FY23 BUDGET PROCESS CITY COUNCIL INFORMATION REQUEST

Department: Boston Public Schools (Starred items are for visual presentation)

GENERAL INFORMATION:

- 1. Summary Budget for FY23 See Separate Attachment (Appendix A)
- 2. Budget by Neighborhood * (Appendix I)
- 3. Detail on "Other" or "Misc" Line Items (53900, 54900, & 55900)

BUDGET NARRATIVE:

- 4. Three Largest Budget Reductions from FY22 in dollars and %
- 5. Three Largest Budget Increases from FY22 in dollars and %
- 6. Detail on Other Significant Budget Expansions or Reductions (Appendix F)
- 7. Any New Responsibilities Assigned to Department in the Last Two Years
- 8. Any Responsibilities Transferred Out of Department in Last Two Years
- 9. Actual YTD FY22 Spending
- 10. Any Savings Realized by Department in FY22 *
- 11a. Any Changes to External Funds
- 11b. Federal funds related to COVID in FY22 and FY23 (Appendix G)
- 12. List of 5 Major Accomplishments in FY22 See Separate Attachment (Appendix B)
- 13. Chief FY23 Goals, Ongoing and New Initiatives See Separate Attachment (Appendix C) *
- 14. Multi-year Projects or Investments, Discuss FY21 Ramp-up or Wind-down in Spending, and Future Year Plan
- 15. Any Expanded Budget Authority Not Granted, But Plan to Resubmit in Future
- 16. Departmental Financial and Personnel Resources Devoted to Language Access *

PERSONNEL INFORMATION:

17. Five Year Analysis of Full Time Employees (FTEs)
18. Breakdown of Employees on Leave
19. Breakdown of Employees by Race and Gender, Hiring Challenges, and Discussion Items *
20. Five Year Analysis of Overtime
21. Amount and Justification of Any Stipends (Appendix H)

CONTRACTS - See Separate Attachment (Appendix D)

22. Overview of Current Contracts and Purchase Orders

23. Breakdown of Contracts *

24. Any Barriers to Contractor Diversity in Department Contracts

25. Narrative on Contracts Over \$100,000

26. Discussion on bringing contracts in house

PERFORMANCE MEASURES *

REVOLVING FUNDS - See Separate Attachment (Appendix E)

BOSTON PUBLIC SCHOOLS PRESENTATION QUESTIONS

2) Budget by Neighborhood - See Separate Attachment (Appendix I)

9) Actual YTD FY22 Spending - See Next Slides

10) FY22 Savings Realized by Department

Item	Projected Savings
Teachers Serving in a Suitable Professional Capacity (SPC) role	\$1.2M
Benefits	\$5-10M depending on the rest of the year

9) Actual YTD FY22 Spending as of 4/18/22

Acct	Descr Budget Encumb Expend		Expend	Avail	
51000	Permanent Employees	823,033,463.60	10,000.00	527,866,650.88	295,148,637.72
51100	Emergency Employees	13,692,496.93	0	4,690,186.44	9,002,310.49
51200	Overtime	15,455,921.29	2,500.00	9,814,424.25	5,575,648.62
51300	Part-Time Employees	18,622,980.74	0	12,344,845.99	6,278,134.75
51400	Health Insurance	141,023,315.00	0	97,578,980.55	43,444,334.45
51500	Pension	11,949,120.00	0	5,914,404.61	6,034,715.39
51600	Unemployment Compensation	2,163,839.00	0	1,123,015.01	1,040,823.99

9) Actual YTD FY22 Spending

Acct	Descr	Budget	Encumb	Expend	Avail	
51700	Workers Compensation	4,063,903.00	0	2,526,573.35	1,537,329.65	
51900	Medicare	9,923,554.00	0	7,092,059.93	2,831,494.07	
52100	Telecommunications	1,817,012.00	235,781.74	1,139,949.89	441,280.37	
52200	Utilities	20,969,535.00	3,303.83	18,216,095.10	2,750,136.07	
52300	Contracted Education	16,215,843.00	16,292,994.48	1,858,170.74	-1,935,322.22	
52600	Repairs/Maintenance	23,596,672.00	9,255,689.16	11,753,376.82	2,421,772.02	
52700	Repair/Service Equip.	162,000.00	105,381.69	32,081.12	24,537.19	

9) Actual YTD FY22 Spending

Acct	Descr	Budget	Encumb	Expend	Avail
52800	Transportation/Travel	111,591,978.00	33,504,166.27	72,721,760.23	5,307,040.62
52900	Contracted Services	45,301,118.13	11,178,758.45	18,623,996.27	7,238,795.22
53000	Motor Vehicle Energy	88,348.00	22,154.37	55,560.06	10,633.57
53200	Food	268,495.50	42,154.70	83,200.63	65,119.84
53500	Medical/Dental Supplies	1,099,462.90	4,670.60	230,810.90	861,992.95
53600	Office Supplies	294,334.00	2,260.56	60,817.68	231,255.76
53800	Educational Supplies/	7,837,711.80	1,200,100.72	3,333,296.70	1,728,397.65
53900	Misc Supplies/Materials	1,620,974.11	362,873.79	838,816.62	236,187.02

9) Actual YTD FY22 Spending

Acct	Descr	Budget	Encumb	Expend	Avail
54300	Workers Comp Medical	874,903.00	0	715,462.88	159,440.12
54800	Reserve Tregor	1,316,454.00	0	0	1,316,454.00
54900	Current Charges	6,903,394.00	443,707.50	4,633,324.37	1,731,549.09
55400	Lease Purchase Debt Service	11,157,541.00	0	5,035,160.71	6,122,380.29
55600	Furniture	444,050.00	36,084.39	83,947.84	288,012.09
55900	Equipment	2,602,199.00	203,192.67	1,731,160.98	439,879.71
56000	Execution of Court	629,242.00	0	68,763.30	560,478.70
	Total	1,294,719,861.00	72,905,774.92	810,166,893.85	400,893,449.19
ston Pu	iblic Schools - FY23 Rec	ommended Bud	get		

13) Chief FY23 Goals, Ongoing and New Initiatives – See Separate Attachment (Appendix C) FY23 Goals:

- We must respond to data that tells us very clearly that we must do better to:
 - Address variability in student opportunity to meet the adopted MassCore graduation requirements
 - Improve academic outcomes for students–especially for black students, students with disabilities, multilingual learners and multilingual learners with disabilities
 - Make progress on providing all of our students the full set of "Quality Guarantees."

16) Departmental Financial and Personnel Resources Devoted to Language Access

Currently meeting LCA needs? What factors are you using to determine this?

BPS has a Translation & Interpretation Unit that manages language access for the District. A large portion of this work entails coordinating translation and interpretation services to facilitate communication with parents/guardians whose primary language is not English.

Schools can request services for any parent language access need (i.e., IEP meetings, Parent/Teacher Conferences, Parent Council Meetings, etc.). For example, in the case of a parent council meeting, the BPS staff member(s) attending the meeting would submit the request.

School Committee meetings were initially offered in Spanish only outside of public comment and are now provided in Cantonese, Mandarin, Haitian Creole, Cabo Verdiano, Vietnamese, and ASL.

District - Community Meetings (i.e., Exam School, BuildBPS, etc.) are requested in the nine major languages of the District and for simultaneous, which is more expensive.

All District communications sent to families from the Superintendent's Office are translated into the nine major languages of the District.

Item	Amount	FTE
Translation Services	\$6,429,484	10

19a) Breakdown of Top Ten Dept Salaries by Race and Gender

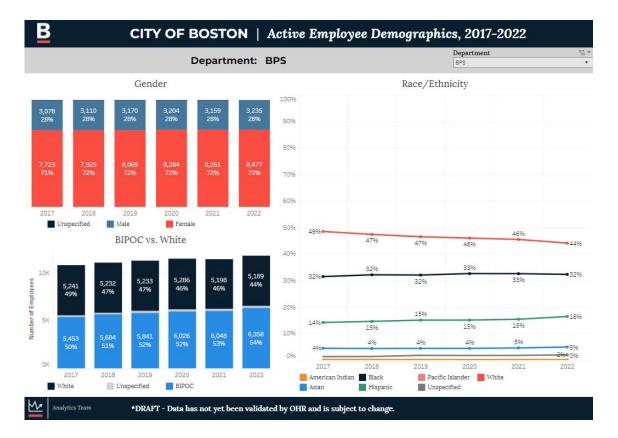
Depa	Department: BPS			ment
	Female	Male	Grand Total	
Black	5	2	7	70%
White	2	1	3	30%
Grand Tot	al 7	3	10	100%
	70%	30%	100%	

What efforts are you making to ensure equitable pay for minorities and minority women within your department?

See Answer 19C below. All employees are paid per negotiated contract or approved salary grid, based on experience and qualifications.

*DRAFT - Data has not yet been validated by OHR and is subject to change.

19b) Breakdown of Employees by Race and Gender - 5 years of demographics



19C) Other Demographic Questions

Discussion around self-identifying information - BPS does not track employee disability status or orientation identification.

Does the department use racial demographic as a metric for equitable pay scale analysis and adjustments? If not, please explain what metrics are used. The vast majority of employees are in union represented positions and are paid according to the grade and step. The BPS Office of Human Capital Staffing team determines Grade & Step placement by experience, educational background and/or other qualifications. BPS does not take demographic information into consideration when determining step placement.

How often does your department perform salary/wage scale analysis? All salary analysis are done by the BPS Office of Human Capital in collaboration with BPS Finance, Equity, and Chief of Staff.

Challenges hiring BIPOC employees - There is a nationwide and local shortage of teachers, especially teachers of color. Despite that, BPS continues to hire teachers of color at higher rates than other districts in the Commonwealth. The emergency licensure program under DESE has allowed us to retain teachers of color who were experiencing difficulties completing the licensing process during the pandemic.

Other hiring challenges this year - Like many employers, the COVID-19 pandemic has impacted BPS' ability to hire. This is additionally impacted due to the fact that many BPS employees are in direct contact with students who either cannot or are not vaccinated.

Are employees with additional language competency compensated in a way that is built into their salary or hourly rate? If not please explain any other ways that individuals with additional language capacities can be compensated.

The vast majority of employees are in union represented positions and are paid according to the grade and step. Employees with additional language capacity can be compensated with stipends for doing work outside of their traditional work duties and hours

22, 23, 24, 25, 26, 27, 28) Breakdown of contracts, contracts over \$100k - See below

22) Overview of all contracts - See Separate Attachment (Appendix D)

This includes all active procurement contracts as of 4/15/22. Vendors are identified as MWBE when they are certified as a Minority- and/or Woman-Owned Business by the City of Boston Supplier Diversity Office or the State of MA. Note that the City is actively working to update our certification information from 2019 with the State. The municipality found on the vendor account is also included here (note that vendors may have multiple addresses on their account).

23) **MWBE contracts, vendor location -** See Separate Attachment (Appendix D)

24) **Top 20 meeting City threshold -** The City's 25% utilization threshold of minority and women is an aspirational goal for overall City spending, rather than per individual contract. The City is working to provide departments with a path to get to that goal, and the FY23 Recommended Budget includes funding for a new Office of Contract Services to support this work.

See Questions 25-26 for information on efforts related to MWBE contractors.

22, 23, 24, 25, 26, 27, 28) Breakdown of contracts, contracts over \$100k

25) **Major barriers to contractor diversity -** Our current policies encourage outreach to MWBEs but cannot award contracts based on diversity, and the existing procurement laws do not allow for that.

26) **Current TA to MWBEs, plans to engage with MWBE contractors, available TA Funding** – The City's Office of Supplier Diversity and Administration & Finance are developing a centralized process for technical assistance.

BPS is working on a sheltered market program with the program where a specific number and % of contracts can be awarded to only MWBEs.

27) Contracts over \$100k - See Separate Attachment (Appendix D)

28) **Discussion efforts to bring contracting in house or local if applicable** - BPS is working with the our partners at City Hall to increase support for smaller local vendors to build capacity to bid on larger contracts and other initiatives to support small local businesses who take only credit cards for payments.

Performance Measures

Measure	FY20 Actual	FY21 Actual	Trend Narrative
4 year unadjusted graduation rate	75.4	78.8	BPS continues to see a slight increase in 4 year graduation rate
Annual dropout rate % - High School	3.9		BPS dropout rates for high schools hit a recent low in FY21

BOSTON PUBLIC SCHOOLS NON-PRESENTATION QUESTIONS

3) Detail on "Other" and "Misc" Line Items

Account	Account Descr	Amount	Details
53900	Misc Supplies and Materials	\$1,609,199	General supplies for schools and central office departments that are not purely educational in nature
54900	Other Current Charges	\$7,476,604	Vehicle insurance for Transportation Facilities rental and leases Bottled Water Athletics charges Union housing benefit charges Current Subscriptions
55900	Misc Equipment	\$896,401	Computer equipment and other equipment for schools and central offices

4) Three Largest Budget Reductions from FY22

	Account	Account Description	Amount	% Change	Explanation
1.	51200	Overtime	-\$3,163,365	-18%	Overtime and stipend costs decreased through other program modifications
2.	52300	Contracted Ed. Services	-\$2,609,436	-9%	Increase from projected Circuit Breaker reimbursement lead to decreased General Fund costs
3.	53400	Custodial Supplies	-\$2,073,785	-100%	Funds incorrectly loaded in 53400 in FY22, moved to 52600
4.	51100	Emergency Employees	-\$1,238,290	-9.1%	Adjustment based on actual sub costs

	Account	Account Description	Amount	% Change	Explanation
1.	51000	Permanent Employees	\$18,701,075	2.3%	This represents a projected increase in staffing as we add more social workers, psychologists, librarians, and school counselors
2.	52600	Repairs & Services of Equipment	\$6,829,935	36%	Increase in costs to remediate deferred maintenance, some costs incorrectly coded to 53400 per previous table
3.	52800	Transportations of Persons	\$4,406,298	3.9%	General projected increase costs of level service

6) Other Significant Budget Expansions or Reductions - See Separate Attachment (Appendix F)

7) Any New Responsibilities Assigned to Department in the Last Two Years - $\rm N/A$

8) Any Responsibilities Transferred Out of Department in Last Two Years - $\rm N/A$

11a) Changes to External Funds - Outside of Federal Funds related to COVID, there have been no major changes to External Funds.

11b) Federal Funds related to COVID in FY21 and FY22 - See Separate Attachment (Appendix G)

12) List of 5 Major Accomplishments - FY22 - See Separate Attachment (Appendix C)

14) Multi-year Projects or Investments, Discuss FY22 Ramp-up or Wind-down in Spending, and Future Year Plan - See Separate Attachment (Appendix F)

15) Any Expanded Budget Authority Not Granted, But Plan to Resubmit in Future - N/A

17) Five Year Analysis of Full-Time Equivalents as of January 1

	FY19	FY20	FY21	FY22	FY23 Projected
Operating FTEs	9,248.6	9,302.9	9,527.8	9,559.1	9,641.5
External FTEs	635.9	653.7	620.5	746.4	634.8
Total FTEs	9,884.5	9,956.6	10,148.3	10,305.5	10,276.3

Note that FY23 Projected FTEs do not include ESSER-funded positions that will be created in FY23. Including new ESSER-funded positions, FY23 External FTEs will be higher than 634.8.

18) Breakdown of Instances of Employees on Leave

Leave Type	FY19	FY20	FY21	FY22 (Through March)
FMLA	226	437	467	417
Paid Administrative Leave	106	52	48	85
Unpaid Leave	492	428	436	315

Employee Counts with Language Competency in the Volunteer Pool – BPS has a Translation and Interpretation unit to support language needs.

20) Five Year Overtime History

FY19	FY20	FY21	FY22 Approp	FY22 (YTD March)	FY23 Recom
\$5,879,717	\$9,016,185	\$13,960,851	\$17,348,877	\$9,814,424	\$14,185,512

21) Amount and Justification of Any Stipends - attachment?

Annual Amount	Notes
\$ 13,107,331	See attached Appendix H

Department History

Appendix A

Personnel Services	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
51000 Permanent Employees 51100 Emergency Employees 51200 Overtime 51300 Part Time Employees 51400 Health Insurance 51500 Pension & Annuity	749,198,744 15,869,368 9,016,185 22,651,628 125,352,646 11,052,636	795,900,590 12,668,348 13,960,851 13,506,192 133,889,571 14,321,837	820,298,956 13,606,187 17,348,877 18,718,958 140,620,788 11,690,080	839,000,031 12,367,897 14,185,512 18,892,791 145,120,559 12,696,441	$\begin{array}{c} 18,701,075\\-1,238,290\\-3,163,365\\173,833\\4,499,771\\1,006,361\end{array}$
51600 Unemployment Compensation	1,422,921	2,288,636	2,143,055	2,170,791	27,736
51700 Workers' Compensation 51900 Medicare Total Personnel Services	3,877,744 9,329,020 947,770,892	262,864 10,447,891 997,246,780	4,050,188 9,885,821 1,038,362,910	4,049,971 10,802,554 1,059,286,547	-217 916,733 20,923,637
Contractual Services	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
52100 Communications 52200 Utilities 52300 Contracted Ed. Services 52400 Snow Removal 52600 Repairs Buildings &	964,341 18,787,143 38,314,037 0 17,847,821	1,666,348 18,372,815 48,708,605 0 20,232,984	1,754,393 21,287,805 28,378,958 120,713 18,914,507	2,229,434 21,635,393 25,769,522 0 25,744,442	475,041 347,588 -2,609,436 -120,713 6,829,935
Structures 52700 Repairs & Service of	64,816	68,242	77,000	162,000	85,000
Equipment 52800 Transportation of Persons 52900 Contracted Services Total Contractual Services	101,798,347 29,470,972 207,247,477	107,643,771 34,179,719 230,872,484	111,828,620 37,368,415 219,730,411	116,234,918 44,079,832 235,855,541	4,406,298 6,711,417 16,125,130
Supplies & Materials	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
53000 Auto Energy Supplies 53200 Food Supplies 53400 Custodial Supplies 53500 Med, Dental, & Hosp Supply 53600 Office Supplies and Materials 53800 Educational Supplies & Mat 53900 Misc Supplies & Materials Total Supplies & Materials	62,604 1,553,228 0 86,456 211,370 4,138,280 840,831 6,892,769	$\begin{array}{c} 86,460\\ 4,610,482\\ 0\\ 82,901\\ 181,542\\ 10,399,147\\ 1,364,833\\ 16,725,365\end{array}$	87,148 362,301 2,073,785 77,520 310,741 8,504,660 399,153 11,815,308	90,115 442,573 0 79,070 300,163 8,282,706 1,609,199 10,803,826	$\begin{array}{r} 2,967\\ 80,272\\ -2,073,785\\ 1,550\\ -10,578\\ -221,954\\ 1,210,046\\ -1,011,482\end{array}$
Current Chgs & Oblig	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
54300 Workers' Comp Medical 54400 Legal Liabilities 54600 Current Charges H&I 54800 Reserve Account 54900 Other Current Charges Total Current Chgs & Oblig	$1,042,523 \\ 0 \\ 0 \\ 6,305,592 \\ 7,348,115$	614,295 0 0 5,288,786 5,903,081	874,903 0 3,475,429 6,865,307 11,215,639	874,904 0 6,129,008 7,476,604 14,480,516	$ \begin{array}{r}1\\0\\2,653,579\\611,297\\3,264,877\end{array} $
Equipment	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
55000 Automotive Equipment 55400 Lease/Purchase 55600 Office Furniture & Equipment 55900 Misc Equipment Total Equipment	112,704 7,300,147 290,754 784,860 8,488,465	40,120 6,851,221 86,635 1,912,902 8,890,878	0 11,472,994 439,192 871,665 12,783,851	60,000 12,369,465 451,470 896,401 13,777,336	60,000 896,471 12,278 24,736 993,485
Other	FY20 Expenditure	FY21 Expenditure	FY22 Appropriation	FY23 Recommended	Inc/Dec 22 vs 23
56200 Special Appropriation 57200 Structures & Improvements 58000 Land & Non-Structure Total Other	814,652 0 0 0	826,664 0 0 0	811,742 0 0 0	641,742 0 0 0	-170,000 0 0
Grand Total	1,178,562,371	1,260,465,246	1,294,719,861	1,334,845,508	40,125,647



Record of Accomplishments Boston Public Schools Superintendent Dr. Brenda Cassellius 2019 - 2022

Appendix B



February 7, 2022

Under the leadership of Dr. Brenda Cassellius and during an incredibly challenging period, Boston Public Schools (BPS) has made significant progress and historic investments. These investments will have a tremendous impact on BPS students and families for generations. There is much to celebrate and so much for which the students, families, and staff should be proud. Together these achievements tell a story of resilience, creativity and teamwork, and mark a signature and pivotal time of progress for our district, our students and our schools. There is also significant work ahead to fully deliver on a promise to the community of an excellent and equitable education for all of Boston's children. These accomplishments and investments, however, put the City on a path toward delivering on this promise.



Academic Excellence and Equity

Guided historic investment in support for students to install a "quality guarantee" for every child and significantly expanded access and equity. With the addition of

nurses, counselors, psychologists, social workers, and family liaisons, Boston Public Schools will have in place the teams necessary to support students and ensure excellence and opportunity in every school and across every neighborhood, including:

• Championed changes to policies centered on greater equity including:

- adopting MassCore college and career ready graduation standards,
- o overhauling admissions to exam schools,
- providing access to Seal of Biliteracy,
- adopting a new student privacy and data sharing policy which prioritizes student safety and privacy and reforming of the School Safety Services Division to focus on prevention, de-escalation and restorative justice practices.
- updating the code of conduct,
- removing unfair barriers and shifting the approach to attendance and grade level retention,
- forging new grading practices,
- implementing accountability practices to hire a diverse workforce,
- Achieving the highest graduation rate on record for the Boston Public Schools, rising from 73.2% in 2019 to 75.4% in 2020, an increase of nearly nine percentage points since 2014.
- Implemented system-wide approach to equitable literacy to provide all students access to relevant, grade-level and complex text and made a significant FY 23 budget investment to support this priority.
- Expanded access to Dual Language and Heritage Language Programs with Vietnamese at Mather Elementary and Cabo Verdean at the Burke High School.
- Instituted support for Ethnic Studies with the addition of staff dedicated to developing and reviewing curriculum and implementing the work in partnership with schools.
- Partnered with Boston Public Library to secure digital library cards for all 49,000 students.
- Made significant strides to increase the total percentage of educator hires (including teachers and guidance counselors) who identify as people of color, growing the BPS workforce to 54% people of color an increase of nearly 7% from 2019.
- Launched district-wide and school-based Equity Roundtables to engage students, families, staff, school leaders, and members of the community in conversations about important policy-related matters and provide opportunity for real-time feedback on decision-making.
- Expanded access to arts, physical education, and athletics in schools.
- Launched district-wide Acceleration Academies during school vacation weeks, which will serve more than 4,000 students, of whom at least 65% identify as a multilingual learner, a student with a disability, or multilingual learner with a disability.
- Listened to students and implemented policies championed by student leaders, such as providing access to free menstrual products and expanding MBTA passes during the summer; created the Superintendent's Student Cabinet to meet and directly hear with students regularly.
- Added Instructional Facilitators in 33 BPS Transformation schools to support implementation of equitable literacy practices and new curriculum adoption.
- District-wide use of Panorama to document and monitor school-based student support plans

- Expanded SAT in the school day so that BPS students at every secondary school would have free access to take the SAT and PSAT during the school day.
- Ensured students can access virtual online counseling and suicide prevention services.
- Introduced a new vision for Safety Support Services to focus on supporting students and staff in creating environments that promote engagement and learning and restorative justice while deemphasizing reactivity and punishment.



Managing COVID Response

Brought the BPS community together to respond to the pandemic with the rapid deployment of technology and internet access, access to food and housing and tele-mental health supports during remote learning, including:

- Created a robust plan to return to in-person learning that prioritized both the health and safety of students and staff but also leveraged our ability to deliver instruction in a variety of ways, beginning with our most vulnerable students.
- Led a thorough and public process to determine the best use of ESSER funding, that serves as a national model for engagement, and allocates \$50 million in funding directly to schools and \$20 million for investment in health and safety, air quality, air conditioning upgrades and other improvements to school facilities and support services for students
- 7 million meals delivered or picked up
- 40,000 bags of groceries provided to families
- 55,000 Chromebooks distributed
- 6,000 internet vouchers provided
- 12,000 classroom windows replaced or repaired
- One million+ masks and thousands of specialized PPE deployed to schools
- 7,500+ air purifiers delivered to schools
- 4,000+ indoor air quality sensors installed with public dashboard for viewing
- 600 permanent housing vouchers for families
- 24/7 tutoring option available for all Boston Public School students
- Remote tutoring options available for K0-Grade 2 students who must quarantine or isolate due to testing positive for COVID-19 or being exposed to COVID-19



Operations

Tackled long-standing challenges with BPS school buildings and wide differences in school facilities including:

• Announced the commitment to build the first three new school facilities in decades.

- Dedicated the funding to install air conditioning units in all schools by 2023.
- Allocated or secured \$16 million to bring clean drinking water to every school with refillable stations.
- Made long overdue investments in staffing and systems in the facilities department to ensure critical infrastructure issues will be addressed moving forward.
- Put in place repetitive service contracts to address building repairs in a more timely manner.
- Prioritized the installation of radiator covers in all classrooms where needed by fall 2022 in order to ensure greater safety for students.
- Dedicated funding to installing indoor air quality sensors in all education spaces and publishing air quality reporting that is open and transparent to the public.
- Established a system to procure and systematically distribute PPE and air purifiers to all schools starting in 2020 through present day.
- Committed the funding to upgrade and repair to bathroom sinks, toilets, partitions and ventilation.
- Ensured clean and maintained facilities with the addition of more than 70 custodians.
- Stood up a process to feed students at the height of the pandemic, serving over 7 million meals at schools and with door-to-door delivery.
- Allocated the funding and time to build new kitchens in schools and contracts with local vendors to bring fresh, healthy food to breakfast, snacks and lunches in school.
- Partnered with Transdev, the BPS school bus vendor, to institute new efficiencies and accountability to improve on-time school bus performance by reviewing efficiency of routes and morning and afternoon operations at bus yards.
- Ensured that 60,000 laptops and 7,000 hotspots were provided to students and families so remote learning could happen during the pandemic.
- Dedicated funds to procure 3,500 cameras to classrooms for teachers in aid of remote teaching.
- Introduced a pilot flexible workplace policy to bolster employee retention, productivity, and satisfaction.



Access and Engagement

Committed to uplifting all voices and expanding inclusion in decision-making and access to shared decision-making, including:

- Kicked off leadership with a 100 day community engagement tour in which the Superintendent visited every school and met with students, families, staff, district partners and community members to gather input to help develop an updated 5-year strategic plan.
- Implemented vision for expanded access to translations and interpretation for public meetings, district documents, and communicates with families

- Addition of affinity groups for staff and school leaders
- Instituted <u>WikiWisdom</u> engagement to uplift teacher voice
- Expanded partnership with YMCA of Greater Boston to broaden the Hub Schools Initiative, which now includes 14 schools in total, inclusive of 7 schools in the newly-launched YMCA-Grove Hall Alliance cohort as well as 7 dual language schools.
- Introduced the Racial Equity Planning Tool as a framework and resource for ensuring all policies center the needs of diverse stakeholders and empower the voices of those most directly impacted by policy decisions.
- Launched organizational improvement work with the administration of the Gallup Employee Engagement survey and annual goal-setting and action planning.
- Increased summer school access through partnerships with organizations including Boston After School and Beyond
- Directed new investments in libraries exceeding \$7.8 million to increase the number of librarians, maintain collections, and refresh library spaces and materials
- Added Early College and Innovation Pathways for high schools students through a partnership with EdVestors
- Offers access to a 6 session prep course to support in preparing candidates to take the ParaPro Assessment and start their journey to becoming BPS paraprofessionals.
 - Provides free ParaPro Assessment vouchers
 - BPS is now a ParaPro Assessment Test Center



Appendix C



Boston Public Schools 20/25 Strategic Plan

I LIKE MY SCHOOL BECAUSE THEY GIVE ME WHAT I NEED.

- BPS First grader

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Dear BPS Community:

I am proud to support the School Committee's bold strategic vision for the Boston Public Schools. This plan is rooted in equity, is responsive to the needs of our students and families, and was developed following robust community engagement led by Superintendent Cassellius. The education of our young people remains one of my top priorities. We have an enormous wealth of talent in the Boston Public Schools, from our school leaders, administrators and educators, to our incredibly intelligent, creative, and resilient students. In this strategic plan, everyone in the Boston community has a role to play in advancing the futures of these bright, young minds.

I have often said that I believe in a Boston where every single student has access to high quality schools, where our children are nurtured by supportive communities and equipped with the skills needed to reach their full potential. Under the guidance of this strategic vision, BPS is well positioned to close the opportunity gaps that persist for too many of our students.

We must meet the needs of our young people now if they are to flourish and exceed our expectations in the future. The \$100 million investment I announced in January 2020 supports this strategic vision and provides the direct funding necessary to bring this plan to life. The plan outlines key priority areas where BPS will focus its efforts throughout the next several years to improve student experiences and outcomes, close opportunity gaps and increase instructional quality and rigor.

The investment will help to make this vision a reality and enact the changes that are necessary to better support our students. The direct funding will be carefully targeted to evidence-based strategies so that every dollar makes a difference. We'll begin with intense support for under-performing schools because we know that our young people who start with less need more and deserve more. By lifting up our schools, we'll become one strong district and one stronger city.

Our strategic plan has focus areas for all students. Our youngest scholars will continue to learn BPS's nationally recognized early childhood curriculum, which we continue to expand to our community-based organizations in the City of Boston to ensure all 4-year-olds have access to free, high-quality pre-Kindergarten. Our high schools will be redesigned to better prepare students for college and career, with more targeted, high-quality instruction that is inclusionary, culturally affirming, and rigorous. And our students will be prepared once they leave our schools.

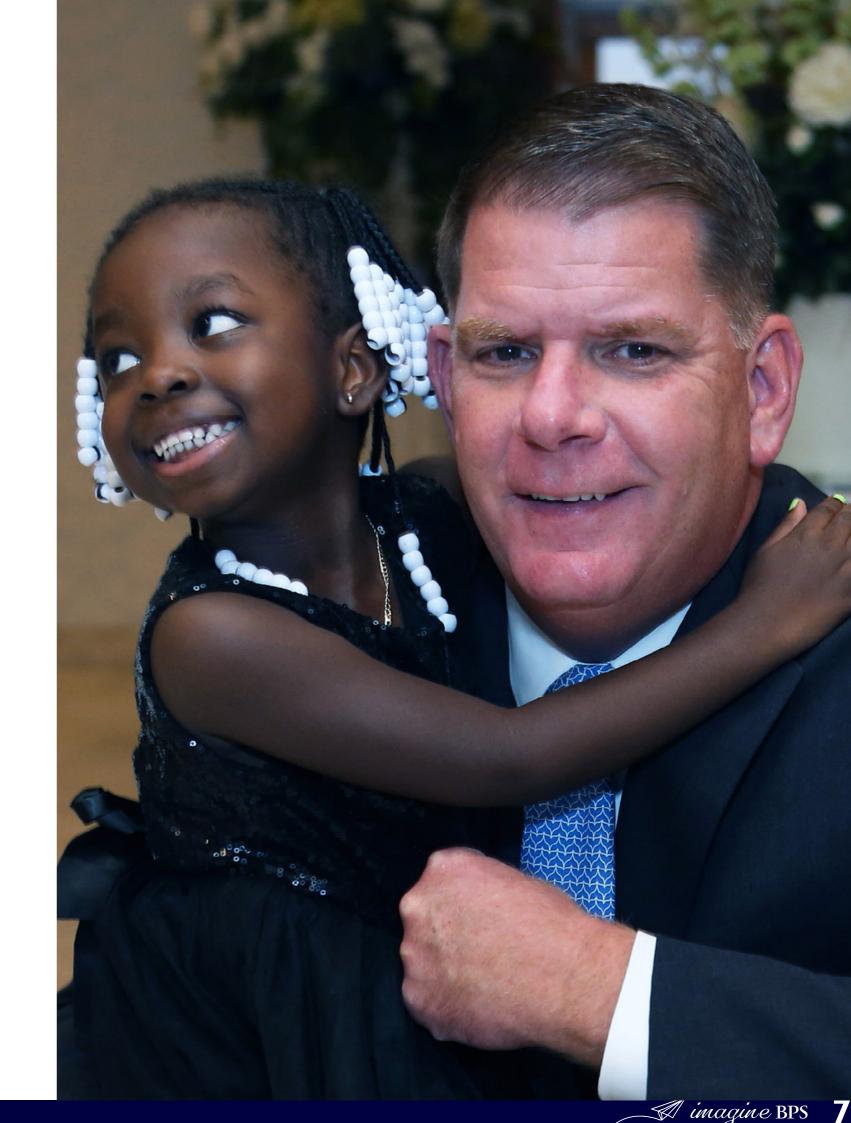
Every day I am reminded of Boston's rich diversity, the plentiful opportunities that are available, and the city's increasing desirability among young professionals. But all too often we hear about the young people who have been left behind. This plan works to ensure that our own young people, those that we are educating in this city right now, are fully prepared to compete for these professional opportunities.

This is a promising moment for the Boston Public Schools. I am confident that under the leadership of Dr. Cassellius, and with the full support of the Boston School Committee and the greater BPS community, this plan will serve as a clear road-map for our important work ahead. Guided by this strategic vision, we will be well on our way to eliminating opportunity gaps and providing an equitable, high-quality education to every student in every classroom.

Sincerely,

アエンシー

Martin J. Walsh, Mayor





Dear BOSTON PUBLIC SCHOOLS Community,

The Boston School Committee is proud to adopt the 2020-2025 Strategic Vision for the Boston Public Schools. We thank Superintendent Brenda Cassellius and her staff for their comprehensive effort over the last year to engage our community and to update the district's current strategic direction. This new Strategic Vision serves as a road-map to accelerate the district's efforts to offer excellent, equitable, high-quality education for every student in every neighborhood in Boston. The Superintendent said it best when she stated, simply, "Every child, in every classroom, gets what they need."

The five-year Strategic Vision is deeply rooted in the Boston School Committee's 2015 Strategic Vision, building upon those aspirational goals with a fresh perspective and a new sense of urgency. The six commitments outlined in the plan include (1) Eliminate Opportunity and Achievement Gaps, (2) Accelerate Learning, (3) Amplify All Voices, (4) Expand Opportunity, (5) Cultivate Trust, and (6) Activate Partnerships. Each commitment is tied to a set of priorities, and progress will be measured by clear and measurable goals.

The strength of the Strategic Vision lies in its development, informed by the Superintendent's robust community engagement tour held in the fall of 2019. The Superintendent visited all 125 BPS schools and met with thousands of students, parents, educators, partners, and residents to listen and learn about the strengths and challenges facing BPS. The Strategic Vision lifts up these voices in harmony as a call to action. Just as authentic input from BPS stakeholders was critical to the plan's development, our collective support and continuous feedback will also be critical to the plan's successful implementation.

Mayor Martin J. Walsh's confidence in the School Committee, Superintendent Cassellius, and the strength and coherence of the Strategic Vision paved the way for the historic investment of \$100 million in new funding for the Boston Public Schools over the next three years - dollars that will go directly to students and services supporting students. These additional resources will provide schools with much needed funding predictability and support the strategies identified for student success.

The School Committee will continue to monitor and track the district's progress implementing the Strategic Vision. With the City's strong financial investment and the collective support of the school leaders, teachers, staff, community partners, students, and caregivers who shaped this plan, BPS is well positioned to realize our shared goals of increasing rigor for all and expanding equity to close opportunity and achievement gaps. Let's keep working together to provide all students with the support they need to reach to reach their full potential.

Sincerely,

Michael Loconto Chairperson, Boston School Committee





Dear BPS Community:

It is an honor to serve as the Superintendent of the Boston Public Schools (BPS). Since coming to Boston last summer, I've been inspired by the deep commitment to our children that runs throughout every corner of our city. This community's dedication and belief in our students and their potential is second to none, and a constant source of inspiration and strength every day.

Throughout late Summer and Fall 2019, we started a robust community conversation aimed at shaping our shared vision about the future of BPS. That period of community engagement included my visits to all 125 schools, input from more than 2,000 community members, 98 different stakeholder meetings, including town halls and smaller meetings with faith-based leaders, nonprofits and partner organizations. We heard from school leaders and school-based staff, and also spent a good amount of time absorbing information from Central Office staff, learning about our district's strengths, opportunities and challenges.

From the many hours of dialogue and conversation, and from my own observations and assessment of our district, emerged a consensus around the urgent need to address long standing, systemic barriers and inequities that prevent too many of our students from reaching their full potential. The pursuit of educational equity recognizes these persistent conditions, and this strategic plan is our commitment to taking swift action to advance our shared goals and break through the barriers that have held us back for too long.

That urgency, buttressed by what we know works best to help children and youth achieve, forms the foundation of this strategic plan. It is rooted in our shared hopes and dreams for our children, and cultivated in collaboration with our students, families, and educators. It provides a road-map to fundamentally transform the way we support our students, create high expectations for excellent and equitable outcomes, build trusting relationships with our families and partners, and allocate resources to achieve our goals for every student.

As you review the plan you will see six key commitments, each tied to a set of priorities and

measurable goals. You will note that our theory of change to move our district forward starts by lifting up and supporting all schools, starting with those that are most in need. You will also see our plans to increase rigor across all grade levels, create a coherent and consistent framework of shared curricular expectations, and monitor our progress towards our goals.

The strategic plan is the product of long days of hard work and deep collaboration. I cannot thank our BPS team enough for their amazing work and support, and for providing their institutional knowledge and community connections that allowed us to forge ahead with this project. I am also grateful to Chairperson Loconto and the Boston School Committee members for their stewardship of the district and their continued partnership in this critical work. And I am incredibly thankful to Mayor Walsh for his steady leadership and unwavering commitment to the children and families of the City of Boston.

Boston is the birthplace of education, full of talented young people brimming with potential. We are all - every one of us - united in our love for them, bound by our shared expectations that every child deserves an excellent, high quality education that prepares them for success in school and life. This plan aims to deconstruct persistent cultural and structural inequities to ensure every child has an equal opportunity to succeed.

Our goals in this plan are clear: an entire district of schools that are the anchors of our communities, places where our students can dream big dreams, where our families feel welcomed and respected, and where every BPS staff member holds the same dedication to our students' highest potential that they hold for themselves. This vision is the bright future ahead for BPS.

I look forward to working with all of you to make the goals in this plan a reality for our community.

A imagine BPS

Sincerely,

Bunke Comellan

Dr. Brenda Cassellius Superintendent



EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD

Nelson Mandela

Jutro

Imagine a school district where every child has the opportunity to achieve their dreams. A district where every school, in every neighborhood, in every part of the city is equipped to help every student unlock their unlimited potential.

Imagine Boston's future leaders sitting in a Boston classroom today. And imagine that we all have absolute confidence that they will graduate from our schools ready: ready to pursue their dreams, ready to succeed, ready to lead, and ready for a future that will call on them to meet challenges we can't even imagine today.

Imagine that this is the Boston Public Schools.

As the birthplace of America's public education system, Boston Public Schools (BPS) has a long, rich tradition and commitment to education as the birthplace of America's public education system. BPS is a leader in urban education. Nationally recognized programs and initiatives such as universal preschool, early childhood education, an equitable school-based funding formula, and policies specifically focused on creating more significant racial equity are but a few of BPS' signature accomplishments.

Even with this rich history, there is a growing sense of impatience to address longstanding, systemic barriers that hamper our students' ability to reach their full potential. The Mayor, School Committee, Superintendent, staff, and community are collectively committed to urgent, courageous action that will advance our best hopes and aspirations for our students.

Our definition of educational equity is clear. At BPS, every child in every classroom is entitled to an equitable, world-class, highquality education. Each child should have the same unfettered access to every conceivable resource to unlock the greatness within them. For this to happen, we must eliminate the structural and institutional obstacles, especially those exacerbated by race, language, special learning needs, socioeconomic status, and other factors. This requires a commitment to systemic change in the way we allocate funding, provide access to information, deliver instruction, and make resources available to meet students' needs.

Providing all students access to opportunities to learn and develop their full potential must be guaranteed. This plan aims to accelerate our efforts to offer excellent, equitable, highly relevant education for all.

🚿 imaqine BPS

BRIGHT Spots

Essentials for Instructional Equity

BPS' Essentials for Instructional research-based pedagogical ensuring that every student cognitively demanding, and standards-aligned learning aligned tools and practices tools and practice district-wide. In fall of 2019, Superintendent across the district to come moving forward. BPS teachers the Essentials For Instructional Equity and identified next steps: developing practical tools

Closing **Opportunity and Achievement Gaps**

With the 2016 revision of the and Achievement Gap (OAG) Policy, Boston Public Schools ensuring that this work -- of provided support to all BPS aligned to the Essentials for (CLSP). School and district leaders continue to build upon CLSP as in classrooms across the district to meet the academic and social emotional needs of our most vulnerable students.

Social-Emotional Learning, Health and Wellness

For almost two decades the Boston Public Schools has implemented the "understanding that physica inextricably linked with academi supported by the District Wellness Council . and implemented by the ensures key staff and stakeholders health and wellness prohibitors to and out-of-school time providers to and the instructional coaching ir

ESSENTIALS FOR INSTRUCTIONAL EQUITY



CREATE SAFE HEALTHY + SUSTAINING LEARNING ENVIRONMENTS



DESIGN LEARNING EXPERIENCES FOR ACCESS + AGENCY

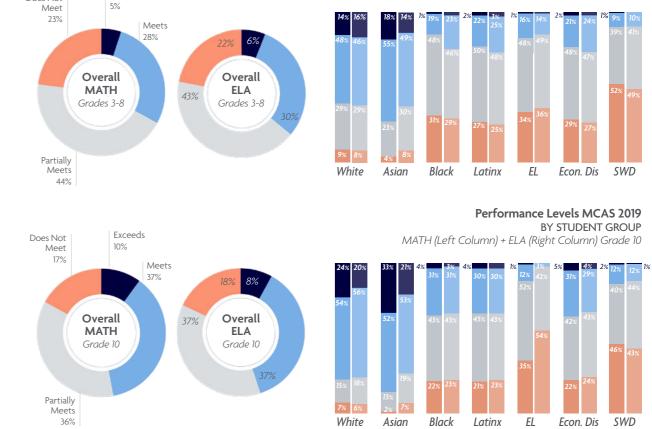


FACILITATE COGNITIVELY **DEMANDING TASKS +** INSTRUCTION





I FARNING



CHALLENGES

Exceeds

Does Not

SIGNIFICANT **ACHIEVEMENT GAPS PERSIST**as demonstrated by 2019 ELA + Math Grades 3-8 MCAS Performance by student group...

Each year, gaps persist for Black, Latinx, English Learners, economically disadvantaged students, and students with special learning needs. We especially see this disparity of outcomes as it relates to students who are both English learners and who also have special learning needs. This is our most important work as a public school district to ensure that we reach our twin goals of equity and excellence. As we develop a greater focus on equity and ensuring that our culturally and linguistically affirming practices permeate throughout every classroom district-wide, our central goal remains to provide every student with the opportunities they need to meet their full potential.

2/3 OF BPS SCHOOLS WERE CONSTRUCTED **BEFORE WORLD WAR II** while deferred maintenance, and high construction costs have led to a long list of capital projects...

The Jackson/Mann building is the second district school building to be scheduled for closure because of safety concerns. The West Roxbury Education Complex was the first. Additionally, "BPS currently have 16 different grade configurations including K0-2, K-5, K-6, K-8, 7-12, 9-2, and 10 others" (Build BPS Phase 2 Report). One of the major goals of BuildBPS is to minimize the number of times students have to transition to different schools. BPS is adopting a preferred grade configuration model of K-6 and 7-12 in many district schools. 18 K-5 schools are expanding to add grade 6 for SY 2020-2021.

Performance Levels MCAS 2019 BY STUDENT GROUP MATH (Left Column) + ELA (Right Column) Grades 3-8

BPS HAS LOST STUDENTS TO CHARTERS while all Public School types combined have actually seen enrollment increases...

Their combined market share of all schoolaged kids living in the city has even increased a bit over this time frame because Boston lost school-aged population between 2000 and 2018. Families leaving Boston when their kids turn school-aged tend to be middle and high income. As a result, BPS is now educating a larger proportion of students from low-income families who tend to have greater educational needs.

🚿 imagine BPS 15



Community INSPIRED PLAN

Students, families, staff, and community members were our inspiration and collaborators. In the early fall, the Superintendent and district staff conducted an extensive process of community engagement to solicit input and ideas from a broad range of stakeholders. The Superintendent visited every BPS school and campus to gather information about our school buildings and learn from students, teachers, and school staff about the needs of their school community. In September and October of 2019 the Boston School Committee held strategic planning retreats to shape the vision for the next strategic plan. In November of 2019 school leaders were provided with an update of the major themes from

the superintendent's tour.

From January to February of 2020, the BPS community and broader Boston community was invited to participate in a 30-day public comment period to provide feedback and recommendations on the draft strategic plan and the six (6) commitments and corresponding priorities. During the public period, the district held four (4) community feedback sessions as well to present the latest draft of the plan and to receive in person feedback. Over 300 community stakeholders provided feedback on the

plan during the public comment period. The plan also draws on a broad range of resources including recommendations from the English Language Learner Task-force, the Opportunity and Achievement Gaps Policy and Task-force, 2018-19 High School Working Groups, 2018 EY-Parthenon Report, and the Boston School Committee's 2014 strategic plan. A full list



VALUES

"JUICE": JOY, UNITY, INCLUSION, COLLABORATION, AND EQUITY

MISSION

EVERY CHILD IN EVERY CLASSROOM IN EVERY SCHOOL GETS WHAT THEY NEED.

VISION

A NATION-LEADING, STUDENT-CENTERED PUBLIC SCHOOL DISTRICT PROVIDING AN EQUITABLE, AND EXCELLENT, WELL-ROUNDED EDUCATION, THAT PREPARES EVERY STUDENT FOR SUCCESS IN COLLEGE, CAREER, AND LIFE.

66 We heard..

MODERNIZED SCHOOL BUILDINGS with gymnasiums, libraries, cafeterias, fine arts centers and well-maintained systems

FAIR + EQUITABLE FUNDING across all Boston Public Schools.

CLEAR AND PREDICTABLE PATHWAYS from preschool to graduation.

RELIABLE, ACCESSIBLE AND ON-TIME TRANSPORTATION *and effective operations*.

Caring and competent STAFF REFLECTIVE OF OUR STUDENTS.

Rigorous, CULTURALLY AND LINGUISTICALLY AFFIRMING

student-centered curricula.

Improved programming and INCREASED BI/MULTILINGUAL EDUCATIONAL OPPORTUNITIES for English learners.

Enhanced programming and **INCREASED INCLUSIVE OPPORTUNITIES** for students with special learning needs.

6

Pathway TO A BETTER BPS

Theory of action

IF we give every student what they need, earn the trust and true partnership of families, community members, and stakeholders through authentic engagement and shared leadership, deliver excellent service to students and families, and provide educators and staff with professional development and clear expectations...

THEN we will become a high-performing, nation-leading district that closes gaps and improves life outcomes for each student.

Social-emotional skill development, trauma-informed instruction, and **MENTAL HEALTH SUPPORTS.**

FULL RANGE OF PROGRAMMING including arts, physical education, athletics, and tutoring during and outside of school.

Access to 21ST CENTURY TECHNOLOGY for all students.

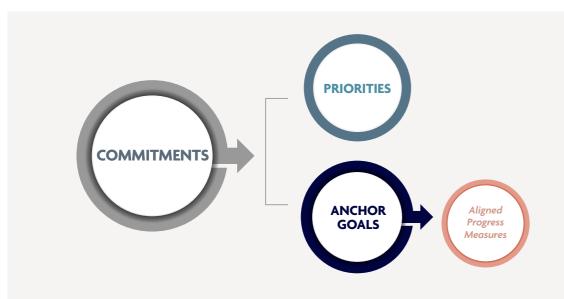




WHATIS IN THIS DOCUMENT?



"This STRATEGIC PLAN is the expression of BPS' commitment to Boston children, families, educators, partners, and the greater community."



COMMITMENTS

PRIORITIES

Bold statements about what we plan to do to realize our vision and mission. Focus areas we believe will be the most high leverage in addressing first to meet our commitments.

In this document, we outline six (6) Commitments that will frame our work in schools and district-wide for the life of the plan (2020-2025). Each commitment serves as a broad area that is representative of the work that needs to be done to realize our mission - ensuring that every student gets what they need. While the six (6) comments reflect the key components of the vision and direction of our schools, we recognize that they are broad categories and there is much to be done within each. Additionally, we recognize the great challenge before us as a school district and community, and addressing them will require strategic action within the context of limited resources. To that end, each commitment has a set of priority areas,



ANCHOR GOALS

Each commitment has a measurable anchor goal that communicates evidence of success.

ALIGNED PROGRESS MEASURES

Key performance indicators used to measure on-going progress on the Anchor Goal for each commitment.

🕼 imaqine BPS 🏼 9

identified by our community to be the most important and strategic levers to achieve the vision and mission. To ensure that we have clear and attainable goals guiding our actions, each commitment has an anchor goal that describes the high-level measurable intended outcome of our actions. Aligned to each anchor goal are the key performance indicators we have identified as measures of on-going progress. This strategic planning framework (Commitments, Priorities, Anchor Goals, and Aligned Progress Measures) serves as the public accountability structure to ensure that we deliver on the promise of equity and excellence for Boston students and families.



COMMITMENTS To The Boston Community



01 |

02 |

03

04

05 |

06



ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes

ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide

AMPLIFY ALL VOICES

Shared decision-making, partnerships and mutual accountability

EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments

CULTIVATE TRUST

Fair and equitable funding and welcoming environments

ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connecting community to the classroom.

🔊 imagine BPS



O1 ELIMINATE OPPORTUNITY AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes.



Overview

01

Every student - regardless of race, ethnicity, Learners and/or students with disabilities. gender, disability, sexual orientation, religion, citizenship status, socioeconomic status, or Black and Latinx students comprise 76% **zip code - deserves an excellent, culturally** of BPS enrollment. Historically, Black and and linguistically relevant education and Latinx boys, English Learners, and students opportunities that help them achieve their full potential. BPS serves highly talented students who are impacted by social, systemic and social barriers, and racism in and outside of school. Nearly 30,000 BPS students (more than 50% of our student population) have specific needs as English

and/or experience economic disadvantage. with disabilities have been excluded from access to more rigorous coursework and inclusive general education settings at disproportionate rates. We will take bold, deliberate, and explicit action to eliminate opportunity and achievement gaps for our most vulnerable students.



1.1 Ensure that BPS policies, plans, and budgets advance the Opportunity and Achievement Gaps (OAG) Policy so that our schools are equitably funded to provide robust academic programming and social-emotional supports, giving every child what they need.

1.2 Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

EARLY LITERACY

GRADUATION

EL PROGRESS

SUSPENSION

For Schools

ELA ACHIEVEMENT

MATH ACHIEVEMENT

SCIENCE ACHIEVEMENT

OAG IMPLEMENTATION

For Central Departments

GRADE LEVEL PROMOTION

to review curriculum for cultural and linguistic bias and relevance, to ensure that new purchases are culturally and linguistically relevant.

1.4 Implement specific supports for

English learners by implementing the LOOK Act to expand programs that promote bi/multilingualism including bilingual education, dual language, and cultural heritage programs.

1.5 Support schools by implementing culturally and linguistically sustaining practices and Ethnic Studies through professional development focused first on classroom educators, and subsequently other staff.

1.6 Develop and monitor progress toward

achieving explicit goals for schools and central office around implementing strategies to eliminate opportunity and achievement gaps (especially for English Learners and students with disabilities) and central office will be responsible and accountable for monitoring progress and providing support - employing school and district Equity Roundtables as a structure for shared accountability and problem-solving.

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

\rightarrow	The percent on the NWI The percente
>	The percente
\longrightarrow	Average ELA
\longrightarrow	Average mat
\longrightarrow	Average sca
\longrightarrow	Mean Stude
\longrightarrow	The percentag
\longrightarrow	The percent OAG Implei
\longrightarrow	The percente



ANCHOR GOAL #1 BPS graduates will be ready for success in college, career, and life.

DATA DEFINITION The percentage of high school graduates who meet a combination of GPA (2.7+), attendance (94%+), MassCore completion plus advanced coursework enrollment, and "Anytime learning" (access to additional learning experiences such as volunteering and internships). Students will be considered ontrack for success in college, career, and life if they demonstrate at least two of the three achievement measures (i.e., GPA, attendance, course completion) as well as anytime learning.

1.3 Empower and partner with educators

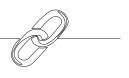
1.7 Eliminate Dis-proportionality in the implementation of the Code of Conduct by ensuring welcoming and affirming classrooms while applying restorative practices.

1.8 Develop capacity to address health and social contributors to opportunity gaps, such as - hunger, chronic illness, mental health, sexual health, homelessness, and LGBTQ+ identify.

1.9 Focused intervention in the thirtyfour (34) lowest performing Boston Public Schools.

1.10 Develop and monitor progress toward achieving explicit goals for students with disabilities and implementing strategies to increase inclusionary practices and address dis-proportionality in subseparate settings.

1.11 Provide 1:1 Opportunity to every BPS student grade 3-12.



aligned progress measures

tage of K2 students who meet or exceed grade level expectations EA MAP Reading Fluency assessment at the end of the year¹ age of students promoted to the next grade level

age of students who graduate with a high school diploma within four years

scaled score²

th scaled score

aled score (grades 5 and 8) and average CPI (high school)³

lent Growth Percentile on the ACCESS for ELLs test

ige of students who were suspended one or more times in a given school year

tage of central office departments successfully implementing the mentation Plans

age of schools successfully implementing the OAG Implementation Plans

🚿 imagine BPS 🔰



02 ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide.



Overview

All of our schools should be joyful believe high-quality schools should **learning environments that leverage** include core elements that meet the the rich assets that exist in every needs of the whole child, including community. BPS has a working health education and physical definition of "quality," as expressed education, arts programming, and through the School Quality Framework social-emotional skill development. (SQF). However, from our work with We will transform the way we fund, communities and through our listening support, and offer programming to sessions, we know that our aspirations our schools in a way that establishes for quality are not experienced or consistent standards of quality, available to our city's many cultures, leverages unique community assets, neighborhoods, and communities. We and meets the needs of every student.



2.1 Redesign secondary schools, including alternative schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life.

2.2 Support and coach educators to deliver high-quality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting.

opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology, and fully integrates student wellness into the educational experience.

2.4 Fully implement universal pre-kindergarten through a mixed delivery model that leverages district and community options and ensures a high-quality educational experience for all early learners.

2.5 Implement rigorous and consistent elementary learning expectations and curriculum that prepare all students for high school, including strong science and math programming.

02 ACCELERATE LEARNING

High-quality schools and joyful classrooms district-wide.

ANCHOR GOAL#2 BPS schools will demonstrate strong growth in **ELA and Math.**



ELA GROWTH	\longrightarrow	Mean ELA stu
MATH GROWTH	\longrightarrow	Mean Math s
LGEBRA PARTICIPATION	\longrightarrow	The percentag
SCHOOL QUALITY	\longrightarrow	Number of SC
DVANCED COURSEWORK	\longrightarrow	The percentag
INCLUSION	\longrightarrow	The percentag
CHRONIC ABSENTEEISM	\longrightarrow	The percentage of whether the

DATA DEFINITION The proportion of BPS schools with a mean student growth percentile of 50.0+ in English Language Arts and mathematics. The mean student growth percentile for a school is a representation of "typical" growth on MCAS for students in that school. An SGP of 50 or better indicates that MCAS growth of students in that school are on par or better than the growth of their academic peers across the state.⁴

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning

2.6 Reduce chronic absenteeism by ensuring that students are welcomed into joyful and engaging classrooms and where their unique needs can be met.

2.7 Make every school a safe space for every BPS student, offering the support and protection needed to learn, grow, and thrive.

2.8 Implement a comprehensive districtwide professional development plan for paras, teachers, counselors, and school and central leaders to develop capacity and expertise to change student outcomes as outlined in this plan.

2.9 Provide remote learning opportunities year-round to accelerate learning including during school breaks to prevent learning loss, and provide students opportunities to accelerate their own learning.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

udent growth percentile (SGP)

student growth percentile (SGP)

age of students enrolled in 8th-grade Algebra I

SOF Tier 1 and 2 schools district-wide^s

age of 11th and 12th graders who pass at least one advanced course⁶

age of students with disabilities in grades K0-12 in full or partial inclusion⁷

e of students chronically absent (missing at least 10% of days enrolled regardless ne absences are considered excused, unexcused, or for disciplinary reasons)

🕼 imaqine BPS 2 9



Shared decision-making, mutual accountability, and partnerships.

AMPLIFY ALL VOICES



Overview

Students, families, and communities are integral partners in all decisions made in the service of students' socialemotional and academic development. Parents and caretakers are their child's first teachers and bring critical knowledge needed by schools to create relevant and culturally and linguistically affirming learning experiences. Our community, nonprofit, faith-based, higher education, philanthropic, corporate,

and city partners serving our youth and families are essential to their social, emotional, and cognitive development. Every school and central office will pro-actively engage and incorporate the voices of students, families, and their communities, and strategically collaborate with and leverage partners to ensure strong student and school outcomes.



3.1 Engage youth voice in decisionmaking and leadership in a timely and transparent manner by leveraging BSAC, the Superintendent's Youth Cabinet, focus groups and other forums organized to give voice to BPS learners.

3.2 Engage parent voice in district level decision-making and leadership in a timely and transparent manner by supporting and leveraging the Citywide Parent Council, District English Learner Advisory Council and Special Education Parent Advisory Council.

3.3 Welcome and value all families and students in our schools, including them as partners in school improvement and student learning.

3.4 Increase feedback systems for families and central office and other staff through tech-based communication portals, and regular access to district and school based leaders during regional, schoolbased and district level meetings.

()**AMPLIFY ALL VOICES**

Shared decision-making, mutual accountability, and partnerships.



ANCHOR GOAL#3 BPS schools will *implement the core* elements of family engagement.

DATA DEFINITION The percentage of schools implementing 80% or more of eligible Core Elements of Family Engagement. High schools may have up to eight family engagement elements; schools serving grades K-8 may have up to six elements. Measuring the proportion of schools with 80%+ elements in place would effectively allow for schools to miss one element but still be considered implementing. The elements captured by the BPS Office of Family and Student Advancement include: School SSC Meeting Notes, SSC Bylaws, Family Engagement Plan, Home School Compact, SSC Student Rep (HS only), and Boston Student Advisory Council (BSAC) Representative (HS Only).

PARENT PERCEPTION	\longrightarrow
STUDENT PERCEPTION	\longrightarrow
TEACHER PERCEPTION	\longrightarrow
VOICE IN DISTRICT DECISION-MAKING	
SCHOOL CHOICE	\longrightarrow

3.5 Fully engage teachers, school staff, families and students in School Site Council to ensure representation of voices in school based decisions and management.

3.6 Publicly share school progress towards implementation of the district's engagement standards and school climate survey results.

3.7 Engage families and community to understand needs and engage in shared decision making through texts, on-line, surveys, and calling.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

Average scores on select scales (group of related items) from the parent climate surveys related to perceptions of school quality and culture⁸

Average scores on select scales (group of related items) from the student climate surveys related to perceptions of school quality and culture⁹

Average scores on select scales (group of related items) from the teacher climate survey related to perceptions of school quality and culture¹⁰

The number of public meetings held by district advisory councils (i.e., Boston Student Advisory Council, Citywide Parent Council, District English Learner Advisory Council, and Special Education Parent Advisory Council) in which members provided input on specific upcoming district-level decisions.

The percentage of families that receive at least one of their top three choices in the Home-based School Choice student assignment process for K1 or K2

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04 EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments.



Overview

Ensuring that our schools receive Resources will be equitably and fair and equitable funding and investment will provide students greater access to more rigorous and enriching learning opportunities. How schools are resourced significantly affects student outcomes. Each community and neighborhood has to ensure access to high-quality different needs, which requires a education in 21st-century learning tailored approach to meet them. environments.

transparently allocated based on the unique needs of each school, community, and neighborhood. We will strategically, equitably, and responsibly transform our budget and facilities landscapes



4.1 Fund all schools in a manner that meets the unique needs of the students they serve, with consideration given to English Learners, students with disabilities, economically disadvantaged students, students at risk of dropping out, off-track youth and other historically marginalized groups.

4.2 Improve funding formulas and create mechanisms to ensure equitable distribution of resources generated through fundraising, partnerships, and grants.

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students' needs and define the foundational academic and support services that every school must provide.

4.4 Make substantive progress with BuildBPS to create equitable, 21st-Century, safe and nurturing learning spaces and ensure safe, equitable pathways and connectors between schools.

04

6

EXPAND OPPORTUNITY

Fair and equitable funding and welcoming environments.



ANCHOR GOAL#4 BPS schools will be funded to meet the unique needs of the students they serve.

DATA DEFINITION The percentage of school budget allocations made based on student need categories. Student need categories pertain to both individual characteristics that impact WSF allocation, as well as aggregate measures pertaining to the concentration of certain student characteristics within the school community. Student need categories include grade level, level of resource room support, type of disability (e.g., Autism, Emotional Impairment, etc.), level of English language development, SLIFE status, high need status and concentration, Opportunity Index score, projected number of students in poverty, projected number of students experiencing homelessness, and Programmatic Supports (e.g., students in vocational or inclusion settings).

 FACILITIES CONDITION
 JOYFUL SCHOOL ENVIRONMENT
 BUDGET ALLOCATION
 CORE ACADEMIC SUPPORT
 SOCIAL EMOTIONAL SUPPORT
 INSTRUCTIONAL LEADERSHIP
 FAMILY ENGAGEMENT

→

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and familyfocused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside and outside the classroom

4.6 Provide WiFi services to BPS Families most in need, so we are all connected



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

→ Average score on facilities condition index.¹¹

School quality as measured by the Joyful School Environment Inventory, which identifies the extent to which a school's learning environment is engaging, healthy, supportive, inclusive, challenging, and safe.

The percentage of school budget allocations made via weighted student funding → (WSF), including funds allocated to schools based on Opportunity Index (OI) scores.

The percentage of schools where student to staff ratios are aligned with guidance to meet the academic needs of all students (e.g. 20:1 in SEI).

The percentage of schools where the ratio of social emotional supports (e.g., social workers, school psychologists, school counselors) to students is aligned with best practice (1:250).

The percentage of schools where the ratio of instructional leadership (e.g., principal/headmaster, assistant principal, instructional coach) to teaching staff is aligned to district guidance.

The percentage of schools with presence of parent and family engagement staff who racially and linguistically reflect the community they serve.

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05 CULTIVATE TRUST

Caring and competent staff that reflect our students and are focused on service.

🕼 imagine BPS 39

Overview

Every student deserves to have caring, competent, and professional educators and staff to help them reach their full potential. Research continuously proves that effective educators enable better outcomes for students. The district will continue to recruit, retain, and develop talent that is culturally and linguistically proficient and diverse and demonstrates the skills and knowledge necessary to serve our diverse student body effectively. Our culturally and linguistically diverse, talented, and welltrained workforce will be highly engaged, high-performing, and recognized for their exceptional care towards our students and families. We will transform the central office by ensuring the organizational structure supports the work of schools in a way that is collaborative and easily navigated. We will invest in the development of staff to create a culture of culturally proficient and welcoming service for our students, families, and community. We will successfully pursue operational excellence by identifying performance challenges and implementing solutions that address inefficiencies and ineffectiveness. Addressing these areas will help us re-establish trust with students, families, educators, leaders, and community stakeholders.



5.1 Hire, support, and retain a workforce at every level that reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.2 Restructure central office for effectiveness and accountability in ways that provide appropriate engagement, support and accountability for school communities, with child and family friendly services .

5.3 Support and hold school leaders accountable for creating inclusive, culturally and linguistically sustaining, high-performing school communities, and leveraging teacher leadership.

5.4 Make BPS a place where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work.

05

CULTIVATE TRUST

Caring and competent staff that reflect our students and are focused on service



(All measu economic

ANCHOR GOAL#5 BPS school and central office staff will reflect the students we serve.

DATA DEFINITION Data Definition: The racial and linguistic representation gaps between BPS staff members and students (e.g., the percentage of school-based and centrally-based staff members who speak Spanish compared to the percentage of students who identify Spanish as a home language).

TEACHER DIVERSITY	>	Ave
NEW HIRE DIVERSITY	\longrightarrow	Ave eac
TEACHER PERCEPTION	\longrightarrow	Ave clin
STUDENT PERCEPTION of teacher effectiveness		Ave clin
SCHOOL STAFF PERCEPTION of central office	\longrightarrow	Ave sur
ORGANIZATIONAL CULTURE SURVEY		BPS and

5.5 Revamp central office operations to ensure the highest quality of services to families, including school registration, transportation, food and nutrition services, and safety.

5.6 Increase transparency and accountability by providing new data tools, dashboards, and public reporting.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

/erage Teacher/Student Parity Index Score.12

erage representation gap by race and language between BPS staff members hired th year and the proportion of BPS students enrolled by race and language category.

verage scores on select scales (group of related items) from the teacher mate survey related to perceptions of school quality and culture.^B

erage scores on the Pedagogical Effectiveness scale from the student nate surveys $^{\scriptscriptstyle \rm M}$

erage scores on select scales (group of related items) from the teacher climate rvey related to central office service, effectiveness, and accountability for results.

25 is developing a survey to measure organizational culture throughout central office ad schools to identify needed improvements.

🕼 imagine BPS 4



06 ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connect the community to the classroom.

🕼 imagine BPS 4 3

Overview

Schools can't close opportunity education, philanthropy, and the gaps on their own. In order to business community to make the address these gaps, we must adopt entire city a classroom. In doing so, a broader perspective on when and where learning happens. We recognize of resources, talent, and expertise that there are important skills that in order to enrich learning for our cannot be developed fully within the students. In addition, partnerships classroom and during the school day, and topics such the arts and wellness that deserve more time than most and linguistically responsive to schools can provide. We will engage community organizations, higher

we will draw on Boston's diverse array with community-based organizations can help schools be more culturally students and families.

PRIORITIES

6.1 Connect every student to high quality before and after school, summer, and transition programs, and high school work experiences and internships in order to activate learning, build skills, and develop social capital.

6.2 Collaborate with partner organizations and agencies to provide learning and skill-building, focusing on social and emotional skills essential for youth development and professional skills critical to college and career success.

6.3 Coordinate partner organizations 6.5 Engage key partners in decisionwith school personnel to enrich learning and services during the school day including student support, college readiness and advising, dual enrollment ,and early college pathways.

6.4 Champion college and career awareness and work experiences creating visible pathways to postsecondary education, training, trades and career opportunities.

The percentage of students in grades 9-12 who have completed the MyCAP priority tasks for their grade level.

The percentage of high school graduates enrolled in a postsecondary program within 16 months of graduation.

06

ACTIVATE PARTNERSHIPS

Expand learning beyond the classroom and connect the community to the classroom

ANCHOR GOAL#6

BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success.

DATA DEFINITION The percentage of schools with at least one partnership with an organization included in the Opportunity Portfolio. All organizations included in the Opportunity Portfolio go through a comprehensive vetting and assessment process that identifies exceptional School-Community Partners that provide quality learning opportunities.

 SUMMER LEARNING
 AFTER-SCHOOL SERVICES
 IN SCHOOL SERVICES
 ACCESS TO PARTNERSHIPS
 CAREER AND ACADEMIC PLANNING
 POSTSECONDARY ENROLLMENT



making in order to guide and develop coherent year round wraparound services, and learning experiences and programming for students.

6.6 Design and implement year-round opportunities with partners to promote place-based and virtual project-based and experiential opportunity.



aligned progress measures

(All measures disaggregated by EL, SWD, race, economic disadvantage, and other groups)

The percentage of students participating in summer learning programs and activities, including jobs and internships for high school students.

The percentage of students receiving after-school services from partner organizations by partnership category (Academic Support and Enrichment; Arts Programming; College and Career Readiness; Family Engagement and Support; Physical Health and Wellness; Social, Emotional and Behavioral Health).

The percentage of students receiving in-school services from partner organizations by partnership category Academic Support and Enrichment, Arts Programming, College and Career Readiness, Family Engagement and Support, Physical Health and Wellness; Social, Emotional and Behavioral Health).

🕼 imagine BPS 4 5

The percentage of schools with at least one partnership with an organization listed on PartnerBPS.



Strategy

DISTRICT **OPERATIONAL PLAN** Equitable + Fair funding

MEASURING SUCCESS

Artwork by Caleb Noon and Katie Yamasaki / 2014



WHAT IS NEXT?

Implementation + Monitoring

DATA GLOSSARY Explanation of aligned progress measures

🚿 imagine BPS 4 7

WHATIS NEXT? IMPLEMENTATION + MONITORING

The Strategic Plan will ensure that the work of the central office is seamlessly aligned to achieve excellent customer service and results to schools, families and students.

Guided by BPS policy, with a laser-like focus on the Opportunity and Achievement Gaps policy, the District Strategic Initiatives Operational Plan will provide the road-map for accomplishing the Strategic Initiatives in the District Plan. The Operational Plan provides matching orders for the Central Office departments. Each department will develop Central Office Work Plans. These work plans will ensure that school needs are met as described in Quality School Plans for each school. This is the way we will achieve excellent and equitable outcomes for our students.

With formative data collected from our Division's monitoring processes coupled with formative and summative data from Data and Accountability, we will report on districtwide progress to the School Committee on a quarterly basis. Internally, we will implement communication structures and tools for aligned implementation support and accountability monitoring:

The Division of Equity and Strategy will support strategic planning, monitoring, implementation and accountability across the central office. The Division will ensure management structures are in place that reinforce effective management routines. This includes effective work stream delivery processes for departments, cross-departmental teams, steering committee, and working groups. As a result, the Strategic Plan will direct School Supports such as frameworks, expectations and other resources for Quality School Plans to deliver the world-class education all BPS students deserve.





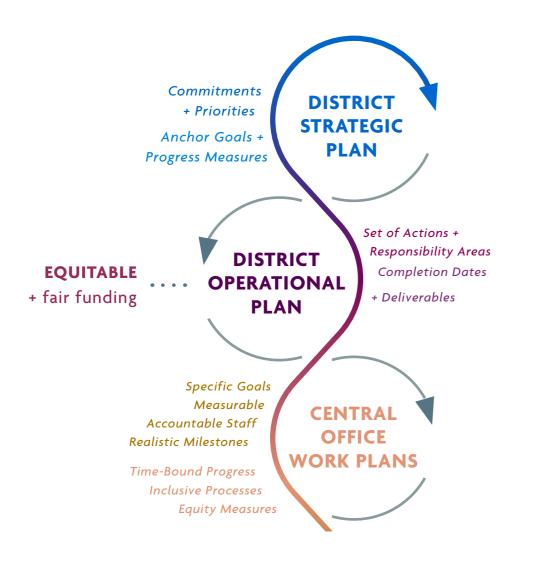
racial equity

PLANNING TOOL will be used at every stage of the strategic planning + implementation process.

> Regional School Support Teams for communication, coherence, and school support deployment



DISTRICT OPERATIONAL PLAN



The plan defining clearly the actions the district will take to support the strategic plan. While the strategic plan was developed to help BPS achieve its long-term vision, the operational plan involves the process of deciding what needs to be done to achieve our tactical objectives, who is doing it, by when, key deliverables, and resources allocated. The Operational Plan is deeply rooted in the district's commitment to our students with highest needs: Black and Latinx students, students with special needs, and English learners.

CENTRAL OFFICE WORK PLAN

A work plan is a set of specific action steps BPS departments develop and implement to achieve the anchor goals described in the Strategic Plan. BPS work plans are SMARTIE ('specific, measurable, accountable, realistic, time-bound, inclusive and equitable' as adapted from the Management Center). Work Plans are developed by utilizing the BPS Racial Equity Planning Tool.

What is equitable and fair funding?

Weighted Student Funding, also known as fair student funding or student-based budgeting, is BPS primary mechanism for funding schools. It advances the goal of equity by ensuring that students are funded equitably, regardless of which school they attend.

BPS calculates per-student funding by assigning a value to the various factors that go into meeting a student's academic needs, and then adding them up. Among the measures including in this funding formula, BPS funds schools using the Opportunity Index to ensure students greater needs have access to more resources to accelerate their learning and close achievement and opportunity gaps.

Beginning in FY21, BPS has also taken measures to ensure a minimum standard of quality regardless of enrollment. Historically, our definition of sustainability ensured that all schools could "get by", they could afford the things that they were required to have. However, schools needed some flexibility to tailor their budgets to the specific needs of their community. The new Foundation for Quality addresses this concern. It ensures that all schools have a baseline amount of funding above our definition of compliance that is grounded in equity.



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\$1.26B BPS GENERAL FUND

The main source of funding for the Strategic Plan will be the Boston Public Schools general fund \$1.26B. In many ways, the FY21 Budget was created alongside the drafting of the strategic plan. As a result, staff and departments have already focused their strategic efforts as needed to implement the Strategic Plan and its aligned Operational Plan, adjusting departmental budgets, staffing and responsibility areas accordingly.

\$100M CITY OF BOSTON Over 3 Years

Mayor Martin Walsh committed an additional \$100M in new investments from the City of Boston over 3 years.

\$1.8M STUDENT OPPORTUNITY ACT

BPS leaders wrote the \$1.8M Student Opportunity Grant to align with both SOA and district goals, focusing on student subgroups to close achievement gaps, using evidence-based programs to close gaps, monitoring success with outcome metrics and targets, and engaging all families.

\$\$\$ PHILANTHROPY

BPS is engaging in targeted requests to Philanthropy and fundraising to support the plan.



🖾 imagine BPS 5



In order to ensure that all students are successful, it is critical that we address opportunity and achievement gaps that exist across and within any given progress measure. For this reason, rather than narrowly identifying a single "gapclosing" measure, we will ensure that all progress measures include thoughtful disaggregation by key groups, paired with data visualizations that highlight any disparities between groups. Such reporting will ensure that equity and gap-closing are paramount for every progress measure and commitment.

MEASURING SUCCESS

There are some groups by which student results will be consistently presented, such as by English learner status, disability status, race, and economic disadvantage. Likewise, for measures that focus on schoolspecific outcomes, performance will be provided by school and school type. In addition, depending on the progress measure, data will be disaggregated and reported in additional ways to provide greater nuance and reveal meaningful comparisons.

Please consider these illustrative examples of how reporting and presentation of data will vary by progress measure. For each of these examples, reporting will also include the standard disaggregation by EL status, disability status, race, and economic disadvantage:

- For the graduation measure, which is focused on on-time four-year graduation rate, we will contextualize performance with side-by-side reporting on the five-year high school graduation rate as well as the extended engagement rate (the percentage of students who graduate within five years plus the percentage of students who are still enrolled) by student group and school.
 - For the EL progress measure, which calculates the mean student growth percentile for students taking the ACCESS for ELLs assessment to gauge progress in English language acquisition, we will disaggregate data by student ELD level, grade span, and crosstab EL status and disability status.
- For the teacher diversity measure, which calculates the Teacher/ Student Parity Index by dividing the percentage of teachers who identify as teachers of color by the percentage of all students who identify as students of color, we will contextualize performance with side-by-side reporting on the representation gaps by race (e.g., the percentage of teachers who identify as Black compared to the percentage of students who identify as Black).

In addition to desegregating and contextualizing data, multiple years of data will be presented to support members of the public in understanding performance over time.

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DATA GLOSSARY

Explanation Of Aligned Progress Measures

1. MAP Fluency assesses student progress in the progression of phonological awareness from sounds to decoding words. At the end of K2, students are expected to either Meet or Exceed grade level expectations for the Phonological Awareness task of Foundational Reading Skills or take the oral reading portion of the MAP Fluency Reading Assessment.

2. Students receive an scaled score for each Massachusetts Comprehensive Assessment System (MCAS) test they take in English Language Arts (ELA) and Mathematics, ranging from 440 to 560. Scores of 500 or higher indicate that a student has met grade level expectations and is on track to succeed in the current grade in the subject. To calculate an average MCAS score in ELA or mathematics, all of the MCAS test scores for the group/school are added together and divided by the number of students with scores.

3. Students take the MCAS Science and Technology/Engineering (STE) tests in grades 5, 8, and high school. For grades 5 and 8, scores range from 440 to 560, just as they do in ELA and mathematics. High school science scaled scores range from 200 to 280, and may also be reported using the 100-point Composite Performance Index (CPI). The CPI assigns 100, 75, 50, 25, or 0 points to each student based how close they came to scoring Proficient or Advanced. All students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points. Average CPI is calculated by dividing the total number of points by the number of students in the group.

4. Massachusetts reports growth for ELA and mathematics for grades 4 through 8, and grade 10. The Massachusetts growth model uses students' historical MCAS results to calculate growth percentiles. As such, no results will be available for grade 3 (the first grade of MCAS testing) or for science (because science is tested only in grades 5, 8, and high school). Massachusetts measures growth for an individual student by comparing the change in their MCAS achievement from one year to a subsequent year to that of all other students in the state who had similar historical MCAS results (the student's "academic peers"). This change in achievement is reported as a student growth percentile and indicates how that student's growth compared to that of their academic peers. For a school or district, the growth percentiles for all students are averaged to create a mean student growth percentile.

5. The School Quality Framework (SQF) evaluates school quality in five areas: student performance, teaching and learning, family, community and culture, leadership and collaboration, and access and opportunities. Within each area, BPS has identified outcomes and measures relevant to these diverse aspects of school quality. Under the SQF, a school will receive a score from 0-100 based on measurements in the five areas. These scores correlate to a school quality tier from 1-4 that is used for the purpose of school choice

6. Massachusetts includes completion of advanced coursework as an indicator in the state accountability framework. The indicator measures the percentage of all students enrolled in 11th and 12th grade that complete at least one advanced course, including Advanced Placement (AP), International Baccalaureate (IB), Project Lead the Way (PLTW), dual enrollment for credit, Chapter 74-approved vocational/technical secondary cooperative education programs and articulation agreement courses, and other DESE-selected rigorous courses such as Computer Science Principles, Microbiology, Organic Chemistry, Multivariate Calculus, Analytic Geometry, etc

7. The specific reporting definitions for inclusion vary by age: For students ages 6-21, full Inclusion constitutes an environment wherein the student with disabilities is inside the general education classroom 80% or more of the school day, whereas a student is considered as receiving partial inclusion if the student is inside the general education classroom 40-79% of the school day. For students ages 3-5, full Inclusion constitutes an environment wherein a student with disabilities is in an inclusive early childhood program and receives >50% of their special education and related services in that setting, while partial inclusion is defined as a student participating in an inclusive early childhood program and receiving their special education and related services in that setting 0-50% of the time.

8. Example parent climate survey scales under consideration for inclusion include Overall Perception of School ('My child's school is a good place for my child to learn', 'My child's school is responsive to the needs of all students') and Safe and Welcoming School Environment ('My child's school makes me feel welcome whenever I visit', 'My child feels safe at this school'), among others.

('How much do you enjoy learning in school'), Student Engagement ('How excited are you about going to this class'), and Civic Participation ('How important is it to you to get involved in improving your community'), among others.

10. Example teacher climate survey scales under consideration for inclusion include Teacher-Principal trust ('To what extent do you trust your principal at his or her word'), Community Engagement ('To what extent are all groups of parents represented in the governance of the school'), Access/Quality Resources ('How adequate is your access to the materials you need to effectively teach'), and Quality Professional Development ('Overall, how strong has support for your professional growth been').

11. The Facilities Condition Index (FCI), which is in development, will be utilized to objectively assess the current and projected condition of all BPS school buildings on an annual basis. The FCI will indicate the approximate condition of a building. It is shown as a decimal between 0 and 1, with lower scores reflecting better facility conditions.

12. The Teacher/Student Parity Index is calculated by dividing the percent of teachers who identify as teachers of color by the percentage of all students who identify as students of color. A value of 100 would mean perfect parity or representation between the two populations. A value lower than 100 means that teachers of color are under-represented compared to students of color in the school.

13. Example teacher climate survey scales under consideration for inclusion include Teacher-Principal trust ('To what extent do you trust your principal at his or her word'), Community Engagement ('To what extent are all groups of parents represented in the governance of the school'), Access/Quality Resources ('How adequate is your access to the materials you need to effectively teach'), and Quality Professional Development ('Overall, how strong has support for your professional growth been').

14. Example items from the Pedagogical Effectiveness scale include 'How clearly does this teacher present the information that you need to learn', 'How well can this teacher tell whether or not you understand a topic', How comfortable are you asking this teacher questions about what you are learning in his/her class', 'How often does this teacher give you feedback that helps you learn.'

9. Example student climate survey scales under consideration for inclusion include Valuing of Learning

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While it is too early to report any significant learnings from the current pandemic, it has brought our current challenges into starker focus. As a district, we must:

- Address racial and economic inequalities in our schools through differentiated funding;
- Change our approach to instruction to overcome lost learning;
- Add high-quality social and emotional support for students as we recover from this experience;
- Close the digital divide that has limited our ability to deliver high quality remote learning opportunities to all students; and
- Develop new and better ways to connect with and engage families.

To that end, we have added six priorities to our Strategic Plan.

TO COMMITMENT 1 Eliminate Opportunity and Achievement Gaps

1.11 Provide 1:1 technology to provide opportunity for remote learning to every BPS student in grades 3-12.

TO COMMITMENT 2 Accelerate Learning

2.9 Provide remote learning opportunities year round to accelerate learning including during school breaks to prevent learning loss, and provide students opportunities to accelerate their own learning.

COMMITMENT 3 Amplify Voice

3.7 Engage families and community to understand needs and engage in shared decision making through texts, on-line, surveys, and calling.

COMMITMENT 4 Expand Opportunity

4.6 Provide WiFi services to every BPS Family so we are all connected.

COMMITMENT 5 Cultivate Trust

5.6 Increase transparency and accountability by providing new data tools, dashboard,s and public reporting.

TO COMMITMENT 6 Activate partnerships

6.6 Design and implement year round opportunities with partners to promote place-based, and virtual project-based and experiential opportunity.

<image>









Strategy APPENDIX

SUMMARY

+ Resources

2019 / 2020

Breathe Life 3, 2019 by Problak (Rob Gibbs), Lower Roxbury. Commissioned by Now + There.

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Commitments + Priorities

ACKNOWLEDGMENTS

BPS AT A GLANCE





ELIMINATE OPPORTUNITY 01 AND ACHIEVEMENT GAPS

Equitable and Excellent Student Outcomes

ANCHOR GOAL #1 BPS graduates will be ready for success in college, career, and life. 1.1 Ensure that BPS policies, plans, and budgets advance the **Opportunity and Achievement Gaps** (OAG) Policy to ensure that our schools are equitably funded to provide robust academic programming and social-emotional supports to give every child what they need.

1.2 Hire and retain a workforce that reflects the racial, ethnic, and linguistic diversity of the students and families we serve.

1.4 Implement specific 1.5 Support schools by 1.3 Empower and partner 1.6 Develop and monitor progress toward achieving explicit supports for English implementing culturally and linguistically sustaining goals for schools and central office around implementing strategies with educators to review *learners* by implementing the LOOK Act to expand programs curriculum for cultural and to eliminate opportunity and achievement gaps (especially for practices and Ethnic Studie linguistic bias and relevance English Learners and students with disabilities) and central office that promote bi/multilingualisn rough professional development will be responsible and accountable for monitoring progress and and ensure that new purchases ncluding bilingual education ocused first on classroom providing support - employing school and district Equity Roundtables are culturally and linguistically dual language, and cultura educators, and subsequently as a structure for shared accountability and problem-solving. relevant. ther staff heritage programs. 1.8 Develop capacity to 19 Focused intervention in 1.10 Develop and monitor progress 1.7 Eliminate the thirty-four (34) lowest address health and social Disproportionality in the toward achieving explicit goals performing schools. contributors to opportunity for students with disabilities implementation of the Code of gaps, such as - hunger, chronie Conduct by ensuring welcoming and implementing strategies to illness, mental health, sexual increase inclusionary practices and affirming classrooms while health, homelessness, and

1.11 Provide 1:1 technology o provide opportunity for remote learning to every BPS student in grades 3-12.

ACCELERATE LEARNING 02

LGBTQ+ identify.

High-quality schools and joyful classrooms district-wide

ANCHOR GOAL#2 BPS schools will demonstrate strong growth in ELA and Math.

AMPLIFY ALL VOICES

Shared decision-making, partnerships and mutual accountability

2.3 Provide rigorous culturally and linguistically affirming curriculum and instruction that includes learning opportunities in the arts, science, literacy, world languages, physical education, health education, and civics, access to athletic programs and technology. and fully integrates student wellness into the educational experience

applying restorative practices.

2.4 Fully implement 2.5 Implement rigorous universal pre-kindergarten and consistent elementary through a mixed delivery learning expectations and model that leverages district curriculum that prepare all and community options students for high school, and ensures a high-quality including strong science educational experience for and math programming all early learners.

schools, in alignment with MassCore, career preparedness, and other advanced coursework opportunities to prepare students for college, career, and life. 2.6 Reduce chronic absenteeism

by ensuring that students are

8.1 Engage youth voice i

he Superintendent's You Cabinet, focus groups ar other forums organized

grow, and thrive.

and address disproportionality

in sub-separate settings.

2.1 Redesign secondary

schools, including alternative

2.2 Support and coach educators to deliver highquality inclusionary learning opportunities to ensure students with disabilities are well-served in the general education setting.

nol and central leaders to

and transparent manner t supporting and leveragir the Citywide Parent Counc District English Learner Adviso Council and Special Educatic Parent Advisory Council.

3.3 Welcome and value all families and studen in our schools, includ morovement and stude

3.5 Fully engage teachers, school staff, families and students in School Site Counci

EXPAND OPPORTUNITY 04 | Fair and equitable funding and welcoming environments

ANCHOR GOAL#4 BPS schools will be funded to meet the unique needs of the students they serve.

4.2 Improve funding formulas and create mechanisms to ensure equitable distribution of resources generated through fundraising, partnerships, and grants. school must provide.

4.3 Uphold a standard of organizational effectiveness and excellence to ensure that we are meeting students needs and define the foundational academic and support services that every

CULTIVATE TRUST 05

Caring and competent staff that reflect our students and are focused on service

ANCHOR GOAL#5 BPS school and central office staff will reflect the students we serve.

5.1 Hire, support, and retain a workforce at every level that reflects our students' diverse cultures and languages; and address the structural barriers which impact staff and educators of color.

5.2 Restructure central office for effectiveness and accountability in ways that provide appropriate engagemer support and accountability fo school communities, with chile and family friendly services

teacher leadership.

ACTIVATE PARTNERSHIPS 06 Expand learning beyond the classroom and connecct

the community to the classroom

ANCHOR GOAL#6 BPS schools will have established partnerships with community, employer, and higher education organizations that expand learning beyond the classroom and create pathways to college and career success.

6.1 Connect every student to high quality before and after school, summer, and transition programs, and hig school work experiences and internships in order to activate learning, build skills, and develop social capital.

6.2 Collaborate with partner organizations and agencies to provide learning agencies to provide learnir and skill-building, focusir and professional skills critical to college and career success

6.3 Coordinate partner organizations with school ersonnel to enrich learning and services during the schoo day including student support, college readiness and advising, dual enrollment ,and early college pathways.

ANCHOR GOAL#3 BPS schools will implement the core elements of family engagement.

DRAFT



3.6 Publicly share school progress ^t

4.1 Fund all schools in a manner that meets the

unique needs of the students they serve, with

consideration given to English Learners, students

with disabilities, economically disadvantaged

students, students at risk of dropping out, off-track

youth and other historically marginalized groups.



4.4 Make substantive progress with BuildBPS to create equitable, 21st-Century, safe and nurturing learning spaces and ensure safe, equitable pathways and connectors between schools

4.5 Ensure that every BPS school and central office department collaborates with families, local youth- and family-focused partners and service agencies to ensure family awareness of and access to the resources they need to support student growth inside

and outside the classroom.

4.6 Provide WiFi services to BPS Families in need, so we are all connected.

5.3 Support and hold school leaders accountable for creating inclusive, culturally and linguistically sustaining high-performing school communities, and leveraging

5.4 Make BPS a place where educators and staff want to be employed because they are focused on serving our students and feel valued and supported in their work

5.5 Revamp central office operations to ensure the ighest quality of services to families, including school registration, transportation, food and nutrition services, and safety.

5.6 Increase transparency and accountability by providing new data tools dashboards, and public reporting.

64 Champion college and career awareness and work experiences creating visible oathways to postsecondar education, training, trades

6.5 Engage key partners in decision-making in order to guide and develop coherent and learning experiences and programming for students.

6.6 Design and implement year round opportunities with partners to promote place-based and virtua project-based and experientia opportunity.



Acknowledgments

BEJA Boston Education Justice Alliance

BPS Teacher Leadership Group

Out of School Time Providers

DELAC District English Learner Advisory Council

OAGTF Opportunity + Achievement Gaps Policy + Task-force

> Philanthropic Partners

Boston's Higher Ground

Greater Things for Greater Boston BSAN Black Student Achievement Network

Greater Boston Chamber of Commerce

> Inclusionary Task-force

SPEDPAC Special Education Parent Advisory Council

Boston University Wheelock School of Education

CPC City-wide Parent Council

Educators for Excellence

Mayor's Youth Council QUEST Quality Education for Every Student

District Wellness Council

State and City elected officials

BSAC Boston Student Advisory Committee

ELLTF English Language Learner Task-force

Community Engagement Advisory Council

> McBridge Ed Research

District Wellness Council

RESOURCES

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Boston Public Schools at a Glance 2019-2020

Published by the BPS Communications Office | Revised DECEMBER, 2019

OUR MISSION

As the birthplace of public education in this nation, the Boston Public Schools is committed to transforming the lives of all children through exemplary teaching in a world-class system of innovative and welcoming schools. We partner with the community, families and students to develop within every learner the knowledge, skill, and character to excel in college, career, and life.

SCHOOLS & STUDENTS

There are 125 schools in BPS:

- 7 schools for early learners 40 elementary schools (K-5)
- 33 elementary & middle schools (K-8
- 6 middle schools (6-8)
- middle & high schools (6-12)
- 1 K-12 school
- 20 high schools (9-12)
- exam schools (7-12)
- special education schools
- alternative (at-risk) schools and programs

Of these:

- 20 are pilot schools, created to be models of educational innovation with more flexibility and autonomy
- 6 are Horace Mann charter schools funded by BPS • 5 are Innovation Schools, a model created by
- Massachusetts Education reform legislation based on BPS pilot schools

SY2020 enrollment is 53,094 (as of 10/1/19), including:

- 3,141 students in pre-kindergarten
- 23,104 students in kindergarten-grade 5
- 10,839 students in grades 6-8
- 16,010 students in grades 9-12

Student demographics:

- 42.5% Hispanic 33% Black 14% White
- 9% Asian 1.5% Other/multiracial
- 45% First language not English
- 32% English learners
- 21% Students with disabilities (students with an IEP)
- 7% English learners with disabilities
- 72% Economically disadvantaged¹

¹ Participating in one or more of these state-administered programs: SNAP, TAFDC, DCF foster care, and MassHealth

Students who don't attend BPS: (data from June 2019) Of the 76,500 (est.) school-age children living in Boston, about 23,094 (30%) do not attend Boston public schools. They are:

46%	Black	3%	Asian
23%	White	8%	Other
19%	Hispanic		

Of these students:

64

- 10,787 go to public charter schools
- 5,315 go to parochial schools
- 3,463 go to private schools
- 3,421 go to suburban schools through METCO
- 476 are placed in educational environments outside the district to receive special education services, including private or residential schools and state agencies.
- 198 are homeschooled (as of June 2019)

BPS STRATEGIC PRIORITIES

From July to December 2019, Superintendent Brenda
Cassellius met with students, families, staff, district
partners and community members to gather input to
help develop a strategic plan that will guide the work of
the district over the next three school years.

The community plays a critical role in the development of the district's values, goals and strategy that will ensure a high-quality educational experience for every student in every neighborhood.

The superintendent will release a draft plan for the community to provide feedback on before presenting a final strategic plan in early 2020.

STAFF

The 2018-2019 BPS budget (all funds) includes 10,344 staff positions (FTE), an increase of 89 positions (.87%) from SY2017. Here is a comparison of some of the budgeted positions:

SY2019 SY2020

- 4,403 teachers 4,464 1,823 1,860 aides 829 administrators, managerial 810 1,073 1,147 support
- 804 787 secretaries, custodians 1,354 monitors, cafeteria workers 1,211

Demographics: Black White Hisp. Asian Other 21.5% 59.7% 10.7% 6.2% 2% Teachers & guidance counselors

Qualifications of BPS Teachers (SY2019): 95% are licensed in their teaching assignment

(97.3% statewide)

SUPERINTENDENT

Dr. Brenda Cassellius was appointed Superintendent of the Boston Public Schools by the Boston School Committee in May 2019. A lifelong educator, she most recently served as Minnesota's Commissioner of Education from 2011-2018.

BOSTON SCHOOL COMMITTEE

BPS is governed by a 7-member School Committee, appointed by the Mayor from among nominees recommended by a broad-based Nominating Committee. Members serve 4-year terms. Current members and term expiration dates are: Michael Loconto Chairperson 1/2/22

Michael Loconto, Chairperson	
Alexandra Oliver-Dávila, Vice-cha	irperson 1/6/20
Dr. Hardin Coleman	
Michael D. O'Neill	
Jeri Robinson	
Dr. Lorna Rivera	
Quoc Tran	
In 1989, in a non-binding refere replace the 13-member elected an appointed committee. In 199 approved Boston's home rule pe	School Committee with 1, the state legislature tition establishing the
7 manual an Manua and stated as a	

7-member, Mayor-appointed committee. The appointed committee took office in January 1992. In a 1996 referendum, residents voted overwhelmingly to retain the appointed committee

BUDGET, SALARIES & PER PUPIL			
FY2020 Gen. Fund: \$1,060),932,783 (+3% from	FY2019)	
Salaries	\$ 725,423,968	65%	
Benefits	\$ 159,880,307	14%	
Transportation	\$ 105,045,206	9%	
Purchased Services	\$48,882,309	4%	
Property Services	\$ 41,223,042	4%	
Supplies, instruc/non-in	\$ 8,393,371	<1%	
Equipment	\$ 2,868,988	<1%	
Miscellaneous	\$ 2,359,086	<1%	
Reserve	\$ 21,849,030	2%	

Weighted student funding. Beginning in FY2012.

BPS allocates funds to schools based on projected enrollment and the needs of individual students enrolled. In this system, dollars follow students, no matter what school they attend. Weights are based on target class size and average teacher salary. Students are given higher weights and are allocated additional funds if they meet additional criteria: high risk at grade 9 or 10, poverty, EL, students with disabilities (SWD), or vocational education.

FY2020 External Funds (est.): \$132,837,144

Includes formula/entitlement grants (e.g. Title I, II, III, IDEA, Perkins), reimbursement grants (School Lunch, ROTC), and competitive grants (e.g. Extended Learning Time)

FY20 Average Salaries:

Central administrators	\$ 137,696
Elementary school administrators	\$ 129,026
Middle school administrators	\$ 121,889
High school administrators	\$ 127,310
Professional support	\$ 86,702
Program support	\$ 99,854
Nurses	
Librarians	\$ 94,193
Teachers (general education)	\$ 94,563
Secretaries/clerical staff	\$ 54,505
Custodians	\$ 54,313
School police officers	\$ 52,084
Substitute teachers, per diem	

BOSTON

Boston Public Schools does not discriminate on the basis of race, color, age, disability, sex/gender, gender identity, religious beliefs, national origin, ancestry, retaliation, sexual orientation, genetics or military status and does not tolerate any form of intimidation, threat, coercion and/or harassment.

SPECIAL EDUCATION

As of October 1, 2019, about 11,465 students aged 3-21 with disabilities (21% of total enrollment) are enrolled in

- 51% are educated in **fully inclusive** settings (spend 80% or more of the school day with their general
- 10.7% are educated in partially inclusive settings (spend 60% or less of the school day outside of the
- 30.7% are educated in substantially separate classrooms (spend 60% or more of the school day outside of the general education classroom).
- 8% are enrolled in special schools in public or private day or residential settings, including six BPS day schools (Horace Mann School for the Deaf, Carter School, and the four McKinlev schools).

ENGLISH LEARNERS

Among BPS students in K0-grade 12:

- 16,898 (32%) are Limited English Proficient (LEP) or English Learners (EL)
- 9,805 (58%) of EL students were born in the US
- All EL students are entitled to receive English as a Second Language (ESL) instruction and core content instruction from highly qualified teachers. Approximate EL enrollment by program, K2-grade 12, is:
- 2,876 (17%) in language-specific Sheltered English Immersion (SEI) programs
- 1,600 (9%) in multilingual SEI programs
- 2,350 (14%) EL students receive SEI in inclusion or substantially separate programs
- 8,629 (51%) EL students receive SEI in other classroom settings
- 1,128 (7%) in dual-language programs where students whose first language is Spanish or English and they learn together in both languages
- 315 (2%) in high-intensity literacy programs for students with limited or interrupted formal education (SLIFE)

EL students speak more than 70 different languages as their home language. The top nine first languages spoken are Spanish (56%), Haitian creole (7%), Cape Verdean creole (7%), Chinese (4%), Vietnamese (4%), Portuguese (2%), Arabic (2%), Somali (1%), and French (1%)

BPS students come from 135 different countries, from Afghanistan to 7imbabwe

CLASS SIZE

Class size limits are	Maximum Class Size		
set in the contract with the Boston Teachers Union.	Grades	Gen. ed.	High-needs (level 3 and 4 schools)
As reported by the	K1-Gr. 2	22	22
Massachusetts Department of Elementary &	Gr. 3-5	25	25
	Gr. 6-8	28	26 (gr. 6)
Secondary Education,	Gr. 9-12	31	30 (gr. 9)
the average BPS class size in SY2018 was 17.7 students.			

The state average is 18.1. Average class size is calculated by dividing the total number of students in classes by the total number of classes.

HISTORY: FIRST IN AMERICA

- Boston Latin School: first public school, 1635
- Mather: first public elementary school, 1639 • BPS: first public school system, 1647
- English High: first public high school, 1821
- Horace Mann School for the Deaf & Hard of Hearing: first public day school for the deaf, 1869

STUDENT ACHIEVEMENT & OUTCOMES

System (Next-gen MCAS)

are not available.

work at the next grade level.

data for K1 and K2 priority :

their first choice school.

Boston Public School.

special education programs in BPS, of whom:

- education peers).
- general education classroom).

Mass. Comprehensive Assessment System (MCAS)

In 2019, students in grade 10 continued to take the legacy MCAS in High School Sci/Tech. All other tested grades and subjects look the next-generation MCAS.

This table shows the percentage of students who performed at Proficient or higher levels and the % change from the previous year in MCAS:

	Test		% Change	State	% Change
10	Sci/Tech	59%	+6%	74%	0%

Next Generation Mass. Comprehensive Assessment

In 2019, BPS students in grades 3-8 took the next-gen MCAS in ELA and Math for the third time. Additionally, BPS students in grade 10 took the next-gen MCAS in ELA and Math for the first time, and students in grades 5 and 8 took the next-gen MCAS in Science for the first time. For these subjects and grade levels, comparisons to last year

Next generation MCAS scores fall into four categories: Exceeding Expectations, Meeting Expectations, Partially Meeting Expectations, and Not Meeting Expectations. The new categories emphasize readiness for higher-level

This table shows the percentage of students who Meet or Exceed Expectations and the change from the previous year, as compared to the state.

Grade	Test	BPS	% Change	State	% Change
3	ELA	39%	+6%	56%	+4%
3	Math	34%	+1%	49%	-1%
4	ELA	33%	-2%	52%	-1%
4	Math	32%	+1%	50%	+2%
5	ELA	37%	0%	52%	-2%
5	Math	34%	+3%	48%	+2%
6	ELA	36%	+5%	53%	+2%
6	Math	31%	+3%	52%	+5%
7	ELA	32%	-1%	48%	+2%
7	Math	33%	-1%	48%	+2%
8	ELA	35%	0%	52%	+1%
8	Math	34%	+1%	46%	-4%
8	Sci	24	New Test	46	New Test
10	ELA	45	New Test	61	New Test
10	Math	47	New Test	59	New Test

SCHOOL ASSIGNMENT

In 2014, BPS began assigning students using a new "home-based" assignment plan for students in grades K-8. This plan offers families a list of choices that includes all the schools within a mile of their home, plus additional choices to ensure their list includes at least four high-quality schools. It also adds several citywide options and additional schools with programs for which they are eligible (such as AWC). The home-based assignment plan maintains sibling priority in an effort to keep families together. Based on 2019-2020 assignment

• 85% of K2 applicants received one of their top three school choices, and 55% received their first choice • 87% of K1 applicants received one of their top three choices. Additionally, 61% of K1 applicants received

• 98% of K1 applicants received an assignment to a

MCAS Competency Determination (CD). As

of Spring 2019, 58% of the class of 2021 met the MCAS Competency Determination by performing at Proficient or higher in both ELA and math and at Needs Improvement or higher in science-which represents no change from the class of 2020 and a 19-point increase over the class of 2010.

SAT Results. Average scores on the SAT Reasoning test for test-takers in the class of 2019 were:

	BPS	Mass.
Total	1,016	1,098
Mathematics	516	550
Evidence-Based Reading and Writing Score	500	548

Advanced Placement Performance. In 2018-2019, BPS students took 5,504 AP tests. Most colleges give credits for scores of 3 and above.

	BPS	Mass.
% scores of 1-2	43.9	32.7
% scores of 3-5	56.1	67.3

2017 & 2018 Graduation Rates:

2018	2017								
75.1%	72.7%								
12.6%	14.4%								
0.5%	1.4%								
1.0%	1.2%								
10.8%	10.3%								
0%	0%								
	75.1% 12.6% 0.5% 1.0% 10.8%								

The annual dropout rate for grades 9-12 in 2017-2018 was 5.4%. This represents a 1 percentage point increase from the previous year.

After High School. In a survey of the Class of 2018 about post-graduation plans, 3,567 students reported the following intentions at the end of the school year:

Plan	% of District	% of State
4-Year College	52%	60%
2-Year College	19%	20%
Other Post-Secondary	3%	2%
Work or Apprenticeship	7%	9%
Military	1%	2%
Other or unknown	18%	7%

CONTACTING BPS

Boston Public Schools Bruce C. Bolling Municipal Building 2300 Washington St., Roxbury MA 02119 www.bostonpublicschools.org	,
Main telephone number	. 617-635-9000
Communications	
communications@bostonpublicscho	ools.org
Superintendent	-
School Committee	. 617-635-9014
Transportation	. 617-635-9520
Engagement	
Special Education	
Welcome Centers:	
Roxbury	. 617-635-9010
Dorchester	. 617-635-8015
Roslindale	. 617-635-8040
East Boston	. 617-635-9597
Newcomers Assessment	

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BOSTON Public Schools

Bruce C. Bolling Municipal Building

2300 Washington St Roxbury MA 02119

617 635 9000 www.bostonpublicschools.org

Schoo







Dr. Brenda Cassellius

City of Boston yor Martin J. Walsh May

Appendix D (22 - Overview)

Department Boston Public School Dept Contract Boston Public School Dept Boston Public School Den Boston Public School Dept Boston Public School Dept

 Wender Name

 5380
 TANNSDPV SERVICES. INC

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 Apple, Inc.

 5102
 FINE Systems, Inc.

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 5200
 Flystems, Inc.

 5380
 Apple, Inc.

 5403
 Feopleserve, Inc.

 54748
 Revolution Foods, Inc.

 5403
 Vour Electrical Solution, Inc.

 5403
 Vour Electrical Solution, Inc.

 5403
 Vour Electrical Solution, Inc.

 5202
 Flystems, Inc.

 52102
 Center for Collaborative Education

 50123
 Center for Collaborative Education

 52245
 Vinch

 53104
 Aree Endico Inc

 53205
 For Menol Lose Management PC

 53105
 Aree Indica Lose Management PC
 Vendor Name 53551 Fox Medical Case Management PC 53610 Imagine Learning, Inc. 53696 Paper Education Company Inc. 53606 Paper Education Company Inc. 53715 W.B. Mason Co., Inc. 53716 W.B. Mason Co., Inc. 53740 Indus Translation Services, Inc 53742 LinguaLinx Language Solutions, Inc. 55048 W.B. Mason Co., Inc. 48334 Garelick Farms 48334 Garellick Farms 48658 Boston Private Industry Council, Inc. 53762 Lexia Learning System LLC 51449 Boston College 53344 A. RUSSO & SONS Slava Botton College
 Slava A RuSS 08 AON
 Source Closet, Intervect, LTD.
 Slava A Context, Context, LTD.
 Slava A LTD 52277 The Balance Between Inc 51311 New Leaders, Inc. 46214 Ricoh USA, Inc 46224 Micch USA, Inc 21466 City Fresh Foods Inc 48328 The Home For Little Wanderers Inc 58318 Newsla, Inc. 54265 OliGiorgio Associates Inc. 54265 Machado and Silvetti Associates LLC 542646 FACTS Education Solutions LLC 52205 Powerling Inc 53512 Wilson Language Training Corp. 53531 Open Up Resources 53533 American Reading Company 53544 Inner City Business/Multicultural Book 53666 Edgenuity. Inc. 3344 Inner City Business/Multicultural Book 33666 Edgenuity, Inc. 33884 Barnes & Noble Booksellers, Inc. 54785 Mackin Book Company 54770 Early Childhood, LLC DBA 53758 (FOCH Ghillong DBA School Furnishings 53785 (Cross Cultural Communication Systems Inc 54777 Anton Partners LLC 47359 (Schurrel M Kennedry Academy Health Careers 1980) (Community Multic (Caretor (De Rechon Ion 47559 Edward W Kennedy Academy Health Cal 48597 Community Music Center Of Boston, Inc 53123 TMobile USA, Inc. 53689 El Education Inc 33689 El Education Inc 5412 New Teacher Center 51465 Fantini Baking Company, Inc. 52427 Northeast Air Solutions 54396 Casey Engineered Maintanace Inc. 50339 Brothers Electrical Corporation 49610 Boston College 50603 Northeast Air Solutions 50603 Northeast Air S 53712 Nearpod, Inc. 48949 Enome, Inc. 51468 Boston College 51468 Boston College 53856 Northern Contracting Cop. 54794 College Board 54009 FreshPoint Connecticut 51855 Safeware Inc, 51861 McKesson Medical-Surgical Government Sol 52070 Public Cosniting Group LLC 53351 Scholastic, Inc. 53545 Pivot 53651 Savasi Learning Company LLC 53652 Likebore Equipment Company 53665 ScHOOL SPECIALTY LLC 53718 Ampily Education Inc 53718 Amplify Education Inc 53774 Hillyard, Inc. DBA Rovic 53774 Hillyard, Inc. DBA Rovic 53901 W3, LLC 53967 Voyager Sopris Learning Inc 50024 Flyleaf Publishing, LLC 51927 R, Mullen & Associates, Inc. 53828 PowerSchool Holdings LLC 45829 Doc Wayne Youth Services 51466 Carahsoft Technology Corp. 48476 McLean Hospital Corporation 48649 Lesley University 51036 Monitoria View Ladrécrane & elsegie Unstein Universit
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 51891 BlackPrint Education Consulting, Inc S2991 WriteBoston Inc S3626 The Ockers Company, Inc. S3626 The Ockers Company, Inc. S3629 Suilivan & McLaughlin Companies, Inc S3631 Bouckey International, Inc. d/b/a S312 Double Ninc/ Dab Sa19 Pitza S0022 Raymond Design Associates Inc S3434 Learning JAI) Inc S2533 United Elevator Co. Inc. S4674 Education Analytics, Inc. S0821 Triumph Modular, Inc. S3055 Cengage Learning Inc 52991 WriteBoston Inc 53605 Cengage Learning, Inc. 48369 Jill Harrison Berg LLC 53063 Scenario Learning LLC 53543 CPM Educational Program 53602 Texthelp Inc. 54115 Education Pioneers, Inc.

Contract Description Mgmt of BPS bus fleet Apple products for K-12 EV9459 Preventive Maintenance Info technology state ITC73 courseware and software AC Installation procure of service placement emergency vended meals Electrical Contract 3 yrs prov. wireless IAQ External Fiscal Agent RFP10080 Lease/Services Sup Photocopie Henderson School Windows Grocery Items first renewal of 53614 vended meals, renewal of 5151 prov. translation & interpreta Textbooks, Curriculum &Ed Ma Chat-Based Tutoring Chat-Based Tutoring State Contract OFF45 State Contract OFF45 prov. translation & interpreti prov. translation & interpret food service paper, cleaning purchase of milk bps/bid 1072 prov. car. awareness/readiness learning software/Ed Supplies Integrated Stud Support Part extension of contract 51512 extension of contract 51512 Prvd schl clothing/toiletries provide coaching & PD Tent Rentals 2022 IFB10295 prov translation & interpretat State Contract ITS77 STEM Educational Kits icational Kits ing to bps staff prov training to bps staff BPS COVID-19 testing services procure Inform Tech ITC73 acquisition of software ITS75 acquisition of software ITS75 Information Tech State ITC73 acquisition of IT hardware procurement of software ITS75 Purch/lease of Digital Dup/Sup Textbooks & PD acquisition of software ITS75 prov. translation & interpreti prov. job related training Prov. PD to BPS staff Lease/Services Sup Photocopie Provide Distr of Food #1135 prov. schs therapy & consult ELA Software package House Doctor Architectural House Doctor Architectural Fiscal Agent for nonpublic sch prov translation & interpretat prov translation & interpretat Professional learning material Textbooks Textbooks books and texts books and texts Curriculum & Ed Materials Textbooks and Educational Mat. Textbooks & Curriculum OFF45, 2 options to extend Furnishings & Accessories prov. translation & interpreta Reimagine BPS Funding RFP1000 prov PD/training bps teachers prov cellular service & device Professional Dev/Ed Mat. Professional Development Purchase of Fresh Bread Items Filters for Portable Air Purif Janitorial Sup Electrical/FA @ 3 Schools provide PD and coaching Furnish filters at various BPS Software/educational materia prov. on-site PD prov. PD & coaching prov. PD & coaching Package 1B Refill Stations prov. Advance Placement Fresh Produce for BPS State Contract # HLSOFe BPS State Contract # HLSOFe BPS prov. sp educ. software suppor classroom texts & sup. reading Professional Development Supplies and Curriculum Art & Instructional School Store Art & Instructional School Sup Ed Sup State Contract OFF45 Curriculum & Ed Supplies Contract Tracing & Case Man. learning Software/ed Materials procuremnt of Emergent Reade General Contracting MyCap Event 8968 prov. sport-based therapy procuremnt of cloud software prov. training/prof. develpmnt Prov. prof develp Haley Schoolvard Improvement Haley Schoolyard Improvement prov training to bps schools Greater Egleston Community HL Lease/Services Sup Photocopier interim assessmnts RFP#1090 Textbooks & Education Mat. Medical Supplies & Services Professional Development Package 1A Install Water Refil Water Refill Stations Pkg 2 moride professional be sumo provide professional bps suppo prof developmnt and support prof development and support data calusition/data cables ITC68 acquisition/data cables ITC68 Janitorial Supplies Fresh Pizza MKSBA.APP 3BP5 Textbooks & educational materi 1st Option to Renew Maint Cont RFP9888 2 options two renew Lease of classroom(s) Textbooks & Curriculum prov. prof devlop/learning sup prov. prot deviop/learning sup Boston Public Schools - Perfor Textbooks Textbooks and educational mate Professional Development

	Begin Dt 7/1/2021			Procurement Type description Competitive Sealed Proposals (Chapter 30B S6)	City or State M/WBE Not Certified	Vendor City Lombard
59	8/1/2021 7/1/2020	7/31/2024 6/30/2023		Competitive Sealed Bids (Chapter 30B S5) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Austin Canton
	7/1/2021	6/30/2024		Public Building Construction Law (Chapter 149 S44A-J) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MBE	Medford
	8/1/2021 10/1/2021			Sole Source Procurement (Chapter 30B S7) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Chicago Quincy
	7/1/2016	6/30/2024	\$9,250,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
	1/10/2022 1/1/2022	6/30/2022 12/31/2022		Emergency Procurement (Chapter 30B S8) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Las Vegas Pembroke
	7/1/2021 3/2/2021	6/30/2024 3/1/2024		Public Building Construction Law (Chapter 149 S44A-J) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Quincy East Syracuse
0	9/1/2021	8/31/2024	\$6,500,000.00	Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Boston
er	9/30/2020 6/15/2021	9/30/2024 9/28/2022		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Philadelphia E. Boston
	8/30/2021 7/1/2022	6/30/2022 6/30/2023		Competitive Sealed Proposals (Chapter 30B S6) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Brewster Brewster
	7/1/2021	6/30/2024	\$5,920,111.20	Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Canton
17	7/1/2021 7/1/2021	6/30/2022 6/30/2022		Competitive Sealed Proposals (Chapter 308 S6) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Las Vegas Hummelstown
lat.	8/1/2021 9/9/2021	7/31/2024 9/8/2024		Sole Source Procurement (Chapter 308 S7) Sole Source Procurement (Chapter 308 S7)	Not Certified Not Certified	Provo Montreal
	7/2/2021	9/30/2022	\$5,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
		4/14/2024 6/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Boston Edison
	7/1/2021 3/1/2022	6/30/2024 2/28/2025		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Troy Boston
2	7/1/2019	6/30/2022	\$4,923,699.00	Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Franklin
is i	9/1/2019 8/1/2021	6/30/2022 7/31/2024	\$4,000,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Concord
	8/1/2020 9/1/2021	3/30/2023 8/31/2022		Competitive Sealed Bids (Chapter 30B S5) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Chestnut Hill WATERTOWN
	9/1/2020 9/1/2021	6/1/2023 6/30/2024		Competitive Sealed Bids (Chapter 30B S5) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	Dracut Boston
	4/15/2022	4/14/2025	\$3,074,364.00	Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Boston
	7/1/2020 1/1/2022	6/30/2022 6/30/2026	\$3,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c))	Not Certified Not Certified	Gardner McLean
	1/1/2022 8/2/2021	12/31/2025 8/1/2024		Sole Source Procurement (Chapter 30B S7) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	Somerville Boston
	1/4/2022 7/2/2021	1/4/2025 6/30/2024		Physicians, Dentists, Nurses, Social Workers, Lab Technicians, Veterinarians Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified MWBE	Somerville
	7/1/2021	6/30/2024 6/30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c))	MWBE	Somerset
	7/1/2021 7/1/2021	6/30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Herndon Shelton
'5	7/1/2021 7/1/2021	6/30/2024 6/30/2024	\$2,500,000.00 \$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Reston Tempe
р	1/1/2020 8/1/2021	12/30/2023 7/31/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Burlington Columbus
	7/1/2021	6/30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Shelton South Boston
	7/1/2021 2/28/2021	6/30/2024 6/30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Training/Job Related Education and Development to City Employees	Not Certified	Phoenix
er	10/1/2020 11/30/2018	6/30/2023 11/30/2022		Training/Job Related Education and Development to City Employees Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	New York Philadelphia
	7/1/2020 9/1/2019	6/30/2023 6/30/2022		Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	MBE Not Certified	Roxbury Boston
	9/28/2021 1/1/2022	7/18/2024 1/31/2025		Sole Source Procurement (Chapter 30B S7) Design Service for Public Buildings (Chapter 7C S44-57)	Not Certified Not Certified	New York Boston
	1/1/2022 9/1/2021	1/31/2025 8/31/2022	\$2,250,000.00	Design Service for Public Buildings (Chapter 7C S44-57) Competitive Sealed Bids (Chapter 30B S5)	Not Certified Not Certified	Boston Lincoln
	7/1/2020	6/30/2022	\$2,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
	7/1/2021 8/1/2021	7/31/2024	\$2,000,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Oxford Gladstone
	8/1/2021 8/1/2021	7/31/2024 7/31/2024		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Blue Bell Boston
at.	8/1/2021 8/1/2021	7/31/2024 5/31/2024		Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Scottsdale New York
	8/1/2021 1/1/2022	7/31/2024 9/30/2022		Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Burnsville Monterey
	1/1/2022 7/1/2021	7/1/2023 6/30/2024	\$2,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c))	Not Certified WBE	hudson Woburn
0008	2/22/2022	6/30/2024	\$1,592,450.00	Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Evanston
	7/1/2018 9/1/2019	6/30/2023 6/30/2022		Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Boston
	7/1/2021 8/1/2021	6/30/2022 7/31/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	East Hartford New York
s	10/20/2021 7/1/2020	7/31/2024 6/30/2023		Training/Job Related Education and Development to City Employees Competitive Sealed Bids (Chapter 308 S5)	Not Certified Not Certified	Santa Cruz Haverhill
	7/1/2021 3/16/2022	6/30/2022 3/15/2023		Competitive Sealed Bids (Chapter 30B S5) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Wilmington Foxboro
	4/30/2020	4/30/2022	\$1,368,000.00	Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Newburyport
	9/1/2019 7/1/2020	6/30/2022 6/30/2023	\$1,330,597.62	Sole Source Procurement (Chapter 30B S7) Competitive Sealed Bids (Chapter 30B S5)	Not Certified Not Certified	Chestnut Hill Wilmington
ils	8/1/2021 7/1/2019	7/31/2024 6/30/2022	\$1,281,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Dania Beach San Mateo
	9/8/2020 11/1/2021	6/30/2023 6/30/2022		Training/Job Related Education and Development to City Employees Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Chestnut Hill Canton
	3/7/2022	6/30/2024 6/30/2022	\$1,029,000.00	Sole Source Procurement (Chapter 30B S7) Competitive Sealed Bids (Chapter 30B S5)	Not Certified Not Certified	Chicago Hartford
	12/10/2020 12/16/2020	9/30/2023	\$1,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c))	Not Certified Not Certified	Lanham Henrico
or	7/1/2021	6/30/2023	\$1,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
g	8/1/2021	7/31/2024 7/31/2024	\$1,000,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Jefferson City Oakland
	8/1/2021 8/1/2021	7/31/2024 7/31/2024		Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Chandler Carson
	8/1/2021 8/1/2021	9/30/2022 7/31/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	GREENVILLE Brooklyn
	11/1/2021 10/25/2021	10/31/2022	\$1,000,000.00	General Services Admin Supply Schedule available to cities (Chapter 30B S1(f)) General Services Admin Supply Schedule available to cities (Chapter 30B S1(f))	Not Certified Not Certified	Manchester
ls ders		7/31/2024 6/30/2025	\$1,000,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Dallas Manchester
Jers	7/1/2021	6/30/2022	\$999,500.00	Sole Source Procurement (Chapter 30B S7) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Hingham
	7/1/2021 9/1/2019	6/30/2024 6/30/2022		Competitive Sealed Proposals (Chapter 308 S6) Sole Source Procurement (Chapter 308 S7)	Not Certified Not Certified	Folsom Boston
e t	12/17/2020 7/1/2019	12/16/2023 6/30/2022		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Reston Belmmont
nts	8/1/2019	6/30/2022 7/13/2022	\$900,000.00	Sole Source Procurement (Chapter 30B S7) Public Works Contract (Chapter 30 S39M)	Not Certified Not Certified	Cambridge CHICOPEE
HS		6/30/2023	\$850,000.00	Sole Source Procurement (Chapter 30B S7) Competitive Sealed Bids (Chapter 30B S5)	Not Certified MBE	Jamaica Plain Roxbury
er	8/30/2019	8/30/2024	\$824,820.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Philadelphia
	8/1/2021	6/30/2022 7/31/2024	\$800,000.00	Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Irvine Dubuque
	10/1/2021 7/1/2021	7/31/2022 6/23/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	Rolling Meadows Southfield
		6/30/2022 12/31/2022		Public Building Construction Law (Chapter 149 S44A-J) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Canton Lynn
10	11/15/2020		\$750,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Roxbury Roxbury
	9/8/2021	8/31/2023	\$750,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Brockton
	8/1/2021	8/31/2023 7/31/2022	\$750,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Chapter 30B S15	Not Certified Not Certified	Boston Weymouth
		6/30/2022 7/29/2022	\$725,385.00	Competitive Sealed Bids (Chapter 30B S5) Design Service for Public Buildings (Chapter 7C S44-57)	Not Certified Not Certified	Salem Rockland
eri ont	7/1/2021 7/1/2021	6/30/2024 6/30/2022		Sole Source Procurement (Chapter 30B S7) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified WBE	Princeton Marshfield
	2/7/2022	2/6/2023 6/30/2023	\$665,000.00	Competitive Sealed Proposals (Chapter 308 S6) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Madison Littleton
	8/1/2021	7/31/2024	\$625,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Florence
,	7/1/2021	6/30/2022 6/30/2024	\$600,000.00	Sole Source Procurement (Chapter 30B S7) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Jamaica Plain Tampa
ate	11/10/2021		\$600,000.00	Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Elk Grove Woburn
	11/1/2021	10/31/2024	\$600,000.00	Training/Job Related Education and Development to City Employees	Not Certified	Boston

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 S180.000.01 Competitive Sealed Bids (Chapter 308 S5)
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S150.000.00 Training/Job Related Education and Development to City Employees
S140.500.00 Competitive Sealed Bids (Chapter 308 S5)
S147.800.00 Public Building Construction Law (Chapter 149 S4AA-1)
S147.800.00 Public Building Construction Law (Chapter 149 S4AA-1)
S134.442.50 Competitive Sealed Bids (Chapter 308 S5)
S138.060.00 Competitive Sealed Bids (Chapter 308 S5)
S138.650.00 Competitive Sealed Bids (Chapter 308 S5)
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Appendix D (23 - MWBE)

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Department	Contract Vendor Name	Contract Description	Begin Dt Ex	xpire Dt	Max Amt	Procurement Type description	City or State M/WBE	Vendor City
Boston Public School Dept	53290 PJ Systems Inc. d/b/a	Info technology state ITC73	7/1/2021 6/3	30/2024 \$	10,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MBE	Medford
Boston Public School Dept	53403 SHI International Corp.	procure Inform Tech ITC73	7/2/2021 6/3	30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MWBE	Somerset
Boston Public School Dept	53419 SHI International Corp.	acquisition of software ITS75	7/1/2021 6/3	30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MWBE	Somerset
Boston Public School Dept	51456 City Fresh Foods Inc	Provide Distr of Food #1135	7/1/2020 6/3	30/2023	\$2,364,384.00	Competitive Sealed Bids (Chapter 30B S5)	MBE	Roxbury
Boston Public School Dept	53758 Cross Cultural Communication Systems Inc	prov. translation & interpreta	7/1/2021 6/3	30/2024	\$2,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	WBE	Woburn
Boston Public School Dept	51944 Housing Corporation, Urban Edge	Greater Egleston Community HS	7/1/2020 6/3	30/2023	\$841,752.75	Competitive Sealed Bids (Chapter 30B S5)	MBE	Roxbury
Boston Public School Dept	52523 United Elevator Co. Inc.	1st Option to Renew Maint Cont	7/1/2021 6/3	30/2022	\$680,050.00	Public Building Construction Law (Chapter 149 S44A-J)	WBE	Marshfield
Boston Public School Dept	55045 Kittredge Equipment Company, Inc.	food service equipment	3/1/2022 2/2	28/2025	\$500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	WBE	Natick
Boston Public School Dept	48373 Children's Services of Roxbury	prov, schs individual therapy	9/1/2019 6/3	30/2022	\$300,000.00	Sole Source Procurement (Chapter 30B S7)	MBE	Roxbury
Boston Public School Dept	52424 Electronic Security Control Systems, Inc.	SECURITY SYSTEMS VARIOUS BPS	7/1/2021 6/3	30/2022	\$102,462.50	Public Building Construction Law (Chapter 149 S44A-J)	WBE	Bedford
Boston Public School Dept	55025 ERP Analysts, Inc.	prov analytical support	3/21/2022 6/3	30/2022	\$100,000.00	General Services Admin Supply Schedule available to cities (Chapter 30B S1(f))	MBE	Dublin
Boston Public School Dept	54002 Folan Waterproofing & Construction Co.Inc	Trotter Stairs	######### 6/3	30/2022	\$99,800.00	Public Building Construction Law (Chapter 149 S44A-J)	WBE	So. Easton
Boston Public School Dept	51925 Folan Waterproofing & Construction Co.Inc	Masonry/Waterproofing	7/1/2021 6/3	30/2022	\$84,750.00	Public Building Construction Law (Chapter 149 S44A-J)	WBE	So. Easton
Boston Public School Dept	53363 Plastic Card Systems	Provide Custom Printed Color	7/28/2021 6/3	30/2022	\$30,000.00	Written Quote Contract (Chapter 30B S4)	WBE	Northborough
Boston Public School Dept	53996 Norfolk Power Equipment, Inc.	Outdoor Equipment & supplies	######### 6/3	30/2022	\$15,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	WBE	Wrentham

Appendix D (27 - Contracts over 100k)

Department	Contract Vendor Name	Contract Description	Begin Dt	Expire Dt	Max Amt	Procurement Type description	City or State M/WBE	Vendor City
Boston Public School Dept	53387 TRANSDEV SERVICES. INC	Mgmt of BPS bus fleet	7/1/2021	6/30/2022	\$109,098,000.00	Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Lombard
Boston Public School Dept Boston Public School Dept	53349 Apple, Inc. 51029 ENE Systems, Inc.	Apple products for K-12 EV9459 Preventive Maintenance		7/31/2024 6/30/2023		Competitive Sealed Bids (Chapter 30B S5) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Austin Canton
Boston Public School Dept Boston Public School Dept	53691 edmentum Inc	courseware and software				Sole Source Procurement (Chapter 30B S7)	Not Certified	Canton Chicago
Boston Public School Dept	53290 PJ Systems Inc. d/b/a	Info technology state ITC73				Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MBE	Medford
Boston Public School Dept Boston Public School Dept	53794 Lynnwell Associates, Inc. 42989 PeopleServe, Inc.	AC Installation procure of service placement		9/30/2022 6/30/2024		Public Building Construction Law (Chapter 149 S44A-J) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Quincy Boston
Boston Public School Dept	54748 Revolution Foods, Inc.	emergency vended meals		6/30/2022		Emergency Procurement (Chapter 30B S8)	Not Certified	Las Vegas
Boston Public School Dept	54403 Your Electrical Solution, Inc.			*****		Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Pembroke
Boston Public School Dept Boston Public School Dept	52430 Lynnwell Associates, Inc. 52274 SGS North America Inc	Electrical Contract 3 yrs prov. wireless IAQ	7/1/2021 3/2/2021	6/30/2024 3/1/2024		Public Building Construction Law (Chapter 149 S44A-J) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Quincy East Syracuse
Boston Public School Dept	55102 Center for Collaborative Education	External Fiscal Agent RFP10080		8/31/2024		Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Boston
Boston Public School Dept	50418 Ricoh USA, Inc	Lease/Services Sup Photocopier		9/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Philadelphia
Boston Public School Dept Boston Public School Dept	52675 G V W Inc. 53614 Ace Endico Inc	Henderson School Windows Grocery Items	6/15/2021 8/30/2021			Public Building Construction Law (Chapter 149 S44A-J) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	E. Boston Brewster
Boston Public School Dept	55008 Ace Endico Inc	first renewal of 53614	7/1/2022	6/30/2023	\$5,940,981.28	Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Brewster
Boston Public School Dept Boston Public School Dept	52396 ENE Systems, Inc. 53189 Revolution Foods, Inc.	vended meals, renewal of 51517		6/30/2024 6/30/2022		Public Building Construction Law (Chapter 149 S44A-J) Competitive Sealed Proposals (Chapter 30B S6)	Not Certified Not Certified	Canton Las Vegas
Boston Public School Dept	53551 Fox Medical Case Management PC	prov. translation & interpreta		6/30/2022	1.99	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Hummelstown
Boston Public School Dept	53610 Imagine Learning, Inc.	Textbooks, Curriculum &Ed Mat.	8/1/2021	7/31/2024	\$5,000,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Provo
Boston Public School Dept Boston Public School Dept	53696 Paper Education Company Inc. 53715 W.B. Mason Co., Inc.	Chat-Based Tutoring State Contract OFE45	9/9/2021 7/2/2021			Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Montreal Boston
Boston Public School Dept	53716 W.B. Mason Co., Inc.	State Contract OFF38		4/14/2024		Purchase from a Vendor pursuant to State Contract (Chapter 308 S1(c))	Not Certified	Boston
Boston Public School Dept	53740 Indus Translation Services, Inc	prov. translation & interpreti		6/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Edison
Boston Public School Dept Boston Public School Dept	53742 LinguaLinx Language Solutions, Inc. 55048 W.B. Mason Co., Inc.	prov. translation & interpret food service paper, cleaning	7/1/2021 3/1/2022			Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Troy Boston
Boston Public School Dept	48334 Garelick Farms	purchase of milk bps/bid 1072	7/1/2019			Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Franklin
Boston Public School Dept Boston Public School Dept	48658 Boston Private Industry Council, Inc. 53762 Lexia Learning System LLC	prov. car. awareness/readiness learning software/Ed Supplies		6/30/2022 7/31/2024		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Concord
Boston Public School Dept	51449 Boston College	Integrated Stud Support Part	8/1/2021 8/1/2020			Competitive Sealed Bids (Chapter 30B SS)	Not Certified	Chestnut Hill
Boston Public School Dept	53344 A. RUSSO & SONS	extension of contract 51512		8/31/2022		Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	WATERTOWN
Boston Public School Dept Boston Public School Dept	51294 Catie's Closet, Inc. 54036 Achievement Network, LTD.	Prvd schl clothing/toiletries provide coaching & PD	9/1/2020	6/1/2023 6/30/2024		Competitive Sealed Bids (Chapter 30B S5) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	Dracut Boston
Boston Public School Dept	55041 Interstate Rental Service Inc.	Tent Rentals 2022 IFB10295	4/15/2022	4/14/2025	\$3,074,364.00	Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Boston
Boston Public School Dept	52138 Baystate Interpreters, Inc.	prov translation & interpretat	7/1/2020			Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Gardner
Boston Public School Dept Boston Public School Dept	54435 Digital Intelligence Systems, LLC 55071 BrainCo Inc	State Contract ITS77 STEM Educational Kits		6/30/2026		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	McLean Somerville
Boston Public School Dept	54271 YMCA of Greater Boston	prov training to bps staff	8/2/2021	8/1/2024	\$3,000,000.00	Training/Job Related Education and Development to City Employees	Not Certified	Boston
Boston Public School Dept Boston Public School Dept	52107 Cataldo Ambulance Service, Inc. 52988 ePlus Technology, Inc.	BPS COVID-19 testing services Information Tech State ITC73	1/4/2022 7/1/2021			Physicians, Dentists, Nurses, Social Workers, Lab Technicians, Veterinarians Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Somerville Herndon
Boston Public School Dept	52989 CDW Government LLC	Information Tech State ITC73	7/1/2021	6/30/2024	\$2,500,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Shelton
Boston Public School Dept	53175 Presidio Holdings Inc	acquistion of IT hardware	7/1/2021			Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Reston
Boston Public School Dept Boston Public School Dept	53243 Insight Public Sector, Inc. 53518 RISO, Inc.	procurement of software ITS75 Purch/lease of Digital Dup/Sup	7/1/2021 1/1/2020	6/30/2024 ###############		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Tempe Burlington
Boston Public School Dept	53529 McGraw-Hill Education Inc	Textbooks & PD	8/1/2021	7/31/2024	\$2,500,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Columbus
Boston Public School Dept Boston Public School Dept	53673 CDW Government LLC 53743 Catholic Charitable Bureau of Arch. of B	acquisition of software ITS75 prov. translation & interpreti	7/1/2021 7/1/2021	6/30/2024 6/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Shelton South Boston
Boston Public School Dept	52277 The Balance Between Inc	prov. job related training	2/28/2021	6/30/2024		Training/Job Related Education and Development to City Employees	Not Certified	Phoenix
Boston Public School Dept Boston Public School Dept	53403 SHI International Corp. 53419 SHI International Corp.	procure Inform Tech ITC73 acquisition of software ITS75		6/30/2024 6/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	MWBE MWBE	Somerset Somerset
Boston Public School Dept	51311 New Leaders, Inc.	Prov. PD to BPS staff	10/1/2021			Training/Job Related Education and Development to City Employees	Not Certified	New York
Boston Public School Dept	46214 Ricoh USA, Inc	Lease/Services Sup Photocopier	******			Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Philadelphia
Boston Public School Dept Boston Public School Dept	51456 City Fresh Foods Inc 48358 The Home For Little Wanderers Inc	Provide Distr of Food #1135 prov. schs therapy & consult		6/30/2023 6/30/2022		Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	MBE Not Certified	Roxbury Boston
Boston Public School Dept	53818 Newsela, Inc.	ELA Software package	9/28/2021	7/18/2024	\$2,280,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	New York
Boston Public School Dept Boston Public School Dept	54265 DiGiorgio Associates Inc. 54285 Machado and Silvetti Associates LLC	House Doctor Architectural House Doctor Architectural		1/31/2025 1/31/2025		Design Service for Public Buildings (Chapter 7C S44-57) Design Service for Public Buildings (Chapter 7C S44-57)	Not Certified Not Certified	Boston
Boston Public School Dept	53646 FACTS Education Solutions LLC	Fiscal Agent for nonpublic sch		8/31/2022		Competitive Sealed Bids (Chapter 30B SS)	Not Certified	Lincoln
Boston Public School Dept	53758 Cross Cultural Communication Systems Inc	prov. translation & interpreta	7/1/2021	6/30/2024	\$2,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	WBE	Woburn
Boston Public School Dept Boston Public School Dept	52205 Powerling Inc 53512 Wilson Language Training Corp.	prov translation & interpretat Professional learning material	7/1/2020	6/30/2022 6/30/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Oxford
Boston Public School Dept	53531 Open Up Resources	Textbooks		7/31/2024		Sole Source Procurement (Chapter 308 57)	Not Certified	Gladstone
Boston Public School Dept	53533 American Reading Company	Textbooks		7/31/2024		Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Blue Bell
Boston Public School Dept Boston Public School Dept	53544 Inner City Business/Multicultural Book 53666 Edgenuity, Inc.	books and texts Curriculum & Ed Materials		7/31/2024 7/31/2024		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Scottsdale
Boston Public School Dept	53884 Barnes & Noble Booksellers, Inc.	Textbooks and Educational Mat.	8/1/2021	5/31/2024	\$2,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	New York
Boston Public School Dept Boston Public School Dept	54763 Mackin Book Company 54770 Early Childhood, LLC DBA	Textbooks & Curriculum OFF45. 2 options to extend	8/1/2021 1/1/2022			Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Burnsville Monterev
Boston Public School Dept	55136 RDC Holdings DBA School Furnishings	Furnishings & Accessories	1/1/2022	7/1/2023		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	hudson
Boston Public School Dept	54757 Afton Partners LLC	Reimagine BPS Funding RFP10008	2/22/2022			Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Evanston
Boston Public School Dept Boston Public School Dept	47359 Edward M Kennedy Academy Health Careers 48597 Community Music Center Of Boston, Inc.	prov PD/training bps teachers	7/1/2018 9/1/2019			Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Boston Boston
Boston Public School Dept	53123 TMobile USA, Inc.	prov cellular service & device	7/1/2021	6/30/2022		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	East Hartford
Boston Public School Dept Boston Public School Dept	53689 El Education Inc 54112 New Teacher Center	Professional Dev/Ed Mat. Professional Development	8/1/2021 ###########	7/31/2024 7/31/2024		Sole Source Procurement (Chapter 30B S7) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	New York Santa Cruz
Boston Public School Dept	51465 Fantini Baking Company, Inc.	Purchase of Fresh Bread Items	7/1/2020			Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Haverhill
Boston Public School Dept	52427 Northeast Air Solutions	Filters for Portable Air Purif	7/1/2021	6/30/2022		Competitive Sealed Bids (Chapter 30B S5) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Wilmington
Boston Public School Dept Boston Public School Dept	54936 Casey Engineered Maintnance Inc. 50539 Brothers Electrical Corporation	Janitorial Sup Electrical/FA @ 3 Schools		3/15/2023 4/30/2022		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Foxboro Newburyport
Boston Public School Dept	49610 Boston College	provide PD and coaching	9/1/2019	6/30/2022	\$1,351,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Chestnut Hill
Boston Public School Dept Boston Public School Dept	50603 Northeast Air Solutions	Furnish filters at various BPS		6/30/2023		Competitive Sealed Bids (Chapter 30B S5) Sole Source Procurement (Chapter 30B S7)	Not Certified	Wilmington
Boston Public School Dept Boston Public School Dept	53712 Nearpod, Inc. 48949 Enome, Inc.	Software/educational materials prov. on-site PD	8/1/2021 7/1/2019	7/31/2024 6/30/2022	\$1,500,000.00	Sole Source Procurement (Chapter 308 S7) Sole Source Procurement (Chapter 308 S7)	Not Certified Not Certified	San Mateo
Boston Public School Dept	51468 Boston College	prov. PD & coaching	9/8/2020	6/30/2023	\$1,148,700.00	Training/Job Related Education and Development to City Employees	Not Certified	Chestnut Hill
Boston Public School Dept Boston Public School Dept	53836 Northern Contracting Corp. 54794 College Board	Package 1B Refill Stations prov. Advance Placement		6/30/2022 6/30/2024		Public Building Construction Law (Chapter 149 S44A-J) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Canton Chicago
Boston Public School Dept	54009 FreshPoint Connecticut	Fresh Produce for BPS	11/1/2021	6/30/2022	\$1,021,600.00	Competitive Sealed Bids (Chapter 30B S5)	Not Certified	Hartford
Boston Public School Dept Boston Public School Dept	51835 Safeware Inc, 51861 McKesson Medical-Surgical Government Sol	State Contract # HLS06- BPS State Contract # HLS06- BPS	*********			Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Lanham Henrico
Boston Public School Dept Boston Public School Dept	52070 Public Consulting Group LLC	prov. sp educ. software suppor	7/1/2021	6/30/2023	\$1,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
Boston Public School Dept	53351 Scholastic, Inc.	classroom texts & sup. reading	8/1/2021	7/31/2024	\$1,000,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Jefferson City
Boston Public School Dept Boston Public School Dept	53545 Pivot 53631 Savvas Learning Company LLC	Professional Development Supplies and Curriculum		7/31/2024 7/31/2024		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Oakland Chandler
Boston Public School Dept	53662 Lakeshore Equipment Company	Art & Instructional School Sup	8/1/2021	7/31/2024	\$1,000,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Carson
Boston Public School Dept Boston Public School Dept	53686 SCHOOL SPECIALTY LLC 53718 Amplify Education Inc	Ed Sup State Contract OFF45 Curriculum & Ed Supplies		9/30/2022 7/31/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	GREENVILLE Brooklyn
Boston Public School Dept	53718 Amplify Education Inc 53774 Hillyard, Inc. DBA Rovic		11/1/2021	****	\$1,000,000.00	Sole Source Procurement (Chapter 30B S7) General Services Admin Supply Schedule available to cities (Chapter 30B S1(f))	Not Certified	Brooklyn Manchester
Boston Public School Dept	53901 W3, LLC	Contract Tracing & Case Man.	*****	6/30/2022	\$1,000,000.00	General Services Admin Supply Schedule available to cities (Chapter 30B S1(f))	Not Certified	Alpharetta
Boston Public School Dept Boston Public School Dept	53967 Voyager Sopris Learning Inc 55024 Flyleaf Publishing, LLC	learning Software/ed Materials procuremnt of Emergent Readers		7/31/2024 6/30/2025		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Dallas Manchester
Boston Public School Dept	51927 R. Mullen & Associates, Inc.	General Contracting	7/1/2021	6/30/2022	\$999,500.00	Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Hingham
Boston Public School Dept	53828 PowerSchool Holdings LLC	MyCap Event 8968	7/1/2021	6/30/2024	\$956,121.16	Competitive Sealed Proposals (Chapter 30B S6)	Not Certified	Folsom
Boston Public School Dept Boston Public School Dept	48589 Doc Wayne Youth Services 51466 Carahsoft Technology Corp.	prov. sport-based therapy procuremnt of cloud software		6/30/2022 ###############		Sole Source Procurement (Chapter 30B S7) Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified Not Certified	Boston Reston
Boston Public School Dept	48476 McLean Hospital Corporation	prov. training/prof. develpmnt	7/1/2019	6/30/2022	\$916,110.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Belmmont
Boston Public School Dept Boston Public School Dept	48649 Lesley University 51036 Mountain View Landscapes & Lawncare, Inc	Prov. prof develp Haley Schoolyard Improvements	8/1/2019 7/13/2020	6/30/2022 7/13/2022		Sole Source Procurement (Chapter 30B S7) Public Works Contract (Chapter 30 S39M)	Not Certified Not Certified	Cambridge CHICOPEE
Boston Public School Dept	50790 Trustees of Eliot School	prov training to bps schools	9/1/2020	6/30/2023	\$850,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Jamaica Plain
Boston Public School Dept	51944 Housing Corporation, Urban Edge	Greater Egleston Community HS	7/1/2020	6/30/2023	\$841,752.75	Competitive Sealed Bids (Chapter 30B S5)	MBE	Roxbury
Boston Public School Dept Boston Public School Dept	48255 Ricoh USA, Inc 49308 Illuminate Education	Lease/Services Sup Photocopier interim assessmnts RFP#1090	8/30/2019 9/1/2019	8/30/2024 6/30/2022		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Competitive Sealed Bids (Chapter 30B S5)	Not Certified Not Certified	Philadelphia Irvine
Boston Public School Dept	53764 Kendall/Hunt Publishing Co	Textbooks & Education Mat.	8/1/2021	7/31/2024	\$800,000.00	Sole Source Procurement (Chapter 30B S7)	Not Certified	Dubuque
Boston Public School Dept Boston Public School Dept	54166 School Health Corp. 55186 Reading Venture One, LLC	Medical Supplies & Services Professional Development		7/31/2022 6/23/2024		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c)) Training/Job Related Education and Development to City Employees	Not Certified Not Certified	Rolling Meadows Southfield
Boston Public School Dept Boston Public School Dept	55186 Reading Venture One, LLC 53832 Northern Contracting Corp.	Professional Development Package 1A Install Water Refil		6/23/2024 6/30/2022		Public Building Construction Law (Chapter 149 S44A-J)	Not Certified Not Certified	Canton
Boston Public School Dept	54836 Robert W. Irvine & Sons Inc.	Water Refill Stations Pkg 2	6/29/2022	*****	\$790,000.00	Public Building Construction Law (Chapter 149 S44A-J)	Not Certified	Lynn
	51891 BlackPrint Education Consulting, Inc 52991 WriteBoston Inc	provide professional bps suppo prof developmnt and support		6/30/2022 6/30/2024		Sole Source Procurement (Chapter 30B S7) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Roxbury Roxbury
Boston Public School Dept	52991 WriteBoston Inc 53626 The Ockers Company, Inc.	data cable ITC68		8/31/2023		Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Brockton
		acquisition/data cables ITC68	9/8/2021	8/31/2023	\$750,000.00	Purchase from a Vendor pursuant to State Contract (Chapter 30B S1(c))	Not Certified	Boston
Boston Public School Dept Boston Public School Dept Boston Public School Dept Boston Public School Dept	53629 Sullivan & McLaughlin Companies, Inc		9/1/2021	7/31/2022	\$750,000.00	Chapter 30B S15	Not Certified	Weymouth
Boston Public School Dept Boston Public School Dept Boston Public School Dept Boston Public School Dept Boston Public School Dept	53629 Sullivan & McLaughlin Companies, Inc 52651 Buckeye International, Inc. d/b/a	Janitorial Supplies Fresh Pizza		6/30/2022	\$776 510 00	Connetitive Sealed Bids (Chanter 30B S5)	Not Certified	Salem
Boston Public School Dept Boston Public School Dept Boston Public School Dept Boston Public School Dept	53629 Sullivan & McLaughlin Companies, Inc	Fresh Pizza fMSBA-ARP 3 BPS	8/1/2021 2/14/2020		\$725,385.00	Competitive Sealed Bids (Chapter 30B S5) Design Service for Public Buildings (Chapter 7C S44-57)	Not Certified Not Certified	Salem Rockland
Boston Public School Dept Boston Public School Dept	53629 Sullivan & McLaughlin Companies, Inc 52651 Buckeye International, Inc. d/b/a 53312 Double N Inc/ Dba Sal's Pizza 50022 Raymond Design Associates Inc 53445 Learning Ally Inc	Fresh Pizza fMSBA-ARP 3 BPS Textbooks & educational materi	8/1/2021 2/14/2020 7/1/2021	7/29/2022 6/30/2024	\$725,385.00 \$700,000.00	Design Service for Public Buildings (Chapter 7C S44-57) Sole Source Procurement (Chapter 30B S7)	Not Certified Not Certified	Rockland Princeton
Boston Public School Dept Boston Public School Dept	53629 Sullivan & McLaughlin Companies, Inc 52651 Buckeye International, Inc. d/b/a 53312 Double N Inc/ Dba Sal's Pizza 50022 Raymond Design Associates Inc	Fresh Pizza fMSBA-ARP 3 BPS	8/1/2021 2/14/2020 7/1/2021	7/29/2022 6/30/2024 6/30/2022	\$725,385.00 \$700,000.00 \$680,050.00	Design Service for Public Buildings (Chapter 7C S44-57)	Not Certified	Rockland

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53605 Cengage Learning, Inc. 48369 Jill Harrison Berg LLC 53063 Scenario Learning LLC 53543 CPM Educational Program Salosa Scenario Learning LL Salasa CPM Educational Program Saloz Texthelp Inc. Saloz Texthelp Inc. Saloz Sal Signay Ligsaw Learning LLC
 Signay Learning LL 52010 Joe Warren & Sons Co., Inc 52684 Boston Mechanical Inc 52411 Joe Warren & Sons Co., Inc. S2411 Joe Warren & Sons Co., Inc.
 2429
 Bello Painting Company Inc.
 2429
 Bello Painting Company Inc.
 2429
 Steven Companies US, LLC
 44668
 James La Furkin, Inc.
 51929
 Reliable Roofing & Sneet Metal, LLC
 50326
 Wilmington Cold Storage, Inc.
 44253
 JPNETWORK
 54489
 84.C.G. LLC d/y/a
 50971
 AccessportMenica, Inc.
 51905
 First & Young LLP
 52426
 Set Media International, Inc.
 54105
 AdaptiveX
 54419
 Anters For Youth with Disabilities Inc
 52311
 Cogwell Sprinker Co, Inc.
 3433
 Safety Fumigant Co.
 44437
 Rapid Formation
 4004
 Jentres For Youth with Disabilities Inc
 52311
 Cogwell Sprinker Co, Inc.
 3439
 Safety Fumigant Co.
 44439
 Safety Fumigant Co.
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 52479 Bello Painting Company Inc cool' 53664 SASC LLC d/b/a 53004 SASC LLC d/b/a 54149 AquaPhoenix Scientific 52447 Greenwood Industries, Corp. 48690 Fire Equipment Inc. S2447 Greenwood Industries, Corp.
 48690 Fire Equipment Inc.
 S3311 City Service Exterministing Co., Inc.
 S3389 Eathernolder Tree Service, LLC
 S3488 Eco Systems Pest Control Inc
 S3393 Clancy Brothers Pest Control ILC
 S5032 Clancy Brothers Pest Control ILC
 S5032 Clancy Brothers Pest Control ILC
 S5034 Statem Service Co., Inc.
 S3426 Bain, Bain Pest Control Services Inc
 S2590 American Service Co., Inc
 S2590 American Service Co., Inc
 S2504 American Service Co., Inc
 S2505 Date Solutions Inc
 S2504 Partice Uniform & Equipment Inc.
 S3250 Fire Equipment Inc
 S3250 Defensioner Solutions Inc
 S32517 American Service Co., Inc
 S32508 Duel Solutions Inc
 S32508 Duel Solutions Inc
 S32508 Duel Solutions Inc
 S325176 University of Virginia Barden School Fdn
 S3314 Rich's Transportation Services, Inc.
 S2660 Baston Mechanical Inc
 S2604 Ride IAI American 52504 Riddell All American 52367 R. Mullen & Associates. Inc S2571 Prestige Alarm
 S2572 Prestige Alarm
 S2572 Prestige Alarm
 S2572 Prestige Alarm
 S256 Stocher Contracting Corp.
 S2862 Finishing Trades institute of New Englan
 S2809 BMCA, Institute of New Englan
 S2809 BMCA, Institute of New Englan
 S2809 BMCA and Institute of New Englan
 S2809 School Architects
 S2689 School Architects
 S2682 Glass & Mirror, Inc.
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Appendix D (Other Grant Agreements)

Department	Contract Vendor Name	Contract Description	Begin Dt Expire Di	Max Amt	Procurement Type description	City or State M/WBE	Vendor City
Boston Public School Dept	50893 Community Providers of Adolescent d/b/a	LEASE AGREEMENT	7/1/2020 6/30/202	\$375,209.20	Grant Agreements from City to Individuals or Nonprofits	No	Dorchester
Boston Public School Dept	52817 Boston Partners in Education, Inc	secure serv. academic mentors	7/1/2021 6/30/202	2 \$150,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	52986 City Year, Inc.	provide support to bps student	7/1/2021 6/30/202	4 \$12,450,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53004 Tenacity, Inc.	prov. fitness & literature	7/1/2021 6/30/202	4 \$875,000.00) Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53135 Boys & Girls Clubs of Dorchester, Inc	Boston Univeral Pre-K	7/1/2021 6/30/202	4 \$4,472,490.00) Grant Agreements from City to Individuals or Nonprofits	No	Dorchester
Boston Public School Dept	53136 Boston Chinatown Neighborhood Center Inc	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$2,412,456.00	Grant Agreements from City to Individuals or Nonprofits	MBE	Boston
Boston Public School Dept	53140 Children's Services of Roxbury	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$2,613,840.00	Grant Agreements from City to Individuals or Nonprofits	MBE	Roxbury
Boston Public School Dept	53143 Crispus Attucks Childrens Center	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$3,467,646.00	Grant Agreements from City to Individuals or Nonprofits	MBE	Dorchester
Boston Public School Dept	53145 East Boston Social Centers Inc	Boston Universal Pre-K	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	East Boston
Boston Public School Dept	53146 Ellis Memorial	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$3,719,376.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53235 Hattie B.Cooper Community Center	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$1,306,920.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53242 United Way of Massachusetts Bay, Inc.	prov suport to BPS schools	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53348 Horizons For Homelss Children, Inc.	Boston Universal Pre-K	7/1/2021 6/30/202	4 \$3.618.684.00	Grant Agreements from City to Individuals or Nonprofits	No	Roxbury
Boston Public School Dept	53350 CitySprouts Inc.	provide garden-based science p	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Cambridge
Boston Public School Dept	53454 FamilyAid Boston, Inc.		9/1/2021 6/30/202	2 \$2,500,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53474 Inquilinos Boricuas En Accion	Boston Universal Pre-K	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53475 John F. Kennedy Family Srvs. Center, Inc	provide Unversal Pre-K	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Charlestown
Boston Public School Dept	53476 Little Voices Early Care and Education	provide Universal Pre-K	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Hvde Park
Boston Public School Dept	53477 OLPH MISSION GRAMMAR SCHOOL	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53478 Nurtury Inc	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Roxbury
Boston Public School Dept	53479 Paige Company, Inc.	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Roxbury
Boston Public School Dept	53481 Roxbury Roots Montessori Inc	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Roxbury
Boston Public School Dept	53482 Shaloh School Oholei Torah	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Brighton
Boston Public School Dept	53484 South Boston Neighborhood House Inc.	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	South Boston
Boston Public School Dept	53486 Vietnamese American Initiative For Devel	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	Dorchester
Boston Public School Dept	53487 Wesley Child Care Center, Inc.	provide Universal Pre-K	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	Dorchester
Boston Public School Dept	53488 YMCA of Greater Boston	provide Universal Pre-K	7/1/2021 6/30/202	1 1) Grant Agreements from City to Individuals of Nonprofits	No	Boston
Boston Public School Dept	53562 Science from Scientists, Inc.	metrics-base science	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	Bedford
Boston Public School Dept	53564 The Boston Debate League Incorporated	supp citywide debate compet	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	Boston
Boston Public School Dept	53570 Generations Incorporated	prov. literacy/coaching	7/1/2021 6/30/202) Grant Agreements from City to Individuals of Nonprofits	No	Boston
Boston Public School Dept	53571 America Scores New England, Inc	prov. academic enrichmnt	7/1/2021 6/30/202	1) Grant Agreements from City to Individuals or Nonprofits	No	Jamaica Plain
Boston Public School Dept	53572 The Boston Higher Education Resource Cen	prov. passport coll to student	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53582 OneGoal	prov. postsecondary program	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Roxbury
Boston Public School Dept	53583 PEAR &CLOVER Inc.	prov. social emotion program	7/1/2021 6/30/202) Grant Agreements from City to Individuals or Nonprofits	No	Cambridge
Boston Public School Dept	53586 Playworks Education Energized	provide play-based program	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Oakland
Boston Public School Dept	53615 Action for Boston Community Development	prov. Universal Pre-k	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	MWBE	Boston
Boston Public School Dept	53671 Family Nurturing Center of Massachusetts	provide tech assist/PD	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Dorchester
Boston Public School Dept	53752 ETM-Massachusetts INC.	high quality music education	9/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	53763 Open Door Arts inc	inclusive arts-based learning	7/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Worcester
Boston Public School Dept	53784 Youth Guidance	mentor young men & women	9/1/2021 8/31/202	4 \$3,843,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Chicago
Boston Public School Dept	53822 Mass Insight Education & Research Inst.	prov. Adv Placmnt/Pre-AP	7/1/2021 6/30/202	4 \$800,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Stoneham
Boston Public School Dept	53922 Action for Boston Community Development	prov. pd serv to at-risk studn	8/1/2021 6/30/202		Grant Agreements from City to Individuals or Nonprofits	MWBE	Boston
Boston Public School Dept	53988 Torah Academy Inc	Prov. Universal Pre-K	7/1/2021 6/30/202	4 \$2,613,840.00) Grant Agreements from City to Individuals or Nonprofits	No	Brookline
Boston Public School Dept	54273 YMCA of Greater Boston	prov adult educ programming	9/1/2021 8/31/202	2 \$300,000.00	Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	55040 Business United in Investing Lending and	prog for bps students	9/1/2021 6/30/202	4 \$1,000,000.00) Grant Agreements from City to Individuals or Nonprofits	No	Boston
Boston Public School Dept	55140 HERO Kids Sports LLC	special sport enrichmnt prog	1/1/2022 6/30/202	5 \$1,000,000.00) Grant Agreements from City to Individuals or Nonprofits	No	Denver
Boston Public School Dept	55212 Boston Music Project	prov music education	9/1/2021 6/30/202	4 \$1,000,000.00) Grant Agreements from City to Individuals or Nonprofits	No	Boston
	55213 ETM-Massachusetts INC.	high quality music education	7/1/2022 6/30/202		Grant Agreements from City to Individuals or Nonprofits	No	Boston

Appendix E

FY23 Budget Hearing Pre-Hearing Information Request

Department: Boston Public Schools Revolving Funds **Hearing Date:** May 5, 2022 **Hearing Time:** 10:00 AM

INFORMATION REQUESTS BY CITY COUNCIL

Dockets:

- 0487 Facilities See Attached
- 0488 Transportation See Attached
- 0489 Technology See Attached



CITY OF BOSTON - MASSACHUSETTS Michelle Wu Mayor

April 11, 2022

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2023 to support the maintenance and repair of BPS facilities, including custodial and utility costs for extended building time, floor refinishing, landscaping and building repairs.

Receipts from Lease, Permit for Use and Parking Fees for BPS facilities will be deposited in the fund. BPS Facilities will be the only unit authorized to expend from the fund and such expenditures shall not exceed \$2,200,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

Sincerely,

Michelle Wu Mayor of Boston

CITY OF BOSTON IN CITY COUNCIL

AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL FACILITIES REVOLVING FUND IN FISCAL YEAR 2023.

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2023 from the Boston Public School Facilities Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(E), may not exceed \$2,200,000.

I HEREBY CERTIFY THE FORGOING, IF PASSED IN THE ABOVE FORM, WILL BE IN ACCORDANCE WITH LAW. BY________ ADAM CEDERBAUM CORPORATION COUNSEL

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FY23 Budget

Revolving Funds

Fund Name: Boston Public School Facilities (10196K) Board, department or officer authorized to expend from fund: Boston Public Schools (BPS) Total FY23 Annual Authorization: \$2,200,000 Date of Last Authorization: FY22 (\$2,200,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to repair and maintain Boston Public School facilities, including custodial and utility costs for extended building time, floor refinishing, landscaping, and building repairs from receipts from lease, permit for use, and parking fees.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY21 Total receipts:	\$795 <i>,</i> 930
FY21 Total expenditures:	\$94,812

Current Fiscal Year Activity (through 03/31/2022):

Total receipts:	\$930,803
Total expenditures:	\$4,235
Total anticipated receipts:	\$1,200,000

lotal anticipated receipts:	\$1,200,000
Total anticipated expenditures:	\$1,000,000

- A. FY21 and FY22 receipts include revenue from leases, permit for use, and parking fees.
- B. FY21 and FY22 expenses include repairs and maintenance related to interior and exterior renovations such as repairing stairs, refinishing gym flooring, paving, repairing and replacing doors, renovating classrooms and offices.

FY23 Recommended Budget Special Revenue - Revolving Funds Boston Public Schools - Facilities Fund (10196K)

Туре	Account	Account Descr	FY21	FY22 YTD Through March
Beginning Balance			(53,115)	(697,502)
Expenditures	52604	RepairMnt Bldg Other	62,046	1,941
	53402	Custodial Cleaning Supplies	32,766	
	53909	MiscSup Other		2,294
Expenditures Total			94,812	4,235
Receipts	49000	Grant and Special Revenue	(795,930)	(930,803)
Receipts Total			(795,930)	(930,803)
Ending/Current Balance			(697,502)	(1,624,070)

* Expenditures are positive, revenue is negative

Unit Dept	Dept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year P	eriod
BOSTN 10196K	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5600.000 ARD0536030	27	7/2/2020	32951		AR	AR Direct Journals	7/7/2020	2021	1
	K Facilities Fund	-	Expenditures	52600	52604	RepairMnt Bldg Other	185.000 AP00535961	62	7/2/2020		02933508	AP	AP Accrual	7/7/2020		1
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	4669.000 AP00535961	61	7/2/2020		02933371	AP	AP Accrual	7/7/2020	2021	1
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	227.600 AP00535961	63	7/2/2020		02933511	AP	AP Accrual	7/7/2020	2021	1
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	2374.000 AP00536018	125	7/6/2020		02934191	AP	AP Accrual	7/7/2020	2021	1
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	9965.000 AP00536119	59	7/7/2020		02934917	AP	AP Accrual	7/8/2020	2021	1
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	448.800 AP00536346	372	7/10/2020		02935952	AP	AP Accrual	7/24/2020	2021	1
BOSTN 10196k	Facilities Fund	-	Expenditures		52604	RepairMnt Bldg Other	460.800 AP00536346	371	7/10/2020		02935949	AP	AP Accrual	7/24/2020		1
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	1147.000 AP00536346	370	7/10/2020		02935945	AP	AP Accrual	7/24/2020	2021	1
BOSTN 10196k		-	•		49000	Grant and Special Revenue	-3000.000 ARD0536766	306	7/16/2020	33004		AR	AR Direct Journals	7/20/2020		1
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-2460.150 ARD0536766	56	7/16/2020	33004		AR	AR Direct Journals	7/20/2020	2021	1
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-416.500 ARD0536766	55	7/16/2020	33004		AR	AR Direct Journals	7/20/2020	2021	1
	Facilities Fund	-	•		49000	Grant and Special Revenue	-360.000 ARD0536766	54				AR	AR Direct Journals	7/20/2020		1
	Facilities Fund	-	•		49000	Grant and Special Revenue	-25444.000 ARD0536766	53				AR	AR Direct Journals	7/20/2020		1
	K Facilities Fund				49000	Grant and Special Revenue	-5810.920 ARD0536766	52	7/16/2020	33004		AR	AR Direct Journals	7/20/2020		1
	Facilities Fund				49000	Grant and Special Revenue	-3000.000 ARD0536961	59	7/21/2020			AR	AR Direct Journals	7/23/2020		1
	Facilities Fund	-	•		49000	Grant and Special Revenue	-2880.000 ARD0536961	58	7/21/2020	33015		AR	AR Direct Journals	7/23/2020		1
	Facilities Fund	-			49000	Grant and Special Revenue	-1333.000 ARD0536961	57				AR	AR Direct Journals	7/23/2020		1
BOSTN 10196k	Facilities Fund	-	•		49000	Grant and Special Revenue	-2880.000 ARD0536961	56	7/21/2020			AR	AR Direct Journals	7/23/2020		1
	Facilities Fund				49000	Grant and Special Revenue	-16036.000 ARD0536961	55	7/21/2020			AR	AR Direct Journals	7/23/2020		1
	Facilities Fund				49000	Grant and Special Revenue	-25444.000 ARD0537141	1502	7/24/2020			AR	AR Direct Journals	7/28/2020		1
	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue	-1500.000 ARD0537141	1501	7/24/2020			AR	AR Direct Journals	7/28/2020		1
	Facilities Fund	-	Expenditures	52600	52604	RepairMnt Bldg Other	1100.000 AP00537081	73	7/24/2020		02890524	AP	AP Accrual	8/3/2020		1
BOSTN 10196K			•		52604	RepairMnt Bldg Other	1832.000 AP00537391	302	8/4/2020		02941662	AP	AP Accrual	8/6/2020		2
	K Facilities Fund		Expenditures		52604	RepairMnt Bldg Other	1657.000 AP00537429	533	8/5/2020		02941912	AP	AP Accrual	8/6/2020		2
	K Facilities Fund	-	•		49000	Grant and Special Revenue	-25444.000 ARD0537729	323	8/11/2020	33081		AR	AR Direct Journals	8/13/2020		2
	Facilities Fund	-	•		49000	Grant and Special Revenue	-1780.000 ARD0537923	1476	8/18/2020			AR	AR Direct Journals	8/20/2020		2
	K Facilities Fund				49000	Grant and Special Revenue	-5810.920 ARD0537923	1475				AR	AR Direct Journals	8/20/2020		2
	K Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue	-26649.000 ARD0538239	470	8/25/2020			AR	AR Direct Journals	8/27/2020		2
	K Facilities Fund	-			49000	Grant and Special Revenue	26649.000 ARD0538239	469	8/25/2020			AR	AR Direct Journals	8/27/2020		2
	K Facilities Fund	-			49000	Grant and Special Revenue	-26649.000 ARD0538239	468	8/25/2020			AR	AR Direct Journals	8/27/2020		2
	K Facilities Fund		Expenditures	52600	52604	RepairMnt Bldg Other	21800.000 AP00538226	799	8/26/2020		02946479	AP	AP Accrual	8/27/2020		2
	K Facilities Fund	-	Expenditures		53402	Custodial Cleaning Supplies	4991.630 AP00538226	869	8/26/2020		02946367	AP	AP Accrual	8/27/2020		2
	K Facilities Fund		Expenditures		53402	Custodial Cleaning Supplies	4992.350 AP00538411	604	9/1/2020		02947257	AP	AP Accrual	9/2/2020		3
	K Facilities Fund	-	Expenditures		52604	RepairMnt Bldg Other	4029.000 AP00538691	676	9/9/2020		02949470	AP	AP Accrual	9/10/2020		3
	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue	-5810.920 ARD0539041	787	9/16/2020	33178		AR	AR Direct Journals	9/18/2020		3
BOSTN 10196K	K Facilities Fund	-	•		49000	Grant and Special Revenue	-26649.000 ARD0539041	786	9/16/2020	33178		AR	AR Direct Journals	9/18/2020	2021	3
	Facilities Fund				49000	Grant and Special Revenue	980.000 AP00539342	416	9/28/2020		02955202	AP	AP Accrual	9/29/2020		3
	Facilities Fund	-	Expenditures	53400	53402	Custodial Cleaning Supplies	1069.600 AP00539481	1757	10/1/2020		02957844	AP	AP Accrual	10/2/2020		4
	K Facilities Fund	-	Expenditures		53402	Custodial Cleaning Supplies	18265.500 AP00539481	1756	10/1/2020		02957841	AP	AP Accrual	10/2/2020		4
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53400	53402	Custodial Cleaning Supplies	3447.000 AP00540323	855	10/26/2020		02965211	AP	AP Accrual	10/28/2020		4
	Facilities Fund	-	•		49000	Grant and Special Revenue	-5810.920 ARD0540541		10/29/2020	33307		AR	AR Direct Journals	11/2/2020		4
	K Facilities Fund	-	•		49000	Grant and Special Revenue	-140.770 ARD0540541		10/29/2020			AR	AR Direct Journals	11/2/2020		4
BOSTN 10196k		-			49000	Grant and Special Revenue	-25444.000 ARD0540541		10/29/2020			AR	AR Direct Journals	11/2/2020		4
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-637.000 ARD0540541	45	10/29/2020	33307		AR	AR Direct Journals	11/2/2020	2021	4
	K Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue	-1764.000 ARD0540541		10/29/2020			AR	AR Direct Journals	11/2/2020		4
	Facilities Fund	-	•		49000	Grant and Special Revenue	-637.000 ARD0540541		10/29/2020			AR	AR Direct Journals	11/2/2020		4
	K Facilities Fund	-			49000	Grant and Special Revenue	4651.000 AP00540604	544			02968000	AP	AP Accrual	11/4/2020		5
	K Facilities Fund		•		49000	Grant and Special Revenue	-25444.000 ARD0540732	217		33326		AR	AR Direct Journals	11/9/2020		5
	Facilities Fund		•		49000	Grant and Special Revenue	-26649.000 ARD0540732	216				AR	AR Direct Journals	11/9/2020		5
	K Facilities Fund				49000	Grant and Special Revenue	-769.700 ARD0540732	215				AR	AR Direct Journals	11/9/2020		5
	Facilities Fund				49000	Grant and Special Revenue	-5810.920 ARD0540732		11/5/2020			AR	AR Direct Journals	11/9/2020		5
	Facilities Fund		•		49000	Grant and Special Revenue	-25444.000 ARD0541402		11/24/2020			AR	AR Direct Journals	11/27/2020		5
	Facilities Fund				49000	Grant and Special Revenue	-5810.920 ARD0541402		11/24/2020			AR	AR Direct Journals	11/27/2020		5
	C Facilities Fund	-	•	52600	52604	RepairMnt Bldg Other	6381.600 AP00541358		11/24/2020		02974843	AP	AP Accrual	11/25/2020		5
	K Facilities Fund	-	•		52604	RepairMnt Bldg Other	160.440 AP00541729		12/8/2020		02978463	AP	AP Accrual	12/9/2020		6
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Unit Dept	Dept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year P	'eriod
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	6.540	AP00541729	1153	12/8/2020		02978463	AP	AP Accrual	12/9/2020	2021	6
BOSTN 10196k	Facilities Fund	Ch44,§53E1⁄2	Expenditures	52600	52604	RepairMnt Bldg Other	58.860	AP00541729	1152	12/8/2020		02978463	AP	AP Accrual	12/9/2020	2021	6
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	19.020	AP00541729	1151	12/8/2020		02978463	AP	AP Accrual	12/9/2020	2021	6
BOSTN 10196K	Facilities Fund	Ch44,§53E1⁄2	Expenditures	52600	52604	RepairMnt Bldg Other	35.730	AP00541729	1150			02978463	AP	AP Accrual	12/9/2020	2021	6
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-11123.000	ARD0542323	271	12/22/2020	33460		AR	AR Direct Journals	12/24/2020	2021	6
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	11123.000	ARD0542323	270	12/22/2020	33460		AR	AR Direct Journals	12/24/2020	2021	6
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-11123.000	ARD0542323	269	12/22/2020	33460		AR	AR Direct Journals	12/24/2020	2021	6
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-25444.000	ARD0542323	2	12/22/2020	33460		AR	AR Direct Journals	12/24/2020	2021	6
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-26649.000	ARD0542323	1	12/22/2020	33460		AR	AR Direct Journals	12/24/2020	2021	6
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	23.400	AP00542420	1089	12/29/2020		02985509	AP	AP Accrual	1/4/2021	2021	6
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-11760.000	ARD0543004	326	1/14/2021	33527		AR	AR Direct Journals	1/19/2021	2021	7
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0543217	934	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-4649.700	ARD0543217	933	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-25444.000	ARD0543217	932	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-171.500	ARD0543217	898	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-637.000	ARD0543217	897	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-1421.000	ARD0543217	896	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-343.000	ARD0543217	895	1/21/2021	33543		AR	AR Direct Journals	1/25/2021	2021	7
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	1350.000	AP00543493	564	2/1/2021		02995786	AP	AP Accrual	2/2/2021	2021	8
BOSTN 10196K	Facilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	4115.000	AP00543493	563	2/1/2021		02995784	AP	AP Accrual	2/2/2021	2021	8
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-25444.000	ARD0544537	557	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0544537	556	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN 10196K	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-4900.800	ARD0544537	555	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-26649.000	ARD0544537	554	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-984.000	ARD0544537	133	2/26/2021	33671		AR	AR Direct Journals	3/2/2021	2021	8
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-539.000	ARD0545490	400	3/18/2021	33740		AR	AR Direct Journals	3/22/2021	2021	9
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-1274.000	ARD0545490	399	3/18/2021	33740		AR	AR Direct Journals	3/22/2021	2021	9
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-1960.000	ARD0545843	333	3/25/2021	33760		AR	AR Direct Journals	3/29/2021	2021	9
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-563.500	ARD0545843	331	3/25/2021	33760		AR	AR Direct Journals	3/29/2021		9
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0545843	330				AR	AR Direct Journals	3/29/2021		9
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue		ARD0546800	14	4/13/2021	33815		AR	AR Direct Journals	4/15/2021	2021	10
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-26649.000	ARD0546800	13	4/13/2021	33815		AR	AR Direct Journals	4/15/2021	2021	10
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0546800	12	4/13/2021	33815		AR	AR Direct Journals	4/15/2021	2021	10
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-1274.000	ARD0546800	11	4/13/2021	33815		AR	AR Direct Journals	4/15/2021	2021	10
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0546800	10	4/13/2021	33815		AR	AR Direct Journals	4/15/2021	2021	10
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue	-26649.000	ARD0546800	9	4/13/2021			AR	AR Direct Journals	4/15/2021		10
	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue	-25444.000	ARD0546800	8	4/13/2021			AR	AR Direct Journals	4/15/2021		10
	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue	-25444.000	ARD0547790	243	5/6/2021			AR	AR Direct Journals	5/10/2021		11
	K Facilities Fund	Ch44,§53E1/2	-		49000	Grant and Special Revenue		ARD0547790	242	5/6/2021			AR	AR Direct Journals	5/10/2021		11
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue	-26649.000	ARD0547790	241	5/6/2021	33884		AR	AR Direct Journals	5/10/2021		11
	K Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0547790	240	5/6/2021			AR	AR Direct Journals	5/10/2021		11
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0547790	239	5/6/2021	33884		AR	AR Direct Journals	5/10/2021	2021	11
BOSTN 10196k	K Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue	-5733.000	ARD0548008	599	5/13/2021	33903		AR	AR Direct Journals	5/17/2021		11
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD0548008	598	5/13/2021			AR	AR Direct Journals	5/17/2021		11
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0548008	597	5/13/2021			AR	AR Direct Journals	5/17/2021		11
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0549286	319				AR	AR Direct Journals	6/18/2021		12
BOSTN 10196K		Ch44,§53E1/2	-		49000	Grant and Special Revenue		ARD0549612	233	6/24/2021			AR	AR Direct Journals	6/28/2021		12
	K Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0549612	232				AR	AR Direct Journals	6/28/2021		12
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0549612	231	6/24/2021			AR	AR Direct Journals	6/28/2021		12
	K Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0550163	815	7/2/2021			AR	AR Direct Journals	7/12/2021		1
	C Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0550663	50	7/9/2021			AR	AR Direct Journals	7/16/2021		1
	C Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0550663	49	7/9/2021			AR	AR Direct Journals	7/16/2021		1
	K Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0550663	48	7/9/2021			AR	AR Direct Journals	7/16/2021		1
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0550663	47	7/9/2021			AR	AR Direct Journals	7/16/2021		1
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0550663	46	7/9/2021			AR	AR Direct Journals	7/16/2021		1
	Facilities Fund				49000	Grant and Special Revenue		ARD0550663	45				AR	AR Direct Journals	7/16/2021		1
		,3002/2							.5								•

Unit Dept Dept Descr Short D	Desc Type	Approp Account	Account Descr	Amount Journal ID	Line # [Date	Line Descr Voucher/Reference #	Source	Long Descr	Posted	Year Pe	riod
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	44	7/9/2021	34081	AR	AR Direct Journals	7/16/2021	2022	1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	43	7/9/2021		AR	AR Direct Journals	7/16/2021		1
BOSTN 10196K Facilities Fund Ch44,§	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	42	7/9/2021	34081	AR	AR Direct Journals	7/16/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	41	7/9/2021	34081	AR	AR Direct Journals	7/16/2021	2022	1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	40	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	39	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	38	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	37	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	36	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	35	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	34	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	33	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	32	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	31	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	30	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	29	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	28	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	27	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	26	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	25	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	24	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	23	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	20	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	21	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	20	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	19	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	18	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	10	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	16	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	15	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	14	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	13	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	10	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	11	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	10	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	9	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	8	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	7	7/9/2021		AR	AR Direct Journals	7/16/2021		1
-	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	6	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	5	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	4	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	3	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	2	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550663	1	7/9/2021		AR	AR Direct Journals	7/16/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771 -40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
BOSTN 10196K Facilities Fund Ch44,§ BOSTN 10196K Facilities Fund Ch44,§		49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000				7/10/2021		AR	AR Direct Journals	7/19/2021		1
	53E ¹ / ₂ Receipts	49000	Grant and Special Revenue Grant and Special Revenue	-40.000 ARD0550771 -40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
			•					AR				1
BOSTN 10196K Facilities Fund Ch44,§	300E/2 Receipts	49000	Grant and Special Revenue	-40.000 ARD0550771	34	7/10/2021	34009	AK	AR Direct Journals	7/19/2021	2022	1

Unit Dept Dept Descr Short Desc Type	Approp Account	Account Descr	Amount Journal ID	Line #	Date	Line Descr Voucher/Reference #	Source	Long Descr	Posted	Year Pe	riod
BOSTN 10196K Facilities Fund Ch44,§53E ¹ / ₂ Recei		Grant and Special Revenue	-40.000 ARD0550771	33	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550771		7/10/2021		AR	AR Direct Journals	7/19/2021		1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	31	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	30	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	29	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	28	7/10/2021	34089	AR	AR Direct Journals	7/19/2021		1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550771				AR	AR Direct Journals	7/19/2021		1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	26	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	25	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	24	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	23	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	22	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	21	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	20	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	19	7/10/2021		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	18	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	17	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	16	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	15	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550771	14	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550771	13	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	12	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550771	11	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	10	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	9	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	8	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	7	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	6	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	5	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	4	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	3	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	2	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550771	1	7/10/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E½ Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	50	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	49	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E½ Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	48	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	47	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	46	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	45	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	44	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	43	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	42	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	41	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	40	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	39	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	38	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	37	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	36	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	35	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	34	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	33	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	32	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	31	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei		Grant and Special Revenue	-40.000 ARD0550772	30	7/11/2021		AR	AR Direct Journals	7/19/2021		1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	29	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Facilities Fund Ch44,§53E1/2 Recei	ts 49000	Grant and Special Revenue	-40.000 ARD0550772	28	7/11/2021	34089	AR	AR Direct Journals	7/19/2021	2022	1

Unit Dept De	ept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount	Journal ID	Line # [Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year Pe	priod
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	27	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	26	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	25	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	24	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	23	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	22	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	21	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	20	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	19	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	18	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	17	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	16	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	15	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	14	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	13	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	12	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	11	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	10	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	9	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	8	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	7	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	6	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	5	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	4	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	3	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	2	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-40.000	ARD0550772	1	7/11/2021	34089		AR	AR Direct Journals	7/19/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-5810.920	ARD0551353	720	7/28/2021	34123		AR	AR Direct Journals	7/30/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-4067.560	ARD0551353	719	7/28/2021	34123		AR	AR Direct Journals	7/30/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-11467.000	ARD0551353	718	7/28/2021	34123		AR	AR Direct Journals	7/30/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-26649.000	ARD0551353	717	7/28/2021	34123		AR	AR Direct Journals	7/30/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-25444.000	ARD0551353	716	7/28/2021	34123		AR	AR Direct Journals	7/30/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	52600	52604	RepairMnt Bldg Other	1941.200	AP00551289	812	7/28/2021		03059513	AP	AP Accrual	7/29/2021	2022	1
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	42.650	AP00551666	1009	8/4/2021		03061834	AP	AP Accrual	8/5/2021		2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	28.990	AP00551666	1011	8/4/2021		03061836	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	67.080	AP00551666	1010	8/4/2021		03061835	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	254.000	AP00551666	1015	8/4/2021		03061840	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	44.060	AP00551666	1014	8/4/2021		03061839	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	30.000	AP00551666	1013	8/4/2021		03061838	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	19.340	AP00551666	1012	8/4/2021		03061837	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	81.300	AP00551666	1047	8/4/2021		03061872	AP	AP Accrual	8/5/2021		2
	acilities Fund		Expenditures		53909	MiscSup Other		AP00551666	1046	8/4/2021		03061871	AP	AP Accrual	8/5/2021		2
	acilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1045	8/4/2021		03061870	AP	AP Accrual	8/5/2021		2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	36.550	AP00551666	1044	8/4/2021		03061869	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	21.000	AP00551666	1043	8/4/2021		03061868	AP	AP Accrual	8/5/2021		2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	11.390	AP00551666	1042	8/4/2021		03061867	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	25.510	AP00551666	1041	8/4/2021		03061866	AP	AP Accrual	8/5/2021	2022	2
	acilities Fund		Expenditures		53909	MiscSup Other		AP00551666	1040	8/4/2021		03061865	AP	AP Accrual	8/5/2021		2
	acilities Fund		Expenditures		53909	MiscSup Other		AP00551666	1039	8/4/2021		03061864	AP	AP Accrual	8/5/2021		2
	acilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1038	8/4/2021		03061863	AP	AP Accrual	8/5/2021		2
	acilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1037	8/4/2021		03061862	AP	AP Accrual	8/5/2021		2
	acilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1036	8/4/2021		03061861	AP	AP Accrual	8/5/2021		2
	acilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1035	8/4/2021		03061860	AP	AP Accrual	8/5/2021		2
	acilities Fund		Expenditures		53909	MiscSup Other		AP00551666	1034	8/4/2021		03061859	AP	AP Accrual	8/5/2021		2
	acilities Fund		Expenditures		53909	MiscSup Other		AP00551666	1033	8/4/2021		03061858	AP	AP Accrual	8/5/2021		2
BOSTN 10196K Fa	acilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	111.340	AP00551666	1032	8/4/2021		03061857	AP	AP Accrual	8/5/2021	2022	2

Unit Dept	Dept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year Pe	riod
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	30.000	AP00551666	1031	8/4/2021		03061856	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	13.870	AP00551666	1030	8/4/2021		03061855	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	196.990	AP00551666	1029	8/4/2021		03061854	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	74.490	AP00551666	1028	8/4/2021		03061853	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	34.660	AP00551666	1027	8/4/2021		03061852	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	13.000	AP00551666	1026	8/4/2021		03061851	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	150.730	AP00551666	1025	8/4/2021		03061850	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Expenditures	53900	53909	MiscSup Other	37.440	AP00551666	1024	8/4/2021		03061849	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	31.090	AP00551666	1023	8/4/2021		03061848	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K	K Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	35.290	AP00551666	1022	8/4/2021		03061847	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	19.240	AP00551666	1021	8/4/2021		03061846	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	77.880	AP00551666	1020	8/4/2021		03061845	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196K	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	146.800	AP00551666	1019	8/4/2021		03061844	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	8.750	AP00551666	1018	8/4/2021		03061843	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	22.030	AP00551666	1017	8/4/2021		03061842	AP	AP Accrual	8/5/2021		2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	30.000	AP00551666	1016	8/4/2021		03061841	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	Ch44,§53E1/2	Expenditures	53900	53909	MiscSup Other	10.000	AP00551666	1050	8/4/2021		03061875	AP	AP Accrual	8/5/2021	2022	2
BOSTN 10196k	Facilities Fund	-	Expenditures		53909	MiscSup Other	49.400	AP00551666	1049	8/4/2021		03061874	AP	AP Accrual	8/5/2021		2
BOSTN 10196k	Facilities Fund	-	Expenditures		53909	MiscSup Other		AP00551666	1048	8/4/2021		03061873	AP	AP Accrual	8/5/2021		2
	K Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD0552674	1009	8/25/2021	34209		AR	AR Direct Journals	8/27/2021		2
	Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD0552794	130	8/26/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0552795	741	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	K Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0552795	740	8/27/2021			AR	AR Direct Journals	8/31/2021		2
		Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0552795	739	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E½	-		49000	Grant and Special Revenue		ARD0552795	738	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0552795	737	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0552795	736	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E½	-		49000	Grant and Special Revenue		ARD0552795	735	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0552795	734	8/27/2021			AR	AR Direct Journals	8/31/2021		2
	Facilities Fund	Ch44,§53E ¹ / ₂			49000	Grant and Special Revenue		ARD0552858	3	8/30/2021			AR	AR Direct Journals	9/1/2021		2
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0552858	2	8/30/2021			AR	AR Direct Journals	9/1/2021		2
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0553397	346	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0553397	345	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E ¹ / ₂	-		49000	Grant and Special Revenue		ARD0553397	344	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0553397	343	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E ¹ / ₂			49000	Grant and Special Revenue		ARD0553397	342	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0553397	341	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	-			49000	Grant and Special Revenue		ARD0553397	340	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0553397	339	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E1/2 Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD05553397	338	9/9/2021			AR	AR Direct Journals	9/13/2021		3
	Facilities Fund	Ch44,§53E1/2 Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD0553587	1488	9/17/2021			AR	AR Direct Journals	9/21/2021		3
	Facilities Fund	Ch44,§53E1/2	-		49000	Grant and Special Revenue		ARD0553787	1105	9/17/2021			AR	AR Direct Journals	9/21/2021		3
BOSTN 10196K		Ch44,§53E1/2			49000	Grant and Special Revenue		ARD0553787	1103	9/17/2021			AR	AR Direct Journals	9/21/2021		3
	C Facilities Fund	Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD0553787	1104				AR	AR Direct Journals	9/21/2021		3
	C Facilities Fund	Ch44,§53E1/2 Ch44,§53E1/2	•		49000	Grant and Special Revenue		ARD05554981		10/15/2021			AR	AR Direct Journals	10/19/2021		4
		-	•										AR				4
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0555302		10/25/2021				AR Direct Journals	10/27/2021		
	C Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
	C Facilities Fund	Ch44,§53E½	-		49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4 4
	Facilities Fund	Ch44,§53E½			49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
	Facilities Fund	Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
	Facilities Fund				49000	Grant and Special Revenue) ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
		Ch44,§53E½	•		49000	Grant and Special Revenue) ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
		Ch44,§53E½	•		49000	Grant and Special Revenue		ARD0555302		10/25/2021			AR	AR Direct Journals	10/27/2021		4
	Facilities Fund	-			49000	Grant and Special Revenue		ARD0555482		10/28/2021			AR	AR Direct Journals	11/1/2021		4
BUSIN 10196K	K Facilities Fund	UN44,§53E½	Receipts		49000	Grant and Special Revenue	-061.500) ARD0556284	354	11/17/2021	34407		AR	AR Direct Journals	11/19/2021	2022	5

Unit Dept	Dept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year Pe	eriod
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-1911.00	0 ARD0556284	353	11/17/2021	34467		AR	AR Direct Journals	11/19/2021	2022	5
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-416.50	0 ARD0556284	352	11/17/2021	34467		AR	AR Direct Journals	11/19/2021	2022	5
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	2697.00	0 AP00558419	719	1/21/2022		03121612	AP	AP Accrual	1/25/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-441.00	0 ARD0558594	891	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-14112.00	0 ARD0558594	890	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-2180.50	0 ARD0558594	889	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-2107.00	0 ARD0558594	829	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-23700.50	0 ARD0558594	828	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-13769.00	0 ARD0558594	288	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-1118.00	0 ARD0558594	287	1/25/2022	34660		AR	AR Direct Journals	1/27/2022	2022	7
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	6996.00	0 ARD0559374	1	2/3/2022	34723		AR	AR Direct Journals	2/17/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-6996.00	0 ARD0558952	651	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-5366.54	0 ARD0558952	650	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-26649.00	0 ARD0558952	649	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-18550.00	0 ARD0558952	648	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-245.00	0 ARD0558952	647	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-3528.87	0 ARD0558952	646	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-26649.00	0 ARD0558952	645	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-25444.00	0 ARD0558952	644	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-250.00	0 ARD0558952	643	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-3950.88	0 ARD0558952	642	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-25444.00	0 ARD0558952	641	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-52093.00	0 ARD0558952	640	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-5810.92	0 ARD0558952	639	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-26649.00	0 ARD0558952	638	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-5810.92	0 ARD0558952	637	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-16628.00	0 ARD0558952	636	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-3833.65	0 ARD0558952	635	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-5810.92	0 ARD0558952	634	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	-5810.92	0 ARD0558952	633	2/3/2022	34692		AR	AR Direct Journals	2/7/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	360.00	0 AP00559364	1844	2/16/2022		03129444	AP	AP Accrual	2/18/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	-1700.00	0 ARD0559793	73	2/24/2022	34755		AR	AR Direct Journals	2/28/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-490.00	0 ARD0559953	336	2/28/2022	34765		AR	AR Direct Journals	3/2/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-24303.50	0 ARD0559953	335	2/28/2022	34765		AR	AR Direct Journals	3/2/2022	2022	8
BOSTN 10196	K Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	-6996.00	0 ARD0560078	266	3/2/2022	34777		AR	AR Direct Journals	3/4/2022	2022	9
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-5810.92	0 ARD0560839	3	3/17/2022	34824		AR	AR Direct Journals	3/21/2022	2022	9
BOSTN 10196	K Facilities Fund	Ch44,§53E1⁄2	Receipts		49000	Grant and Special Revenue	-52093.00	0 ARD0560839	2	3/17/2022	34824		AR	AR Direct Journals	3/21/2022	2022	9
BOSTN 10196	K Facilities Fund	Ch44,§53E½	Receipts		49000	Grant and Special Revenue	-25444.00	0 ARD0560839	1	3/17/2022	34824		AR	AR Direct Journals	3/21/2022	2022	9



CITY OF BOSTON - MASSACHUSETTS Michelle Wu MAYOR

April 11, 2022

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2023 for Boston Public Schools Transportation costs, including bus and public transportation costs.

This revolving fund shall be credited with revenue received by the Boston Public Schools Department for the provision of transportation to groups and entities for field trips and activities other than transportation to and from school. Receipts and resulting expenditures from this fund shall not exceed \$100,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

Sincerely,

Michelle Wu Mayor of Boston

CITY OF BOSTON IN CITY COUNCIL

AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL TRANSPORTATION REVOLVING FUND IN FISCAL YEAR 2023.

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2023 from the Boston Public School Transportation Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(D), may not exceed \$100,000.

I HEREBY CERTIFY THE FORGOING, IF PASSED IN THE ABOVE FORM, WILL BE IN ACCORDANCE WITH LAW. BY__________ ADAM CEDERBAUM CORPORATION COUNSEL

FY23 Budget Revolving Funds

Fund Name: Boston Public School Transportation (10196J) Board, department or officer authorized to expend from fund: Boston Public Schools (BPS) Total FY23 Annual Authorization: \$100,000 Date of Last Authorization: FY22 (\$100,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to pay for Boston Public School Transportation, including bus and public transportation costs from receipts for the provision of transportation to groups and entities for field trips and activities other than transportation to and from school.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY21 Total receipts:	\$0
FY21 Total expenditures:	\$0

Current Fiscal Year Activity (through 03/31/2022):

Total receipts:	\$25,900
Total expenditures:	\$0

Total anticipated receipts:	\$50,000
Total anticipated expenditures:	\$50 <i>,</i> 000

- A. No FY21 receipts; FY22 receipts are from transportation for groups and entities other than transportation to and from school.
- B. No expenses in FY21 or in FY22 year to date.

FY23 Recommended Budget Special Revenue - Revolving Funds Boston Public Schools - Transportation Fund (10196J)

Туре	Account	Account Descr	FY21	FY22 YTD Through March
Beginning Balance			-	-
Expenditures			-	-
Expenditures Total			-	-
Receipts	49000	Grant and Special Revenue	-	(25,900.00)
Receipts Total			-	(25,900)
Ending/Current Balance			•	(25,900)

* Expenditures are positive, revenue is negative

Unit	Dept	Dept Descr	Short Desc	Туре	Approp	Account	Account Descr	Amount	Journal ID	Line #	Date	Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year	Period
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-2590.000	ARD0559184	386	2/10/2022	34712		AR	AR Direct Journals	2/14/2022	2022	8
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-20350.000	ARD0559184	385	2/10/2022	34712		AR	AR Direct Journals	2/14/2022	2022	8
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-2590.000	ARD0559250	194	2/11/2022	34715		AR	AR Direct Journals	2/15/2022	2022	8
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	370.000	ARD0560465	563	3/9/2022	34800		AR	AR Direct Journals	3/11/2022	2022	9
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-370.000	ARD0560465	561	3/9/2022	34800		AR	AR Direct Journals	3/11/2022	2022	9
BOSTN	10196J	Transportation Fund	Ch44,§53E1/2	Receipts		49000	Grant and Special Revenue	-370.000	ARD0560465	559	3/9/2022	34800		AR	AR Direct Journals	3/11/2022	2022	9



CITY OF BOSTON - MASSACHUSETTS Michelle Wu Mayor

April 11, 2022

TO THE CITY COUNCIL

Dear Councilors:

I transmit herewith for your approval an Order authorizing a limit for the Boston Public Schools revolving fund for Fiscal Year 2023 to repair and purchase Boston Public Schools computer technology, including computers, mobile devices and instructional software.

This revolving fund shall be credited with any and all receipts from equipment sales and repair fees for Boston Public Schools technology. Receipts and resulting expenditures from this fund shall not exceed \$2,000,000.

I urge your Honorable Body to act favorably on the proposed order without delay.

Sincerely,

Michelle Wu Mayor of Boston

CITY OF BOSTON IN CITY COUNCIL

AN ORDER ESTABLISHING THE AMOUNT THAT THE BOSTON PUBLIC SCHOOLS MAY EXPEND FROM THE BOSTON PUBLIC SCHOOL TECHNOLOGY REVOLVING FUND IN FISCAL YEAR 2023.

ORDERED: That, pursuant to G.L. c 44, §53E ½, the amount the Boston Public Schools may expend in Fiscal Year 2023 from the Boston Public School Technology Revolving Fund established by City of Boston Code, Chapter VI, Section 6-9.5(F), may not exceed \$2,000,000.

I HEREBY CERTIFY THE FORGOING, IF PASSED IN THE ABOVE FORM, WILL BE IN ACCORDANCE WITH LAW. BY

ADAM CEDERBAUM CORPORATION COUNSEL

FY23 Budget

Revolving Funds

Fund Name: Boston Public School Technology (10196M) Board, department or officer authorized to expend from fund: Boston Public Schools (BPS) Total FY23 Annual Authorization: \$2,000,000 Date of Last Authorization: FY22 (\$2,000,000)

Programs or purposes for which the revolving fund may be expended:

The purpose of this fund is to pay for repairs and purchase of BPS computer technology including computers, mobile devices, and instructional software funded from equipment sales and repair fees.

Restrictions on the expended funds (Chapter 44, Section 53E ½):

No revolving fund expenditures shall be made for the purpose of paying any wages or salaries for full time employees unless such revolving fund is also charged for the costs of fringe benefits associated with the wages or salaries so paid; provided, however, that such prohibition shall not apply to wages or salaries paid to full or part-time employees who are employed as drivers providing transportation for public school students; provided further, that only that portion of a revolving fund which is attributable to transportation fees may be used to pay such wages or salaries and provided, further, that any such wages or salaries so paid shall be reported in the budget submitted for the next fiscal year.

Prior Fiscal Year Activity:

FY21 Total receipts:	\$15,800
FY21 Total expenditures:	\$O

Current Fiscal Year Activity (through 03/31/2022):

Total receipts:	\$7,200
Total expenditures:	\$19,999

Total anticipated receipts:	\$15,000
Total anticipated expenditures:	\$25,000

- A. FY21 and FY22 receipts include repair fees.
- B. No expenses in FY21; FY22 expenses include the purchase of computers.

FY23 Recommended Budget Special Revenue - Revolving Funds Boston Public Schools - Technology Fund (10196M)

Туре	Account	Account Descr	FY21	FY22 YTD Through March		
Beginning Balance			-	(15,800)		
Expenditures	55903	Equipment Computer/Desktop	-	19,999		
Expenditures Total			-	19,999		
Receipts	49000	Grant and Special Revenue	(15,800)	(7,200)		
Receipts Total			(15,800)	(7,200)		
Ending/Current Balance			(15,800)	(3,001)		

* Expenditures are positive, revenue is negative

Unit Dept Dept Descr	Short Desc Type	Approp Account	Account Descr	Amount Journal ID	Line #	Date Line Des	scr Voucher/Reference #	Source	Long Descr	Posted	Year Pe	briod
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540541	39	10/29/2020 33307		AR	AR Direct Journals	11/2/2020	2021	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540541	37	10/29/2020 33307		AR	AR Direct Journals	11/2/2020	2021	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540541	35	10/29/2020 33307		AR	AR Direct Journals	11/2/2020	2021	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540541	33	10/29/2020 33307		AR	AR Direct Journals	11/2/2020	2021	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540732	279	11/5/2020 33326		AR	AR Direct Journals	11/9/2020	2021	5
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0540732	278	11/5/2020 33326		AR	AR Direct Journals	11/9/2020	2021	5
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0540732	277	11/5/2020 33326		AR	AR Direct Journals	11/9/2020	2021	5
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0540732		11/5/2020 33326		AR	AR Direct Journals	11/9/2020		5
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838		12/9/2020 33426		AR	AR Direct Journals	12/11/2020	2021	6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838		12/9/2020 33426		AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838	679			AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838				AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838	677	12/9/2020 33426		AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838				AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838				AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838	674	12/9/2020 33426		AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0541838	682			AR	AR Direct Journals	12/11/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0542323		12/22/2020 33460		AR	AR Direct Journals	12/24/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0542323		12/22/2020 33460		AR	AR Direct Journals	12/24/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0542323		12/22/2020 33460		AR	AR Direct Journals	12/24/2020		6
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	301	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	300	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217		1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	298	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	297	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	296	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0543217	295	1/21/2021 33543		AR	AR Direct Journals	1/25/2021		7
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0544537	88	2/26/2021 33671		AR	AR Direct Journals	3/2/2021		8
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0544537	87			AR	AR Direct Journals	3/2/2021		8
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0544537	86	2/26/2021 33671		AR	AR Direct Journals	3/2/2021		8
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0544537	80	2/26/2021 33671		AR	AR Direct Journals	3/2/2021		8
BOSTN 10196M Technology Fund	·• ·	49000	Grant and Special Revenue	-200.000 ARD0544537	62			AR	AR Direct Journals	3/2/2021		8
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490	594			AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490				AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490				AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490	589	3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490	588	3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490				AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490		3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490				AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0545490	581	3/18/2021 33740		AR	AR Direct Journals	3/22/2021		9
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0546329	572	4/1/2021 33781		AR	AR Direct Journals	4/5/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0546329		4/1/2021 33781		AR	AR Direct Journals	4/5/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0546329	570	4/1/2021 33781		AR	AR Direct Journals	4/5/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0546329		4/1/2021 33781		AR	AR Direct Journals	4/5/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0546329		4/1/2021 33781		AR	AR Direct Journals	4/5/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0547116				AR	AR Direct Journals	4/22/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0547116		4/20/2021 33830		AR	AR Direct Journals	4/22/2021		10
BOSTN 10196M Technology Fund	·• ·	49000	Grant and Special Revenue	-200.000 ARD0547116				AR	AR Direct Journals	4/22/2021		10
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008		5/13/2021 33903		AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008				AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008	459	5/13/2021 33903		AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008	458	5/13/2021 33903		AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008				AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008				AR	AR Direct Journals	5/17/2021		11
BOSTN 10196M Technology Fund BOSTN 10196M Technology Fund		49000	Grant and Special Revenue	-200.000 ARD0548008		5/19/2021 33919		AR	AR Direct Journals			11
200 M Toroom Teamology Fund	0	-33000	crait and opcolar tovenue	200.000 / 10200402/0	0	3, 13/2021 00010		/ // /	, Direct oournals	512 112021	2021	

Unit Dept Dept Descr Short Desc Type Appro	p Account	Account Descr	Amount Journal ID	Line #	Date Line Descr	Voucher/Reference #	Source	Long Descr	Posted	Year Pe	eriod
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548278		5/19/2021 33919		AR	AR Direct Journals	5/21/2021	2021	11
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0548278		5/19/2021 33919		AR	AR Direct Journals	5/21/2021		11
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548278	3			AR	AR Direct Journals	5/21/2021		11
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0548278	2	5/19/2021 33919		AR	AR Direct Journals	5/21/2021	2021	11
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548278	1	5/19/2021 33919		AR	AR Direct Journals	5/21/2021	2021	11
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548588	732			AR	AR Direct Journals	6/1/2021		11
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0548588	731	5/27/2021 33947		AR	AR Direct Journals	6/1/2021		11
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548588	730	5/27/2021 33947		AR	AR Direct Journals	6/1/2021	2021	11
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548802	866	6/3/2021 33961		AR	AR Direct Journals	6/7/2021		12
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0548802	865	6/3/2021 33961		AR	AR Direct Journals	6/7/2021	2021	12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	247	6/24/2021 34027		AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	246			AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	245			AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	244			AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	243	6/24/2021 34027		AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	242			AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	241	6/24/2021 34027		AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-20.000 ARD0549612	240			AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0549612	239	6/24/2021 34027		AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	20.000 ARD0549612	238	6/24/2021 34027		AR	AR Direct Journals	6/28/2021		12
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0550323	69	7/9/2021 34067		AR	AR Direct Journals	7/13/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0550323	68	7/9/2021 34067		AR	AR Direct Journals	7/13/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0551353	983			AR	AR Direct Journals	7/30/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0551353	982	7/28/2021 34123		AR	AR Direct Journals	7/30/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0551353	981	7/28/2021 34123		AR	AR Direct Journals	7/30/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0551353	980	7/28/2021 34123		AR	AR Direct Journals	7/30/2021		1
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	447.950 AP00551925	1140		03065210	AP	AP Accrual	8/11/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	6.950 AP00551925	1139		03065209	AP	AP Accrual	8/11/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	447.950 AP00551925	1141	8/10/2021	03065211	AP	AP Accrual	8/11/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00552088	1396		03066621	AP	AP Accrual	8/13/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	447.950 AP00552165	223	8/13/2021	03067185	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	646.950 AP00552165	222	8/13/2021	03067183	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00552165	221	8/13/2021	03067182	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	447.950 AP00552165	220	8/13/2021	03067181	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	96.750 AP00552165	219		03067171	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	447.950 AP00552165	218		03067169	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	49.000 AP00552165	225		03067188	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00552165	224		03067187	AP	AP Accrual	8/16/2021		2
BOSTN 10196M Technology Fund Ch44,§53E1/2 Expenditures 55900		Equipment Computer/Desktop	96.750 AP00552225	1071	8/16/2021	03067580	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00552225	1070		03067536	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00552225	1069	8/16/2021	03067534	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44, §53E1/2 Expenditures 55900		Equipment Computer/Desktop	447.950 AP00552225	1068	8/16/2021	03067532	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	6.950 AP00552225	1067	8/16/2021	03067531	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44,§53E1/2 Expenditures 55900		Equipment Computer/Desktop	447.950 AP00552225	1066	8/16/2021	03067529	AP	AP Accrual	8/18/2021		2
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	195	8/27/2021 34214		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	194	8/27/2021 34214		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	193	8/27/2021 34214		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	192	8/27/2021 34214		AR	AR Direct Journals	8/31/2021	2022	2
BOSTN 10196M Technology Fund Ch44,§53E1/2 Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	191	8/27/2021 34214		AR	AR Direct Journals	8/31/2021	2022	2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552795	190	8/27/2021 34214		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	129			AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	128			AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	127	8/26/2021 34213		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	126			AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	125			AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	124	8/26/2021 34213		AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	123			AR	AR Direct Journals	8/31/2021		2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Receipts	49000	Grant and Special Revenue	-200.000 ARD0552794	122	8/26/2021 34213		AR	AR Direct Journals	8/31/2021	2022	2
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900	55903	Equipment Computer/Desktop	447.950 AP00553209	1541	9/8/2021	03075254	AP	AP Accrual	9/9/2021		3
BOSTN 10196M Technology Fund Ch44,§53E ¹ / ₂ Expenditures 55900		Equipment Computer/Desktop	299.950 AP00553209	1540	9/8/2021	03075251	AP	AP Accrual	9/9/2021		3

Unit Dept Dept Descr	Short Desc Type	Approp	Account	Account Descr	Amount Journal ID	Line #	Date Line Descr		Voucher/Reference #	Source	Long Descr	Posted	Year Per	iod
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	6.950 AP00553209	1539	9/8/2021		03075248	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00553209	1538	9/8/2021		03075246	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	6.950 AP00553209	1537	9/8/2021		03075245	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	96.750 AP00553209	1536	9/8/2021		03075241	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	96.750 AP00553209	1535	9/8/2021		03075239	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	299.950 AP00553209	1534	9/8/2021		03075237	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00553209	1546	9/8/2021		03075264	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00553209	1545	9/8/2021		03075262	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00553209	1544	9/8/2021		03075260	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00553209	1543	9/8/2021		03075257	AP	AP Accrual	9/9/2021	2022	3
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00553209	1542	9/8/2021		03075256	AP	AP Accrual	9/9/2021	2022	3
	Ch44,§53E ¹ / ₂ Receipts		49000	Grant and Special Revenue	-200.000 ARD0553397	468	9/9/2021 34260			AR	AR Direct Journals	9/13/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	467	9/9/2021 34260			AR	AR Direct Journals	9/13/2021	2022	3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	466	9/9/2021 34260			AR	AR Direct Journals	9/13/2021	2022	3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	465	9/9/2021 34260			AR	AR Direct Journals	9/13/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	464	9/9/2021 34260			AR	AR Direct Journals	9/13/2021	2022	3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	463	9/9/2021 34260			AR	AR Direct Journals	9/13/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553397	462	9/9/2021 34260			AR	AR Direct Journals	9/13/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553737	1084	9/16/2021 34280			AR	AR Direct Journals	9/20/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553737	1083	9/16/2021 34280			AR	AR Direct Journals	9/20/2021		3
BOSTN 10196M Technology Fund			49000	Grant and Special Revenue	-200.000 ARD0553737	1003	9/16/2021 34280			AR	AR Direct Journals	9/20/2021	2022	3
BOSTN 10196M Technology Fund		55000	49000 55903	Equipment Computer/Desktop	230.600 ARD05554854		10/14/2021		03088987	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903 55903	Equipment Computer/Desktop	210.500 AP00554854		10/14/2021		03088985	AP	AP Accrual	10/15/2021		4
			55903 55903				10/14/2021		03088909	AP	AP Accrual	10/15/2021	2022	4
			55903 55903	Equipment Computer/Desktop	447.950 AP00554854					AP				4
BOSTN 10196M Technology Fund				Equipment Computer/Desktop	299.950 AP00554854		10/14/2021		03088227		AP Accrual	10/15/2021		-
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088226	AP	AP Accrual	10/15/2021	2022	4 4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088222	AP	AP Accrual	10/15/2021	2022	-
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088221	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088219	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	299.950 AP00554854		10/14/2021		03088216	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088215	AP	AP Accrual	10/15/2021	2022	4
	Ch44,§53E ¹ / ₂ Expenditures		55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088212	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088208	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088206	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088204	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088203	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088201	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088198	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088194	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854		10/14/2021		03088192	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E½ Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00554854	3244	10/14/2021		03088190	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E½ Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00554854	3243	10/14/2021		03088183	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund			55903	Equipment Computer/Desktop	447.950 AP00554854	3242	10/14/2021		03088173	AP	AP Accrual	10/15/2021		4
BOSTN 10196M Technology Fund	Ch44,§53E½ Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00554854	3241	10/14/2021		03088172	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00554854	3240	10/14/2021		03088171	AP	AP Accrual	10/15/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	69.350 AP00555071	1531	10/20/2021		03091099	AP	AP Accrual	10/21/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	895	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	894	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	893	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	892	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	891	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-200.000 ARD0555302	890	10/25/2021 34399			AR	AR Direct Journals	10/27/2021	2022	4
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Expenditures	55900	55903	Equipment Computer/Desktop	447.950 AP00556217	870	11/17/2021		03100246	AP	AP Accrual	11/18/2021	2022	5
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	-30.000 ARD0559136	149	2/9/2022 Grant and S	Special Revenue		AR	AR Direct Journals	2/11/2022	2022	8
BOSTN 10196M Technology Fund	Ch44,§53E1/2 Receipts		49000	Grant and Special Revenue	30.000 ARD0559375	7	2/9/2022 Grant and 8	Special Revenue		AR	AR Direct Journals	2/17/2022	2022	8

Appendix F

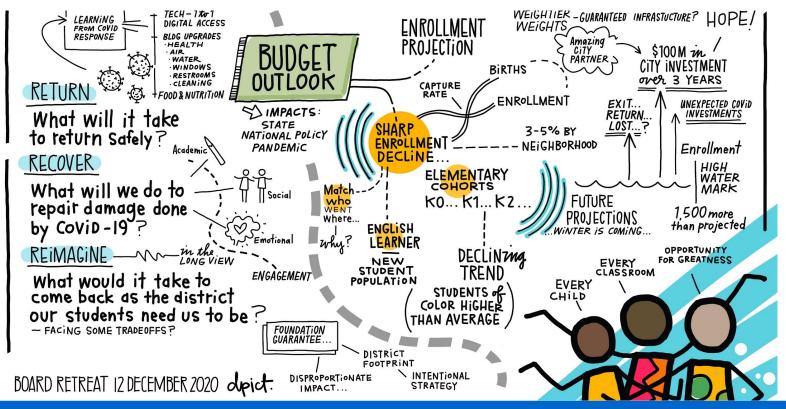
Boston Public Schools

FY23 Budget Proposal

Dr. Brenda Cassellius, Superintendent Dr. Drew Echelson, Deputy Superintendent, Academics Nathan Kuder, Chief Financial Officer David Bloom, Deputy Chief Financial Officer Every child, in every classroom, in every school of the Boston Public Schools system has the same opportunity to achieve the greatness within them as anybody else.

Boston Public Schools Opportunity and Achievement Gap Policy

The District is also facing a multi-year challenge to emerge from this pandemic



We must respond to data that tells us very clearly that WE must do better...



MassCore Participation

Problem 1: Variability in student opportunity to meet the adopted MassCore graduation requirements



Academic Outcomes

Problem 2: Academic outcomes for students–especially for black students, students with disabilities, multilingual learners and multilingual learners with disabilities



Quality Guarantee

Problem 3: We do not currently provide all of our students the full set of "Quality Guarantees."

Problem 1: MassCore Participation



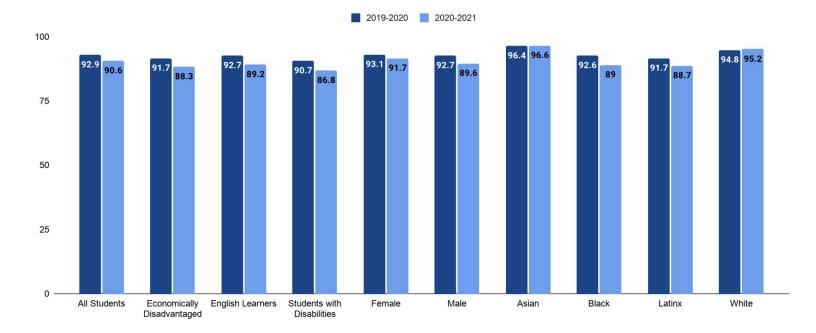
Masscore Completion - All BPS Schools

Student Group		SY18-19			SY19-20		SY20-21				
	# Graduated	# Completed MassCore	% Completed MassCore	# Graduated	# Completed MassCore	% Completed MassCore	# Graduated	# Completed MassCore	% Completed MassCore		
All Students	3,515	1,005	28.6	3,328	863	25.9	3,416	1,272	37.2		
Asian	394	166	42.1	374	146	39.0	414	196	47.3		
Black	1,228	265	21.6	1,164	207	17.8	1,086	365	33.6		
Latinx	1,375	326	23.7	1,307	306	23.4	1,394	445	31.9		
White	436	225	51.6	397	184	46.3	438	233	53.2		
Female	1,795	577	32.1	1,737	512	29.5	1,688	668	39.6		
Male	1,719	428	24.9	1,589	350	22.0	1,724	602	34.9		
Econ. Disadvantaged	2,440	531	21.8	2,393	484	20.2	2,444	771	31.5		
English Learner	1,108	129	11.6	1,005	153	15.2	988	206	20.9		
Students with Disabilities	547	99	18.1	570	68	11.9	594	125	21.0		

Problem 2: Academic Outcomes



Average daily attendance has decreased during COVID. Groups experiencing a decline of 3 percentage points or more include Black students, Latinx students, students with disabilities, English learners, and economically disadvantaged students.



Source: DESE School and District Profiles. Data reflects September - March of each year.

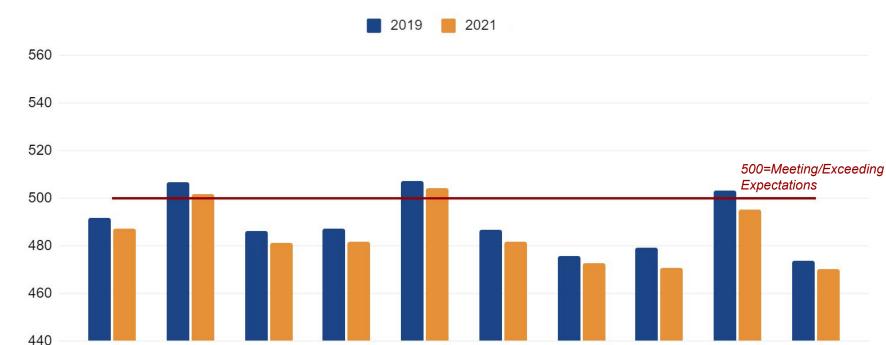
Grades 3-8 ELA MCAS Average Scaled Score

All Students

Asian

Black

Latinx



White

Student Group

Econ. Dis.

EL

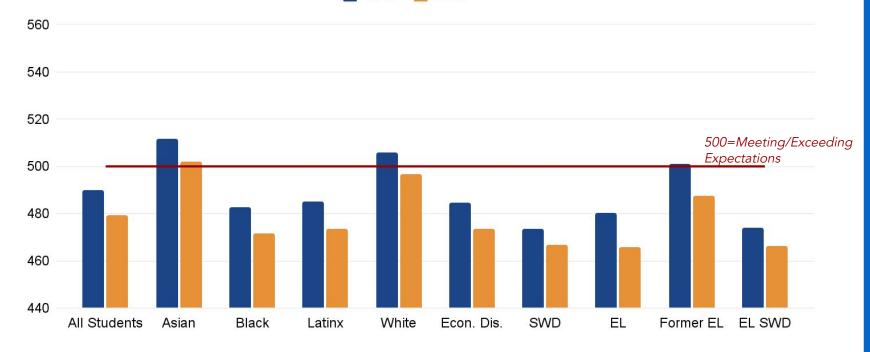
SWD

Former EL

EL SWD

Grades 3-8 Math MCAS Average Scaled Score

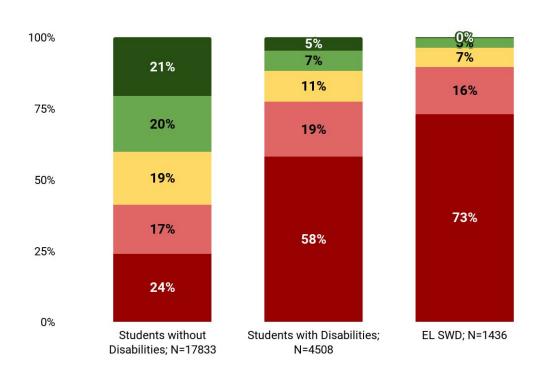


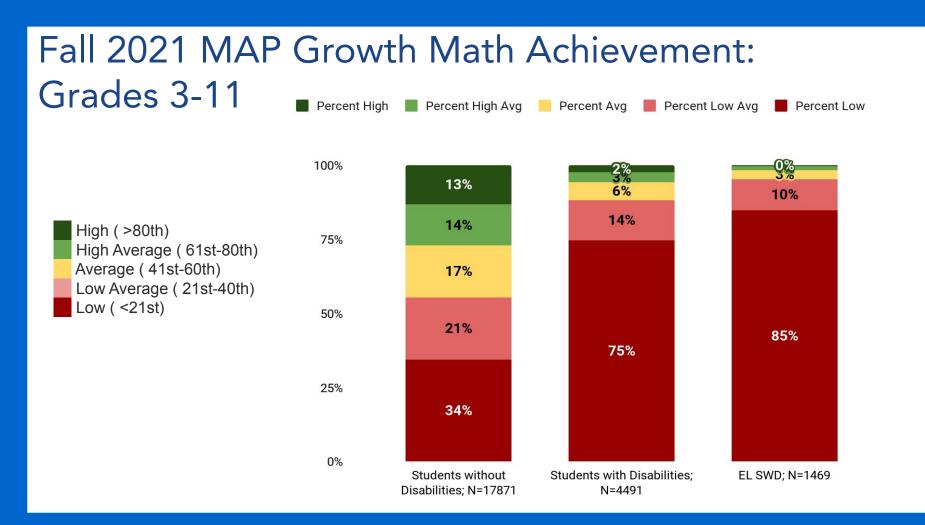


Student Group

Fall 2021 MAP Growth Reading Achievement: Grades 3-11

High (>80th) High Average (61st-80th) Average (41st-60th) Low Average (21st-40th) Low (<21st)





Problem 3: Provide a Quality Guarantee



Every BPS Student (K0-12) should have access to... What we've <u>heard</u> from students, parents and educators

 Academics: High quality ethnically and culturally responsive curriculum, instruction and career pathways Native language instruction Inclusion with support A library and licensed librarian All core subjects taught Arts education Physical education Computer and wifi Materials for project and center based learning 	 Enrichment: Access to arts, sports, student government, and safe places to go before and after school Athletics K-12 Field trips and expeditionary learning Partnership and fundraising equity across schools Before and after school programs Student debate Student government and BSAC
 Facilities: 21st century buildings with access to science labs, technology, libraries, gymnasiums, and performance , supportive and green spaces 21st century facilities and furniture Upgraded facilities, bathrooms and water Cooling and heating systems Air quality and monitoring Playgrounds and gardens Gymnasiums, libraries, science labs and multi-use spaces Auditorium renovations Kitchen and dining renovations 	 Student & Family Supports: Resources for families so our students, families, and communities can thrive Social Workers Family Liaisons Nurses Racially, ethnically and linguistically diverse staff Fresh nutritious meals Housing support Hub Community Schools







Every BPS student should have access to.... What we've heard from students, families, and educators

Elementary

- Core rigorous academic preparation
- STEM education
- Dual and world language
- Swimming lessons
- Outdoor learning & play spaces
- Inclusive classrooms
- Wrap-around services

Secondary

- AP, IB, Early College/Dual Enrollment and CTE
- Internships, job shadowing & apprenticeships
- MassCore
- Peer reviewed and enriching electives
- College and career planning
- School counselors
- World Language and Seal of Biliteracy
- Ethnic Studies
- Inclusive classrooms
- Wrap-Around services

FY23 Budget



We expect the City's Fiscal Year 2023 Budget Proposal to include an \$40M increase for BPS. Combined with our strategy for ESSER, we will make progress towards our goals:

MassCore Participation

> Academic Outcomes

ion MassCore in 9th grade. **\$3.2M** in additional 9th grade guidance counselors

> \$5M for Bilingual Supports and Native Language Programming
> \$10M to expand Academic Counseling K-8
> \$6.7M Reimagine schools, practices, and structures for Students with Disabilities
> \$5.9M investment in Equitable Literacy

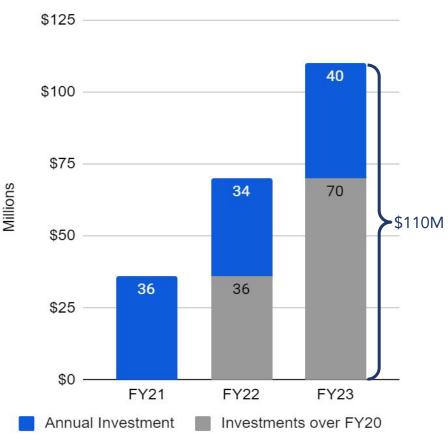
\$6.2M to support all high schools implement



\$7.8M for Expanded Access to Libraries\$7.2M to Expand Social Emotional Supports\$22.8M Investment in High Quality Facilities

BOSTON PUBLIC SCHOOLS

In the 3rd Year, the City has exceeded the original commitment of \$100M over 3 years Each year, BPS has had more resources to invest in students

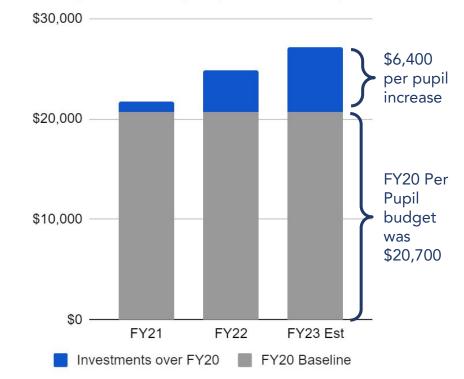


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BOSTON PUBLIC SCHOOLS

This is a 31% increase in per pupil spending over the last 3 years

Budget Per Pupil (FY21-FY23)



	FY21	FY22	FY23 Est	
Appropriation (\$M)	\$1,179	\$1,295	\$1,335	
Enrollment	54,436	51,936	49,251	
\$PP	\$21,700	\$24,900	\$27,100	

Since FY20:

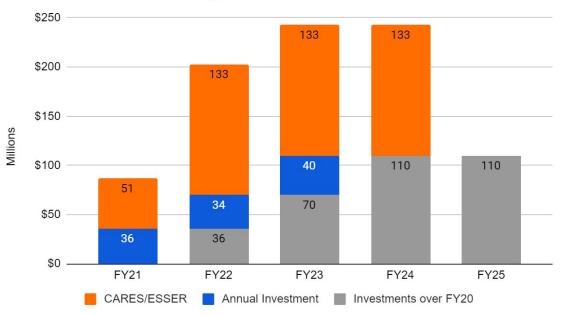
- Enrollment based funding has increased **\$2M**
- Soft Landings have increased by \$49M
- Positions allocated through the "Quality Guarantee" has increased by \$44M

Investment in Quality Guarantee and Soft Landings



Combined with ESSER, the District has an incredible opportunity to invest in our students

CARES/ESSER Funding FY21-FY25



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Reimagining Our School Funding Model

Reimagining School Funding in Boston Public Schools

BPS has recognized that our district is changing and we must adapt in order to support these changes. To that end, we have launched an exciting new project to reimagine our school funding model. We want our funding model to:

- Reflect the priorities of students and families
- Equitably support the unique programming at schools, and
- Guarantee a quality experience at all schools.

We will rely on the input from all stakeholders throughout this process.



Our plan to take the District to a place we've never been before.

RETURN | RECOVER | REIMAGINE







\$6M

Investments to improve operations and support schools \$35M

Investments to support students whose lives and education were disrupted. \$10M

Investments revisit "ImagineBPS", our strategic plan.





RETURN

Investments to reopen schools strongly and restart work that was paused due to COVID-19.



Return Well

RETURN | RECOVER | REIMAGINE

Investment	Operating	FY23 ESSER
Improving Transportation Performance	\$ 1,331,257	
Investment in High Quality Facilities	\$ 4,842,403	\$ 8,000,000
Investment in HVAC and Air Quality		\$ 10,000,000
Grand Total	\$ 6,173,660	\$ 18,000,000

High quality school buildings

Upgrading our facilities requires both short and long term investments

In addition to the current year investment in Indoor Air Quality Sensors and expansion of custodians (which will continue in FY23), we are planning the following investments with an immediate impact:

- **\$0.2M** Increased staffing and training for custodians and exterior grounds.
- **\$4.7M** Increased capacity for maintenance and repairs of our existing buildings.

Investments with an impact within the next 12-18 months: \$10.0M Investment in HVAC and Air Quality

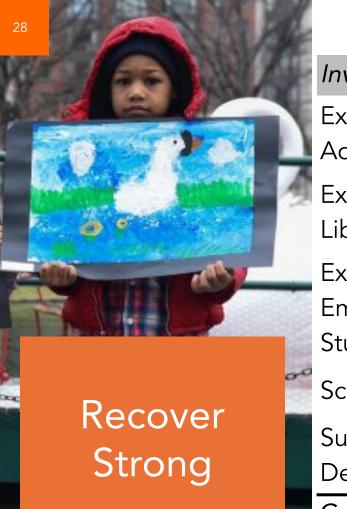
Investments focused on long-term planning and impact: **\$8.0M** Capital planning capacity and facilities assessments





RECOVER

Investments to support students whose lives and education were disrupted.



RETURN | RECOVER | REIMAGINE FY23 ESSER Investment Operating Expand Access to \$ 10,000,000 Academic Counseling K-8 Expanded Access to \$ 5,458,900 \$ 2,298,600 Libraries **Expanded Social Emotional Supports for** \$ 3,486,026 \$ 3,745,000 **Students** School ESSER Allocations \$ 50,000,000 Support for Schools with \$ 26,720,082 **Declining Enrollment** Grand Total \$ 35,665,008 \$ 66,043,600



Financial supports for schools **\$54M Total Support to schools beyond** Weighted Student Funding

We continue to support schools with declining enrollment on top of weighted student funding. FY23 Investment in soft landings increased by \$27M

Growth in Soft Landings (FY20-FY23) \$54,726,439 \$60 \$40 \$27,406,357 \$Millions \$20 \$7,308,208 \$5,665,196 \$0 FY20 FY21 FY22 **FY23**



Investment Highlight: School Libraries Increasing access to a safe and updated physical library space in their school or in the community

Library Staff

- Schools >250 students: 1 FTE Librarian
- Schools <250 students: 0.5 FTE Librarian (32 schools)

Opening Day Collection

- \$45,000 for elementary schools
- \$90,000 for secondary schools

Ongoing Collection Upkeep

• \$10 per pupil annually

Furniture and technology station

- Schools with a space that has been recently updated: \$8,000
- All other schools with a library space: \$32,000
- Schools without a space: none



Increasing Student Supports

Social-emotional and academic counseling is critical for student recovery

To meet the individual needs of students, we are building a team of professionals who can create a coordinated and comprehensive student plans.

\$2.8M Adding 26 School Psychologists FTE, meeting the national standard ratio of 1 School Psychologist for every 500 students

\$3.2M Expanding access to 9th grade guidance counselors, lowering the ratio of guidance to 1 Guidance Counselor for every 150 students

\$10M

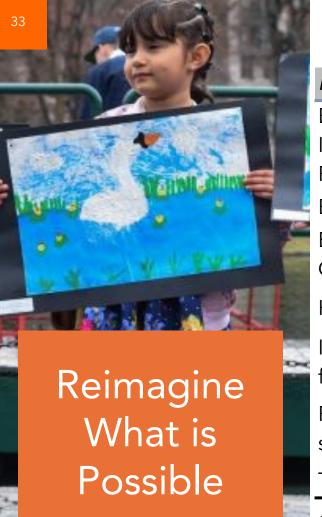
Introducing academic counseling Pre-K through 8, coordinating all student learning plans (ESSER funded).





REIMAGINE

Investments to come back as the District our students deserve and revisit "ImagineBPS", our strategic plan.



RETURN | RECOVER | REIMAGINE

	Investment	Operating	FY23 ESSER
	Bilingual Supports and		
	Increased Native Language		\$ 5,000,000
ł	Programming		
L	Equitable Literacy		\$ 5,000,000
	Expand Access to Guidance Counseling at High School	\$ 3,158,534	
	High Performing Central Office	\$ 752,812	\$ 412,000
N.V.	Implementation of Mass Core for all High Schools	\$ 3,818,184	\$ 2,400,000
	Reimagine programming for students with disabilities		\$ 6,700,000
	Translations & Interpretations	\$ 2,628,595	\$ 600,000
13	Grand Total	\$ 10,358,125	\$ 20,112,000

BPS Must Provide Every Student with a Quality Guarantee



Quality Guarantee

- Academics: High quality ethnically and culturally responsive curriculum, instruction and career pathways
- Enrichment: Access to arts, sports, student government, and safe places to go before and after school
- Facilities: 21st century buildings with access to science labs, technology, libraries, gymnasiums, and performance, supportive and green spaces
- Student & Family Supports: Resources for families so our students, families, and communities can thrive



Investment Highlight: Quality Guarantee Since FY20, we have invested \$44M into equitable access to opportunities through our "Quality Guarantee"

Previously we had invested in:

- \$16M in Social Workers
- \$8.1M Family Liaison
- \$4.4M Instructional Facilitators
- \$2.1M STEAM
- \$0.9M Nurses
- \$0.5M School Psychologists

New for the FY23 Budget, we are expanding access to the following resources:

- \$3.9M High School Guidance Counselors
- \$3.7M Librarians
- \$2.8M School Psychologists
- \$10M K-9 Academic Counseling (ESSER)
- \$1.5M Athletics (ESSER)

BOSTON PUBLIC SCHOOLS

BPS MassCore Completion by School SY2020-21

Percent of Graduates Completing MassCore	Number of Schools
75 - 100%	2
50-75%	5
25-50%	8
Below 25%	18

Year 1 of MassCore implementation invested \$3.8M in 9th grade

- School reviews will assess schools' initial budgetary needs required to transition to MassCore
- Additional positions identified as needed in Secondary Schools and Alternative Education programs to meet MassCore requirements

 PE, Arts, World Languages
- Guidance Counselor investment
 - Prioritization of 9th grade planning
- Credit Recovery (ESSER-funded)
 - Reimagining of location and opportunities
 - Expansion of Twilight
- Centralized and school-based science lab access

FY23 by the Numbers



	Category	FY22 Adopted (\$M)	FY23 Proposed (\$M)	Change (\$M)	Percent Change
	School Budgets	\$678	\$688	\$10	1.5%
Direct School	Extended Learning Time	\$23	\$25	\$1	5.3%
Expenses	Benefits & Salary Savings	\$128	\$134	\$5	4.0%
	Total Schools	\$830	\$847	\$17	2.0%
	Transportation	\$104	\$109	\$6	5.4%
	Special Education	\$52	\$54	\$2	3.3%
School Services	Facilities	\$74	\$81	\$7	9.1%
Budgeted Centrally	Other	\$68	\$67	-\$1	-1.4%
	Benefits & Salary Savings	\$22	\$23	\$1	4.0%
	Total SSBC	\$320	\$334	\$14	4.4%
	Central Administration	\$65	\$76	\$11	17.8%
Central Administration	Benefits & Salary Savings	\$9	\$9	\$0	4.0%
	Total Central	\$74	\$86	\$12	16.1%
	Student services	\$34	\$34	\$0	1.1%
Non-BPS Student Services	Transportation	\$38	\$35	-\$3	-7.1%
50111005	Total Non-BPS	\$71	\$69	-\$2	-3.3%
Total		\$1.295B	\$1.335B	\$40M	3.1%

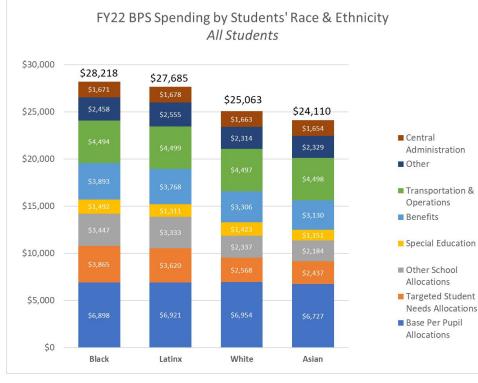
39

Ensuring Equity & Transparency

- We continue to replicate prior year's methodology to provide greater comparison over time.
- The analysis demonstrates that we have successfully directed more resources to high need students.
- We are balancing per pupil equity with a foundation for quality that ensures consistent and high-quality opportunities at all schools.
- We are committed to continuing to increase differentiation.

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Overall Spending: BPS FY22 Budget by Students' Race & Ethnicity



Each year, we complete a robust analysis on per-student spending to evaluate the equity of our budget.

- We found that, overall, we spend more on Black and Latinx students than on White or Asian students.
- This reflects the deliberate allocation of resources to students who experience opportunity gaps.

This reflects school

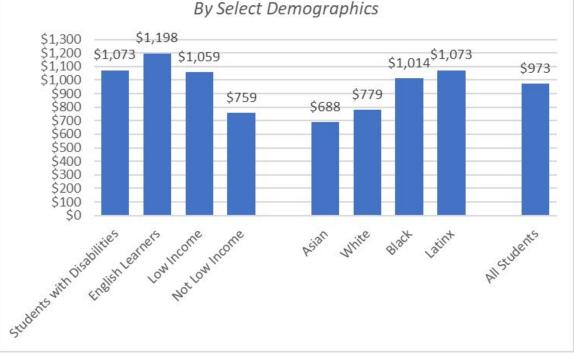
budgets, including

Weighted Student

Fundina

New Investments: School Support for Declining Enrollment

Investment Per Pupil



for st espe

to maintain programming for students in all schools, especially those experiencing declining enrollment.

Equity

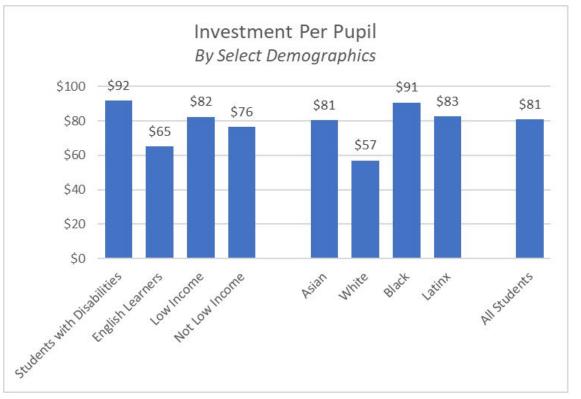
For the second year are

making major investments

- This investment will direct over \$200 more per pupil to Black and Latinx students than to Asian and White students.
- Similarly it will direct almost \$300 more per pupil to Low Income students than to Not Low Income Students.

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New Investments: School Counselors for 9th Grade



Parity

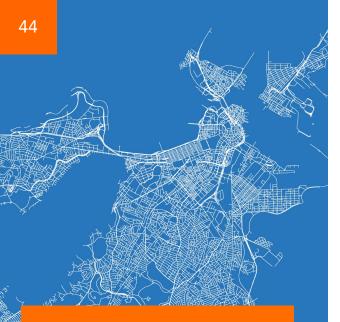
- In FY23, we are providing one counselor for every 150 students in grade 9.
- This is a parity investment to ensure that all students have the same level of access to counselors in the ninth grade.

We provide extensive information online, including:

- Tonight's budget presentation
- FY23 Weighted Student Funding School-by-School comparison
- Weighted Student Funding Summaries for all schools
- FY23 preliminary general fund account code budget

For more information, please visit: www.bostonpublicschools.org/budget All documents will be translated.





Investment in New Financial Transparency Software Tools for greater transparency, financial planning, and reporting

BPS has partnered with Allovue Inc., an education finance technology company to:

- Upgrade our technical process for allocating funds to schools
- Help align budgets to the Strategic Vision and OAG Policy Goals
- Create updated financial reports for improved internal controls
- Improve public reporting to stakeholders on budget and spending

BOSTON PUBLIC SCHOOLS

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School Committee Budget Hearings Wednesday, February 2: 5 p.m. School Committee Meeting Preliminary FY23 Budget Presentation Zoom Thursday, February 10: 5 p.m. Budget Hearing School budgets review Zoom Tuesday, February 15: 5 p.m. School Committee Meeting Zoom Tuesday, March 1: 5 p.m. Budget Hearing Focus on Central Budget Zoom Wednesday, March 16: 5 p.m. Budget Hearing Finance Team addresses questions on final FY23 proposal Zoom Wednesday, March 23: FY23 Budget Vote Zoom bostonpublicschools.org/budget | budget@bostonpublicschools.org

Appendix: FY23 Enrollment Context



Net change in students from prior year 408 1% -1% -2% -4% -4% -2% -584 -1,059 -1,267-1,926-2,286 SY1617 SY1718 SY1819 SY2122 SY1920 SY2021 55,860 54,593 53,534 49,322 56,444 51,248

Total Annual Enrollment Decline

- Total enrollment has declined roughly 7,100 students in 5 years.
- K0 5 enrollment has declined roughly 4,800 students in 5 years.

We anticipate enrollment declines for FY23



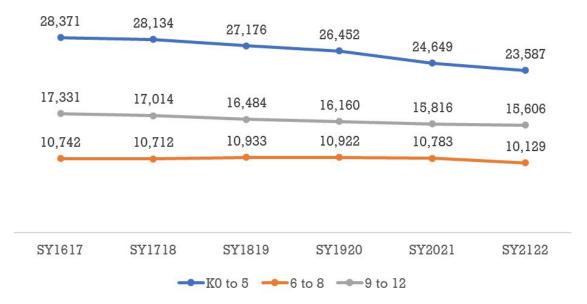


Boston Live Births and BPS Capture rate 10,000 9,000 8,062 8,032 7,834 7,757 7,740 7,703 7,730 7,481 8.000 7,000 6,000 5,000 4192 4136 3975 3780 3418 3414 4.000 3406 3296 3.000 2,000 1,000 0 2011,671,611, 2012,671,118, 2013,671,819, 2014,671,920, 2016,672,122, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224, 2017,672,223, 2018,672,224,2018,672,224,2018,672,224,2018,672,224,2018,672,224,2018,672,224,2018,672,224,2018,672,224,2018,672,2014,2018,672,2018,672,200,2018,672,2018,672,2018,672 **BPS K2 Enrollment** -Births

- Births to Boston Residents have dropped by over 600 since 2011
- This is consistent with the national trend of declining birth rates



Birth Rates and K2 Enrollment are Declining



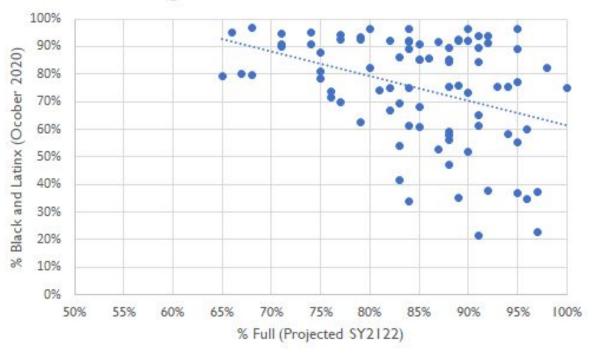
Total BPS Enrollment by Grade Band

- Largest indicator of future enrollment is current enrollment
- As K2 5 enrollment has declined by nearly 5,000 students in 5 years, we expect those smaller cohorts to lead to smaller enrollment in grades 6 12 as current students age

Elementary Enrollment Declines Indicate Future Secondary Decline



Enrollment Instability Disproportionately Impacts Students of Color

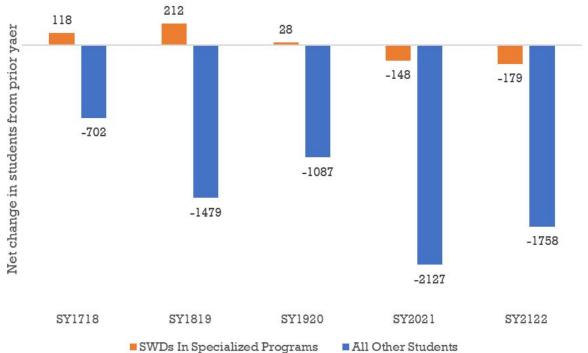


Relationship Between School Fullness and Race

- Schools that serve Black and Latinx students are less likely to be full.
- Schools in the bottom 25% of fullness serve on average 85% Black and Latinx students, while those in the top 25% serve 63% Black and Latinx students.



As enrollment declines, the concentration of need is increasing Annual Enrollment Change, by Student Type



Enrollment among students with disabilities in specialized programs has declined in each of the past two years, while enrollment among all other students has been declining for 6 years, leading to a higher proportion of students who are in special education programs.

Boston Public Schools

Total Enrollment, new students and exiting students 56,444 60,000 12,000 49,322 10,000 50,000 40,000 8,000 6,985 5,411 30,000 6,000 5,559 20,000 4.000 4,748 10,000 2,000 0 0 2016 2018 2019 2021 2017 2020 ——K0 to 12 Enrollment (left axis) Students Leaving BPS, grade K2 - 11 (right axis) Students new to BPS, K2 to 11 (right axis)

Over the last 5 years:

- Total K0-12 enrollment has declined by 7,100 students (blue line)
- The number of students in grades K2 to 11 leaving the system (red line) has stayed relatively stable
- The number of students new to BPS in grades K2 to 11 (yellow line) has declined by 2,237 students, or 32%



Enrollment Reduction Due to Fewer New Students

Schools with notable (>10%) enrollment shifts

Schools with largest projected enrollment decrease, limited ability to close classrooms

- Greater Egleston HS (-47%)
- Charlestown HS (-16%)
- Frederick Pilot MS (-16%)
- Lyon Pilot HS (-16%)
- Dever ES (-15%)
- Harvard-Kent ES (-14%)
- Clap ES (-11%)
- Mason ES (-10%)

Schools with largest projected enrollment decrease, but some ability to close classrooms

- Mario Umana K8 (-24%)
- Conley ES (-21%)
- Tynan ES (-16%)
- UP Boston (-16%)
- Greenwood K8 (-16%)
- Mather ES (-15%)
- Shaw ES (-15%)
- Perkins ES (-15%)
- Orchard Gardens K8 (-15%)
- Higginson K2 (-14%)
- McKay K8 (-14%)
- Condon K8 (-14%)
- Beethoven/Ohrenberger K8 (-11%)
- Higginson/Lewis 3-8 (-11%)
- Channing ES (-10%)

Schools with largest projected enrollment increase*

BuildBPS Related

- Winship ES (27%)
- Edison K-8 (22%)
- Lyon K-8 (22%)
- English HS (19%)
- Grew ES (11%)
- JFK ES (11%)

Other

- Brighton HS (11%)
- BTU Pilot K-8 (11%)
- Madison Park HS (10%)

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Implications for Projections

Future year projections are primarily driven by the number of students currently enrolled

- After entering in K2, BPS cohorts tend to lose students as they age through the system (except grades 7 and 9)
- This year's and last year's K2 cohorts are 10% smaller than before the pandemic, so we project enrollment declines for the next few years
- We are projecting a decline of ~2,400 students compared to last year's budgeted enrollment.
 - Enrollment declined ~800 more than expected
 - Projecting ~1,600 additional decline for next year

Even with a rebound in K2, 7th, and 9th grade next year, low enrollment in these cohorts of students are likely to persist





Appendix G

2022-2-28 BPS Update to the Community on ESSER III Funding Allocation

February 28, 2022

Boston Public Schools (BPS) has remained steadfast in our commitment to stewarding the federal Elementary and Secondary School Emergency Relief (ESSER) funds. These funds, available to BPS as part of the federal response to the ongoing global pandemic, are intended to mitigate the negative impact of interrupted learning that our students have experienced over the past several years, with special focus given to students who may have been disproportionately impacted, such as students of color, students learning English and students with disabilities.

BPS is expected to receive \$400 million in total ESSER funds, an important investment in our work to accelerate learning, support the social and emotional wellbeing of students and staff, and address historic challenges in our school buildings.

As with all things, context is important: the \$400 million in federal funds are a welcome expansion of resources at a time of incredible need. However, they represent just a fraction of the overall BPS budget (the draft of which this year totals \$1.3 billion and includes a \$40 million increase over last year and \$100+ million increase over three years ago). Therefore, it is important that we consider not only our short-term recovery needs, but also the long term priorities for the district. The federal funds, along with historic investment BPS has received from the City of Boston, lay the foundation for our ongoing work to create strong schools in every neighborhood and greater opportunities for every student.

As always, we are rooted in <u>our strategic plan</u> and view every opportunity as a way to make progress on closing opportunity and achievement gaps, and continue to **Return**, **Recover**, and **Reimagine** BPS for years to come.

Engagement

We designed an extensive and inclusive public engagement process to guide our decision-making on the allocation of ESSER funds. Seeking input from the diversity of voices that make up our BPS community, we met with students, families, teachers, staff, education researchers, business and philanthropic leaders, and members of our vast network to consider all options for the allocation of these funds. We provided opportunities to submit comments. We heard testimony at School Committee meetings. We started a <u>Student ESSER Commission</u> and a <u>Community ESSER Commission</u> and hosted community meetings that engaged more than <u>1.500 stakeholders</u>.

On top of that, each school held at least one meeting to gather feedback from their students, families, and staff members on exactly what would be the best way to invest funding to match their school's specific needs.

Finally, we have also consulted our partners at the Council of Great City Schools, the Rennie Center for Education, and our fellow big city public school districts to identify and employ best practices.

Feedback

The message we heard clearly from our BPS community is that we need to ensure these funds are directed to supporting students in their recovery from this global pandemic, that they should support the implementation of our strategic plan, and that they should be spent in a manner that does not set us up for future budget cuts when the funding expires.

Funding Decisions

We are reporting here on the funding allocated through ESSER III, as approved by the Department of Elementary and Secondary Education (DESE). We were informed by DESE on January 28, 2022 that our plan as presented was approved and we have been working with our schools and departments on the successful deployment of these funds.

Our stated goal from the beginning has been to direct nearly half of the funding to schools to address their specific challenges and opportunities and to invest the other half in solutions offered to all schools.

As a reminder, BPS focused the **\$55 million in ESSER I** funding we received on setting the conditions for students to return to in-person learning, including:

- \$25 million Health and Safety
- \$9 million Food and Nutrition Services
- \$10 million Expanded Summer Learning & Academic Supports
- \$5 million Special Education Assessments & Compensatory Services
- \$5 million Distance Learning and Technology
- \$1 million Family and Student Engagement and Support

While **\$122 million in ESSER II** investments focused on implement recovery strategies, including investments in:

- \$61.5 million Weighted allocation to support Quality School Plan implementation at Schools
- \$27.1 million Operational Return and Recovery: School Environments and Beyond
- \$10.5 million Academic Recovery Students with Disabilities
- \$8.8 million Academic Recovery Instructional Core
- \$6.2 million Academic Recovery English Language Learners

- \$5.5 million Social-Emotional Recovery: Strengthening Community and Investing in Children and Families
- \$3.3 million Accountability, Implementation, and Risk Management

The **\$276 million in ESSER III funding plan** approved by DESE includes the following investments:

- \$100 million Weighted Allocation to Support Quality School Plan Implementation at Schools
- \$43.1 million Strengthen Core Instruction
- \$6.6 million Ensure Inclusion
- \$12.8 million Accelerate Multilingual Learning
- \$16.5 million Create High Quality Pathways
- \$23.3 million Guarantee Equitable Access & Opportunity
- \$27.5 million Engage Families & Community
- \$28.1 million Improve School Environments
- \$10 million Future Investments in Community Partnerships and Cross-school Innovation

You can find a more detailed breakdown of the funding in our ESSER III Plan Worksheet.



Superintendent's Circular

NUMBER: FIN-20

School Year 2015-2016

DATE: March 11, 2016

Appendix H

MANAGING YOUR STIPENDS & STAFF OVERTIME

Definition of Stipend Work

- Stipend work consists of activities that are *distinct* and *separate* from an individual's job and not an extension of it.
- For example, staff training beyond the contractual PD and Saturday or evening schools are some examples of stipend work for teachers.
- Stipend work is not to be performed during the period of time that constitutes the normal work day.
- Managerial employees in central offices are only eligible to receive stipends that have been posted through the Office of Human Capital. These stipends must be for activities that are outside of the job description of the managerial employee.
- Managerial employees in schools are only eligible to receive stipends for work done beyond the school year if they are also exceeding the length of their Managerial work year. These stipend opportunities for Managerial employees in schools must be posted in the school.

Definition of Overtime Work

- Overtime work consists of activities considered part of an individual's regular job which requires extra time above and beyond the normal work period.
- Overtime is not authorized for the tasks that we regularly expect to be completed during the work day.
- Overtime is not authorized for Managerial personnel.

Definition of Stipend Posting

Overtime and stipend work must be offered to individuals at schools and departments in accordance with the policies of the School Committee. Specifically, the work must be distributed equitably and based on demonstrated competence and qualifications.

In schools, stipend opportunities must be posted to the staff. These postings may be internal to the school, so long as all employees at the school have the opportunity to apply.

In central office departments, stipend opportunities must also be posted. These postings are typically done via the Office of Human Capital. Managerial employees may not apply for stipends unless they have been posted via the Office of Human Capital.

Authorization Tools

PS08 – request for authorization <u>before</u> work starts PS09 – request for payment <u>after</u> work is completed Superintendent's Circular #FIN-20, 2015-2016 March 11, 2016 Page 2 of 4

Schedule for Authorization

Department heads or principals should plan in advance and request stipend and overtime authorizations on-time.

- PS08 requests must be submitted <u>at least one week</u> before work starts, except in the case of summer work.
- PS08 requests for summer work should be submitted <u>before the end of May</u>.
- PS09 requests should be submitted **no later than two weeks** after the work has ended.
- PS09 requests that need to be processed in the last paycheck in June must be submitted by <u>the Wednesday</u> prior to the pay period end date.

In addition, due to the Budget Collaborative and Probable Org schedule **<u>between December and February</u>**, please allow additional time for PS08 approvals and submit 2-3 weeks before work starts.

Authorization Process

All stipend work must be authorized in advance by the Office of Human Capital and Budget Office.

Authorization from Budget and HC must be received via the approved PS08 <u>before</u> the work starts. A department head does not have independent authority to authorize stipend work. Departments or schools are responsible for informing employees when a PS09 has been submitted for payment.

Work flow for stipends:

- Stipend work opportunity is posted and individuals are chosen to perform this work
- Secretary or department head's designee originates PS08
- Principal or department head gives first-level approval
- HC reviews for approval (see *Process and Selection*, below)
- Budget reviews for approval (see *Budget Guidelines*, below)
- Department or school is notified that work may begin
- Secretary or department head's designee informs employee that work can start
- Time sheets are maintained in the school or department and may be subject to periodic audits
- Department head or principal monitors completion and quality of work
- Work ends
- Secretary or department head's designee submits PS09, due the Wednesday before the pay period end date
- Payroll processes PS09
- Stipend is paid to employee as a supplement to regular paycheck

Budget Guidelines

All stipends and overtime payments are paid out of account **51202**.

PS08's:

- Departments are responsible for tracking their original budget in 51202 and the PS08 approvals that have been issued against this original budget.
- PS08 approvals <u>do not</u> "encumber" funds in the All Funds report. All 51202 funds will <u>appear to be</u> available until the PS09's are paid out. In your All Funds report, please do not depend on the "Available" amount in account 51202 in order to track stipends.

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PS09's:

- PS09 payment will move funds from the Available budget to the Expense line.
- It is possible to issue partial payment on a PS09 if only some of the work was completed, or if only some of the employees should be paid.

Stipends paid from grants:

- Any stipend payments being made from a grant funding source need to be for work done <u>during the grant time</u> <u>period.</u>
- Stipends cannot be paid for work that may have begun before the start date of the grant or continuing after the grant end date.
- All stipends on grants must be <u>allowable under the grant</u>, and it is the responsibility of the school or department to ensure that they are complying with grant guidelines.

Single or cumulative payment thresholds:

• In circumstances where the single payment to an individual <u>or the sum of payments in one fiscal year to an</u> <u>individual</u> meets the thresholds in the table below, there is an additional approval requirement.

Single <i>or Cumulative</i> Stipend Amount	Non-Autonomous School Approval Process	Autonomous School Approval Process	Central Office Approval Process
Greater than or equal to \$5,000	Depending on situation, PS08 <i>may</i> be held at HC or Budget approval step for further questions.	No additional approval needed	Depending on situation, PS08 <i>may</i> be held at HC or Budget approval step for further questions.
Greater than or equal to \$10,000	Budget Director Approval required. When submitting PS08, please send an email explaining the reasons for exceeding this threshold to your Financial Analyst in the Budget Office.	No additional approval needed	Deputy Executive Director of School Finance Approval required. When submitting PS08, please send an email explaining the reasons for exceeding this threshold to your Financial Analyst in the Budget Office.

The stipend thresholds for single or cumulative payments listed above are **<u>not</u>** impacted by:

- Regular differential payments for employees in a formal Extended Learning program
- Regular differentials for Academic Coaches or Athletic Coaches
- Regular differentials for Lead Teachers
- Regular payments to instructors in formal Summer School and Acceleration Academies
- Regular differentials for Open Posted positions

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Process and Selection

- Departments must ensure that the activities covered by overtime and stipend requests meet and conform to the definitions listed at the top of this circular.
- Departments are expected to internally post and advertise opportunities to ensure that individuals do not receive a disproportionate share of overtime and stipend assignments.
- For stipends that Managerial employees in central offices may receive, the posting must be done via the Office of Human Capital.
- Departments are expected to select qualified individuals and make selection in an equitable way.
- Departments must ensure that the work is done in a complete and satisfactory way before issuing authorization for payment.
- Timesheets are required for those working overtime or stipended hours.
- Timesheets for all stipends and overtime must be retained in a central location at the department for a period of 7 years.

The Office of Human Capital may inquire with a department to be sure that it is specifically conforming with these guideline and procedures.

For more information about this circular, contact:

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Dr. Tommy Chang, Superintendent

Appendix I (By District)

District RC	School Name	School Type	FY20	22 Adopted	FY2022 Current	FY	′2023 Rec.	Va	ariance	% Change
1	101641 East Boston	High	\$		\$ 13,348,331		14,840,655		1,492,324	11%
1	101206 Alighieri Montessori	Elementary	\$		\$ 1,656,068		1,758,647		102,579	6%
1	101261 Eliot	K-8	\$	7,840,256	\$ 7,987,193	\$	8,412,853	\$	425,660	5%
1	101320 Kennedy, P.	Elementary	\$	3,546,156	\$ 3,551,808	\$	3,693,946	\$	142,138	4%
1	101434 Warren-Prescott	K-8	\$		\$ 6,131,688		6,321,448	\$	189,760	3%
1	101229 Bradley	Elementary	\$	3,563,871	\$ 3,570,183		3,666,510	\$	96,327	3%
1 1	101290 Guild 101355 East Boston EEC	Elementary	\$ \$		\$ 3,843,685 \$ 3,366,491	\$	3,908,958	\$	65,273	2% 1%
1	101355 East Boston EEC 101370 O'Donnell	Early Learning Center Elementary	ې \$		\$ 3,366,491 \$ 3,197,212		3,404,774 3,218,930	\$ \$	38,283 21,718	1%
1	101352 Mckay	K-8	\$		\$ 8,478,815			\$	18,077	0%
1	101203 Adams	Elementary	\$		\$ 3,899,928		3,886,436	\$	(13,492)	0%
1	101630 Charlestown	High	\$	11,951,258	\$ 12,237,256	\$		\$	(72,149)	-1%
1	101382 Otis	Elementary	\$	4,072,856	\$ 4,080,188	\$	4,025,533	\$	(54,655)	-1%
1	101324 Harvard-Kent	Elementary	\$	5,714,172		\$	5,455,289	\$	(271,100)	-5%
1	101504 Umana Academy	K-8	\$	8,520,132			8,154,921	\$	(546,540)	-6%
2	101684 Boston Collaborative	High	\$	1,272,893			1,552,459	\$	215,295	16%
2 2	101223 Blackstone 101392 Perry	Elementary Elementary	\$ \$	8,141,203 2,772,196	\$ 8,157,199 \$ 2,777,748		9,126,736 2,914,375	\$ \$	969,537 136,627	12% 5%
2	101551 Quincy Upper	Middle/High	ې \$	5,754,684	\$ 5,754,284		6,017,009	ې \$	262,725	5%
2	101650 Boston Adult Technical Academy	Alternative	\$		\$ 2,812,427		2,928,964	\$	116,537	4%
2	101390 Perkins	Elementary	\$		\$ 3,057,593		3,153,550	\$	95,957	3%
2	101079 McKinley	Special Ed, K-12	\$	13,189,218	\$ 13,173,976	\$	13,475,901	\$	301,925	2%
2	101671 Excel	High	\$	6,191,186	\$ 6,225,486	\$	6,361,257	\$	135,771	2%
2	101526 UP Academy Boston	Middle	\$	4,792,780	\$ 4,792,780	\$	4,890,049	\$	97,269	2%
2	101398 Quincy	Elementary	\$	8,888,721			9,020,970	\$	116,332	1%
2	101251 Condon	K-8	\$	10,338,837			10,461,999	\$	103,766	1%
2	101432 Tynan	Elementary	\$	4,579,396				\$	(236,785)	-5%
3	101607 Boston Arts Academy	High	\$	5,894,135			6,331,938	\$	480,846	8%
3 3	101249 Clap	Elementary	\$ \$	2,323,805			2,478,085	\$	148,043	6%
3	101257 Dever 101656 Community Academy of Science & Hea	Elementary	ې \$	5,869,862 5,115,233			6,259,459 5,351,669	\$ \$	337,821 235,264	6% 5%
3	101609 BCLA-McCormack	Middle/High	\$	10,166,395				\$	414,944	4%
3	101366 Murphy	K-8	\$				10,250,746	\$	228,993	2%
3	101267 Everett	Elementary	\$	3,365,683			3,444,066	\$	70,066	2%
3	101406 Russell	Elementary	\$	4,098,066			4,159,747		81,251	2%
3	101346 Mason	Elementary	\$	3,622,527	\$ 3,622,527	\$	3,636,506	\$	13,979	0%
3	101322 Kenny	Elementary	\$	4,303,472	\$ 4,311,244	\$	4,317,122	\$	5,878	0%
3	101348 Mather	Elementary	\$	6,100,732	\$ 6,109,232	\$	5,952,982	\$	(156,250)	-3%
4	101627 Burke	Middle/High	\$	5,860,620	\$ 5,861,792	\$	7,041,793	\$	1,180,001	20%
4	101649 Boston International	High	\$	3,646,803	\$ 3,646,403	\$		\$	547,986	15%
4	101394 Philbrick	Elementary	\$	1,964,461			2,201,930		234,149	12%
4	101422 Taylor	Elementary	\$	5,022,582				\$	439,207	9%
4	101190 Newcomers Academy	High	\$	3,098,759 4,451,443			3,419,486	\$	219,274	7%
4	101309 Holmes 101648 Kennedy Academy for Health Careers	Elementary High	\$ \$	4,451,445 5,309,565			4,739,565 5,578,865	\$ ¢	281,230 273,300	6% 5%
4	101048 Kennedy Academy for Health Careers	K-12	ې \$	5,509,565 13,139,516			13,675,849		273,300 532,285	5% 4%
4	101286 Greenwood	K-8	\$	5,445,674			5,665,197		184,829	3%
4	101329 Lee Academy	Elementary	\$	3,022,244			3,109,344		87,100	3%
4	101511 Frederick	Middle	\$	6,248,099			6,403,020		154,921	2%
4	101674 TechBoston Academy	Middle/High	\$	11,405,450			11,553,015		147,565	1%
4	101534 King	Elementary	\$	8,331,827	\$ 8,346,544	\$	8,332,796	\$	(13,748)	0%
4	101328 Lee	K-8	\$	10,453,240	\$ 10,567,554	\$	10,540,122	\$	(27,432)	0%
4	101343 UP Dorchester	K-8	\$	7,508,850	\$ 7,508,850	\$	7,419,890	\$	(88,960)	-1%
4	101293 Haley	K-8	\$	5,300,206			5,333,085		(93,775)	-2%
4	101307 UP Holland	Elementary	\$	8,080,186				\$	(459,932)	-6%
5	101664 New Mission	Middle/High	\$	5,699,277			7,139,115			23%
5	101605 Another Course To College	High	\$	3,177,490				\$	673,614	21%
5 5	101217 Bates	Elementary	\$	3,325,058			3,904,666	\$	572,536	17%
5	101364 Mozart	Elementary	\$ \$	2,473,427			2,844,054		365,175	15%
5	101247 Chittick 101351 Mattahunt	Elementary Elementary	ې \$	4,592,034			5,154,403		555,397 872 E42	12% 12%
5	101351 Mattanunt 101420 Sumner	Elementary	ې \$	7,559,904 5,735,826			8,446,401 6,365,255		872,543 617,572	12%
5	101288 Grew	Elementary	\$	2,827,774			3,021,170		93,667	3%
5	101404 Roosevelt	K-8	\$	5,257,566			5,372,176		106,810	2%
5	101253 Conley	Elementary	\$	3,122,050			3,189,038		61,416	2%
5	101209 Ellison-Parks Early Ed	Early Learning Center	\$	3,778,750			3,837,126		55,259	1%
5	101548 Mildred Avenue	K-8	\$	7,471,994			7,450,767		(24,744)	0%
5	101239 Channing	Elementary	\$	3,500,474	\$ 3,513,446	\$	3,494,448	\$	(18,998)	-1%
5	101411 Shaw	Elementary	\$	2,419,930	\$ 2,447,298	\$	2,425,247	\$	(22,051)	-1%
5	101433 Young Achievers	K-8	\$	7,851,888			7,545,647		(305,041)	-4%
6	101632 Greater Egleston	Alternative	\$	1,596,352	\$ 1,596,352	\$	1,854,618	\$	258,266	16%

c	101356 Mendell	Flomentary	\$	2 220 750	ć	3,340,344	ć	2 850 040	ć	510,596	15%
6 6		Elementary K-8		3,330,759				3,850,940		,	15% 9%
6	101266 Boston Teachers Union 101644 English	Niddle/High	\$ \$	3,542,568 8,959,485	\$ \$	3,546,085 9,111,667	\$	3,876,521 9,914,007		330,436 802,340	9% 9%
6	-	Elementary	ې \$	4,050,464		4,055,784			ې \$	302,340 301,764	5% 7%
6	101318 Kennedy, J.F. 101342 Manning	Elementary	ې \$	2,607,700					ې \$	117,757	5%
6	101342 Waining 101435 West Zone ELC	Early Learning Center	ې \$		ې \$	2,612,812 2,395,740	ې \$	2,730,569 2,483,342	•	87,602	5% 4%
		, ,	ې \$	2,395,740							
6 6	101256 Curley	K-8 Alternative	ې \$	12,644,480	\$ \$	12,668,716	\$		\$	443,332 66,145	3% 3%
	101603 Community Academy			2,070,498		2,069,698	\$	2,135,843		,	
6	101376 Ohrenberger	K-8	\$	6,636,461		6,650,218	\$	6,771,241		121,023	2%
6	101301 Hernandez	K-8	\$	4,224,064	\$		\$		\$	76,658	2%
6	101224 Mission Hill	K-8	\$	3,482,818	\$	3,532,837		3,593,407		60,570	2%
6	101667 Muniz Academy	High	\$	3,475,377		3,475,377		- / /	\$	58,508	2%
6	101326 Kilmer	K-8	\$	5,833,241		5,845,270	\$	5,942,584		97,314	2%
6	101335 Lyndon	K-8	\$	6,242,589	\$	6,245,706	\$	6,318,062		72,356	1%
6	101299 Hennigan	K-8	\$	7,494,023	\$	7,508,440	\$		\$	86,163	1%
6	101219 Beethoven	K-8	\$	3,805,489	\$	3,810,741		3,818,177		7,436	0%
7	101262 Ellis	Elementary	\$	5,116,753		5,127,130	\$	5,610,594	•	483,464	9%
7	101438 Winthrop	Elementary	\$	2,955,605		2,960,285	\$	3,210,281	\$	249,996	8%
7	101657 Madison Park	High	\$	19,303,529	\$	19,352,624	\$	20,813,368	\$		8%
7	101516 Dearborn	Middle/High	\$	6,946,807	\$	6,946,407	\$	7,409,590	\$	463,183	7%
7	101292 Hale	Elementary	\$	2,027,095	\$	2,031,167	\$	2,143,554	\$	112,387	6%
7	101615 Boston Latin Academy	Exam	\$	12,840,059	\$	12,840,059	\$	13,431,786	\$	591,727	5%
7	101258 Dudley	Elementary	\$	3,026,422	\$	3,026,422	\$	3,145,441	\$	119,019	4%
7	101618 O'Bryant School Math/Science	Exam	\$	13,200,824	\$	13,187,879	\$	13,653,714	\$	465,835	4%
7	101310 Hurley	K-8	\$	3,769,228	\$	3,775,200	\$	3,884,472	\$	109,272	3%
7	101401 Haynes EEC	Early Learning Center	\$	3,532,264	\$	3,533,436	\$	3,616,298	\$	82,862	2%
7	101165 William E. Carter	Special Ed, K-12	\$	1,344,431	\$	1,339,743	\$	1,365,746	\$	26,003	2%
7	101638 Boston Day and Evening	Alternative	\$	5,249,578	\$	5,244,378	\$	5,335,874	\$	91,496	2%
7	101428 Trotter	Elementary	\$	4,864,499	\$	4,871,920	\$	4,956,761	\$	84,841	2%
7	101377 Orchard Gardens	K-8	\$	10,459,840	\$	10,464,716	\$	10,504,417	\$	39,701	0%
7	101540 Higginson/Lewis	K-8	\$	4,034,767	\$	4,040,424	\$	4,038,672	\$	(1,752)	0%
7	101303 Higginson	Elementary	\$	2,967,564	\$	2,972,476	\$	2,714,585	\$	(257,891)	-9%
8	101633 Snowden International	High	\$	5,117,466	\$	5,157,429	\$	5,622,161	\$	464,732	9%
8	101426 Tobin	K-8	\$	4,623,955	\$	4,635,588	\$	4,929,005	\$	293,417	6%
8	101612 Boston Latin	Exam	\$	17,076,997	\$	17,076,597	\$	17,923,811	\$	847,214	5%
8	101646 Fenway	High	\$	4,510,787	\$	4,509,987	\$	4,726,525	\$	216,538	5%
9	101624 Brighton	Middle/High	\$	6,719,990	\$	7,138,033	\$	8,505,333	\$	1,367,300	19%
9	101436 Winship	Elementary	\$	2,796,084	\$	2,921,608	\$	3,384,238	\$	462,630	16%
9	101519 Edison	K-8	\$	7,908,848	\$	8,062,749	\$	9,108,746	\$	1,045,997	13%
9	101339 Lyon	K-8	\$	3,040,895	\$	3,044,295	\$	3,309,515	\$	265,220	9%
9	101645 Boston Green Academy	Middle/High	\$	6,524,775	\$	6,523,375	\$	7,069,384	\$	546,009	8%
9	, 101367 Baldwin	Early Learning Center	\$	3,124,132		3,127,037	\$	3,324,552		197,515	6%
9	101279 Gardner Pilot	К-8	\$	4,962,228	\$	4,963,400	\$	5,270,702		307,302	6%
9	101064 Horace Mann	Special Ed, K-12	\$	7,544,936		7,565,330	\$		\$	120,806	2%
9	101647 Lyon Upper	High	\$	3,380,227		3,506,745	\$	3,445,803	•	(60,942)	-2%
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Appendix I (By Neighborhood)

Neighborhood Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Allston/Brighton Back Bay/Beacon Hill Charlestown Charlestown Charlestown Dorchester Downtown Downtown Downtown Downtown East Boston Fenway/Kenmore Hyde Park Hyde Park Hyde Park Hyde Park Hyde Park Hyde Park Mattapan Mattapan Mattapan Mattapan Mattapan Mission Hill /Jamaica Plain Roslindale Roslindale

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							(E	By Ne	18	ghbor	rhood
	School Name	School Type		022 Adopted		2022 Current		2023 Rec.		ariance	% Change
	Brighton	Middle/High	\$	6,719,990	\$	7,138,033	\$	8,505,333		1,367,300	19%
	Winship	Elementary	\$	2,796,084	\$	2,921,608	\$	3,384,238	\$		16%
101519		K-8	\$ \$	7,908,848	\$ \$	8,062,749	\$	9,108,746		1,045,997	13% 9%
101339	Boston Green Academy	K-8 Middle/High	ې \$	3,040,895 6,524,775	ې \$	3,044,295 6,523,375	\$ \$	3,309,515 7,069,384	\$ \$	265,220 546,009	9% 8%
	Baldwin	Early Learning Center	\$	3,124,132	\$	3,127,037	\$	3,324,552	\$		6%
	Gardner Pilot	K-8	ŝ	4,962,228	\$	4,963,400	Ş	5,270,702	\$	307,302	6%
	Horace Mann	Special Ed, K-12	\$	7,544,936	\$	7,565,330	Ş	7,686,136	Ş	120,806	2%
	Lyon Upper	High	\$	3,380,227	\$	3,506,745	\$	3,445,803	Ş	(60,942)	-2%
	Snowden International	High	\$	5,117,466	\$	5,157,429	\$	5,622,161	\$		9%
	Warren-Prescott	K-8	\$	6,119,936	\$	6,131,688	\$	6,321,448	\$	189,760	3%
101630	Charlestown	High	\$	11,951,258	\$	12,237,256		12,165,107	\$	(72,149)	-1%
101324	Harvard-Kent	Elementary	\$	5,714,172	\$	5,726,389	\$	5,455,289	\$		-5%
101627	Burke	Middle/High	\$	5,860,620	\$	5,861,792	\$	7,041,793	\$	1,180,001	20%
101649	Boston International	High	\$	3,646,803	\$	3,646,403	\$	4,194,389	\$	547,986	15%
101607	Boston Arts Academy	High	\$	5,894,135	\$	5,851,092	\$	6,331,938	\$	480,846	8%
101190	Newcomers Academy	High	\$	3,098,759	\$	3,200,212	\$	3,419,486	\$	219,274	7%
101249	-	Elementary	\$	2,323,805	\$	2,330,042	\$	2,478,085	\$	148,043	6%
	Holmes	Elementary	\$	4,451,443	\$	4,458,335	\$	4,739,565	\$	281,230	6%
101257		Elementary	\$	5,869,862	\$	5,921,638	\$	6,259,459	\$	337,821	6%
	Kennedy Academy for Health Careers	High	\$	5,309,565	\$	5,305,565	\$	5,578,865	\$	273,300	5%
	Community Academy of Science & Health	High	\$	5,115,233	\$	5,116,405	\$	5,351,669	\$		5%
	BCLA-McCormack	Middle/High	\$	10,166,395	\$	10,208,709		10,623,653	\$	414,944	4%
	Henderson	K-12	\$	13,139,516	\$	13,143,564		13,675,849	\$		4%
	Greenwood	K-8	\$	5,445,674	\$	5,480,368	\$	5,665,197	\$		3%
	Lee Academy	Elementary	\$	3,022,244	\$	3,022,244	\$	3,109,344	\$	87,100	3%
	Frederick	Middle	\$	6,248,099	\$	6,248,099	\$	6,403,020	\$		2%
	Murphy	K-8	\$	10,006,953	\$	10,021,753	\$	10,250,746	\$	228,993	2%
	Everett	Elementary	\$	3,365,683	\$	3,374,000	\$	3,444,066	\$		2%
101406		Elementary	\$	4,098,066	\$	4,078,496	\$	4,159,747	\$	81,251	2%
	TechBoston Academy	Middle/High	\$	11,405,450	\$	11,405,450		11,553,015	\$	147,565	1%
101322		Elementary	\$	4,303,472	\$	4,311,244	\$	4,317,122	\$	5,878	0%
101534	-	Elementary	\$	8,331,827	\$	8,346,544	\$	8,332,796	\$	(13,748)	0%
101328		K-8	\$	10,453,240	\$	10,567,554		10,540,122	\$	(27,432)	0%
101411		Elementary	\$	2,419,930	\$	2,447,298	\$	2,425,247	\$		-1%
	UP Dorchester	K-8	\$	7,508,850	\$	7,508,850	\$	7,419,890	\$	(88,960)	-1%
	Mather	Elementary	\$	6,100,732	\$	6,109,232	\$	5,952,982	\$		-3%
	UP Holland	Elementary	\$	8,080,186	\$	8,080,186	\$	7,620,254	\$		-6%
101261		K-8	\$	7,840,256	\$	7,987,193	\$	8,412,853	\$		5%
	Quincy Upper	Middle/High	\$	5,754,684	\$	5,754,284	\$	6,017,009	\$		5%
	Boston Adult Technical Academy	Alternative	\$	2,813,627	\$	2,812,427	\$	2,928,964	\$		4%
101398	-	Elementary	\$	8,888,721	\$	8,904,638	\$	9,020,970	\$		1%
	East Boston	High	\$	13,164,507	\$	13,348,331	\$	14,840,655		1,492,324	11%
	Alighieri Montessori	Elementary	\$	1,653,508	\$	1,656,068	\$	1,758,647	\$		6%
	Kennedy, P.	Elementary	\$	3,546,156	\$	3,551,808	\$	3,693,946	\$	142,138	4%
	Bradley	Elementary	\$	3,563,871	\$	3,570,183	\$	3,666,510	\$		3%
101290		Elementary	\$	3,819,813	\$	3,843,685	\$	3,908,958	\$		2%
	East Boston EEC	Early Learning Center	\$	3,363,280	\$	3,366,491	\$	3,404,774	\$		1%
	O'Donnell	Elementary	\$	3,192,572	\$	3,197,212	\$	3,218,930	\$		1%
101352	-	K-8	\$	8,463,443	\$	8,478,815	\$	8,496,892	\$		0%
101203		Elementary	\$	3,860,886	\$	3,899,928	\$	3,886,436	\$		0%
101382		Elementary	\$	4,072,856	\$	4,080,188	\$	4,025,533	\$	(54 <i>,</i> 655)	-1%
	Umana Academy	K-8	\$	8,520,132		8,701,461	\$	8,154,921	\$	(546,540)	-6%
	Boston Latin	Exam	\$	17,076,997	\$	17,076,597	\$	17,923,811	\$	847,214	5%
	New Mission	Middle/High	\$	5,699,277	\$	5,805,839	\$	7,139,115		1,333,276	23%
	Another Course To College	High	\$	3,177,490	\$	3,177,090	\$	3,850,704	\$		21%
	Chittick	Elementary	\$	4,592,034	\$	4,599,006	\$	5,154,403	\$	555,397	12%
101288		Elementary	\$	2,827,774	\$	2,927,503	\$	3,021,170	\$		3%
	Roosevelt	K-8	\$	5,257,566	\$	5,265,366	\$	5,372,176	\$	106,810	2%
	Channing	Elementary	\$	3,500,474	\$	3,513,446	\$	3,494,448	\$	(18,998)	-1%
	Mattahunt	Elementary	\$	7,559,904	\$	7,573,858	\$		\$		12%
101422	-	Elementary	\$	5,022,582	\$	5,028,902	\$	5,468,109	\$		9%
	Ellison-Parks Early Ed	Early Learning Center	\$	3,778,750	\$	3,781,867	\$		\$		1%
	Mildred Avenue	K-8	\$	7,471,994	\$	7,475,511	\$	7,450,767	\$		0%
	Young Achievers	K-8	\$	7,851,888	\$	7,850,688	\$	7,545,647			-4%
	Greater Egleston	Alternative	\$	1,596,352	\$	1,596,352	\$	1,854,618	\$	258,266	16%
	Mendell	Elementary	\$	3,330,759	\$	3,340,344	\$	3,850,940	\$		15%
	Boston Teachers Union	K-8	\$	3,542,568	\$	3,546,085	\$	3,876,521		330,436	9%
	English	Middle/High	\$	8,959,485	\$	9,111,667	\$		\$		9%
	Kennedy, J.F.	Elementary	\$	4,050,464	\$	4,055,784	\$	4,357,548	\$	301,764	7%
101426		K-8	\$	4,623,955	\$	4,635,588	\$	4,929,005	\$		6%
	Fenway	High	\$	4,510,787	\$	4,509,987	\$	4,726,525	\$		5%
	Manning	Elementary	\$	2,607,700	\$	2,612,812	\$	2,730,569	\$	117,757	5%
	West Zone ELC	Early Learning Center	\$	2,395,740	\$	2,395,740	\$	2,483,342	\$		4%
101256	-	K-8	\$	12,644,480	\$	12,668,716		13,112,048	\$		3%
	Community Academy	Alternative	\$	2,070,498	\$	2,069,698	\$	2,135,843	\$		3%
	Hernandez	K-8	\$	4,224,064	\$	4,233,261	\$	4,309,919	\$		2%
	Mission Hill	K-8	\$	3,482,818	\$	3,532,837	\$	3,593,407	\$	60,570	2%
	Muniz Academy	High	\$	3,475,377	\$	3,475,377	\$	3,533,885	\$		2%
	Hennigan	K-8	\$	7,494,023	\$	7,508,440	\$	7,594,603	\$		1%
101217		Elementary	\$	3,325,058	\$	3,332,130	\$	3,904,666	\$	572,536	17%
101364	Mozart	Elementary	\$	2,473,427	Ş	2,478,879	\$	2,844,054	\$	365,175	15%

Roslindale	101394 Philbrick	Elementary	\$ 1,964,461	\$ 1,967,781 \$ 2,20	1,930	\$	234,149	12%
Roslindale	101420 Sumner	Elementary	\$ 5,735,826	\$ 5,747,683 \$ 6,36	5,255	\$	617,572	11%
Roslindale	101253 Conley	Elementary	\$ 3,122,050	\$ 3,127,622 \$ 3,18	9,038	\$	61,416	2%
Roslindale	101293 Haley	K-8	\$ 5,300,206	\$ 5,426,860 \$ 5,33	3,085	\$	(93,775)	-2%
Roxbury	101262 Ellis	Elementary	\$ 5,116,753	\$ 5,127,130 \$ 5,61	0,594	\$	483,464	9%
Roxbury	101438 Winthrop	Elementary	\$ 2,955,605	\$ 2,960,285 \$ 3,21	0,281	\$	249,996	8%
Roxbury	101657 Madison Park	High	\$ 19,303,529	\$ 19,352,624 \$ 20,81	3,368	\$ 3	1,460,744	8%
Roxbury	101516 Dearborn	Middle/High	\$ 6,946,807	\$ 6,946,407 \$ 7,40	9,590	\$	463,183	7%
Roxbury	101292 Hale	Elementary	\$ 2,027,095	\$ 2,031,167 \$ 2,14	3,554	\$	112,387	6%
Roxbury	101615 Boston Latin Academy	Exam	\$ 12,840,059	\$ 12,840,059 \$ 13,43	1,786	\$	591,727	5%
Roxbury	101258 Dudley	Elementary	\$ 3,026,422	\$ 3,026,422 \$ 3,14	5,441	\$	119,019	4%
Roxbury	101618 O'Bryant School Math/Science	Exam	\$ 13,200,824	\$ 13,187,879 \$ 13,65	3,714	\$	465,835	4%
Roxbury	101401 Haynes EEC	Early Learning Center	\$ 3,532,264	\$ 3,533,436 \$ 3,61	6,298	\$	82,862	2%
Roxbury	101165 William E. Carter	Special Ed, K-12	\$ 1,344,431	\$ 1,339,743 \$ 1,36	5,746	\$	26,003	2%
Roxbury	101638 Boston Day and Evening	Alternative	\$ 5,249,578	\$ 5,244,378 \$ 5,33	5,874	\$	91,496	2%
Roxbury	101428 Trotter	Elementary	\$ 4,864,499	\$ 4,871,920 \$ 4,95	6,761	\$	84,841	2%
Roxbury	101346 Mason	Elementary	\$ 3,622,527	\$ 3,622,527 \$ 3,63	6,506	\$	13,979	0%
Roxbury	101377 Orchard Gardens	K-8	\$ 10,459,840	\$ 10,464,716 \$ 10,50	4,417	\$	39,701	0%
Roxbury	101540 Higginson/Lewis	K-8	\$ 4,034,767	\$ 4,040,424 \$ 4,03	8,672	\$	(1,752)	0%
Roxbury	101303 Higginson	Elementary	\$ 2,967,564	\$ 2,972,476 \$ 2,71	4,585	\$	(257,891)	-9%
South Boston	101684 Boston Collaborative	High	\$ 1,272,893	\$ 1,337,164 \$ 1,55	2,459	\$	215,295	16%
South Boston	101392 Perry	Elementary	\$ 2,772,196	\$ 2,777,748 \$ 2,91	4,375	\$	136,627	5%
South Boston	101390 Perkins	Elementary	\$ 3,049,956	\$ 3,057,593 \$ 3,15	3,550	\$	95,957	3%
South Boston	101671 Excel	High	\$ 6,191,186	\$ 6,225,486 \$ 6,36	1,257	\$	135,771	2%
South Boston	101526 UP Academy Boston	Middle	\$ 4,792,780	\$ 4,792,780 \$ 4,89	0,049	\$	97,269	2%
South Boston	101251 Condon	K-8	\$ 10,338,837	\$ 10,358,233 \$ 10,46	1,999	\$	103,766	1%
South Boston	101432 Tynan	Elementary	\$ 4,579,396	\$ 4,689,078 \$ 4,45	2,293	\$	(236,785)	-5%
South End	101223 Blackstone	Elementary	\$ 8,141,203	\$ 8,157,199 \$ 9,12	6,736	\$	969,537	12%
South End	101310 Hurley	K-8	\$ 3,769,228	\$ 3,775,200 \$ 3,88	4,472	\$	109,272	3%
South End	101079 McKinley	Special Ed, K-12	\$ 13,189,218	\$ 13,173,976 \$ 13,47	5,901	\$	301,925	2%
West Roxbury	101376 Ohrenberger	K-8	\$ 6,636,461	\$ 6,650,218 \$ 6,77	1,241	\$	121,023	2%
West Roxbury	101326 Kilmer	K-8	\$ 5,833,241	\$ 5,845,270 \$ 5,94	2,584	\$	97,314	2%
West Roxbury	101335 Lyndon	K-8	\$ 6,242,589	\$ 6,245,706 \$ 6,31	8,062	\$	72,356	1%
West Roxbury	101219 Beethoven	K-8	\$ 3,805,489	\$ 3,810,741 \$ 3,81	8,177	\$	7,436	0%