

;;;Boston City Council 171207
test 12-07-17

>> FOR THE RECORD MY NAME IS
TITO JACKSON, DISTRICT 7 CITY
COUNCILOR.

I'M CHAIR OF THE COMMITTEE ON
EDUCATION.

I'M JOINED BY LEAD SPONSOR AND
VICE CHAIR OF THIS ORDER, CITY
COUNCILOR ANNEALING SAW ESSAIBI
GEORGE.

I WANT TO REMIND THAT YOU THIS
IS PUBLIC HEARING, IT'S BEING
RECORDED WILL BE BROADCAST ON
COMCAST CHANNEL 8, RN CHANNEL 82
82.

VERIZON 12964 AND ONLINE.

PLEASE SILENCE YOUR CELL PHONES
AND OTHER DEVICES.

WE'LL ALSO TAKE PUBLIC TESTIMONY
I APPRECIATE IF YOU WOULD SIGN
IN AND BE SURE TO CHECK OFF THE
BOX TO TESTIFY.

PLEASE STATE YOUR NAME,
AFFILIATION, RESIDENCE AND LIMIT
YOUR COMMENTS TO A FEW MINUTES
TO ENSURE THAT ALL COMMENTS AND
CONCERNS CAN BE HEARD.

TODAY'S HEARING IS ON DOCKET NO.
0196, ORDER FOR HEARING
REGARDING REGULATIONS AND
ENFORCEMENT OF THE RESIDENCY
POLICY FOR BOSTON SCHOOLS
DEPARTMENT.

I WOULD LIKE TO THANK MONICA
ROBERTS FOR THE BOSTON PUBLIC
SCHOOLS AND SCARE LYNN MACNEIL
FOR JOINING US THIS MORNING.
COUNCILOR ESSAIBI GEORGE?

>> THANK YOU, CHAIRMAN.

THANK YOU FOR HOSTING THAT
MEETING THIS MORNING.

THANK YOU BOTH FOR BEING HERE
TODAY.

I AM EXCITED TO GET BACK TO THIS
RESIDENCY HEARING TO TALK ABOUT
STUDENT RESIDENCY IN THE BPDA
BPS AS YOU WOULD RECALL, WE HAD
A HEARING OVER A YEAR AGO
TALKING ABOUT RESIDENCY IN THE
CITY OF BOSTON AS IT PERTAINS TO
THE SCHOOLS AND WORK THAT
HAPPENED TO DATE.

TO UNDERSTAND THE CHANGES THAT THAT HAVE HAPPENED OVER THE COURSE OF THE LAST SCHOOL YEAR AND THEN LEADING INTO THE CURRENT SCHOOL YEAR TO UNDERSTAND HOW THE POLICY HAS BEEN UPDATED AND IMPROVED, IT'S MY UNDERSTANDING THAT THERE HAVE BEEN SOME IMPROVEMENTS AND AS RESULT OF THOSE IMPROVEMENTS THERE HAVE BEEN A NUMBER OF CASES, ADDITIONAL NUMBER OF CASES THAT HAVE COME FORWARD. FOR ME RESIDENCY -- OR SKIRTING WAS RESIDENCY REQUIREMENTS IN THE BOSTON PUBLIC SCHOOLS IS -- CERTAINLY NOT A PROBLEM I HAD WITH OUR CHILDREN, OUR STUDENTS. IT'S A PROBLEM OF PARENTS CHOOSING TO SKIRT THE SYSTEM. AND FALSIFY RESIDENCY DOCUMENTS OR MOVE DURING A STUDENT'S TIME IN OUR SCHOOLS AND NOT UPDATE THEIR RECORDS IN BOSTON PUBLIC SCHOOLS SO I'M EXCITED TO LEARN ABOUT ALL THAT'S HAPPENED OVER THE COURSE OF THE LAST 18 MONTHS OR SO.

AND UNDERSTAND HOW WE CAN DO MORE TO IMPROVE THE PROCESS. BOTH TO PROTECT OUR SEATS FOR OUR STUDENTS AND TO MAKE SURE THAT THOSE THAT ARE SKIRTING THE SYSTEM AND STEALING SERVICES AND SEATS FROM OUR KIDS ARE HELD ACCOUNTABLE AND BILLED ACCORDINGLY.

THANK YOU, CHAIR, FOR THAT I LOOK FORETOWARD TO HEARING THE TESTIMONY TODAY.

>> THANK YOU VERY MUCH.

I THINK IN ADDITION TO OUR LEAD SPONSORS' COMMENTS IT'S ALSO IMPORTANT TO UNDERSTAND THAT THE CITY OF BOSTON IS A HIGH COST AREA AND THAT PEOPLE ARE BEING DISPLACED EVERY SINGLE DAY. MY OFFICE ON WEEKLY BASIS ATTENDS TO 50, 60 FAMILIES THAT ARE BEING DISPLACED AND ARE HAVING TO MOVE.

SO I WOULD REALLY ALSO LIKE TO HEAR ANY CONNECTION THAT THE BOSTON PUBLIC SCHOOLS DEPARTMENT

NEIGHBORHOOD DEVELOPMENT ARE
MAKING AROUND THESE AREAS AND
ISSUES.

AND WE KNOW THAT AN INDIVIDUAL
IS DEFINED AS HOMELESS -- I
THINK THE OTHER COMPONENT THAT
THE DEFINITION AND REQUIREMENTS
TO BE CONSIDERED HOMELESS AND
STATE OF MASSACHUSETTS HAVE
CHANGED IN THE PAST COUPLE OF
YEARS.

AND THE REQUIREMENT NOW IF YOU
WERE TO SAY THAT YOU ARE
SLEEPING ON THE COUCH OF A
FAMILY MEMBER THAT YOU ARE
ACTUALLY IN THIS STATE NOT
CONSIDERED HOMELESS, WHICH IS
REALLY PROBLEMATIC.

SO I GUESS WITH THE ISSUES,
\$2200 A MONTH ONE BEDROOM
APARTMENT WHICH IS THE AVERAGE
IN THE CITY OF BOSTON.

KNOWING THAT YOUR STUDENT
POPULATION IS -- MANY OF THE
STUDENTS AND FAMILIES WOULD HAVE
BEEN DEFINED IN THE OLD FREE AND
REDUCED LUNCH POOL AND THEY'RE
POOR, WHAT IS HAPPENING IN THAT
SPACE.

I THINK THAT IS COMPLICATING
FACTOR WHEN IT COMES TO THESE
ISSUES.

WE LOOK FORWARD TO YOUR
TESTIMONY.

MONICA, CAROLYN, WHOEVER IS
GOING TO START.

>> GOOD MORNING, THANK YOU,
CHAIRMAN JACKSON AND COUNCILOR
ESSAIBI GEORGE FOR HAVING US
HERE TODAY.

I'M MONICA ROBERTS, ASSISTANT
SUPERINTENDENT OF THE WAS OF
ENGAGEMENT, I AM HERE WITH MY
COLLEAGUE WHO IS OUR OMBUDSMAN
FOR BOSTON PUBLIC SCHOOLS.

I WOULD START WITH JUST AN
OVERVIEW OF THE RESIDENCY
VERIFICATION PROCESS.

WE'LL TALK ABOUT THE
INVESTIGATORY FRONT.

THE BOSTON PUBLIC SCHOOLS
REQUIRES THE STUDENT TO BE
BOSTON RESIDENTS, RESIDENCY
DEFINED AS THE PLACE WHERE A

PERSON DWELLS PERMANENTLY, NOT TEMPORARILY IS THE PLACE THAT IS CENTER OF HIS OR HER DOMESTIC, SOCIAL AND CIVIC LIFE.

WHEN REGISTERING FOR SCHOOL FOR THE FIRST TIME FAMILIES MUST PRODUCE TWO PROOFS OF RESIDENCY. VERIFICATION IS NOT REQUIRED AGAIN AFTER INITIAL ENTRY AT THE TIME.

BPS EMPLOYS ONE RESIDENCY INVESTIGATOR WHO REPORTS TO THE OMBUDSMEN TO ADDRESS THE VIOLATION OF THIS POLICY DUE TO RESIDENCY FRAUD HOTLINE.

IT'S IMPORTANT TO NOTE THAT THESE REQUIREMENTS DO NOT APPLY TO INDIVIDUALS OR FAMILIES WHO ARE IDENTIFIED AS HOMELESS.

SERVICES ARE CURRENTLY DEVELOPING GUIDANCE FOR SCHOOL STAFF INCLUDING TEACHERS, OUTLINE POTENTIAL SIGNS THAT A PERSON MAY NOT LIVE IN THE CITY AND STEPS TO BE TAKEN WHEN THIS IS SUSPECTED.

GIVEN MANY TRAVEL TO SCHOOL AND OTHER FAMILY AND NEIGHBORHOOD FACTORS, BPS ADDRESSING THAT CAUTIOUSLY.

DO NOT WANT SCHOOLS TO IDENTIFY FAMILIES FROM HISTORICALLY MARGINALIZED, THAT WOULD RESULT IN BEHAVIORS THAT RAISE INACCURATE SUSPICIONS OF NONRESIDENCY.

EXAMPLES INCLUDE PERSISTENT TARDINESS, STUDENTS REPORTING MOVING TO ANOTHER CITY OR TOWN. ALL OF WHICH COULD BE INDICATOR OF HOMELESSNESS.

CAN ARE NOT REQUIRED TO REPORT THEIR HOMELESS STATUS TO THE CHILD'S SCHOOL AND WORKING HOW WE IMPROVE THAT FOR COMMUNICATION.

WORTH NOTING THAT FAMILIES WHO WANT TO CHEAT THE SYSTEM CAN FIND WAYS TOO PRODUCE REQUIRED DOCUMENT TIKES CIRCUMVENT THE RULES.

RENTING OR OWNING A BOSTON-BASED RESIDENCY WHILE LIVING WELL OR ALLOW USE OF THEIR ADDRESS.

DIFFICULT TO DETECT AND CONFIRM SUCH CASES WHICH IS WHY WE HAVE THE OFFICER.

BUT THESE CHALLENGES IN MIND THE BOSTON PUBLIC SCHOOLS HAVE INTERNAL TEAM WORKING ON THREE POTENTIAL OPTIONS HOW WE MIGHT PRO-ACTIVELY GET AT THE RESIDENCY ISSUE, PART OF WHAT WE'RE LOOKING AT IS THE FEASIBILITY BECAUSE SOME OF THEM MIGHT REQUIRE NEGOTIATIONS WITH DIFFERENT UNION BODIES AS WELL AS EQUITY IMPACT OR MAKING SURE THAT WE ARE NOT NEGATIVELY IMPACTING FAMILIES WHO ARE ALREADY EXPERIENCING CHALLENGES. SO WE'RE GOING TO OUR PLANNING AND VETTING PROCESS, WE HOPE TO START GATHERING COMMUNITY AND FAMILY INPUT, WANT TO ALSO HEAR FROM THE BOSTON CITY COUNCIL MEMBERS AS TO THEIR THOUGHTS ON SOME OF THE OPTION, IS THAT WE ARE HOPING TO PROPOSE.

I THINK MOST CRITICALLY IN THE CURRENT CLIMATE THAT WE'RE IN WE HAVE BEEN THINKING ABOUT THIS ISSUE OF EQUITY, WE KNOW THAT FOR MANY OF OUR FAMILIES, LOT OF OUR FAMILIES EACH YEAR ARE IN THE COUNTRY VERY RECENTLY AND PRODUCING RESIDENCY REQUIREMENTS IS CHALLENGING.

IF YOU ARE NEW TO THE CITY, NEW TO THE STATE.

THESE ARE SOME OF THE FACTORS THAT WE'RE LOOKING AT AS WE ARE LOOKING TO OUR OPTIONS THAT I'LL TURN OVER TO CAROLYN.

>> GOOD MORNING, THANK YOU FOR INVITING ME TO TESTIFY ON WHATEVER OF THE BOSTON PUBLIC SCHOOLS REGULATION AND ENFORCEMENT OF THE BPS RESIDENCY POLICY.

IT'S A VERY IMPORTANT ISSUE AND WE'RE PLEASED THAT YOU ARE CONVENING ANOTHER DISCUSSION ON THIS TOPIC, MY NAME IS CAROLYN MACNEIL, THE OMBUDSMEN FOR THE BOSTON PUBLIC SCHOOLS.

I SERVE AS AN OBJECTIVE AND NEUTRAL PARTY WITHIN BOSTON

PUBLIC SCHOOLS SYSTEM.
THE OMBUDSMEN IS CENTRAL POINT
OF CONTACT AND RESOURCE FOR
PARENTS AND OTHER MEMBERS OF THE
COMMUNITY WHO HAVE CONCERNS
RELATED TO OUR SCHOOLS IN THE
DISTRICT.

I REPRESENT THE SUPERINTENDENT'S
OFFICE AND PART OF MY RELATED
DUTIES IS OVERSEEING THE
RESIDENCY INVESTIGATIONS FOR THE
DISTRICT.

MAYOR WALL MUCH ALONG WITH
SUPERINTENDENT CHANG ARE WORKING
TO CREATE EQUITABLE AND
INNOVATIVE SCHOOL SYSTEM.

GREATLY VALUE CITY RESIDENTS
HAVING FULL ACCESS TO OUR PUBLIC
SCHOOLS.

AND A STRONG RESIDENCY POLICY
AND THE RIGOROUS ENFORCEMENT
SUPPORTS THESE VALUES.

AS THE STATE CONTINUES TO
PROVIDE LESS AND LESS REIMBURSE
TOMORROW SCHOOL DISTRICTS, IT IS
IMPORTANT THAT BOSTON PUBLIC
SCHOOL SEATS ARE FILLED WITH OUR
RESIDENTS.

IN DETERMINING RESIDENCY, BPS
RESERVES THE RIGHT TO REQUEST
VARIETY OF DOCUMENTATION AND
CONDUCT AN INVESTIGATION INTO
WHERE A STUDENT ACTUALLY
RESIDES.

BECAUSE RESIDENCY CAN AND OFTEN
DOES CHANGE FOR STUDENTS AND
THEIR FAMILIES DURING THE COURSE
OF THE ACADEMIC YEAR, BPS MAY
CONTINUE TO VERIFY RESIDENCY
AFTER THE COMMENCEMENT OF
CLASSES.

ALSO IS BOSTON PUBLIC SCHOOLS
MAY ACT UPON ANONYMOUS TIPS WE
RECEIVE TO CONDUCT A RESIDENCY
VERIFICATION INVESTIGATION.

WE ARE PARTICULARLY SENSITIVE TO
THE NEEDS OF OUR FAMILIES FROM
HISTORICALLY MARGINALIZED
POPULATIONS WHO MAY BE
EXPERIENCING LIFE CHALLENGES
THAT RESULT IN BEHAVIORS THAT
RAISE INACCURATE SUSPICION.

THE BOSTON PUBLIC SCHOOLS
DISTRICT RECEIVES INFORMATION OF

RESIDENCY VIOLATIONS FROM A VARIETY OF SOURCES, INCLUDING OUR ANONYMOUS TIP LINE, TEACHERS AND SCHOOL ADMINISTRATORS, FAMILIES, STUDENTS AND COMMUNITY RESIDENTS.

ALL TIPS AND INFORMATION ARE FOLLOWED UP ON AND VIGOROUSLY INVESTIGATED.

OUR RESIDENCY POLICY WHICH WAS REVISED IN SEPTEMBER 2013 TO INCLUDE ELIGIBLE STUDENTS APPLYING TO EXAM SCHOOL STATES THAT IN ORDER TO ATTEND A BOSTON PUBLIC SCHOOLS A STUDENT MUST ACTUALLY RESIDE IN THE CITY OF BOSTON.

THE RESIDENCE OF MINOR CHILD IS PRESUMED TO BE THE LEGAL, PRIMARY RESIDENCE OF THE PARENTS OR GUARDIAN WHO HAVE PHYSICAL CUSTODY OF THE CHILD.

RESIDENCY AS DEFINED AS PLACE WHERE A PERSON DWELLS PERMANENTLY, NOT TEMPORARILY SAND THE PLACE THAT IS THE CENTER OF HIS OR HER DOMESTIC, SOCIAL AND CIVIC LIFE.

OUR POLICY OUTLINED IN DETAIL ON OUR WEBSITE.

IT IS DISTRIBUTED TO FAMILIES THROUGH OUR FAMILY AND STUDENT HANDBOOK AND ANNUALLY TO EVERY STUDENT AND FAMILY THAT ATTENDS SCHOOL.

THANK YOU.

>> THANK YOU VERY MUCH.

>> COUNCILOR ESSAIBI GEORGE?

>> THANK YOU, CHAIR, THANK YOU BOTH AGAIN FOR YOUR OPENING COMMENTS.

CAROLYN AND MONICA WOULD YOU WALK ME THROUGH THE PROCESS OF CONFIRMING A STUDENT'S RESIDENCY?

I'M APPLYING TO BOSTON PUBLIC SCHOOLS OR APPLYING TO TAKE ONE OF THE EXAMS, DOESN'T MATTER WHICH ONE JUST CURIOUS OF THE DOCUMENTS THAT ARE REQUIRED AND ALL OF THAT.

>> SO, WE ASK FAMILIES TO BRING IN TWO OF SIX PROOF OF RESIDENCY A UTILITY BILL, CAN'T DO THINGS

LIKE MOBILE PHONES.

A LEASE OR A STATEMENT OF AFT FROM A LANDLORD OR WHOEVER YOU'RE STAYING WITH, THERE ARE ABOUT SIX DOCUMENTS THAT FAMILIES CAN BRING IN THEY HAVE TO PHYSICALLY BRING THEM IN, HAVE TO BE WITHIN LAST 60 DAYS WHICH IS WHY IT PRESENTS A CHALLENGE FOR OUR FAMILIES WHO ARE RECENTLY RELOCATING TO THE CITY.

AND OUR TEAM CHECKS THEM AGAINST THEIR IDENTIFICATION AND MAKES COPIES THOSE GO ON RECORD AS PART OF THEIR REGISTRATION PROCESS.

THE EXAM SCHOOL, PROCESS IS COMING IN JUST FOR TO TAKE THE TEST SO THEN WE ARE ISSUING PROOF OR CERTIFICATE THAT YOU HAVE COME IN AND VERIFIED RESIDENCY.

YOU HAVE TO HAVE THAT IN HAND IN ORDER TO SIT FOR THE BPS ADMINISTRATION OF THE ISCE.

>> THEN COULD YOU WALK ME THROUGH THE PROCESS OF REVIEWING A TIP.

SO A PHONE CALL OR E-MAIL OR LETTER COMES IN NOTING THAT A STUDENT, SUSPICIOUS OF NOT LIVING IN THE CITY WHAT IS THE PROCESS OF REVIEWING THAT TIP AND/OR THAT COMPLAINT?

>> SO, GENERALLY SPEAKING, WE'LL GET INFORMATION WHETHER IT'S AN E-MAIL OR TIP THROUGH A PHONE CALL AND THE RESIDENCY INVESTIGATOR WILL FOLLOW UP WITH THE PERSON WHO CALLS, GENERALLY SPEAKING, I WOULD SAY WE DON'T GET AN AWFUL LOT OF ANONYMOUS, FOR THE MOST PART IT'S EITHER A TEACHER, PRINCIPAL, ADMINISTRATOR, MORE LIKELY THAN NOT THE RESIDENCY INVESTIGATOR FOLLOWS UP, ASKS FOR AS MUCH INFORMATION AS POSSIBLE.

THEN AGAIN BASED ON THE INFORMATION WE'LL DO A SERIES OF OBSERVATIONS, WE UTILIZE THE RMV RECORDS, WE TO GO LAND COURT, WE DO PROPERTY SEARCHES.

A NUMBER OF DIFFERENT AVENUES TO
VET OUT THE INFORMATION THAT WE
RECEIVE.

WE HAVE PROBABLY WITHIN LAST
YEAR STARTED WORKING WITH THE
ASSESSING OFFICER, ASSESSOR'S
OFFICE SO THAT HAS NOTED US SOME
REALLY GOOD INFORMATION.

SO WE WORK CLOSELY WITH THEM.

AND SO I THINK FOR THE MOST PART -- A LOT DID OBSERVATIONAL.
INFORMATION THAT WE FIND FROM
OTHER OUTLETS.

>> WE HAVE HOW MANY
INVESTIGATORS?

>> ONE FULL TIME.

>> ONE FULL TIME.

IS THAT COMPARABLE TO OTHER
DISTRICTS?

>> IT'S BEEN MY EXPERIENCE IN
SEARCHING THAT, NO, THAT
GENERALLY SPEAKING OTHER
DISTRICTS EMPLOY -- HAVE MORE --
HAVE GREATER NUMBERS OF STAFF.

>> RIGHT.

I KNOW I REACHED OUT TO THE
SCHOOL DISTRICT IN REVERE, I
THINK FOR THEIR 7,000 STUDENTS
OR SO THIS IS A LITTLE BIT AGO,
BUT IN REVERE HAVE SOMETHING
LIKE 7,000 STUDENTS THAT ATTEND
THEIR SCHOOLS, WE HAVE 57,000
THEY HAVE TWO OR THREE
INVESTIGATORS.

THEN SIMILAR CASE IN MILTON,
THOSE TWO DISTRICTS ON OCCASION
OR PROBABLY MORE THAN JUST ON
OCCASION HAVE STUDENTS THAT ARE
BOSTON RESIDENTS ATTENDING THEIR
SCHOOLS.

SO THERE'S THIS BACK AND FORTH
THAT HAPPENS WITH OUTSIDE
DISTRICTS.

BUT MILTON AND REVERE HAVE MUCH
SMALLER STUDENT POPULATIONS BUT
SEEM TO HAVE LARGER NUMBER OF
INVESTIGATORS.

>> I TEND TO WORK CLOSELY WITH
THE SURROUNDING TOWNS.

>> I DON'T KNOW IF -- YOU DON'T
HAVE AN IDEA OF SOME OF THE
OTHER DISTRICTS THOSE I JUST
HAPPEN TO KNOW.

HOW MANY STUDENTS AND HOW MANY
INVESTIGATORS.

>> I DON'T KNOW THE NUMBER OF STUDENTS BUT I KNOW THAT THEY HAVE TWO.

>> TWO INVESTIGATORS.
AND FEWER STUDENTS THAN WE HAVE IN THE CITY OF BOSTON.

CAN YOU TALK ABOUT THE LAST TIME -- LAST TIME RESIDENCY POLICY WAS UPDATED WAS IN 201.
ARE THERE ANY EFFORTS UP TO DATE IT FOUR-PLUS YEARS AGO NOW, ANY EFFORTS TO UPDATE IT?

>> I THINK WE GO THROUGH THIS PROCESS OF THINKING ABOUT HOW WE MIGHT SHIFT THE FRONT END OF RESIDENCY REQUIREMENTS, THAT WILL FEED INTO ANY SHIFTS INTO THE POLICY THAT ARE NEEDED TO MAKE THAT HAPPEN.

>> AND THEN CAN YOU SPEAK TO THE NUMBER OF DISCHARGES THAT HAVE HAPPENED OVER THE LAST FEW SCHOOL YEARS?

>> I HAVE NUMBERS FROM THE LAST ACADEMIC YEAR AND YEAR TO DATE INFORMATION.
LAST YEAR THERE WERE 10 RESIDENCY CASES BROUGHT TO OUR ATTENTION.
YOU.

>> 208 CASES.

>> 4 RESULTED IN DISCHARGES DUE TO NONRESIDENCY.
37 CASES WERE RESOLVED WITH STUDENTS BEING RESIDENTS OF BOSTON.
FOUR CASES WERE INVESTIGATED WITH SPECIAL PLACEMENTS.

>> WHAT DOES THAT MEAN?
WHAT IS SPECIAL PLACEMENTS?

>> THEY WERE TUITION CASES, IN OTHER WORDS, THEY WERE OUT OF DISTRICT.
THEY WERE -- OUT OF DISTRICT PLACEMENTS.
TWO WERE INVESTIGATED WERE HOMELESS ALLOWED TO STAY.
22 CASES WENT UNRESOLVED.
I WANT TO SORT OF CLARIFY THE 22 CASES THAT WENT UNRESOLVED.
WE GET LOT OF TIPS OR SUSPICION OF FAMILIES THAT AREN'T RESIDENTS BUT WE NEED A PHYSICAL ADDRESS.
SO IT'S NOT ENOUGH TO SAY, A

STUDENT SAID THAT THEY'RE LIVING
IN BROCKTON OR THEY'RE TIRED
BECAUSE THEY HAVE A LONG CAR
RIDE.

WE NEED A PHYSICAL ADDRESS.
OFTENTIMES THAT BECOMES
CHALLENGING, WE DO NOT FOLLOW
CARS.

WE DON'T -- WE WILL -- THE
INVESTIGATOR WILL, IF THEY HAVE
SUSPICION THAT A FAMILY IS
COMING FROM OUT OF THE DISTRICT
THERE ARE OCCASIONS WHERE HE
WILL LOOK AND WAIT FOR A CAR AND
GET A LICENSE PLATE REGISTRATION
AND RUN THE PLATE.

IT BECOMES TRICKY, WE NEED
SOMETIMES MORE INFORMATION THAN
WE GET.

>> LET ME JUST JUMP IN, THE
PHYSICAL ADDRESS YOU'RE TALKING
ABOUT IS AN ALTERNATIVE PHYSICAL
ADDRESS, YOU'RE SAYING THAT YOU
HAVE TO BE ABLE TO SAY THAT THEY
DON'T LIVE IN BOSTON BUT THEY
LIVE IN BROCKTON.

>> IT'S AN OBSERVATION.
IT BECOMES MATTER OF AN
OBSERVATION.

WE'LL OBSERVE AND INVESTIGATE
THE RESIDENCE ON FILE BUT WE
ALSO, IF WE DON'T SEE FAMILY OR
STUDENTS COMING OUT OF THAT
RESIDENCE AND WE DON'T HAVE ANY
ALTERNATIVE ADDRESS WE'RE SORT
OF AT A LOSS.

>> IN THE YEAR BEFORE SCHOOL
YEAR '15-16 IF I REMEMBER
CORRECTLY THERE WERE 22
DISCHARGES FOR SCHOOL YEAR
'15-16.

>> I DON'T HAVE THAT --
WAS LOOKING FOR THAT
EARLIER BUT I BELIEVE THAT'S THE
NUMBER.

WE DO HAVE SIGNIFICANTLY MORE,
ALMOST DOUBLE TO 4 DISCHARGE.
TELL ME ABOUT THE FOUR THAT
INVESTIGATED WITH SPECIAL
PLACEMENT.

OUT OF DISTRICT, THE STUDENTS
WHO LIVE OUTSIDE THE DISTRICT
ARE PAYING TO ATTEND THE SCHOOL?
>> NO.

WE DO NOT ALLOW THAT IN THE CITY OF BOSTON.

THOSE WERE -- STUDENTS THAT WE PLACE FOR DISABILITIES GENERALLY SPEAKING, THEY GO TO OUR SCHOOL AND HAVE FOUND THAT BECAUSE OF THEIR DISABILITY, WE CAN'T MEET THEIR NEEDS SO THEY'RE GOING TO A SCHOOL OUTSIDE OF.

>> THEN THEY SINCE MOVED OUT OF THE CITY BUT WE'RE STILL PAYING FOR THEM?

>> NOT NECESSARILY, NO.

>> I DON'T UNDERSTAND WHY THEY WOULD BE INVESTIGATED IF THEY WERE ATTENDING SCHOOL OUTSIDE OF THE DISTRICT.

>> BECAUSE WE GOT INFORMATION TO SUGGEST -- IT'S JUST INFORMATION THAT WE FOLLOW UP ON.

>> OKAY.

SO IT COULD BE POSSIBLE THAT WE'RE PAYING NOR STUDENTS TO GET OUT OF DISTRICT PLACEMENT BECAUSE WE'RE NOT MEETING THEIR NEEDS IN THE CITY AND COULD BE SPECIAL NEEDS OR VOCATIONAL ED AND WHILE WE'RE PAYING FOR THEM TO ATTEND THIS OTHER SCHOOL THEY COULD MOVE OUT OF THE CITY WE DON'T HAVE THAT UPDATED INFORMATION AND WE'RE CONTINUING TO PAY FOR THEM.

>> SO THERE WAS -- I KNOW THERE THERE WAS ONE PARTICULAR CASE COMES TO MIND AND THERE WERE TWO SIBLINGS.

THEY WERE FOUND TO LIVE IN BURLINGTON, YOU MIGHT KNOW THE PARTICULARS OF THIS, BUT IF WE GET INFORMATION TO SUGGEST THAT THEY ARE NOT LIVING THROUGH APRIL, WE HAVE TO -- IT HAS TO DO WITH SPECIAL ED PLACEMENTS AND IF WE GET INFORMATION BEFORE MAY WE ARE ON -- THIS IS ANY DISTRICT IS ON THE HOOK FOR THE FOLLOWING YEAR.

SO WE HAVE TO GET THAT INFORMATION BEFORE MAY. DO YOU KNOW THE PARTICULARS OF THAT?

>> I CAN GET THAT.

>> I'M INTERESTED IN THAT.

>> WHAT ARE THE STUDENTS THAT WE WOULD PAY TO GO OUT OF DISTRICT? WE REIMBURSE THE RECEIVING SCHOOL DISTRICT.

SO SPECIAL ED, VOK ED.

>> THOSE ARE THE ONLY TWO.

>> WHAT ABOUT OUR STUDENTS THAT LIVE IN THE CITY OF BOSTON, ARE WE PAYING FOR THE RECEIVING SCHOOL DISTRICT?

>> NO.

>> I'M AM ALWAYS SORT OF CONCERNED ABOUT THIS MISMATCH BETWEEN NUMBER OF INVESTIGATORS WE HAVE ONE IN THE CITY OF BOSTON. AND OTHER OUTSIDE DISTRICTS HAVE MORE.

CAN YOU TALK ABOUT SORT OF -- THE TYPICAL CASES, I AM CERTAINLY CONCERNED OF A STUDENT EXPERIENCING HOMELESSNESS WE'RE NOT DISCHARGING THEM THAT WE PROTECT THEM UNDER FEDERAL AND STATE LAW THAT WE SHOULD.

I OFTEN HEAR OF CASES OF THE RESOURCES IS OFTEN WITH FAMILIES THAT HAVE ASSETS, THAT HAVE WEALTH THAT OWN MULTIPLE PROPERTIES BOTH INSIDE AND OUTSIDE OF THE CITY.

IS THERE SORT OF A PROFILE THAT MIGHT FIT OR SEVERAL PROFILES THAT MIGHT FIT OF THE TYPICAL STUDENT OR FAMILY THAT IS STARTING THE SYSTEM?

>> I DON'T THINK THAT THERE'S ANY PARTICULAR PROFILE.

I WILL SAY THAT I THINK A NUMBER OF STUDENTS START IN OUR DISTRICT AND PARENTS HAVE THE RESOURCES AND THEY DECIDE TO MOVE OUTSIDE OF AND CONTINUE TO ATTEND OUR SCHOOLS.

I DON'T KNOW IF IT'S A MATTER OF EDUCATING THEM THAT THEY THINK THAT THIS IS PERFECTLY OKAY.

I CAN'T ANSWER THAT.

BUT I THINK THAT THAT'S MORE THAN -- MORE OFTEN THE CASE. MOST OF THE FAMILIES THAT ARE STUDENTS THAT WE INVESTIGATE, THE PARENTS CONTINUE TO OWN IN THE CITY AND MAY HAVE

MULTI-FAMILY DWELLING OR EVEN
SINGLE FAMILY HOMES.
THERE ARE SITUATIONS WHERE
FAMILIES ARE LIVING WITH OTHER
RELATIVES.

IT REALLY JUST RUNS THE GAM
ULTIMATE.

>> I WANT TO ACKNOWLEDGE
COUNCILOR TIM McCARTHY WHO
ALSO JOINED US.

JUST TO BE CLEAR, OUT OF THOSE
NUMBERS DO YOU HAVE A BREAK DOWN
OF THE NUMBER OF STUDENTS
ATTENDING OUR TEST SCHOOLS?

>> I DON'T.

NO.

>> IF YOU CAN GET THAT
INFORMATION BECAUSE I WOULD LOVE
TO UNDERSTAND IF THERE IS A
DIFFERENCE IN TERMS THAT HAVE
GROUP OF FOLKS.

ONE FROM THE REPORTING SIDE AND
TWO FROM THE 43 DISMISSAL SIDE,
I THINK THAT WOULD BE A CRITICAL
DETERMINING FACTOR.

I ALSO THINK IF YOU CAN GET US
INFORMATION ABOUT A LITTLE BIT
MORE INFORMATION ABOUT THOSE OUT
OF DISTRICT PLACEMENTS, BECAUSE
TO MY KNOWLEDGE OUT OF DISTRICT
PLACEMENTS CAN COST UP TO COUPLE
HUNDRED THOUSAND DOLLARS A YEAR
DEPENDING ON WHO AND WHERE
THEY'RE GOING.

SO I THINK THERE'S -- FROM AN
ACTUAL SAVINGS PERSPECTIVE WITH
LIMITED RESOURCES I THINK THERE
PROBABLY IS PRIORITY THERE IN
TERMS OF THAT EXPENDITURE.
IN ADDITION TO THE FACT THAT
THOSE DOLLARS ARE ACTUALLY GOING
OUT OF DISTRICT.

SO I THINK THAT THERE'S A
COMPONENT THERE.

WHAT ARE WE DOING RELATIVE TO
STUDENTS WHO ARE DISPLACED?
WE HAVE MANY, BECAUSE OF THE
ECONOMY IN WHICH WE LIVE IN
THERE'S MANY CREATIVE WAYS THAT
PEOPLE ARE LIVING IN BOSTON.
WHAT IS THE DISTRICT DOING, ONE,
TO MAKE SURE THAT THOSE ISSUES
ARE INCORPORATED INTO THIS
POLICY.

ALSO TO ASSIST THOSE FAMILIES IN ACTUALLY GETTING PERMANENT HOUSING.

>> I'LL JUST MAKE A STATEMENT AND TURN IT OVER TO YOU.

I THINK IN MY ROLE I HAVE SORT OF UNIQUE PERSPECTIVE IN THAT I WORK WITH A LOT OF DIFFERENT CITY AGENCIES AND NONPROFITS AND SO IF THERE ARE FAMILIES THAT COME TO MY ATTENTION, I AM MORE THAN HAPPY AND WILLING AND OFTEN DO MAKE RECOMMENDATIONS OR CONNECT PEOPLE WITH DIFFERENT RESOURCES.

WE HAVE ON A NUMBER OF OCCASIONS WORKED WITH THE OFFICE OF HOUSING STABILITY UNDER DND.

I'VE BEEN ABLE TO -- I KNOW FOR A FACT PLACE THREE FAMILIES WITH THEM AND GET THEM HOUSING SO THAT'S SOMETHING THAT I'VE BEEN ABLE TO DO.

BUT MONICA, WHY DON'T YOU COMMENT.

>> YES, I THINK PART OF THE REASON WHY WE'RE STILL REALLY LOOKING AT THE OPTION, IS THAT WE ARE CONSIDERING IS BECAUSE WE WANT TO MAKE SURE THAT IN OUR SHIFTS WE DON'T NEGATIVELY IMPACT THE FAMILIES.

AS WE'RE MOVING FORWARD WE'RE LOOKING AT THAT, SHARING THAT WE'RE NOT HARMING ANY SET OF FAMILIES.

IN TERMS OF THE RESOURCES AND HOW WE'RE ATTENDING ONE OF THE THINGS IS THAT FAMILIES HAVE GREATEST CONNECTION WITH THEIR SCHOOL NOT AT THE DISTRICT LEVEL.

SO WE WANT TO MAKE SURE OFTEN OUR SCHOOL NURSES ARE FIRST ONES TO OUR HEARING, SOME FOLKS AS WELL AS TEACHERS, WE TRY TO MAKE SURE THAT THEY HAVE INFORMATION, WE HAVE WHAT WE CALL AN ASSET MAP THAT WE LAUNCH LAST YEAR WHICH IS ON OUR DISTRICT WEBSITE.

WHERE FOLKS CAN LOOK AT WHAT ARE RESOURCES BY NEIGHBORHOOD.

SO IF I AM A SCHOOLTEACHER OR A

SCHOOL LEADER I'M NOT SURE WHAT IS IN THE NEIGHBORHOOD THAT THAT FAMILY IS IN I CAN USE THAT AS ONE RESOURCE.

WE ALSO HAVE OFFICE OF HOMELESS EDUCATION RESOURCE NETWORK, WHICH ARE THERE TO SERVE OUR HOMELESS FAMILIES, DO SUPPORT AND WRITE UP INFORMATION TO ANY OF OUT FAMILIES WHO ARE EXPERIENCING ANY CHALLENGES. SO THEY'RE OFTEN ABLE TO DIRECT FAMILIES TO -- PROVIDE THE SCHOOL SUPPLIES AND RESOURCES TO HELP DIRECTED THEM TO PROGRAMMING WITHIN A COMMUNITY, TO DIRECT THEM TO WORK ON HOUSING.

I THINK ONE OF THE EXCITING THINGS THAT WE'RE IN THE PROCESS OF DOING BECAUSE OF THE INFLUX OF FAMILIES COMING IN FROM PUERTO RICO WE HAVE BEEN WORKING ACROSS THE CITY TO BRING IN ORGANIZATIONS IN THE COMMUNITY WHO ARE SERVING FAMILIES TO THINK HOW WE COLLABORATIVELY BEGIN TO THINK ABOUT SUPPORT FOR FAMILIES.

AND PART OF OUR CONVERSATION IS HOW DO WE DEAL WITH HOUSING BECAUSE WE KNOW THAT THERE ARE CHALLENGES WITH HOUSING IN THE CITY, SO THAT GROUP ACTUALLY IN THE PROCESS OF TRYING TO IDENTIFY A FRAMEWORK FOR WHAT IT WOULD LOOK LIKE FOR INTERAGENCY SORT OF PROCESS OF PROVIDING CASE MANAGEMENT AND SUPPORT FOR OUR FAMILIES WHO MOST NEED IT.

>> I THINK THAT'S CRITICAL. BECAUSE ACTUALLY.

>> WHEN HE BECAME CHAIR THERE WERE 1500 HOMELESS STUDENTS. NOW THERE'S 4,000.

SO I THINK REALLY A THOUGHT-PROVOKING IDEA TO BEGIN TO THINK ABOUT HOW THE DISTRICT WHICH HAS ONE OF THE DEEPEST CONNECTIONS WITH FAMILIES IN THE CITY OF BOSTON PREVENTS HO HOMELESSNESS.

IS IT AN EARLY INDICATOR, SERVES AS RESOURCE IN TERMS OF HOW WE

CAN THINK ABOUT SOME OF THESE ISSUES.

IT'S MUCH CHEAPER TO PAY ONE MONTH OF BACK RENT THAN TO HAVE SOMEBODY IN THE HOMELESSNESS SYSTEM.

SO I THINK THERE'S SOMETHING THAT WE SHOULD BEGIN TO THINK ABOUT THERE.

>> I'D LIKE TO ADD ALSO, TOO, THAT THE OFFICE OF SOCIAL AND EMOTIONAL WELLNESS RECEIVED, I BELIEVE IT WAS \$1.2 MILLION GRANT SPECIFICALLY TARGETED TO THIS ISSUE.

IT ALLOWED SOME OF OUR SCHOOLS WITH HIGH NEED POPULATION TO ACTUALLY HIRE A HOMELESS RESOURCE SPECIALIST.

I DON'T KNOW WHAT THOSE --

>> I THINK BIGGEST ISSUE THAT WE HAVE, I'M ONLY GOING TO SPEAK IN MY DISTRICT IS THAT THE RESOURCES ARE TAPPED OUT.

AND SO I GUESS THE QUESTION WOULD BE, WOULD SOME OF THOSE DOLLARS BE EVEN BETTER USED DIRECTING THEM TOWARDS THOSE FAMILIES BECAUSE WE GET CALLS EVERY DAY THAT ARE DEALING WITH THIS.

ONE COMPONENT AROUND RESIDENCY PIECE THAT I ALSO WANTED TO KNOW, WE ACTUALLY DID -- I WAS PART OF THE COMMITTEE THAT LOOKED AT RESIDENCY RELATIVE TO POLICE AT BOSTON PUBLIC SCHOOLS HOW MANY INVESTIGATORS DO YOU HAVE ON THAT FRONT?

>> WE DON'T.

WE DON'T DO EMPLOYEE INVESTIGATION.

>> WHO DOES THAT?

>> THE CITY OF BOSTON DOES.

>> OKAY.

>> THE CITY, THROUGH THE OFFICE OF HUMAN RESOURCES.

>> OKAY.

HOW OFTEN DOES THE CITY EXPLORE ITS OWN AS A DEPARTMENT, DO YOU EXPLORE YOUR OWN CL

CLASSIFICATIONS, ONE OF THE ISSUES THAT WE HAD WERE THAT THERE WERE MANY PEOPLE WHO WERE

ACTUALLY LIVING OUT OF THE CITY,
ACTUALLY SOME -- I THINK ONE
TURNED OUT TO BE A SPOUSE, BUT
WHEN IT COMES DOWN TO THIS ISSUE
HOW HAS THE BOSTON PUBLIC
SCHOOLS EXPLORED ITS OWN
EMPLOYEES RELATIVE TO THIS ISSUE
OF RESIDENCY?

>> SO, I CAN SPEAK TO THAT
BECAUSE I'VE BEEN WORKING WITH
THE -- OUR DIRECTOR OF HUMAN
CAPITAL AS WELL AS OUR LEGAL
ADVISOR HE'S OFFICE ON THIS
ISSUE IN CONJUNCTION WITH THE
CITY HUMAN RESOURCE DEPARTMENT
AND, I FORGET THE COMMISSION.

>> RESIDENCY COMMISSION.

>> RESIDENCY COMMISSION, AND
FRANK DOYLE WE HAVE A MEETING
TOMORROW, BUT WE HAVE BEEN
REFINING AND WORKING VERY, VERY
CLOSELY WITH THE CITY ON THIS
PARTICULAR ISSUE.

AND WHAT COMPLICATES THIS ISSUE
FOR US AND HAS IS THE NUMBER OF
UNIONS AND THE COMPLEXITY OF JOB
TITLES AND NOT NECESSARILY
FITTING INTO SPECIFIC BOXES.
SO WE HAVE SPENT THE LAST SIX
MONTHS GOING OVER EVERYTHING
WITH A FINE TOOTH COMB.

WE HAVE, I BELIEVE, PUT
CLASSIFIED OUR EMPLOYEES INTO
THREE BIG BUCKETS AND CERTAINLY
THERE ARE SOME THAT ARE EXEMPT
BUT THOSE THAT ARE NOT EXEMPT
FROM THE RESIDENCY WE HAVE BEEN
LOOKING VERY CLOSELY.

WE'RE PRETTY CLOSE TO GETTING
EVERYTHING --

>> BECAUSE DURING THE PROCESS,
BPS DID STAND OUT AS A
DEPARTMENT THAT ACTUALLY DID NOT
HAVE THE INFORMATION THAT WE
NEEDED.

I ALSO THINK AS WE HAVE THESE
CONVERSATIONS ABOUT ENFORCEMENT
OF FAMILIES THERE ARE IN THE
DISTRICT I THINK IT IS VERY
IMPORTANT THAT BOSTON PUBLIC
SCHOOLS LOOK AT ITSELF IN THE
MIRROR RELATIVE TO ITS OWN
ENFORCEMENT OF THE EMPLOYEES
THAT ARE SUPPOSED TO BE LIVING

IN THE CITY OF BOSTON.
COUNCILOR McCARTHY?
>> THANK YOU VERY MUCH,
MR. CHAIR.
WELCOME, GOOD TO SEE YOU MONICA,
THANKS VERY WERE.
I WAS LISTENING TO COUNCILOR
ESSAIBI GEORGE'S QUESTIONS IN MY
OFFICE LOT HAS BEEN COVERED I'M
NOT GOING TO GO OVER.
I JUST WANT TO SAY YOU DO A
GREAT JOB WITH VERY LITTLE
RESOURCES AND YOU OF COURSE ARE
ON SPEED DIAL IN THE McCARTHY
COUNCIL CHAMBER, I WANT TO THANK
YOU ABOVE AND BEYOND, WE
APPRECIATE THAT.
I KNOW YOU'VE GOT THOUSAND
THINGS ON YOUR PLATE.
I REALLY JUST CAME TO SAY THANKS
TO BE HONEST WITH YOU.
>> THANK YOU.
ONE MORE QUESTION.
SO I GUESS I MISSTATED HOW I'D
LIKE THE BREAK OUT OF THOSE
CASES.
CAN YOU DO THEM BY SCHOOL?
>> YES.
>> INSTEAD OF JUST TEST SCHOOLS
I THINK WAIT BE REALLY HELPFUL.
>> I ACTUALLY HAVE NUMBERS YEAR
TO DATE.
>> AWESOME.
THE 108 WAS THE PRIOR YEAR.
>> YES.
>> WHAT IS YEAR TO DATE THIS
YEAR?
>> THIS IS -- SO THIS YEAR,
'17-18.
THROUGH DECEMBER 5th WE HAVE
38 CASES, WHICH I LOOKED AT THE
NUMBERS AT ABOUT THIS TIME LAST
YEAR WE WERE PRETTY MUCH ON PAR,
SAME -- AROUND THE SAME NUMBER.
TEN STUDENTS HAVE BEEN
DISCHARGED THUS FAR THIS YEAR.
SIX STUDENTS WERE RESOLVED WITH
FINDING THAT STUDENTS WERE IN
FACT RESIDENTS OF BOSTON.
FOUR STUDENTS INVESTIGATED WERE
LISTED AS HOMELESS, I KNOW THREE
OF THOSE FOUR WERE SIBLINGS, AS
IS OFTEN THE CASE.
RIGHT NOW WE HAVE 18 ACTIVE

CASES UNDER INVESTIGATION.
AND SOME OF THESE TAKE LONGER
THAN OTHERS.
THERE'S NO SORT OF AVERAGE IN
TERMS OF THE INVESTIGATORY
PROCESS.
AND THERE ARE CASES THAT SORT
OF, WE LOOK AND FOLLOW AND TRACK
FROM ONE YEAR TO THE NEXT
BECAUSE THERE IS SUSPICION BUT
WE DON'T QUITE HAVE ALL OF THE
INFORMATION.
A LOT OF THIS IS IN FLUX.
>> DO WE DO ANYTHING -- IDENTIFY
THOSE STUDENTS ARE HOMELESS,
THEY'RE HOMELESS AND WE JUST
KEEP GOING OR IS THERE ANY
INTERVENTION COMPONENT THAT
OCCURRED RELATIVE TO THAT
HOMELESS POPULATION RECEIVING
ANY RESOURCES TO HELP?
>> SO FOR OUR PIECE REGARDING
THE INVESTIGATION, WE CLOSE THAT
CASE BUT WE ALWAYS MAKE SURE TO
FOLLOW UP WITH THE SCHOOL.
WE GENERALLY LEAVE IT UP TO THE
SCHOOL TO SUPPORT THOSE
FAMILIES.
>> I THINK THAT'S THE
CONNECTION, MONICA JUST BROUGHT
IT UP, THIS IS THE DISCONNECT IN
GOVERNMENT AND I BELIEVE ALSO IN
BPS RIGHT HERE SO YOU'VE
IDENTIFIED VULNERABLE
POPULATION, YOU PROBABLY
INJECTED SOME TRAUMA BECAUSE
THEY'RE GETTING INVESTIGATED.
AND THEY'RE ALREADY HOMELESS.
SO I GUESS THE QUESTION WOULD
BE, WITH THAT INFORMATION WHICH
IS REALLY IMPORTANT, WHAT ARE WE
DOING TO ACTUALLY HELP THAT
FAMILY?
I JUST THINK THERE'S A
CONNECTION THAT SHOULD OCCUR
THAT WOULD ACTUALLY HELP IN THAT
REGARD.
AND ALSO TO ASSESS WHAT TYPES OF
RESOURCES ARE NEEDED FOR THOSE
FAMILIES.
>> I DO JUST WANT TO ADD.
WHEN SCHOOLS GET INFORMATION
GENERALLY THEY WILL THEN GO BACK
TO THE HOMELESS EDUCATION

RESOURCE NETWORK OFFICE.
BECAUSE SCHOOLS HAVE, DEPENDING
ON WHAT'S AVAILABLE THERE,
CERTAIN AMOUNT OF SORT THEY
PROVIDE, CERTAINLY WELL EQUIPPED
TO PROVIDE SUPPORT AROUND
TRAUMA.

OFTEN THEN FAMILIES TO THAT
OFFICE OR ALL OF THE OTHER NEEDS
INCLUDING CLOSING.

>> WHERE IS THAT OFFICE HOUSED?

>> IN BOSTON LATIN ACADEMY.

>> BUT IT'S A PART OF THE
CENTRAL ADMINISTRATION.

>> YES.

>> CENTRAL ADMINISTRATION HAS
INFORMATION AND WE'RE PUSHING IT
BACK TO THE SCHOOL TO COME BACK
TO THE CENTRAL ADMINISTRATION,
ALL I'M SAYING THAT WE HAVE THAT
INFORMATION AND YOU HAVE
EXTENSIVE, I'M ASSUMING THAT THE
INVESTIGATOR DOES REALLY GOOD
JOB THEY HAVE THE NAME AND
FAMILY ALL THAT OTHER STUFF.
WE GOT TO CUT THE RED TAPE,
THESE ARE VULNERABLE
POPULATIONS, WE'VE DETERMINED
THEY LIVE IN BOSTON AND THEY'RE
HOMELESS.

I JUST THINK THAT THAT'S --
THAT'S ONE OTHER QUESTION I
HAVE.

ON THE HOMELESSNESS SIDE OF
THINGS, THEY DON'T ACTUALLY HAVE
TO LIVE IN THE CITY, CORRECT?

>> THEY'RE OFTEN NOT --

AT'S THE OTHER COMPONENT
THERE.

AND JUST FOR THE RECORD, SOMEONE
WHO IS HOMELESS IN THE STATE OF
MASSACHUSETTS IS AFFORDED THE
RIGHT TO HAVE THEIR CHILD GO TO
THE BOSTON PUBLIC SCHOOLS AND
HAVE NO BREAK IN THEIR EDUCATION
EVEN IF THEY ARE HOUSED OUTSIDE
OF THE CITY OF BOSTON BASED ON
OUR CURRENT FEDERAL AND STATE
GUIDANCE OR AROUND THOSE ISSUES.
COUNCILOR?

>> I ACTUALLY LIKE IF YOU LIKE
RESPONDING TO SOME OF THE
CONCERNS OF THE WORK THAT HAVE
BEEN ABLE TO DO OVER THE LAST

24, 2 AND HALF MONTHS OR SO.
WE HAVE PRETTY INCREDIBLE
WORKING GROUP THAT CONNECTED
NUMBER OF SCHOOLS IN THE
DISTRICT THAT HAVE HIGHER
PREVALENCE OF STUDENTS WHO ARE
EXPERIENCING HOMELESSNESS WITH
HOUSING SUPPORTS AS WELL AS SOME
COMMUNITY SUPPORT.

THAT SORT OF LOOK AND ANALYSIS
OF THE WAY WE ARE SUPPORTING
FAMILIES WHO ARE EITHER
EXPERIENCING HOMELESSNESS OR AT
RISK OF EXPERIENCING
HOMELESSNESS IS INCREDIBLE FOR
ME TO BE ABLE TO PARTICIPATE IN
THAT WORK.

I'D ALSO SHARE THAT THE 1.2
MILLION DOLLARS IS ACTUALLY NOT
AT ALL IN THE CENTRAL OFFICE, IT
HAS ALL BEEN SENT OUT TO THE
SCHOOLS AND PART OF THE SORT OF
WAY THE STUDENT FORMULA SIMILAR
TO THAT DISTRIBUTES TO THE
SCHOOL TO SUPPORT THE WORK
THAT'S HAPPENING AT THE SCHOOL
LEVEL BECAUSE WE KNOW THAT
THAT'S WHERE OUR STUDENTS ARE
AND THEIR FAMILIES ARE OFTEN
ONLY CONNECTED TO THE SCHOOL
COMMUNITIES.

SO THAT WORK IS PRETTY POWERFUL
AND IMPORTANT AND I'M HAPPY THAT
WE'RE DOING IT OF COURSE ALWAYS
LOOKING TO DO MORE OF IT.

BUT BACK TO SOME OF THE STUDENT
RESIDENCY QUESTIONS THAT I HAVE,
PARTICULARLY TO THE POLICY AND
WORK THAT YOU'RE DOING AROUND
ENSURING THAT OUR STUDENTS AND
OUR SCHOOLS ARE BOSTON KIDS.

HOW MUCH MONEY -- HOW MUCH HAVE
WE ENVISIONED FOR THE SERVICES,
WE CAN EITHER GO TO DATE OR BY
SCHOOL YEAR, HOW MUCH HAS BEEN
ENVISIONED HOW MUCH HAVE -- I
HAVE TO GET YOU THOSE NUMBERS.
I DIDN'T HAVE CHANCE TO DO THAT
BUT I WILL GET YOU THOSE
NUMBERS.

>> DO WE INVOICE FOR SERVICES
AND HOW DO WE COME UP WITH THAT
DOLLAR AMOUNT?

>> WE INVOICE STUDENTS THAT WE

DISCHARGE.

WE DETERMINED THAT WE WERE GOING TO INVOICE FROM THE TIME THAT WE GET THE TIP.

BECAUSE WE LOOKED AT THIS WITH THE OFFICE OF THE LEGAL ADVISOR AND WE HAD NO OTHER WAY OF DETERMINING REALLY WHEN WE SHOULD INVOICE.

WE THOUGHT THAT WE WOULD IN JOYCE FROM THE TIME THAT WE GET THE TIP.

>> BUT MIGHT BE DOCUMENTED THAT THE STUDENT DIDN'T LIVE IN THE CITY SINCE SEPTEMBER 1st BUT WE'LL GO FROM TODAY.

EASIER TO -- IS IT -- DO WE DO THAT BECAUSE IT'S EASIER TO SEND LEGALLY?

>> YES.

GO AHEAD.

>> SORRY.

THEN ON THE COLLECTION.

>> THEN WHAT WE -- THE AMOUNT IS DETERMINED, WE USE THE PER PUPIL EXPENDITURE THAT WE REIMBURSE TO CHARTER SCHOOLS, WHICH IS PER PUPIL EXPENDITURE, WE BACK OUT TRANSPORTATION AND SPECIAL EDUCATION COST.

LAST YEAR IT WAS LIKE 8671 PER DIEM.

I DON'T KNOW WHAT THE FIGURE IS OFF THE TOP OF MY HEAD.

>> PER YEAR.

>> PER DAY.

ROUGHLY \$86 PER DAY.

>> OKAY.

>> LIKE 86 AND CHANGE.

THEN WE DETERMINE THE NUMBER OF DAYS THAT THEY HAVE BEEN IN ATTENDANCE THEN WE SEND THE INVOICE.

>> I WOULD BE INTERESTED IN WHAT WE'VE INVOICED, WHAT WE'VE RECEIVED BACK, BECAUSE IT'S MY UNDERSTANDING THAT WE HAVE ACTUALLY RECEIVED SOME PAYMENT FROM FAMILIES THAT HAVE BEEN DISCHARGED.

I ALSO KNOW THAT ONE OF THE PLACES WHERE WE RUN INTO DIFFICULTY IS PROVING THE CENTER OF LIFE FOR STUDENTS.

SO A STUDENT CAN IN FACT LIVE OUTSIDE THE CITY BUT DEMONSTRATE THAT THE CENTER OF THEIR LIFE IS IN THE CITY AND ATTEND ONE OF OUR SCHOOLS.

>> I THINK THE COMPLEXITIES OF FAMILIES HAS CHANGED AND NOT EVERY SINGLE CASE THAT WE GET IS ABSOLUTELY CUT AND DRY.

AND WE CAN TRY OUR LEVEL BEST TO GET AS MUCH INFORMATION THAT WE CAN AND FRANKLY WE GIVE -- WE CAN DISCHARGE AND FAMILIES HAVE THE RIGHT OF APPEAL WITHIN TEN DAYS AND WHEN THEY APPEAL THEY HAVE TO GIVE IT THEIR BEST SHOT. SO THEY HAVE TO PROVIDE AS MUCH COMPELLING INFORMATION AND EVIDENCE AS POSSIBLE.

AND OFTENTIMES THEY'RE ABLE TO DO SO AND DEMONSTRATE LIKE YOU SAID, THAT THEY'RE INVOLVED IN THE COMMUNITY AND THEY SPEND A TREMENDOUS AMOUNT OF TIME IN THAT COMMUNITY.

IT GETS VERY TRICKY.

>> NOW, OF THE 37 CASES THAT WERE RESOLVED LAST SCHOOL YEAR, THOSE ARE RESOLVED MEANING THE STUDENT EITHER HAS DETERMINED LEGITIMATE RESIDENCY OR IS DETERMINED LEGITIMATE RESIDENCY THAT IS CENTER OF LIFE.

MAY NOT SLEEP IN THE CITY ANY NIGHT OF THE WEEK BUT THEY HAVE DETERMINED THAT THE CENTER OF THEIR LIFE --

>> A LOT OF TIMES, TOO, WE'RE FINDING IT'S CUSTODIAL.

SO ONE PARENT MAY LIVE IN THE CITY AND ONE PARENT MAY LIVE IN A NEIGHBORING TOWN AND THAT CHILD ACTUALLY SPENDS EQUIVALENT AMOUNTS OF TIME IN EITHER RESIDENCE.

THERE'S A LOT OF BACK AND FORTH BETWEEN RESIDENCE WITH CHILDREN.

>> ONE OF THE PARTS OF THAT THAT FRUSTRATES ME IS WHEN IT'S NOT CUSTODIAL ISSUE, THAT IT'S GRANDPARENTS OR UNCLES AND AUNTS AND SIMPLY THE DROPPING OFF OR PICKING UP SPOT THAT BECOMES REALLY FRUSTRATING AS A PARENT.

I KNOW WHEN MY BOY PLAYED LITTLE LEAGUE THE -- LITTLE LEAGUE RULES ARE SO RESTRICTED OF WHO CAN PLAY IN WHICH LITTLE LEAGUE PROGRAM IN THE STATE OF MASSACHUSETTS OR IN THE CITY OF BOSTON.

AND FOR MY BOYS TO PLAY FOR THEIR LITTLE LEAGUE PROGRAM THEY HAVE TO DEMONSTRATE THAT THEY EITHER LIVE IN THAT DISTRICT, WHICH IS OUTLINED BY BOUNDARIES, OR GO TO SCHOOL IN THAT DISTRICT, WHICH IS OUTLINED BY BOUNDARIES.

IT'S VERY SIMPLE.

I HAVE TO ALL BUT GIVE A BLOOD SAMPLE IN ORDER TO PROVE THAT. AND IF I CAN'T DEMONSTRATE IT MY KID CAN'T PLAY BASEBALL.

BASEBALL IS A GREAT SPORT BUT FOR OUR KIDS IN THE CITY OF BOSTON AND FOR ME AS A CITY COUNCILOR IT'S MY JOB TO MAKE CITY OF BOSTON AND FOR ME AS A CITY COUNCILLOR, IT'S MY JOB TO GIVE OUR CITY RESIDENTS ACCESS TO CITY SCHOOLS.

WHEN I UNDERSTAND THAT THERE IS JUST THIS GRAY AREA THAT IS SO FRUSTRATING.

IT'S UPSETTING TO ME AND MAKES ME REALLY FRUSTRATED ABOUT THIS POLICY.

>> SO I WILL SAY THAT THAT'S WHEN WE REALLY RELY ON THE OBSERVATION PIECE OF THIS. WE ARE DOING I THINK A MUCH BETTER JOB AT DOING MORE OBSERVATIONS OVER A LONGER PERIOD OF TIME AND TAKING OUR TIME WITH THESE.

SO THEY ARE A LOT LESS ABLE TO PUNCH HOLES IN IT.

SO WE HAVE DISCHARGED STUDENTS WHERE A PARENT WAS LIVING OUTSIDE AND GOING TO A RELATIVE'S OR SOME OTHER HOUSE INSIDE CITY BOUNDARIES AND DROPPING THAT CHILD OFF AT THE BUS STOP.

SO WE -- I THINK THAT'S WHEN THE OBSERVATIONS BECOME SUPER IMPORTANT.

>> ONE COMPLICATING FACTOR, WE HAVE A LOT OF WHAT WE CALL KINSHIP FAMILY STRUCTURES. WHERE YOU HAVE GRANDPARENTS THAT ARE RAISING THEIR GRANDCHILDREN. VERY OFTEN WITHOUT CUSTODIALSHIP AT ALL.

THEY'RE FEEDING THEM, LIVING WITH THEM, DOING EVERYTHING BUT MOM STILL COMES IN.

THEY'RE RESIDING WITH THEIR GRANDPARENTS.

ONE OF THE THINGS WE HAVE TO DO IS HELP FAMILIES UNDERSTAND THE KIND OF -- THE PIECES -- POLICY PIECES AND IMPLICATIONS FOR THE FAMILY -- AND HOW THAT IMPACTS THEIR FAMILY STRUCTURES.

THEY'RE TRYING TO STRUCTURE THEMSELVES TO SUPPORT THE YOU ANY AND THE REALITIES OF THE SYSTEM.

I SPEAK FROM EXPERIENCE.

MY MOTHER AND FATHER RAISED MY NIECES AND NEPHEWS AND THEY HAD CUSTODY OF ONE AND NOT THE OTHER.

WE HAVE TO FIGURE OUT HOW TO DO THAT WORK.

>> MY CHALLENGE IS THE FAMILY OUTSIDE THE CITY, BOTH PARENTS HAVE PROFESSIONAL JOBS, MULTIPLE CARS REGISTERED TO THE HOUSE OUTSIDE THE CITY, YET EVERY MORNING THEY GET DROPPED OFF AT A BUS AND ADDRESS AND GOES OFF TO ANYONE OF OUR SCHOOLS, BE IT AN EXAM SCHOOL OR NOT AN EXAM SCHOOL, A SPECIAL ED PROGRAM, A K-1 SEAT THAT IS SO AVAILABLE. AT THE END OF THE DAY, THEY RETURN TO THE GRANDPARENTS HOME. THE PARENT PICKS THEM UP AND THEY DRIVE BACK OFF TO THE SUBURBS.

THEY GET THE BEST OF BOTH WORLDS.

THAT'S WHERE IT COMES DOWN TO. IT SO OFTEN -- IT'S SO FRUSTRATING WHEN SO OFTEN IT'S FAMILIES OF WEALTH OR MEANS THAT CAN PICK AND CHOOSE.

NAH, THE SUBURBAN SCHOOL IS NOT ALL IT CRACKED UP TO BE.

BUT THEY GOT INTO THE LATIN
SCHOOL OR THIS K-0 OR FULL-TIME
KINDERGARTEN PROGRAM.
SO GRANDMA AND GRANDPA STILL
LIVE IN THE CITY.
WE CAN MAKE IT WORK BECAUSE WE
HAVE MEANS.
IT'S FRUSTRATING TO WASH,
ESPECIALLY AS OUR
RESPONSIBILITIES ARE FRUSTRATING
AND PROTECT THE INTERESTS OF OUR
RESIDENTS.
THAT'S THE END OF IT FOR ME.
THANK YOU.
>> JUST TO CONTINUE ON WITH
THAT.
I THINK IT IS A CREDIT TO THE
GREAT WORK THAT THE BOSTON
PUBLIC SCHOOLS ARE DOING.
I THINK WE NEED TO LOOK AT IT IN
THAT REGARD ALSO, THAT THESE ARE
HIGHLY SOUGHT AFTER SEATS.
PEOPLE ARE WILLING BY HOOK OR
CROOK TO DO WHATEVER THEY THINK
THEY NEED TO DO TO GET FOLKS IN.
SO I THINK THERE'S A -- AS THE
BPS GETS HIT SO OFTEN, THERE ARE
PEOPLE THAT ARE WILLING TO
CONTORT THEMSELVES, THEIR LIVES
AND THEIR TRANSPORTATION AND GET
THEIR CHILDREN INTO THESE
CLASSROOMS.
SO I JUST THINK WE NEED TO PUT
THAT COMPONENT ALSO IN
PERSPECTIVE AS OTHER
ORGANIZATIONS BRING UP WAITING
LISTS AND THE LIKE WHILE WE HAVE
THE SAME.
THIS SHOWS THAT.
HOW LONG DOES A CASE STAY
UNRESOLVED?
>> I DON'T REALLY HAVE AN
ANSWER.
>> I'M SAYING, IS THERE A --
THERE MUST BE A CUT-OFF THAT
SAYS THIS CASE GETS CLASSIFIED
IN THE PARKING LOT OVER HERE,
RIGHT?
HOW DO YOU --
>> UNLESS -- SO WE WORK CLOSELY
WITH THE SCHOOL.
UNLESS WE -- YOU KNOW, THERE ARE
TIMES WHEN WE'LL GET ADDITIONAL
INFORMATION.

AND THERE ARE JUST SOME OF THOSE CASES THAT SORT OF RISE TO THE TOP WHERE WE KNOW OR WE HAVE A HIGH SUSPICION THAT WE'RE BEING GAMED.

WE'LL FOLLOW THOSE.

I CAN'T GIVE YOU A HARD AND FAST TIME FRAME.

BUT WE DO FOLLOW -- WE FOLLOW THOSE CASES, PARTICULARLY WHEN THERE ARE MULTIPLE SIBLINGS OR WE SEE OTHER SIBLINGS COMING IN.

>> SO HOW MANY CARRY-OVERS FROM LAST YEAR?

>> SO I WOULD SAY 22 CASES THAT WENT UNRESOLVED, I'M NOT SURE IF THOSE ARE -- I COULD FIND OUT. CARRY-OVERS.

I DON'T HAVE THAT.

>> OKAY.

I'D LIKE THAT -- FROM WHAT YOU WERE JUST SAYING, I -- I GUESS IT WOULD BE INTERESTING TO HEAR HOW MANY OF THOSE ARE CARRY-OVERS AND HOW MANY OF THOSE ACTUALLY ARE DETERMINED TO BE IMPROPERLY IN THE SCHOOLS. WHEN THERE'S AN APPEAL, YOU SAID THERE'S A TEN-DAY APPEAL PROCESS.

WHO DOES THE APPEAL GO TO AND WHO ADJUDICATES THAT?

>> SO WE -- WE HAVE A RESIDENCY REVIEW COMMITTEE.

WE MEET WEEKLY.

WE REVIEW CASES.

IT'S A CROSS SECTION OF PEOPLE FROM THE DISTRICT.

WHEN A FAMILY APPEALS, THEY HAVE TEN DAYS TO DO SO.

THEY PUT IT IN WRITING AND THEY PROVIDE INFORMATION, MORE INFORMATION TO PROVE RESIDENCY.

IT GOES BEFORE -- AGAIN GOES BEFORE THE RESIDENCY REVIEW COMMITTEE.

IT'S REVIEWED -- THAT DECISION IS REVIEWED BY THE CHIEF OF STAFF AS WELL.

AND THEN THE FINAL DETERMINATION IS MADE.

>> IS THERE -- ARE THERE ANY TIMES IN WHICH BPS MEETS WITH THE CITY RESIDENCY BOARD IN

ORDER TO DETERMINE BEST PRACTICES OR STANDARD OPERATING PROCEDURES?

THERE'S SOMETHING THAT COULD BE GAINED BY KIND OF -- IN THE MEDICAL FIELD, THEY DO AN MMR AND LOOK BACK AT A CASE AND PEOPLE FROM DIFFERENT SPECIALTIES LOOK AT IT.

IS THERE ANY KIND OF CROSS POLLINIIZATION OF WHAT HAPPENS?

>> WE HAVE HAVEN'T CONVENED, BUT WE'VE HAD REGULAR CONVERSATIONS WITH THEM.

>> I WOULD SUGGEST YOU'RE DOING THE SAME WORK, AND I THINK IT WOULD BE REALLY INTERESTING TO LOOK AT THE MANNER WHICH THE WORK IS DONE FROM BOTH FRONTS. ANY SUCCESSES KIND OF BASELINES A STANDARD OPERATING PROCEDURE THAT YOU HAVE.

BEST PRACTICES ACROSS THE BOARD. I THINK THAT WOULD MAKE A LOT OF SENSE IN ORDER TO BECOME BETTER AND MORE NIMBLE AT THIS AND CONSIDERING YOU'RE ACTUALLY DOING THE SAME WORK.

COUNCILLOR?

>> I APPRECIATE YOUR TIME TODAY. I THANK YOU, CHAIR, FOR GETTING THIS MEETING --

>> AND THIS IS -- I THINK WITH LIMITED RESOURCES AND WE'VE SEEN THAT MORE AND MORE LATELY, THAT OUR SCHOOLS ARE NOT FUNDED AT THE LEVEL THAT THIGH SHOULD BE. THEY'RE UNDERFUNDED.

TO HAVE RESOURCES WORKING OUT THE DOOR AND I THINK TO COUNCILLOR ESSAIBI-GEORGE'S -- LISTEN, IF YOU'RE LIVING IN A VERY AFFLUENT NEIGHBORHOOD OUTSIDE THE CITY OF BOSTON AND YOU'RE DROPPING FOLKS OFF, THAT'S ONE OF THE THINGS THAT WE MOST -- MOST HURTS US.

THE OTHER COMPONENT IS WE KNOW THAT WE LIVE IN THE CITY OF BOSTON THAT IS BASED ON THE COST OF LIVING HERE.

PUSHING A LOT OF FOLKS OUT. ACTUALLY MEANING THAT BEING DOMICILED OR LIVING SOMEPLACE

MEANS SOMETHING TOTALLY
DIFFERENT TODAY THAN THREE YEARS
AGO.

LOOKS DIFFERENT.

THE TYPES OF SHARING THAT HAVE
TO GO ON RIGHT NOW TO BE ABLE TO
STAY IN THE CITY ARE -- IT'S
JUST REALLY STRETCHING OUR
IMAGINATION RELATIVE TO THAT.
I THINK IT'S INCUMBENT ON US NOT
ONLY TO CHRONICLE THIS
INFORMATION AND JUST GET THE
DATA.

WE'RE DEALING WITH PEOPLE.
IT'S REALLY CRITICAL THAT WE
ACTUALLY TAKE THAT DATA AND USE
IT, OPERATIONALIZE IT AND HELP
THE PEOPLE IN NEED.

ALSO, PROACTIVELY HOW DO WE GET
AHEAD OF THIS.

BECAUSE -- SO THERE ARE PEOPLE,
YES THAT ARE GAMING THE SYSTEM
AND THEY HAVE A BUNCH OF DOUGH.
THERE'S A BUNCH OF OTHER FOLKS
HAVE TO THINK ABOUT HOW THEY
KEEP THEIR CHILDREN IN SCHOOLS
BASED ON THEIR ISSUES RELATIVE
TO SOCIOECONOMIC STATUS, CLASS
AND WHETHER OR NOT THEY'RE
CONSIDERED HOMELESS BASED ON THE
STATE DEFINITION.

SO THERE'S A HUGE OPPORTUNITY
WITH A VULNERABLE POPULATION
HERE TO HELP MOVE THE DIAL IN
THIS SPACE.

WE WILL NOW ASK FOR PUBLIC
TESTIMONY.

ARE THERE ANY INDIVIDUALS THAT
WOULD LIKE TO TESTIFY?

IN YOU COULD IDENTIFY YOURSELF.
YOU KNOW WHAT?

THOSE ARE NEW.

WE'RE GOING TO SEE IF THEY WORK
TODAY.

YOU CAN IDENTIFY YOURSELF FOR
THE RECORD.

I KNOW THIS IS THE FIRST TIME
YOU'VE BEEN AT COUNCIL.

>> MY NAME IS ILENE BOYLE.

I'M ONE OF THE MEMBERS --

>> OKAY.

>> CAN YOU LEAN IN A LITTLE BIT?

>> HELLO?

>> THERE YOU GO.

I'M ILENE BOYLE.

I'M ONE OF THE MEMBERS OF THE
RESIDENCY COMPLIANCE COMMITTEE
UNDER THE SAVE OUR CITY
MEMBERSHIP.

I WANT TO STATE THIS HAS BEEN A
LONG, PAINFUL ISSUE, ESPECIALLY
AS A PARENT.

AND SEEING A FATHER 20 YEARS AGO
IN WEST ROXBURY LITERALLY CRY
BECAUSE HE FOUND OUT HIS
DAUGHTERS DIDN'T GET INTO THE
EXAM SCHOOLS AND FOUND OUT THE
SEATS WERE STOLEN BY PEOPLE
OUTSIDE THE CITY.

IT WAS A PINNACLE MOMENT FOR ME
20 YEARS AGO.

I KNOW CAROLINE IS WORKING
EXTREMELY HARD ON THIS ISSUE.
I APPRECIATE EVERYTHING SHE'S
DOING ALONG WITH COUNCILLOR
ESSAIBI-GEORGE.

I GUESS I HAVE A COUPLE
QUESTIONS.

THE REVIEW BOARD THAT IS WITH
THE PUBLIC SCHOOL, I HOPE
THEY'RE US A RESIDENTS OF
BOSTON, NUMBER 1.

THERE'S BEEN A DISCONNECT WITH
EMPLOYMENT IN THE PUBLIC SCHOOLS
BECAUSE TOO MANY OF THEM ARE NOT
LIVING IN THE CITY BECAUSE THEY
FOR WHATEVER REASON UNDER THAT
STATUTE UNDER THE STATE, IS A
TEACHER.

IN THE PAST I'VE HAD
CONVERSATIONS WITH
ADMINISTRATION FROM THE BPS.
THEY DIDN'T REALLY WANT TO LOOK
AT STUDENT RESIDENCY.

THEY JUST WANTED TO KEEP THE
NUMBERS UP FOR FEDERAL FUNDING
OR STATE FUNDING.

ALSO, I WANTED TO KNOW -- I CAME
IN A LITTLE LATE, BUT I WANTED
TO KNOW IF THERE'S LIKE SERIOUS
INVESTIGATION FOR STUDENTS THAT
ARE APPLYING OR HAS BEEN
ACCEPTED INTO BPS WHO HAVE
DOCUMENTATION FROM SCHOOLS
OUTSIDE OF THE CITY.

YOU KNOW, IS THERE A LITTLE MORE
DIGGING THAT GOES ON WITH THOSE
STUDENTS.

THAT WAS ONE OF THE QUESTIONS.
>> SO I CAN ANSWER THAT LAST
QUESTION.

I DON'T KNOW IF THERE'S -- SO
RIGHT NOW WE ARE -- WE HAVE THE
INDIVIDUAL THAT OVERSEES ALL OF
THE TESTING IN THE WELCOME
CENTER.

SHE PUTS TOGETHER A LIST FOR THE
RESIDENCY INVESTIGATOR OF ALL
STUDENTS THAT HAVE TAKEN THE
TEST, WHO GO TO SCHOOL OUT OF
DISTRICT, WHETHER THAT BE
PRIVATE, PAROCHIAL OR OTHER
SCHOOLS.

AND SO WE GET THAT LIST IN
ADVANCE OF EXAMS FOR
NOTIFICATION.

SO THAT IS -- WE'RE SORT OF
GETTING THAT LIST RIGHT NOW.
WE ABSOLUTELY DO A MUCH DEEPER
DIVE ON THOSE BECAUSE IT BECOMES
MORE DIFFICULT ONCE WE INVITE.
WE GIVE THE INVITATION.
IF WE CAN GET AHEAD OF THE GAME,
WHICH WE'VE GOTTEN MUCH BETTER
AT, AND INVESTIGATING BEFORE, WE
WILL NOT INVITE THEM IN TO
SCHOOL.

YES, WE DO DO THAT.

I DON'T KNOW IF THERE'S OTHER
QUESTIONS.

>> MY OTHER QUESTION IS WHAT
DEFINITION OF RESIDENCY IS THE
BPS GOING BY?

BECAUSE UNDER THE CITY, IT'S
WHERE YOU LAY YOUR HEAD AT LEAST
FOUR NIGHTS OUT OF THE WEEK.
WHERE YOU SLEEP, WHERE YOUR
CLOTHES ARE.

WHERE YOUR ARTIFACTS ARE.

AND THIS IS -- I THINK IN THE
CASE OF THE COUNCILLOR
ESSAIBI-GEORGE IS TALKING ABOUT,
WE'RE, YOU KNOW, WHERE THEIR
CENTRAL LIFE IS UNFORTUNATELY
THE CITY -- THE BPS PROBABLY
WASN'T PREPARED FOR A SNAZZY
LAWYER TO ARGUE THAT CASE.

BUT YOU KNOW, THAT DEFINITION
ALONE SHOULD STAY IN WHEN THEY
FILLED OUT THE APPLICATION AND
WHO HAS GOT IN.

SHOULD GO BY GUARDIANSHIP AND

WHERE THAT CHILD IS LYING THEIR
HEAD DOWN AT THE END OF THE DAY.
>> I CAN'T SPEAK TOO IN DEPTH
ABOUT THAT.

I'VE HAD CONVERSATIONS WITH THE
LEGAL COUNSEL ABOUT THAT
DEFINITION.

IF I'M NOT MISTAKEN, IT'S PART
OF SOME CASE LAW.

BUT I CAN'T SPEAK TOO FULLY ON
THAT.

WE'VE HAD CONVERSATIONS ABOUT
IT.

AND THERE IS -- THERE IS

PRECEDENT, WHETHER IT'S
PRECEDENT IN BOSTON OR
MASSACHUSETTS, I CAN'T ANSWER
BUT I KNOW THERE'S PRECEDENT.

>> IF YOU CAN DO ME A FAVOR.
DISTRICT YOUR QUESTION TO THE
CHAIR.

>> SO MY FINAL QUESTION IS -- I
DIDN'T HEAR ANY TALK ABOUT THIS.
I KNOW WE'RE PREDOMINANTLY
TALKING ABOUT THE BPS.

I'M JUST CURIOUS ABOUT THE
CHARTER SCHOOL.

I KNOW A LOT OF STUDENTS OUTSIDE
THE CITY ARE ATTENDING THE
CHARTER SCHOOLS INSIDE THE CITY.
SO, YOU KNOW, IS THERE ANY
CONVERSATION ABOUT THAT?

I KNOW THIS IS FEDERAL FUNDING.
I CAN SEE -- IN FUNDING, WHERE
DOES THE MONEY COME.

I THINK THE CITY MONEY SPONSORS
SCHOOLS, TOO, CORRECT?

>> WE COULD GET SOME -- SO ONE,
THE CHARTERS -- THIS IS A LITTLE
COMPLICATED.

THE DOLLARS FOLLOW THE STUDENT.
AND THOSE SCHOOLS ARE ACTUALLY
PHYSICALLY IN THE CITY OF
BOSTON.

I BELIEVE THAT CHARTERS ARE
ACTUALLY ALLOWED TO -- AND
THERE'S MANY CHARTERS IN BOSTON
THAT ACTUALLY ARE ABLE TO FIELD
STUDENTS FROM MULTIPLE
MUNICIPALITIES.

I THINK ONE OF THE THINGS THAT
YOU BROUGHT UP EARLIER IS
CRITICAL.

WE HAVE IT IN MEDICAL RECORDS
NOW, SOME TYPE OF UNIQUE
IDENTIFIER.

SO THE EASIEST WAY TO FIGURE
THIS STUFF OUT IS THAT IF THERE
IS -- I DON'T KNOW THAT -- IF
YOU CAN CLARIFY ON THE BPS SIDE.
IS THERE A UNIQUE IDENTIFIER
THAT SAYS I'M TITO JACKSON, BORN
ON APRIL 11th AND THESE ARE --
AND IS IT AT THE STATE LEVEL?
THE INTERESTING PIECE WOULD BE
IF WE HAD A UNIQUE IDENTIFIER,
THIS WOULD ABSOLUTELY BE VERY
EASY, WHICH WOULD STATE, OKAY,
TITO IS APPLYING FOR BOSTON
LATIN SCHOOL BUT CURRENTLY
ASSIGNED AT BROOKLINE HIGH
SCHOOL OR ELEMENTARY SCHOOL OR
MIDDLE SCHOOL.

SO DO WE HAVE -- WHEN I TAKE A
TEST FOR MCAS OR PARK, IS THERE
SOMETHING ATTACHED TO MY NAME AS
A UNIQUE IDENTIFIER AS WHO I AM?
>> EVERY STUDENT HAS A STATE
I.D. THAT WE USE.

>> SO I GUESS MY QUESTION,
ESPECIALLY FOR THE TEST SCHOOL
COMPONENT, IF THAT STUDENT -- I
DON'T KNOW WHAT TYPE OF
RECIPROCITY YOU HAVE WITH
ANOTHER TOWN, BUT OUT OF ALL OF
THE STUDENTS -- THIS IS PROBABLY
PRETTY EASY -- OUT OF ALL OF
THOSE STUDENTS THAT SIGN UP FOR
THE ISCE, CAN YOU BOUNCE THAT
LIST OFF OF THAT STATE LIST THAT
DETERMINES WHETHER -- THAT'S NOT
TOO HARD, RIGHT?

>> WE HAVE TO GET THEIR SCHOOL
RECORDS ANYWAY.

>> WE ACTUALLY ARE ABLE TO
IDENTIFY.

WHAT CAROLYN WAS TALKING ABOUT,
THERE'S TWO PIECES.

THE FAMILY HAS TO COME IN -- IF
THEY'RE GOING TO TAKE THE TEST
TO BOSTON PUBLIC SCHOOLS, PRIOR
TO THAT, THEY HAVE TO VERIFY
THEY'RE A BOSTON RESIDENCY.
IF YOU'RE TAKING THE TEST WITH
ERB, THEY'LL DO A PRIVATE
TESTING SITE.

THAT'S NOT REQUIRED.

BEFORE THEY CAN ACTUALLY BE
EXTENDED AN OFFER, THEY WOULD
HAVE -- THEY STILL HAVE TO COME
DO THAT.
EVEN IF THEY GO TO ERB, THEY
HAVE TO SIT FOR THE TEST AND BE
VERIFIED RESIDENCY BY ANY FAMILY
THAT IS COMING TO SIT FOR BPS.
WE HAVE A DEADLINE FOR THAT.
THE ADDITIONAL STEP THAT WE'VE
BEEN TRYING TO TAKE, EVEN THOUGH
THEY VERIFY RESIDENCY, IF
THEY'RE NOT ATTENDING A SCHOOL
IN THE BOSTON AREA, WE ARE STILL
SHARING THAT INFORMATION WITH
THIS REVIEW COMMITTEE SO THEY
CAN DO AN ADDITIONAL CHECK, IF
YOU WILL, JUST TO VERIFY WHAT
THEY PRODUCE ON PAPER IS TRUE IN
ACTUALITY.
>> OKAY.
>> I ONLY HAVE A COMMENT.
MY HEAD COLD --
>> YOU DIDN'T TELL ME ABOUT
THAT.
>> I JUST WANT TO COMMENT I'M
GLAD THIS HEARING IS TAKING
PLACE AND I HOPE TO FURTHER WORK
WITH THE BPS ON BOTH EMPLOYEE
AND STUDENT SITUATIONS.
I THANK YOU FOR THE WORK THAT
YOU'RE DOING.
>> I'M DENISE WILLIAMS HARRIS.
I'M ON THE RESIDENCE COMPLIANCE
COMMITTEE AND WITH SAVE OUR
CITY.
I HAVE ONE QUESTION.
YOU BROUGHT UP THAT YOU DO
INVESTIGATING.
PART OF IT ALSO, WHEN YOU FIND A
STUDENT OR THE FAMILY DOES NOT
LIVE IN THE CITY, THEY -- THEN
YOU'VE BEEN IN THE SCHOOL
SYSTEM.
I ASSUME YOU HAVE A HEARING.
AM I NOT RIGHT?
YOU HAVE A HEARING?
>> MY UNDERSTANDING IS THERE A
TIMES THAT THERE ARE HEARINGS
AND OTHER TIMES THERE'S NOT.
>> SO AT THE END OF THE PROCESS
AND THE STUDENT, I GATHER, HAS
TO LEAVE THE PUBLIC SCHOOL,
BOSTON PUBLIC SCHOOL SYSTEM, IS

THERE A MONETARY AMOUNT THAT THE FAMILY HAS TO PAY?

>> YES.

DURING THE COURSE OF THE HEARING, WE DISCUSS INVOICING AND THE DOLLAR AMOUNTS, WHICH IS ABOUT \$86 A DAY.

>> SO THE FAMILY HAS TO PAY THAT AMOUNT.

>> YES.

THEY'RE BILLED.

WE GET THAT DATA.

>> OKAY.

SO IS THAT INFORMATION -- IS THAT COMMUNICATED WITH, YOU KNOW -- BECAUSE I'M -- I WOULD LIKE TO KNOW ABOUT THAT.

IF THEY'RE DOING --

INVESTIGATING PROCESS AND THE RESIDENCY COMPLIANCE, YOU KNOW, OURSELVES ARE DOING INVESTIGATION, CAN'T WE WORK TOGETHER ON THIS?

THERE SEEMS LIKE THERE'S A LACK OF COMMUNICATION.

AND ALSO, THERE WAS SAID SOMETHING ABOUT THERE'S ONLY ONE INVESTIGATOR.

IS THIS INVESTIGATOR FULL TIME, PART TIME?

WHAT IS THE PROCESS?

HOW LONG DOES IT TAKE HIM AND HER TO DO HIS OR HER -- HOW LONG DOES IT TAKE?

THERE'S A LIMITED AMOUNT OF TIME THAT THEY DO THIS INVESTIGATION.

ALSO, ARE THE FEEL THAT ARE ON THIS PROCESS OF THEIR RESIDENCY, ARE THEY LIKE MRS. BOYLE SAID, ARE THEY EMPLOYEES, PARENTS?

WHO SELECTS THESE PEOPLE?

THAT'S WHAT I'M SAYING.

>> AND I WOULD ALSO NOTE AND COUNCILLOR ESSAIBI-GEORGE BROUGHT IT UP EARLIER, WE'RE UNDERSTAFFED WHEN IT COMES TO THIS.

IF EXPONENTIALLY HIRE, IF YOU THINK ABOUT IT, ABOUT 17,000 CITY EMPLOYEES AND THERE ARE A COUPLE OF INVESTIGATORS, I BELIEVE.

ISN'T THAT --

>> WE HAVE ONE.

>> WE HAVE ONE.
THAT'S 1 TO 17,000 RATIO VERSUS
A 1 TO 58,000 RATIO, WHICH I
THINK IS -- IN ADDITION, AT THE
CITY LEVEL, WE'RE LOOKING AT
WHERE THAT ONE INDIVIDUAL LIVES,
NOT WHERE THEIR PARENTS LIVE.
SO IT MAKES IT -- YOU'RE GRAVELY
UNDERRESOURCED WHEN IT COMES TO
ACTUALLY DOING THIS WORK.
DO YOU WANT TO RESPOND TO ANY OF
THE QUESTIONS?

>> I MEAN, I THINK MOST OF THE
QUESTIONS THAT WERE ASKED I
THINK IS INFORMATION WE'RE
WAITING FOR.

WE'LL BE HAPPY TO SHARE THAT
WITH YOU ONCE I RECEIVE IT.

>> IN CLOSING REMARKS?

>> I THINK WE'RE VERY COMMITTED
TO MAKING SURE THAT BOSTON
PUBLIC SCHOOLS AND BOSTON
RESIDENTS AND IN THE PROCESS
WE'RE ATTENDING TO THIS ISSUE
AND NOT HARMING HISTORICALLY
MARGINALIZED FAMILIES.

WE LOOK FORWARD TO BRINGING TO
YOU IN THE SPRING THE OUTCOMES
OF OUR PROCESSES AND THINKING
ABOUT THE OPTIONS THAT WE LIKE
TO PUT IN PLACE.

AND TO WORKING WITH THE BOSTON
COMMUNITY AS WE IMPLEMENT THEM.

>> CAROLINE?

CLOSING REMARKS?

>> WE TAKE THIS VERY, VERY
SERIOUSLY.

BOTH EMPLOYEE AND STUDENT
RESIDENCY.

I THINK WHAT MONICA SAID,
LOOKING AT HOW WE CAN TIGHTEN
THE PROCESS WITHOUT DOING
IRREPARABLE HARM TO FAMILIES, I
CERTAINLY LOOK FORWARD TO THOSE
CONVERSATIONS.

>> COUNCILLOR ESSAIBI-GEORGE.

>> VERY GOOD.

THANKS FOR BEING HERE.

THANK YOU, CHAIR.

>> THANK YOU.

AND I ALSO NOTE -- I WANT TO END
ON WHAT MONICA ENDED ON.

THIS ALSO HAS TO BE LOOKED
THROUGH AN EQUITY LIST.

IT IS THE RULES AND PROCESS OF
THE SCHOOL COMMITTEE TO LOOK AT
EVERYTHING FOR THE OPPORTUNITY
AND ACHIEVEMENT GAP.

MANY OF THE FOLKS THAT WE'RE
TALKING ABOUT, THESE ARE
MARGINALIZED POPULATIONS.

JUST SIMPLY TRYING TO DO THE
BEST THAT THEY CAN TO HOLD ON.

AND I THINK WE NEED TO BE
CONNECTING THE NEED WITH THE
RESOURCES THAT ARE OUT THERE.
IF THE RESOURCES DON'T EXIST,
IT'S INCUMBENT ON THE BOSTON
CITY COUNCIL, MAYOR'S OFFICE AND
THE BOSTON PUBLIC SCHOOLS TO
PROVIDE THE RESOURCES IN ORDER
TO HAVE THE OUTCOMES THAT WE
NEED.

THANK YOU VERY MUCH.

THIS HEARING IS ADJOURNED.