, DON'T KNOW THE DIFFERENCE BETWEEN A DIRTY NEEDLE AND A CLEAN NEEDLE. WE EDUCATE OUR CHILDREN FROM A YOUNG AGE THAT NEEDLES ARE GOOD FOR YOU, RIGHT?

YOU GO TO THE DOCTOR'S YOU GET A SHOT, DON'T CRY, THE DOCTOR IS GOING TO HELP YOU, MAKE YOU BETTER.

WHAT DO WE SAY TO A GROUP OF ARTISTIC KIDS WHO ATTEND THE ORCHARD GARDENS SCHOOL, WHO HAVE THE IDEA THAT NEEDLES ARE GOOD FOR YOU, ARE THEY GOING TO GET PRICKED?

NOT TO HAVE A RUNNING LOG OF HOW MANY STUDENTS HAVE BEEN AFFECTED BY THIS, IT'S VERY DISHEARTENING.

THIS IS NOT NEW TO THE BPS, THIS IS NOT THE FIRST TIME THAT A CHILD HAS BEEN PRICKED WITH A NEEDLE.

THIS IS PROBABLY THE 12th OR MORE TIMES.

WE'VE HAD THIS ISSUE FOR THE LAST FOUR YEARS.

ALL OVER THE NEWS.

ALL OVER THE MEDIA.

AND NOT TO HAVE A TEAM OF STAFF MEMBERS WHO ARE GOING TO BE RESPONSIBLE TO DEAL WITH THIS ON A DAY-TO-DAY BASE.

WE JUST CAME BACK FROM FEBRUARY BREAK.

ONE OF THE MEMBERS OF THE ORCHARD GARDENS UNITED, TOOK HER TIME, WENT TO THE SCHOOL, SHE COLLECTED HERSELF 20 OR SO NEEDLES.

SHE FOUND ALL SORTS OF THINGS IN THE PLAY STRUCTURES.

FROM FECES, CONDOMS, NEEDLES, ALCOHOL BOTTLES, AND SO FORTH.

ASK YOURSELF, IF THIS WAS YOUR

CHILD'S SCHOOL, WOULD YOU CONTINUE TO ALLOW THAT? IN THE POSITION THAT YOU HOLD? WOULD YOU CONTINUE TO ALLOW THESE CHILDREN TO BE FEARFUL OF THEIR SAFETY?

WOULD YOU CONTINUE TO ALLOW THESE CHILDREN TO GO THROUGH TRAUMA, DAY IN, DAY OUT?

IT'S ONE THING TO SEE IT IN THE MOVIES.

IT IS ANOTHER THING TO SEE IT IN DAY TO DAY.

TAKE TEN MINUTES OUT OF YOUR DAY AND COME DOWN TO ORCHARD GARDENS AND SPEND HALF AN HOUR AND SEE WHAT THESE KIDS ARE LOOKING OUT OF THE WINDOW AND SEEING.

THEN YOU GO BACK HOME AND TELL ME HOW YOU FEEL IF IT WAS YOUR CHILD SITTING IN THAT CLASSROOM AND LOOKING OUT THE WINDOW AND ALL THEY SEE IS PROSTITUTION AND DRUG USE.

YES WE SEE IT'S A BIGGER ISSUE THAT THE CITY HAS TO DEAL WITH BUT AT THE SAME TIME, IT DOESN'T TAKE FOUR MONTHS TO PUT A FENCE UP.

THERE'S WAYS TO GET AROUND THE RED TAPE.

IF THIS WAS A SAFETY ISSUE, WHICH IT IS, IT SHOULD BE AT THE TOP OF YOUR LIST, THAT FENCE SHOULD HAVE BEEN UP A MONTH AGO.

THERE'S NO REASON WHY, THAT THE SAFETY OF THESE CHILDREN ARE BEING PLAYED WITH.

THROUGH THE POLITICS OF THE CITY.

AND WE SHOULD BE EMBARRASSED OF HAVING A CITY LIKE BOSTON OR ALL THE RESOURCES NOT ABLE TO GIVE THESE CHILDREN OF 900-PLUS, AGAIN NOT JUST THE ORCHARD GARDENS, THE MASON SCHOOL, IT'S THE BLACKSTONE, FOLKS WHO ARE DOING THIS DAY IN, DAY OUT, WE HAVE MORE THAN ENOUGH FOOTAGE, MORE THAN ENOUGH NEEDLES, WE HAVE MORE THAN ENOUGH EVIDENCE TO SUPPORT OUR ARGUMENT OF THE NEGLIGENCE THAT'S BEING DONE TO THESE CHILDREN.

I'LL CLOSE BY SAYING NO ONE
WANTS TO SEE ANYONE GET HURT.
THAT'S THE LAST THING WE WANT TO
SEE.

BUT AT THE END OF THE DAY, WHEN
WE DON'T SAY SOMETHING, THAT WE
SEE IS WRONG, WE ARE JUST AS BAD
AS THE PERSON WHO IS LEAVING THE
NEEDLES BEHIND.

WE'VE WATCHED COUNTLESS STAFF
MEMBER NEGLECT THEIR DUTIES.

WE'VE WATCHED COUNTLESS
INDIVIDUALS BRUSH US ASIDE.

WE'RE NOT GOING TO SIT BACK
ANDEN CONTINUE TO BE IGNORED.

WE WILL MAKE SURE THAT OUR
CONCERNS ARE HEARD, ON EVERY
PLATFORM THAT WE CAN TAKE THIS
MATTER TO.

THANK YOU FOR YOUR TIME.

>> THANK YOU.

ILIANA, RIGHT?

WOULD YOU INTRODUCE YOURSELF FOR
RECORD PLEASE?

>> YES, MY NAME IS ILIANA
PEMENTEL AND I'M FROM ORCHARD
GAWNDERS WITH PILOT SCHOOL AND
I'M HERE TO TALK ABOUT THE
NEEDLES AT MY SCHOOL AND AROUND
WHERE I LIVE.

EVERY MORTGAGE I HAVE TO WAWB
WITH MY LITTLE BROTHER TO THE
SCHOOL FROM THE LEE AND
SOMETIMES WHEN I FOUND OUT ABOUT
THE KID GETTING PRICKED I TOLD
MY MOTHER THAT I WAS SCARED TO
GO TO SCHOOL THE NEXT DAY.

I WAS ALSO SCARED FOR MY LITTLE
BROTHER, HE HAS TO PLAY ON THAT
SAME PLAYGROUND THAT THAT LITTLE
BOY GOT PRICKED BY.

SOMETIMES WHEN MY BROTHER WENT
ON A FIELD TRIP AND IT WAS
OVERNIGHT, I WAS SCARED TO GO TO
SCHOOL MYSELF.

SO I STAYED HOME.

I LIVED THERE FOR SO LONG AND I
HAVE THIS PLAYGROUND IN MY
BACKYARD AND I CAN'T EVEN PLAY
THERE NO MORE.

BECAUSE EVERY TIME I GO OUTSIDE,
I HAVE TO PLAY IN MY LITTLE

FENCED BACKYARD BECAUSE THERE'S ALWAYS SOMEONE SLEEPING THERE OR DOING SOMETHING THERE OR I'M SCARED IF I THROW AWAY THE TRASH THAT SOMEONE ANSWER GOING TO TOUCH ME OR DO SOMETHING THAT IS -- LIKE IT'S JUST CRAZY TO THINK ABOUT LIKE I CAN'T EVEN GO OUTSIDE IN MY OWN BACKYARD. THROW AWAY THE TRASH, DO WHAT NORMAL KIDS MIGHT SUPPOSED TO BE DOING, I HAVE TO STAY IN MY HOUSE LOCKED, WITH THE DOORS LOCKED AND I CAN'T EVEN TRUST IF MY DOOR IS UNLOCKED OR WIDE OPEN, WHEN PEOPLE ARE OUTSIDE, MY MOM SHE USED TO WORK NIGHT SHIFTS AND I GOT SCARED THAT THE DOOR WAS UNLOCKED THAT SOMEONE WOULD TRY TO COME IN OR TRY TO STEAL SOMETHING OR THAT MY MOM WOULD GET HIT BY A DRUNK DRIVER WHILE SHE WAS DRIVING HOME FROM WORK.

AND WHEN THEY WERE TALKING ABOUT THE FIELD, MY FRIENDLY JESSICA, SHE LIVES LITERALLY ACROSS THE STREET FROM THERE.

AND EVERY MORNING WE WALK FROM HER HOUSE TO SCHOOL PASSING THAT FIELD, ONCE WE WERE IN THAT LITTLE BASKETBALL COURT AND THERE WAS A MAN, I REMEMBER, THERE WAS A CIRCLE THING THAT KIDS USED TO CRAWL THROUGH. WE CAN'T GO THERE NO MORE. HE WAS SLEEPING IN THERE.

AND I WAS JUST SCARED THAT IF HE WOKE UP AND HE SAW US THERE THAT HE WOULD DO SOMETHING.

AND WE COULDN'T DO NOTHING BECAUSE OUR SCHOOL SAYS OH DON'T TOUCH THIS, DON'T TOUCH THAT. WE SHOULDN'T EVEN BE SEEING THAT TYPE OF STUFF.

OUR SCHOOL SHOULD BE TAKING CARE OF THAT TYPE OF STUFF.

I KNOW THAT THEY ARE TRYING, BUT I WAS IN THE SAME -- I WAS AT THE BOWLING BUILDING IN DECEMBER TALKING ABOUT THE SAME THING AND THEY DIDN'T GIVE ME A RESPONSE. I GUESS BECAUSE I'M A CHILD. BUT THEY GAVE THE ADULTS A RESPONSE, WHY COULDN'T I GET A

RESPONSE?
THAT DOESN'T SEEM FAIR TO ME.

>> THAT DOES NOT SEEM FAIR.
THANK YOU ILIANA FOR YOUR
TESTIMONY TODAY.

>> I UNDERSTAND WE HAVE MORE
PUBLIC TESTIMONY, WE WOULD LOVE
TO HAVE THE OPPORTUNITY TO
RESPOND TO ILIANA, TO JADA AND
OTHERS.
WE CAN WAIT UNTIL PUBLIC
TESTIMONY IS DONE OR WE CAN GIVE
A RESPONSE NU.

>> I THINK WE HAVE TERESA AND I
THINK IT'S LEWIS, WHOEVER SIGNED
IN AFTER DOMINGA.
LET'S HAVE TERESA, SHE'S THE
LAST FOR PUBLIC TESTIMONY AND
THEN WE'LL HAVE A RESPONSE AND
CLOSING.

>> GREAT, THANK YOU.

>> HI, MY NAME IS TERESA de
JESUS, CAN YOU HEAR ME OKAY?

>> YES.

>> I'M A GREAT GRANDMOTHER.
I HAVE A NINE-YEAR-OLD AT THE
ORCHARD GARDENS SCHOOL.
MY CONCERN, I WANT TO PIGGYBACK
ON MY COLLEAGUES, I'M A MEMBER
OF ORCHARD GARDENS UNITED.
MY CONCERNS AS WELL AS ALL THE
CONCERNS WE'VE HEARD IS WHEN,
AND I DO APPRECIATE WHAT THE
OFFICER SAID AS WELL AS CRIME
SOMEWHAT HAS GONE DOWN.
BUT WHEN YOU'RE IN A SITUATION
WHERE YOU'RE CONSTANTLY HEARING
GUN FIRE, THE SITUATION ISN'T
GETTING ANY BETTER.
IF SOMEONE GETS HIT OR SOMEONE
DOES NOT GET HIT.
THESE CHILDREN ARE LISTENING TO
THIS GUN FIRE.
NOW, THERE'S BEEN SEVERAL
INCIDENTS IN THE ORCHARD
GARDENAREA COMMUNITY, WHERE THE GUN
FIRE IS PREVALENT.

IN OTHER SCHOOLS WHEN THERE ARE SITUATIONS LIKE THIS THEY DO HAVE COUNSELORS, SOCIAL WORKERS GOING INTO THE SCHOOL AND TALKING TO THE CHILDREN -- TALKING TO THE CHILDREN SO THE CHILDREN CAN UNDERSTAND WHAT'S GOING ON IN THEIR COMMUNITY, SOMEWHAT.

BUT AT LEAST IF THERE IS AN ACTIVE SHOOTING IN THE COMMUNITY AT LEAST NOTIFY THE SCHOOL.

THERE ARE TWO SCHOOLS AND THERE'S THE BOYS AND GIRLS CLUB AS WELL WITH A LOT OF CHILDREN. NOTIFY THE ADULTS IN THE SCHOOL OF WHAT'S GOING ON, THERE'S BEEN A SHOOTING.

PARENTS ARE COMING TO PICK UP THEIR -- PARENTS ARE COMING TO PICK UP THEIR CHILDREN, PARENTS DON'T KNOW BUT CHILDREN DO.

MOM THERE'S SOMEONE OUT HERE SHOOTING, THERE'S NO MEANS THAT I KNOW OF IN A SITUATION OF THIS SORT THAT COUNSELORS CAN COME INTO THE SCHOOL AND EXPLAIN TO THE CHILDREN OF WHY YOU MIGHT SEE A PERSON WALKING DOWN THE STREET, AND THEY LOOK LIKE THEY'RE SLEEPING.

OR WHY SOMEBODY IS WALKING AND HAVE A NEEDLE IN THEIR ARM.

LET THE CHILDREN UNDERSTAND, LET A PROFESSIONAL COME IN AND LET OUR CHILDREN UNDERSTAND WHAT'S GOING ON AROUND IN THE COMMUNITY.

AND I WOULD LIKE TO SEE THE SCHOOLS AND THE BOYS AND GIRLS CLUB NOTIFIED, IF THERE IS A SHOOTING IN THE GENERAL CLOSE AREA PROXIMITY OF THE SCHOOLS OR THE BOYS AND GIRLS CLUB. THANK YOU.

>> THANK YOU TERESA VERY MUCH. CHIEF HANLON.

>> THANK YOU VERY MUCH COUNCILOR. OUR CHIEF OF STAFF HAS BEEN WORKING ON THIS. OBVIOUSLY WITHIN OPERATIONS AND

SAFETY SERVICES WE'VE DONE A LOT TO RESPOND TO THESE INCIDENTS, MUCH OF WHICH HAPPENED AFTER JADA TESTIFIED, I THINK ROB IS ALSO BEST SUITED TO ISSUE A RESPONSE AND PROVIDE SOME CLARIFICATION FOR BOTH CITY COUNCIL AND THOSE WHO PROVIDED THE COMPELLING TESTIMONY WE'VE HEARD SO FAR.
THANK YOU.

>> ROB.

>> THANK YOU MADAM CHAIR, GOOD TO BE BACK IN THE OLD SEAT.

>> IT'S MY SEAT NOW.

>> I KNOW, I HAD THE EXACT SAME SPOT FOR ABOUT EIGHT YEARS. ANYWAY I'M GLAD TO BE HERE TO TALK ABOUT SOME EFFORTS THAT WE ARE TAKING AROUND ORCHARD GARDENS AS WELL AS THE MASON SCHOOL.

I DO WANT TO THANK ORCHARD GARDENS UNITED.

THEY HAVE BEEN A CONSTANT ADVOCATE FOR OUR STUDENTS, THE SCHOOL AND OUR PROPERTIES, I WANT TO THANK THEM FOR THEIR ADVOCACY.

THEIR ADVOCACY IS DRIVING A LOT OF THE CHANGES WE MAKE AT ORCHARD GARDENS.

THEY SEND CORRESPONDENCE TO US. YOU SUPPORTED THAT

CORRESPONDENCE MADAM CHAIR, WITH A LETTER, ARTICULATING A SERIES OF STEPS THAT THEY WOULD LIKE TO SEE THE SCHOOL DEPARTMENT TAKE FROM AN OPERATIONS PERSPECTIVE TO ADDRESS S ISSUES AROUND ORCHARD GARDENS.

I'M HAPPY TO SAY THAT EACH AND EVERY THING THAT WAS REQUESTED BY ORCHARD GARDENS UNITED IN THE LETTER, WE HAVE AGREED THAT THOSE STEPS WE NEED TO TAKE TO HELP ADDRESS SOME OF THE OPERATIONAL ISSUES AROUND ORCHARD GARDENS.

WHAT ARE THEY AND WHAT ARE WE

DOING IN RESPONSE?

WE ARE IN THE PROCESS OF
INSTALLING A FENCE.

CURRENTLY NOW THE LENGTH OF THE
ORCHARD GARDENS PROPERTY HAS A
FIVE FOOT SORT OF DECORATIVE
CAST IRON FENCE.

I ALSO WANT TO REMIND FOLKS JUST
HOW FAR THAT IS.

IF YOU ACTUALLY GO AND WALK THE
SITE IT IS A RATHER LONG PIECE
OF FENCE.

THERE'S ALSO FENCING IN BETWEEN
THE SCRAP METAL YARD AND THE
SCHOOL PROPERTY THAT ALSO RUNS
FOR AN EXTENSIVE BELONG LENGTH,
THAT IS NOT AS DECORATIVE.

IT IS A MISHMASH OF THE SCRAP
YARDS FENCE AND THE BUS YARD
SCHOOL FENCE.

WE ARE GOING TO REPLACE THE
ENTIRE LENGTH OF THE FENCE AS
WELL AS THE ENTIRE PLENGT
SEPARATING OUR PROPERTY AND THE
PROPERTY OF THE SCRAP METAL WITH
FENCE WITH AN EIGHT FOOT HIGH
DECORATIVE SORT OF WRONG IRON
FENCE, ALONG THE SCRAP METAL
YARD AND OUR PROPERTY.

WE WILL NOT ONLY RUN FENCE IN
BETWEEN THE TWO PROPERTIES,
COUNSELOR, WE WILL RUN A FENCE
IN BETWEEN OUR BUILDING AND
THEIR PROPERTY TO PROHIBIT
FUTURE ACCESS ON THAT SITE FROM
THE BACK OF THE SITE.

WE'RE DOING THAT BECAUSE WE
BELIEVE IT WILL HELP PREVENT
TRESPASSING AND WE KNOW THE CUT
THROUGH TRAFFIC THAT TAKES
PLAGUES, FOLKS UTILIZING OUR
PROPERTY TO CUT THROUGH TO THE
BACK OF THE PARK AND THE BACK OF
THE SCHOOL.

THAT PROJECT IS OUT TO BID.

IT WENT OUT TO BIT IN JANUARY.

WE HAVE TO FOLLOW PUBLIC
PROCUREMENT LAW.

IT'S NOT AS EASY AS JUST
THROWING UP A FENCE.

AND IF YOU GO LOOK AT THE LENGTH
OF THE FENCING WE'RE ACTUALLY
PUTTING UP AND THE SCOPE OF THE
JOB, WE'RE NOT PUTTING UP

TEMPORARY FENCING TO TREATS THE JOB, WE'RE PUTTING UP PERMANENT FINLS, IT IS GOING TO BE THE DECORATIVE FENCE THAT IS ECHOED ALONG WITH OTHER PROPERTIES THAT HAVE THAT DECORATIVE FENCE. WE HAVE TO FOLLOW PROCUREMENT LAW, THERE'S NO WAY AROUND IT. IF WE COULD MAKE THE PROCUREMENT LAW GO QUICKER WE WOULD CERTAINLY DO IT.

A THRESHOLD OF \$50,000 MANY ANY JOB OVER \$50,000 HAS TO FOLLOW THE PUBLIC PROCUREMENT PROCESS. BECAUSE OF THE SCOPING THE JOB WE ARE DOING IS WELL OVER THE \$50,000 THRESHOLD.

WE ARE GOING TO FOLLOW THE PROCUREMENT LAW AS WE ARE REQUIRED TO DO, I CAN ASSURE THE PUBLIC THAT WE ARE MORE THAN HALFWAY THROUGH THAT PROCESS AND WE WILL SEE CONSTRUCTION STARTING ON THAT VERY SOON. SOME OF THE OTHER THINGS WE HEARD WERE, CAN WE HAVE MORE REGULAR SWEEPS BY THE CUSTODIANS AROUND ACTUALLY LOG THOSE SWEEPS.

OUR CUSTODIAL TEAM DOES AN AMAZING JOB AT NOT ONLY THIS SCHOOL BUT EVERY SCHOOL IN THE DISTRICT.

THE MAINTENANCE OF THE GROUNDS OUTSIDE THE BUILDING ARE ACTUALLY THEIR RESPONSIBILITY. THE CUSS THOADANS WELCOMED AND ARE PART OF THEIR REGULAR MAINTENANCE CONDUCT MORE FREQUENT SWEEPS.

NOW WE HAVE ESTABLISHED SWEEPS AT 7 A.M., 9:30 AND 1 LON 30 BEFORE SCHOOL IS DISMISS. IN ADDITION TO OTHER TIMES THAT FOLKS ARE OUT ADDRESSING THE ISSUE.

THESE THREE REGULAR SWEEPS ARE LOGGED AT THE REQUEST OF THE COMMUNITY AND THAT LOG IS KEPT IN THE PRINCIPAL'S OFFICES WHERE WE LOG EXACTLY WHAT THE CUSTODIANS FOUND, AS WAS REQUESTED.

ONE OF THE THINGS WE ADDED AT OR

CHART GARDENS WAS WE IS HAVE A CITYWIDE GROUNDS CREW THAT IS A TEAM OF CUSTODIANS THAT ROAM THE CITY FOR LACK OF A BETTER TERM, TO HANDLE MAINTENANCE ISSUES AROUND THE DISTRICT.

THAT CUSTODIAN CREW WILL HELP TO SWEEP FOR PRECEDING WEEKEND, KNOWING WE DON'T HAVE CUSTODIAL STAFF ON WEEKEND, THAT STAFF STARTS EVERY MONDAY MORNING SWEEPING THE PREMISES, TO ADDRESS ISSUES THAT MAY HAVE OCCURRED OVER THE WEEKEND.

THAT BEGAN ON DECEMBER 31st AND HAS HAPPENED EVERY MONDAY SINCE THEN.

WE WERE ASKED TO IMPROVE THE LIGHTING OF THE ORCHARD GARDENS, THAT HAPPENED IMMEDIATELY, AND WORKING WITH THE BOARD OF DIRECTORS AND OTHERS, IT HAS HATCHED.

WE ARE ADDRESSING THE LIGHTING AROUND THE BUILDING.

WE KNOW THE CUSTODIAL STAFF HAS BEEN TRAINED ON THE SHOPS PROCEDURE.

WE MAKE SURE ALL THE STAFF AND PERSONNEL WERE TRAINED.

I ATTENDED THAT TRAINING.

I THINK YOU MIGHT HAVE BEEN THERE AS WELL WHEN WE HAD THE TRAINING AT THE SCHOOL, I'M NOT SURE BUT WE DID HAVE THAT TRAINING OUT FOR SORT OF THE CAFETERIA STAFF AND OTHER TEACHER STAFF THAT GO OUT WITH THE STUDENTS OUT INTO THE PLAYGROUNDS.

THEY ARE SHARPS TRAND AS WELL, TO BE ABLE TO ADDRESS THE ISSUES THEY FIND.

THE EQUIPMENT IS AT THE ORCHARD GARDENS, WILL REMAIN THERE FOR THE FORESEEABLE FUTURE.

WANTED TO BE ABLE TO AS NEEDED, USE THAT POWER WASHING EQUIPMENT TO WASH OFF THE PLAYGROUND EQUIPMENT THAT IS ON OUR PROPERTY, SHOULD PEOPLE BE SLEEPING THERE OR ADDRESS FECAL MATTER AND THAT KIND OF STUFF. THAT STAFF WILL NEED IT WHENEVER

THEY NEED TO MAKE SURE THAT
PLAYGROUND EQUIPMENT IS SAFE AND
SANITARY.

WE ALSO DO REGULAR MAINTENANCE
AND CLEANING OF THE GROUNDS
SEASONALLY AND OTHERWISE.
THAT WILL CONTINUE.

WE UNDERSTAND THAT DOING THE
MULCH AND THE THINGS AROUND THE
PROPERTY HAS TO HAPPEN TO MAKE
SURE WE'RE ADDRESSING THAT.
SO A LOT OF THINGS ARE HAPPENING
AT THE ORCHARD GARDENS AND STUFF
THAT WE NEED TO DO, THAT IS
PROACTIVE EFFORT WORK WITH THE
COMMUNITY.

LIKE I SAID THINGS THAT WE'VE
HEARD THE COMMUNITY SAY THEY
WANT DONE.

INCLUDING WE'RE GOING TO BE
ADDING ANOTHER KIOSK.

WORKING WITH THE SCHOOL
LEADERSHIP, THE CUSTODIAL STAFF
AND OTHERS, WE ARE INSTALLING
THAT IS ALSO OUT TO BID A MUCH
QUICKER PROCESS, THOUGH, THAT
KIOSK WILL BE PUT ON THE MALIA
CASS SIDE OF THE PROPERTY, FACE
THE PARKING LOT THAT HAS ACCESS
TO FOLKS WHO MAY BE TRESPASSING
ON OUR PROPERTY ON THE SIDEWALK.
THE VARIETY OF THE KIOSKS ARE
USED BY A VARIETY OF USERS, BOTH
DRUG USERS AND CUSTODIAL STAFF,
WE KNOW THEY ARE USED, THE DATA
SHOWS THAT, SO THE BOSTON PUBLIC
HEALTH COMMISSION'S OFFICE OF
COMMUNITIES CONCERNS WILL
MONITOR THOSE SO WE DON'T HAVE
TO WORRY ABOUT DOING THAT.

THE MASON SCHOOL WILL ALSO GET A
KIOSK, WE'VE WORKED WITH THE
SCHOOL LEADER AND WE WILL BE
PLACING ANOTHER KIOSK AT THE
MASON SCHOOL AS WELL.

THE KIOSKS HAVE BEEN ORDERED,
ANY DAY NOW THEY WILL BE POURING
THE PAD, ONCE THAT PAD CURES
THEY WILL BE INSTALLING THAT
KIOSK AT THE MASON AND ORCHARD
GARDENS.

JUST CLOSING ON THE MASON
SCHOOL, THE CORPORATION STAFF
WAS OUT THERE, AT LAST WEEK'S

CLIFFORD PARK COMMUNITY MEETING,
THERE WILL BE NEW LIGHTING
AROUND THAT BUILDING EFFECTIVE
TODAY OR WHEN THE JOB IS
FINISHED AND OUR CUSTODIAL AND
OPERATIONS TEAM ARE OUT
ASSESSING THE PROPERTY, ABOUT
LANDSCAPING, BUSHES, OTHER
ISSUES THAT MAY BE CAUSING
PROBLEMS, HIDING PLACES OR OTHER
PLACES, WE CAN MAKE WITH THE
SCHOOL LEADER OF COURSE WITH HER
STAFF AND CUSTODIAL STAFF THE
NECESSARY CHANGES AS WELL AT
THAT SCHOOL.

SO THOSE ARE SOME OF THE STEPS
THAT WE'RE TAKING.

EACH AND EVERY ONE THAT I
MENTIONED ARE SOME OF THE -- ARE
ALL THE REQUESTS THAT WERE MADE
BY ORCHARD GARDEN UNITED.

AGAIN I WANT TO THANK THEM FOR
CONTINUING TO BE ADVOCATES,
CONTINUING TO FOLLOW THROUGH,
CONTINUING TO ASK QUESTIONS
ABOUT HOW LONG THE BID IS, WHEN
IS IT GOING TO GET DONE, THE
THINGS YOU'VE HEARD ME REPEAT
ARE ON THOSE LIST OF ACTION
ITEMS THAT WE ARE ASKED TO DO.
WE ARE GOING TO COMPLETE THEM
ALL.

THOSE ARE A SERIES OF STEPS, NOT
THE ONLY STEPS, WE'LL CONTINUE
TO WORK WITH THE BOSTON POLICE
DEPARTMENT, ORCHARD GARDENS
UNITED AND ANY AND ALL COMMUNITY
GROUPS THAT HAVE IDEAS ABOUT HOW
WE SHOULD BE MAKING OPERATIONAL
CHANGES AROUND OR SCHOOLS.

AND I WILL ALSO SAY WE ARE
WORKING VERY CLOSE WITH THE
SCHOOL PARENTS, GOVERNING
BOARDS, THE PARENTS, ANY THAT
HAVE FEEDBACK, WE WELCOME THEIR
SUGGESTIONS AND IDEAS AND WE
FROM AN OPERATIONS PERSPECTIVE
WILL MAKE THE NECESSARY CHANGES
WE HAVE TO, LIKE YOU SEE AT
ORCHARD GARDENS HAPPENING VERY
SOON, I SAY IT EVERY TIME AT A
PUBLIC HEARING, I AM A PARENT OF
BOSTON PUBLIC SCHOOLS CHILD.
THIS IS AN ISSUE WE CARE ABOUT

VERY DEEPLY.

WE CARE ABOUT THAT KIDS JUST NOT
AT MY KID'S SCHOOL ARE SAFE, WE
CARE AND UNDERSTAND AND
APPRECIATE THE IMPORTANCE OF
PARENT, COMMUNITY AND SCHOOL
VOICE AND HOW THEY HELP US MAKE
THESE NECESSARY DECISIONS.

>> THANK YOU ROB.

>> COUNCILOR, I APOLOGIZE.

THE BID FOR FENCE COME IN ON THE
28th WHICH IS A THURSDAY AND
WE EXPECT THE FENCE TO BE IN
PLACE BY THE BEGINNING OF MAY.

>> THANK YOU FOR THAT UPDATE.
GIVE ME A MOMENT IF YOU WANT TO
WAIT AT THE MIC.

WE'VE BEEN JOINED BY COUNCILOR
EDWARDS.
I DON'T KNOW IF YOU HAVE ANY
COMMENTS BEFORE ONE MORE BIT OF
PUBLIC TESTIMONY AND THAT WILL
BE CLOSING REMARKS.

>> GREAT, THANK YOU FOR COMING,
I APOLOGIZE FOR BEING LATE.
WE WERE DEALING WITH DISPENSARY
FUN, ON THE 8th FLOOR.
FIRST ON THE COUNCIL, FIRST TIME
AND SCHOOL SAFETY CAME UP IN
EAST BOSTON SPECIFICALLY BECAUSE
OF THE GUN INCIDENT.

AND IT CAME UP DURING THE BUDGET
SEASON AND THERE I HAD ASKED
ABOUT STANDARDS TO BE SET, HOW
WE ARE GOING TO MEASURE THEM,
HOW CAN WE BE SURE OF THAT AND
SURE ENOUGH, BY THE NEXT MEETING
YOU HAD ALL OF THOSE THINGS.

I'M SURE WE ARE GOING THROUGH
THE BIGGER BUDGET KIND OF THINGS
THAT WILL COME UP AGAIN.
I WANT TO SAY THANK YOU FOR THAT
WORK.

I DID AWANT TO TALK A LITTLE BIT
ABOUT HOW YOU RELATE OR SEE THE
LACK OF SCHOOL NURSES.

AND SCHOOL -- STUDENT SAFETY
BEING CONNECTED SPECIFICALLY,
I'M LOOKING AT THE TASK ABOUT
302 SUICIDE RISK ASSESSMENTS

THAT YOUR CRISIS DATA IS
SHOWING.

SO HOW -- I'M SURE SOMEONE
CAUGHT THOSE THINGS, BUT IF YOU
ARE FINDING THAT WE DON'T HAVE A
NURSE IN EVERY SCHOOL OR FULL
TIME NURSE IN EVERY SCHOOL IF
THERE ARE SUICIDE ISSUES OR
SUICIDE PREVENTION, THAT'S A
SAFETY ISSUE AS WELL, HOW ARE WE
SURE THAT WE'RE CATCHING THOSE
KIDS AT RISK?

>> YOU MAY WANT TO RESPOND TO
THIS, ARE GAIN OF HAD THIS IS A
PAIFERL HEALTH SITUATION YOU
HAVE REFERRED TO COUNCILOR
EDWARDS, AND THERE ARE
INVESTMENT IN SCHOOL BASED
PSYCHOLOGISTS OVER THE LAST YEAR
MIGHT BE WORTHWHILE FOR ANDREA
RESPONDING.

>> SURE.
WE THANK THE MAYOR FOR GIVING US
ADDITIONAL POSITIONS IN THE
DEPARTMENT OF BEHAVIORAL
SERVICES.
YOU REQUESTED SPECIFICALLY HOW
ARE WE FINDING KIDS THAT ARE
SUICIDAL.
I WOULD SAY THERE ARE MANY WAYS.
ONE OF THEM --

>> SPECIFICALLY ALSO THAT WE
DON'T HAVE A FULL TIME NURSE IN
EACH SCHOOL.

>> WE CAN SPEAK ABOUT BEHAVIORAL
HEALTH AND THEN I WILL TURN IT
TO JOHN FOR NURSES.
SO IN THE BEHAVIORAL HEALTH
DEPARTMENT ONE OF THE THINGS WE
DO IS WORK WITH LAW SCHOOLS TO
USE SOS, SIGNS OF SUICIDE AND
BREAK FREE FROM DEPRESSION, BOTH
ARE CURRICULUM THAT PAIR WELL
TOGETHER AT HIGH SCHOOLS TO MAKE
STUDENTS AWARE OF SUICIDE RISK
FACTORS, WHO TO TURN TO FOR HELP
AND HOW DEPRESSION AND SUICIDE
ARE LINK.
THOSE ARE HIGH SCHOOL PROGRAMS.
SOS CAN ALSO BE USED IN THE

MIDDLE SCHOOL.
SO THAT'S ONE INITIATIVE.
AND SANDY HOOK PROMISE IS A
INITIATIVE THAT CAN HELP US.
AS YOU CAN SEE FROM THE NUMBERS,
ALL OF THE BEHAVIORAL HEALTH
STAFF HAVE BEEN TRAINED IN RISK
ANALYSIS, SO THEY'RE PREPARED TO
SUPPORT STUDENTS AT SCHOOL.
69 SCHOOLS ARE IN THE
COMPREHENSIVE BEHAVIORAL HEALTH
MODEL.
AS PART OF THE MODEL WE DO A
UNIVERSITY BEHAVIORAL HEALTH
SCREENING.
SO THIS YEAR WE HAVE SCREENED
27,000 STUDENTS AND THAT LOOKS
AT BOTH INTERNALIZING ISSUES AND
EXTERNALIZING ISSUES.
WE ARE ABLE TO HELP STUDENTS AND
GET THEM HELP FASTER.
ALSO, EVERY SCHOOL HAS A STUDENT
SUPPORT TEAM.
SO IF A TEACHER IS CONCERNED
ABOUT A STUDENT THEY REFER TO
STUDENT TO STUDENT SUPPORT.
SOME OF THE SCHOOLS AS I
MENTIONED HAVE MENTAL HEALTH
PARTNERS OR BPS STAFF THAT THE
STUDENT CAN BE REFERRED TO.
OTHERS ARE BEING REFERRED
THROUGH THEIR PRIMARY CARE TO
GET MENTAL HEALTH SERVICES.
SO THAT'S PARTICULARLY ABOUT
MENTAL HEALTH AND THEN DO YOU
WANT TO TALK ABOUT NURSES OR --

>> I ACTUALLY DON'T HAVE MUCH TO
ADD IN TERMS OF THE NURSES.
AGAIN THIS IS MORE OF A
BEHAVIORAL HEALTH ISSUE,
CERTAINLY WHEN WE HAVE NURSES IN
BUILDINGS THEY CAN ASSIST WITH
THIS.
BUT TYPICALLY IF NOT ALWAYS THEY
ARE REFERRED TO BEHAVIORAL
HEALTH SPECIALISTS TO ASSIST
WITH THIS.
TRANSPORT TO PROVIDE US THE BEST
SERVICES THAT CAN PROVIDE THEM
THE BEST SERVICES THEY NEED
BEYOND WHAT THEY CAN PROVIDE AT
SCHOOLS.

>> THANK YOU.
IF YOU DON'T MIND BEING BRIEF.

>> THANK YOU.
I WANTED TO ADDRESS SOME OF THE
ISSUES THAT ROB DID BRING UP
REGARDING OUR LIST OF THINGS
THAT WE HAVE DONE AT ORCHARD
GARDENS.
ONE IS I'VE SPOKE TO ROB A
COUPLE OF TIMES.
WE ASKED FOR A SEAT AT THE
TABLE.
WE HAVE NOT YET GOT THAT.
WE ASKED TO BE INVOLVED WITH
ANYTHING THAT WAS ON THE LIST SO
WE CAN HAVE A GOOD TIME SCHEDULE
AND A TIMELY MANNER OF WHAT'S
GOING FOB DONE.

-- TO BE DONE.
ABOUT THE KIOSK, WE ASKED FOR
THE KIOSK TO BE REMOVED AND NOW
WE'RE HEARING THAT A SECOND
KIOSK IS GOING TO BE PUT THERE.
TEN STEPS AWAY FROM THE PLAY
GROUND.
THE KIOSK IS A SORE EYE, RED, IN
THE BEING UTILIZED CORRECTLY.
WE ARE STILL FINDING NEEDLES, I
HAVE PICTURES THAT PARENTS HAVE
SENT ME JUST YESTERDAY OF
NEEDLES ON THAT PROPERTY.
AND THE NEEDLES ARE LITERALLY AS
THROUGH THAT WALKWAY THAT WHERE
THE CHILDREN HAVE TO WALK.
SO THAT'S WHY WE ARE ASKING FOR
THAT KIOSK TO BE REMOVED AND
THEN WE ARE HEARING THAT THERE'S
A SECOND ONE BEING PUT THERE.
WE ARE HEARING THAT -- WE DIDN'T
HAVE NO SAY SO IN THIS.
WE DIDN'T HEAR ABOUT IT UNTIL
THEY HAD A WALK-THROUGH, WITH
THE COMMITTEES -- THE COMMITTEE,
THE BOARD.
WE DON'T MIND THE KIOSK BEING
BETWEEN MORGAN MEMORIAL AND THE
PARKING STRUCTURE OF WHERE THE
TEACHERS PARK.
HAVING IT RIGHT THERE WHERE THE
CHILDREN WILL SEE IS NOT
ACCEPTABLE.
THAT IS JUST NOT.
AND THEN FOR OTHER KIOSK TO BE

RIGHT ON THE OUTSIDE OF THE
PLAYGROUND, IT IS NOT
ACCEPTABLE.

IT IS NOT BEING USED.

SO WHY ARE WE ADDING ANOTHER
ONE?

SO THE MAIN THING HAD A I AM
REALLY KIND OF -- THAT I AM
REALLY KIND OF FRUSTRATED WITH,
IS I ASKED FOR A SEAT AT THE
TABLE.

I'M ONE OF THE MAIN SPEAKERS FOR
THE ORCHARD GARDENS UNITED.
WE DID GET A SOME TIME WITH THE
PRINCIPAL AND HE SAID, WE
WOULDN'T BE DISCUSSING THIS, I
UNDERSTAND THERE IS A TIME
RESTRAINT FOR EVERYTHING, THERE
ARE PROCEDURES WE HAVE TO GO
THROUGH.

BUT THIS IS AN EMERGENCY PURPOSE
AND IF IT IS AN EMERGENCY
PURPOSE I KNOW THERE ARE OTHER
THINGS WE CAN DO IN PLAY.
WE ARE ASKING FOR SOMEONE TO BE
THERE.

NO REASON WHY THE BOITION AND
GIRLS CLUB TO COME OUTSIDE, THE
GENTLEMAN FROM THE BOYS AND
GIRLS CLUB COME OUT AND SHOE
THESE PEOPLE AWAY, PLAYING FIVE
FEET AWAY FROM THEM.

THESE ARE THINGS I WOULD LIKE TO
ADDRESS.

BECAUSE I ACTUALLY JUST DON'T
WANT IT TO LOOK LIKE WE ARE
NOT -- WE ARE STILL PUSHING FOR
THINGS THAT WE UNDERSTAND THAT
IS GOING TO GET DONE.

WE ARE ASKING, AND WE'RE TRYING
TO BE REALLY REASONABLE ABOUT
IT.

BUT WE ARE ASKING FOR THESE
THINGS AND TO HAVE A SEAT AT THE
TABLE SO WE CAN ALL DISCUSS IT
AND I CAN BRING IT BACK TO
ORCHARD GHANDERS UNITED, ME OR
SUSIE CAN BRING IT BACK TO
ORCHARD GARDENS UNITED AND THEN
IT DOESN'T HAVE TO BE A THIRD
PARTY.

THANK YOU.

>> THANK YOU JENINA.

THANK YOU ALL FOR BEING HERE
TODAY.

I THINK THE CONVERSATION AROUND
SCHOOL SAFETY CERTAINLY IS --
ENCOMPASSES ALLOT WHETHER IT'S
THE ACTIVE SHOOTER TRAINING OR
MAKING SURE THE PIECES ARE IN
PLACE SHOULD THERE BE A LARGE
SCALE INCIDENT THAT THE
PREVENTIVE WORK IS HAPPENING,
WHETHER IT'S BEHAVIORAL HEALTH,
WHETHER EVERY SCHOOL HAS A FULL
TIME NURSE ON STAFF, IT'S THE
CYBER BULLYING PIECE WHICH WE
REALLY DIDN'T TALK ABOUT TODAY
AND IT'S ALSO MAKING SURE THAT
AS WE PROCEED WITH BUILD BPS,
THAT WE'RE THINKING ABOUT THESE
PIECES IN ANY FUTURE REDESIGN OF
ANY OF OUR SCHOOL BUILDINGS.
BECAUSE THAT'S SO IMPORTANT.

SO YOU KNOW, I REALLY APPRECIATE
THAT PRESENTATIONS TODAY AND THE
THOROUGHNESS OF THE PRESENTATION
AND I THINK IT'S VERY CLEAR THAT
IT'S MULTIPLE PARTNERS THAT NEED
TO BE INVOLVED IN THIS WORK, YOU
KNOW, CITY AGENCIES, COMMUNITY
MEMBERS, CERTAINLY THE POLICE
DEPARTMENT, OUR PAIFERL HEALTH
SUPPORT FOLKS AND OUR FAMILIES
AND OUR COMMUNITY MEMBERS NO
DOUBT.

SO I AGAIN APPRECIATE YOUR
PARTICIPATION, YOUR
PARTICIPATION TODAY AND THAT OF
THE PUBLIC.

THIS MEETING IS ADJOURNED.

[GAVEL STRIKE] FTC