

; 05/19/20 3:56 AM

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>> CARRIE, DID YOU STOP PEOPLE'S VIDEOS, POSSIBLY?

>> THERE WE GO.

SORRY ABOUT THAT.

EVERYONE HAVE A GOOD LUNCH?

(INDISCERNIBLE)

>> WE'LL GET GOING BECAUSE I'M MINDFUL OF TIME AND I ALWAYS HAVE TO READ A BIT OF A RIG A MA ROLL ANYWAYS.

SUPERINTENDENT IS YOUR WHOLE TEAM IN NOW?

>> (INDISCERNIBLE).

I HAVE MARY ON THE LUST.

MARY'S NOT IN YET.

(INDISCERNIBLE) IS, MARY'S INCOMING CHIEF OF STAFF.

>> OKAY, GREAT.

SOMEONE WHO CAN LET HER INTO THE MEETING ROOM?

>> WE CAN ALWAYS MANAGE THAT. WILL YOU REMIND ME OF MONICA'S TITLE?

>> CHIEF OF FAMILY ADVANCEMENT AND PARTNERSHIP OFFICE. COMMUNITY AND PARTNERSHIP. WE'LL GET GOING.

I'M GAVELING THIS MEETING OF THE BOSTON CITY COUNCIL WAYS AND MEANS COMMITTEE TO ORDER. MY NAME IS KENZIE BOK.

I'M CHAIR TO HAVE THE COMMITTEE.

THIS PUBLIC HEARING IS RECORDED AND LIVE STREAMED AT

BOSTON.gov, REBROADCAST ON CHANNEL 8 AND VERIZON 1964.

OUR BUDGET REVIEW PROCESS INCOME PASSES 27 HEARINGS OVER ROUGHLY SIX WEEKS.

OVER A THIRD OF IT SPORE SPONDZ TO THE BOSTON PUBLIC SCHOOL BUDGET WHICH IS A THIRD OF THE CITY'S BUDGET AND WILL BE THE TOPIC OF CONVERSATION.

WE ENCOURAGE THE RESIDENTS TO TAKE A MOMENT TO ENGAGE BY GIVING TESTIMONY ON THE RECORD. YOU ENCOUNTER ONE OF THESE HEARINGS BY GOING ON THE PUBLIC

NOTICE ONLINE.

THERE'S A ZOOM LINK AND YOU CAN COME AND TESTIFY AT THE END OF THE HEARING.

YOU CAN ALSO GO TO

BOSTON.GOVERNOR/COUNCIL PHI 21

BUDGET AND LEARN ABOUT THE

PROCESS AND SUBMIT YOUR

TESTIMONY THROUGH THAT PORTAL.

YOU CAN SUBMIT WRITTEN TESTIMONY

OR THROUGH VIDEO WHICH WILL

APPEND TO A HEARING.

YOU CAN EMAIL US TESTIMONY OR

YOU CAN COME TO OUR DEDICATED

PUBLIC TESTIMONY HEARINGS.

THERE WILL BE ONE FOCUSED ON

B.P.S., 6:00 P.M., MAY 26.

AND ANOTHER ONE ON THURSDAY

MAY 28 AT 6:00 P.M.

YOU CAN ALSO INFORMALLY TWEET US

AT #BOSBUDGET.

AND IF YOU TESTIFY IN ANY

LANGUAGE SPOKEN OR WRITTEN, WE

WILL COMMIT TO GETTING IT

TRANSLATED FOR THE REST OF THE

COUNCIL.

TODAY'S HEARINGS IS ON DOCKET

0558, 05590.

0091, 0592, 0593, 94 AND 95 AND

96.

ALSO TODAY WE'LL CONSIDER DOCKET

593 TO 0596.

, 0606, 0607, AND 0608.

THOSE ARE THE DOCTOR NUMBERS I

READ.

WE'LL CONSIDER THOSE SPECIFIC

FUNDS WHERE B.P.S. TAKES IN FEES

RELATED TO SPECIFIC ACTIVITY AND

SPENDS MONEY IN A NARROW

PURPOSE.

OUR FOCUS AREAS TODAY WILL BE --

WE'LL BE MOVING THROUGH THE

SUPERINTENDENT'S STRATEGIC PLAN

AS A FRAMEWORK FOR DISCUSSING

THE BUDGET AND WE HAVE

COMMITMENTS ONE AND TWO AND NOW

TOAD'S HEARING IS ON B.P.S.

COMMITMENT 3, AMPLIFY ALL VOICES

AND 4, EXPAND OPPORTUNITY FROM

THE COUNCIL PERSPECTIVE, AN

OPPORTUNITY TO TALK ABOUT

ENGAGEMENT AND GOVERNANCE ROLE

IN OUR SYSTEMS, TALK ABOUT

SCHOOL ADMISSION AND ASSIGNMENTS

AND TO TALK ABOUT BUILD B.P.S.
IN THE SCHOOL DEPARTMENTS
OVERALL CAPITAL PROGRAM.
AS I MENTIONED, WE'LL ALSO BE
DISCUSSING THESE REVOLVING FUNDS
ON TECHNOLOGY AND
TRANSPORTATION.

WE HAVE BEEN JOINED TODAY BY THE
SUPERINTENDENT DR. BRENDA
CASSELLIUS AND OTHER OFFICERS OF
B.P.S.

I'M ALSO PLEASED TO BE JOINED BY
MY COLLEAGUES, COUNCILLOR
FRIEDEN OF DISTRICT 9, CAMPBELL
OF DISTRICT 4, ANNISSA
ESSAIBI-GEORGE-AT-LARGE, AND
COUNCILLOR JANEY AND COUNCIL
PRESIDENT.

I KNOW A NUMBER OF OTHERS ARE
JOINING US SHORTLY.

I'LL PASS IT TO THE
SUPERINTENDENT.

THANK YOU, DR. CASSELLIUS.

>> THANK YOU, MADAM CHAIR.

HAPPY TO BE WITH YOU AGAIN THIS
AFTERNOON TO BE ABLE TO DISCUSS
REALLY BIG STRATEGIC INITIATIVES
THAT ARE PART OF OUR STRATEGIC
PLAN AND THE PUBLIC DIALOGUE I
HAD IN MY 100-DAY TOUR, AND THAT
IS AMPLIFY VOICE AND EXPAND
OPPORTUNITY, TWO THINGS THAT
WERE VERY ELEVATED IN TERMS OF
CULTIVATING TRUST WITHIN THE
B.P.S. AND OUR LARGER AND
BROADER COMMUNITY.

AND, SO, WE ARE GOING TO BE
TALKING ABOUT OUR INITIATIVES
WITHIN THE FAMILY ADVANCEMENT
OFFICE AS WELL AS EXPANSION OF
PARTNERSHIPS, AND THEN EXPANDING
OPPORTUNITIES TO OUR STUDENTS
AND WITHIN DECISION-MAKING
EXPANDING OPPORTUNITIES FOR
PARENTS AND THEIR ENGAGEMENT
WITH US AND FINALLY MENTIONING
ABOUT BUILD B.P.S., WHERE WE ARE
ON THE CAPITAL IMPROVEMENT
PLANNING AND, AGAIN, AS YOU
MENTIONED, THE REVOLVING
ACCOUNT.

WITH THAT, I TURN IT OVER TO
NATE.

I ANTICIPATE THERE WILL BE

ASSIGNMENT QUESTIONS.

I ASKED FOR MS. TROBTS JOIN US TODAY, GIVEN OUR COVID SITUATION AND SOME OF THE ADJUSTMENTS THAT WE HAVE BEEN MAKING TO OUR REGISTRATION PROCESS.

I JUST WANTED TO HAVE HER HERE IN CASE THERE WERE QUESTIONS AROUND THAT AS WELL, SO THANK YOU SO MUCH.

>> SUPERINTENDENT, CITY COUNCILLOR, MEMBERS OF THE B.P.S. COMMUNITY AND PEBS OF THE BOSTON COMMUNITY, THANK YOU FOR JOINING US AGAIN THIS AFTERNOON. GIVING US THE OPPORTUNITY TO PRESENT ON AMPLIFYING ALL VOICES AND EXPANDING OPPORTUNITIES TO CRITICAL ISSUES THE SUPERINTENDENT MENTIONED. WE'RE FOCUSING ON THOSE TWO TOPICS FOR TODAY, THE SIX OF EIGHT HEARINGS, WE DO WANT TO EMPHASIZE THE OVERALL \$1.26 MILLION BUDGET AND RECOGNIZING WE ARE RECEIVING AN UNPRECEDENTED COMMITMENT FROM THE CITY OF BOSTON WHICH WE ARE APPRECIATIVE OF, WE'RE MAKING CRITICAL INVESTMENTS IN OUR SCHOOLS PARTICULARLY AROUND FAMILY ENGAGEMENTS, AND OUT OF THIS DISTRICT AND CITY RESPONSE TO THE IMMEDIATE DISRUPTION OF COVID 19, WE ARE EVALUATING FY'20 AND '21 BUDGETS TO CREATE FLEXIBILITY.

ONE OF THE THINGS WE HAVE SEEN OVER THE LAST FEW WEEKS WITH COVID IS THE NEED TO DIRECTLY ENGAGE WITH FAMILIES, TO HAVE MULTIPLE WAYS TO REACH OUT TO FAMILIES BOTH THROUGH OUR PARTNERS AND STAFF, AND, SO, WE DO THINK THAT THIS IS A CRITICAL ISSUE FOR US GOING FORWARD. IT'S ALSO, AS WE START TO THINK ABOUT BUILD B.P.S. AND EXPANDING OPPORTUNITIES, WE'RE REALLY THINKING ABOUT WHAT THAT MEANS IN A CURRENT CLIMATE, WHAT DOES IT MEAN TO ENGAGE WITH FAMILIES, WHAT ARE A COMMUNITY'S ABILITY TO ENGAGE ON CRITICAL ISSUES.

WE KNOW TIME IS NOT ON OUR SIDE
BUT WE ALSO NEED TO BE
THOUGHTFUL AND RESPECTFUL OF OUR
COMMUNITIES.

WITH THAT, I LAUNCH INTO OUR
PRESENTATION.

YOU WILL SEE VERY SIMILAR, WE
OPEN WITH A STATEMENT FROM OUR
OPPORTUNITY ACHIEVEMENT GAP
POLICY, THE NEED TO REDOUBLE OUR
EFFORTS TO CLOSE OPPORTUNITY
ACHIEVEMENT GAP AND TO ENSURE AN
EXCELLENT EDUCATION FOR ALL OUR
STUDENTS.

THAT REALLY STARTS ENGAGEMENT AS
SEEN AS A STRATEGY FOR
IMPROVEMENT AND WE REALLY THINK
IT'S A CRITICAL PART OF OUR
STRATEGY.

THIS MORNING OUR HEARING WAS
FOCUSED ON THE ACADEMIC SIDE OF
THE HOUSE, SO WE'LL JUST NOTE
THAT THE 36 MILLION IN NEW
INVESTMENTS IS PART OVERAN
\$80 MILLION INCREASE OVERALL,
\$44 MILLION COMING IN COST
INCREASES.

THE BUDGET REALLY STARTED THIS
YEAR WITH THE COMMUNITY
ENGAGEMENT PROCESS ROBUSTLY WHEN
THE SUPERINTENDENT CAME IN,
JOINING ALL OUR SCHOOLS,
VISITING EVERY SINGLE SCHOOL
COMMUNITY THROUGHOUT OUR
NEIGHBORHOODS AND WHAT HAS
EMERGED FROM THAT IN THE
COMMUNITY VOICE AND REALLY
TYPIFIES WHAT THE SUPERINTENDENT
PUSHED HER TEAM TO THINK ABOUT
IN TERMS OF AMPLIFYING ALL
VOICES IS WE HAVE EMERGED WITH
THE STRATEGIC PLAN THAT
REPRESENTS THE COMMUNITY'S
VISION FOR SCHOOLS THAT IS
INFORMING OUR OPERATIONAL PLAN
AND WE THINK IS FIRMLY REFLECTED
IN THIS YEAR'S BUDGET AND IN OUR
FUTURE BUDGET WE'RE PLANNING FOR
BEGINNING NOW.

CHAIRMAN BOK, OUR HEARINGS HAS
BEEN ALIGNED TO OUR STRATEGIC
PLAN, PARTICULARLY THE SIX
COMMITMENTS ON THE STRATEGIC
PLAN.

TODAY, IN THIS HEARING, WE'RE
ABLE TO FOCUS ON COMMITMENT
THREE AND ONE PART OF COMMITMENT

4.

A LOT OF COMMITMENT 4 WE HAD
ALREADY TALKED ABOUT IN SCHOOLS
HEARINGS, WE'LL FOCUS ON BUILD
B.P.S. AND ACTIVATE PARTNERSHIPS
WILL BE COMMITMENT 6, WE'LL COME
BACK AND TALK ABOUT THE
PARTNERSHIP ELEMENTS OF IT.
BUT TODAY WE'RE TALKING ABOUT
ENGAGEMENT, WE'RE TALKING ABOUT
HOW TO REALLY AMPLIFY ALL VOICES
IN OUR COMMUNITY.

I EMPHASIZE THIS, THIS MORNING,
IN THE ACADEMICS HEARING, BUT IT
REALLY PLAYS OUT IN OUR
ENGAGEMENT STRATEGY AS WELL.
WHAT WE SEE THROUGHOUT THE
DISTRICT AS POCKETS OF
ENGAGEMENT EXCELLENCE AND WE
HAVE A LOT OF THINGS, A
NATIONALLY RENOWNED MODEL IN
PARENT UNIVERSITY WHICH
CONTINUES TO BE A PART OF PARENT
ENGAGEMENT STRATEGY, WE HAVE
SCHOOL COUNCILS RICH AND DIVERSE
IN TERMS OF VOICES AND THE WAY
THEY ENGAGE WITH THEIR
COMMUNITIES, BUT WE HAVE OTH RAID THE
LEVEL.

SO IT'S IN ENSURING THAT WE HAVE
THIS CONSISTENT LEVEL OF
EXCELLENCE ACROSS OUR ENGAGEMENT
STRATEGIES THAT WE FORM OUR
STRATEGY AND NOT THE FOCUS OF
OUR STRATEGY FOR THIS YEAR.

AND SO WHEN WE THINK ABOUT THIS
AGAIN, THE FOUR COMPONENTS TO
ALL OF OUR STRATEGIES, THE FIRST
IS ENSURING PEOPLE ARE CLEAR ON
WHAT THEY'RE BEING ASKED TO DO
AND HOW THEY'RE ASKED TO WORK
DIFFERENTLY.

>> YOU'RE GOING TO HEAR ABOUT
MONICA ROBERTS OFFICE CAN.
SECONDLY WE WANT TO MAKE SURE
WE'RE DOING IT AND MONITORING
FOR INFORMATION STABILITY.
AND WE WILL MONITOR STUDENT
OUTCOMES AND MAKING SURE THAT
THE PLAN IS WORKING FOR ALL OF
OUR STUDENTS THAT WANT COMES

WITH HOW WE MEASURE STUDENT
ENGAGEMENT AND HOW WE THINK
ABOUT UNDERSTANDING PARENT VOICE
AS FEEDBACK TO OUR PROCESS.
AND THE FOURTH THING IS IT THAT
WE'RE GOING TO ADJUST THE
STRATEGY AND RETRAIN STAFF.
THAT'S A BIG PART OF OUR COVID
RESPONSE AND BIG PART OF OUR
STRATEGY GOING FORWARD.

>> STARTING BY LETTING A MAJOR
INVESTMENT IN PARTNERING THE
HOMESCHOOL PARTNERSHIP AS A
CRITICAL LEVEL FOR ACADEMIC AND
SCHOOL IMPROVEMENT.

WITH 123 DISH SCHOOLS, COMPLEX
SCHOOL SYSTEM, PROGRAM SHIFTS
AND GREAT CONFIGURATION SHIFTS
THAT ARE COMING FROM BPS, THE
NEED FOR FAMILIES TO ADAPT TO
ONLINE LEARNING AND GET
INFORMATION, THE NEED CONNECT TO
COMMUNITY RESOURCES INCLUDING
THE RESILIENCE FUND SUPPORT,
WHATEVER WE'RE LOOKING TO BE
ABLE TO PARTNER WITH OUR
COMMUNITY IN, THE CRITICAL ROLE
OF THE FAMILY LIAISON IS WHAT
WE'RE HOPING TO IMPLEMENT FOR
IN NEXT YEAR.

SO WE HAVE ASSIGNED AND NEW
POSITIONS FOR ALL OF THESE
SCHOOLS OUT OF THE SCHOOL
FUNDING OVER AND ABOVE THE
SCHOOL FUNDING THE SCHOOLS WOULD
HAVE RECEIVED.

AND AS PART OF OUR STRATEGY
WE'RE ALSO MAKING SURE THAT THEY
ARE HAVING STAFF PERSON IN THE
SCHOOL CULTURALLY AND
LINGUISTICALLY REPRESENTING THE
COMMUNITIES THEY'RE SERVING.
MANY OF THESE POSITIONS HAVE
SPECIFIC REQUIREMENTS AROUND THE
ABILITY TO SPEAK MULTIPLE
LANGUAGES.

UNIT THREE IS ABOUT ENGAGING
YOUTH VOICE IN DECISION-MAKING.
ONE OF THE COOL THINGS OUR
SUPERINTENDENT HAD DOSSEN THIS
YEAR, IS SHE STARTED A STUDENT
EXECUTIVE CABINET.

SO I HAVE BEEN PAIRED WITH
MARCUS, WHO CAN PUT STUDENT CFO

ON HIS ALREADY IMPRESSIVE RES
MAY. WHAT THIS ENSHEURS IS
THAT ALL OF THE SENIOR LEADERS
HAVE DIRECT TO AND ACTION WITH
STUDENTS AND I HAVE HAD AND I
HAVE APPROXIMATE TIPPED TO HAVE
CONTACT WITH MARCUS.

I HOPE HE HAS LEARNED A LITTLE
FROM ME BUT I CAN TELL YOU WHAT
HE HAS TAUGHT ME ABOUT THE
STUDENT AND BUDGET PROCESS HAS
BEEN HELPFUL.

ON A SYSTEM LEVEL WE HAVE THE
BOSTON STUDENT ADVISORY COUNCIL
WHICH IS CONNECTED TO HIGH
SCHOOLS AND IT IS RESPONSIBLE
FOR GETTING PARENT INPUT.

AND THEN THEY'RE DOING MORE TOWN
HALLS TO REALLY GET OUT STUDENT
VOICE AND MAKE SURE IT'S A PART
OF WHATEVER DECISION MAKING
PROCESS WE HAVE.

I THINK THAT'S A REALLY EXCITING
AND A REALLY IMPORTANT WAY TO
INFUSE ENERGY IN OUR PROCESS AND
MAKE SURE STUDENTS HAVE A REALLY
STRONG VOICE WITH DECISIONS THAT
WE MAKE.

SUPERINTENDENT MEET WITH THE
CITYWIDE PARENT COUNSEL, THE
DISTRICT ENGLISH LEARNER AND THE
SPECIAL PARENT ADVISORY COUNCIL
ON A QUARTERLY BASIS TO DISCUSS
ISSUES RAISED AND GET FEEDBACK
ON THE EFFORTS THAT THE DISTRICT
IS UNDER TAKING.

PARTICULARLY THE BPS DEPARTMENTS
ARE ENGAGING TO THE GROUPS,
WHILE PLANNING IS IN PROCESS AND
PRESENTATIONS AT REGULAR
MEETINGS AS WELL AS DELEGATING
ON THE WORKING GROUP.

WE ALSO OFFER STUDENT FAMILY AND
COMMUNITY ADVANCEMENT AND OFFICE
OF ENGLISH LEARNERS AND SUPPORT
GROUPS WITH TRAINING ON THE
MEETING FACILITYTATION AND ADULT
LEARNING DESIGN.

WE PROVIDE FOOD FOR MEETINGS AND
MAKE SURE THAT THEY HAVE WHAT WE
NEED TO MAKE THEIR MEETING
ACCEPTABLE AND SUCCESSFUL.

AND WE HAVE CONTINUED TO ASK THE
OFFICE TO LAUNCH REGIONAL SCHOOL

PARENT COUNSELOR MEETINGS, TO PROVIDE THE STATE WITH PARENT LEADERSHIP GROUPS AND MEET WITH THE SCHOOL SUPERINTENDENTS AND KEY STAFF.

SO WE'RE TRYING TO PROVIDE BOTH TECHNICAL ASSISTANCE AND A STRUCTURE FEEDBACK PROCESS FOR FAMILY TO HAVE A VOICE FORMALLY AND INFORMALLY IN THE PROCESS.

AGAIN WE REALLY THINK PARENT ENGAGEMENT IS THE PILLAR OF STAYING FOR IMPROVEMENT. THIS IS NOT JUST RESPONDING TO COMMUNITIES BUT THIS IS WHERE WE REALLY KNOW THAT PARENTS HAVE AN IMPORTANT VOICE IN DRIVING SCHOOLS FOR IMPROVEMENT.

SO WHAT WE HAVE IS A NATIONAL MODEL WITH PARENT UNIVERSITY WHERE WE'RE PROVIDING SUPPORT THROUGH THE MULTIPLE SESSIONS AND SINGLE LEARNING SESSIONS SO PEOPLE CAN LEARN TO LEVERAGE PARTNERS AND OFFER SESSIONS AND PEOPLE CAN BE TRAINED, PARENTS CAN BE TRAINED, PARTNERS CAN BE TRAINED IN THE CURRICULUM, IN SCHOOL GOVERNMENT SO THEY UNDERSTAND HOW TO BE SUPPORTIVE AND HOW TO BE INVOLVE IN OUR SYSTEM.

BOSTON PUBLIC SCHOOL IS CONTINUING LIKE A BIG DISTRICT AT TIMES AND WE WANT TO MAKE TOUR SURE THAT PARENTS HAVE THE TOOLS AND KNOWLEDGE AND THE RESOURCE THEY NEED TO ENGAGE EFFECTIVELY.

I MENTIONED THAT OUR ACCOUNTABILITY INCLUDES MONITORING OF OUTCOMES FOR ADJUSTING OUR -- OUR CHIEF OF ACCOUNTABILITY IS TURNING ON THE SCHOOL BOARD TO MAKE SURE WE'RE WATCHING THE STRATEGY WHILE THE GAME IS STIM BEING PLAYED N FAMILY ENGAGEMENT WE WANT TO INCREASE PARTICIPATION AND FEEDBACK BY MAKING IT EASIER AND FRIENDLIER FOR PARENTS TO BE INVOLVED.

SO WE WANT TO LOWER THE BARRIER

TO PARTICIPATION, FIGURE OUT WHAT ARE THE WAYS THAT WE CAN NEONATAL WITH THE FAMILIES MORE GENERALLY AND MAKE THEM FEEL COMFORTABLE IN COMING TO US WITH THEIR FEEDBACK AS PART OF THE PROCESS SO WE CAN MONITOR TORE OURSELVES AND RESPOND TO THEIR INPUT.

THE FOUNDATION FOR THIS IS THE SCHOOL SIDE COUNSELS AND THE OFFICE OF STUDENT FAMILY COMMUNITY EP ADVANCEMENT AND BOSTON TEACHERS UNIT PROVIDING TRAINING IN THE FALL FOR THE BUDGET AND OVERSIGHT MANAGEMENT TO INTEGRATE FAMILY ENGAGEMENT IN QUALITY SCHOOL PLANS AND IN THE BUDGET PROCESS.

THIS AN EXPLICIT STEP IN OUR BUDGET PROCESS WHEN WE START THE SCHOOL BASED BUDGET.

TRAINING CAN BE PROVIDED AS I MENTIONED REPEATEDLY, THAT ONE OF THE THINGS THAT THE FAMILY STUDENT ENGAGEMENT OFFICE CAN DO WELL IS GO OUT AND HELP STAFF UNDERSTAND HOW TO ENGAGEMENT THE PARENTS AND TRAIN PARENTS ON HOW TO ENGAGE OTHER PARENTS AS WELL TO PROVIDE THAT TECHNICAL ASSISTANCE.

THE FAMILY ENGAGEMENT COMES WITH EXPECTATIONS AROUND FAMILY NEGLIGENCE FOR EVERY SCHOOL SO EVERY SCHOOL IS EXPECTED TO HAVE A FAMILY ENGAGEMENT PLAN AND THAT SCHOOL SIDE COUNSEL ARE IN PLACE WITH ALL OF THE DOCUMENTATION THAT HE HAVE, REQUIREMENTS AROUND ROSTERS AND MEETING MINUTES.

WE WANT TO MAKE SURE THAT STUDENT GOVERNMENT IS ALIVE IN OUR HIGH SCHOOL AND THERE'S A REP AT THE HIGH SCHOOL LEVEL. HOMESCHOOL COMPACT ARE ALSO OUTLINE HOW THE SCHOOLS WOULD PARTNER WITH FAMILIES.

SO WE KNEW -- WE HAVE A DECISION NOW AS A FAMILY FRIENDLY SCHOOL. AND OUR GOAL IS THAT AT LEAST 50 PERCENT PARENT PARTICIPATION IN OF THE SCHOOL CLIMATE SURVEY, THESE ARE ALL WAYS THAT WE'RE

STARTING TO MONITOR OURSELVES
AND PARENTS FOR ENGAGEMENT
ACROSS ALL OF OUR SCIFS S
SCHOOLS.

CURRENTLY THE McKAY MOZART
OTIS HILL BREAK AND P.J. KENNEDY
ARE SCHOOLS THAT HAVE PHENOMENON
GO THROUGH THIS RIGOROUS
PROCESS AND ARE OFFICIALLY
STAMPED AS FAMILY-FRIENDLY
SCHOOLS.

AL ONE OF THE THINGS THAT MAKE
BOSTON SUCH A RICH CITY IS OUR
COMMUNITY-BASED PARTNERS, OUR
CBO'S, FAITH-BASED PARTNERS AND
OTHER CONNECTIONS WITH ACCESS TO
FAMILIES AND IT HELPS
SIGNIFICANTLY AS WE REACH
DIVERSE POPULATIONS.

THIS HAS BEEN CRITICAL DURING
YOU DIMS TIMES MUCH COVID WHERE
WE'RE CAN ACTIVATE THOSE
PARTNERSHIPS BECAUSE IT'S BEEN A
LONG-STANDING PART OF OUR
PRACTICE.

MONICA AND HER TEAMS HAVE
CONTINUED TO NEONATAL WITH THESE
PARTNERS SO THAT WE CAN REALLY
LEVERAGE THEIR ACCESS TO
FAMILIES AND GET FEEDBACK FROM
THEM IN OUR PROCESS.

BPS IS ALSO LOOKING AT
LEVERAGING RADIO MEDIA TO SHARE
INFORMATION AND GET FEEDBACK AS
WELL AS PROVIDE REMOTE FORMS AS
JUST ANOTHER WAY TO ENGAGE
FAMILIES IN WAYS THAT THEIR
AALREADY SORT OF ACCESSING
INFORMATION THROUGHOUT THE CITY.
IS.

>> WE SHIFTED NOW HAD TO
COMMITMENT FOUR AND CLOSE WITH A
DISCUSSION OF EXPANDING
OPPORTUNITY, IN PARTICULAR,
WE'RE GOING TO BE FOCUSED ON
BUILDING BPS AND SOME OF OUR
CAPITAL PLAN INFORMATION FOR
TODAY.

THE FIRST THING I JUST WANT TO
NOTE AS WE COME BEFORE YOU WITH
A FRAMEWORK AROUND BPS AND THE
DIFFERENT CATEGORIES OF PROJECTS
THAT WILL BE KERD.

THE FIRST IS NEW BUILDS AND

EXPANSIONS.

THESE ARE THE MAJOR PROJECTS THAT INCLUDE BOSTON ARTS ACADEMY, WHICH AS YOU KNOW WOULD TEAR DOWN COMPLETELY REBUILT NEW PROGRAMS, NEW BUILDING THAT WE'RE BUILDING IN PHENOL WAY.

THE CARTER SCHOOL, WHICH AGAIN WILL BE A BRAND-NEW BUILDING BUT IT ALSO INCLUDES SCHOOLS LIKE, THE ELLIOT SCHOOL, WHICH WAS AN EXPANSION AND A RENOVATION. THAT PROJECT IS NOW COMPLETE.

NEW BILLS INCLUDE SOME OF THE PROGRAM PLANNING CHAVEZ A TOPIC OF DISCUSSION AROUND WHAT IS THE FUTURE OF THE JACKSON MAN AND THE HORSEMAN, WHERE WILL THEY BE LOCATED AND WHAT WILL THOSE BUILDINGS HAVE.

WE ARE ALSO EXCITED TO BE MAKING PROGRESS IN THE DESIGN PHASE AND THE UPPER SCHOOL IN CHINATOWN. THE NEXT CATEGORY IS REAL ESTATE MANAGEMENT.

THAT IS THE ACQUISITION AND DISPOSAL OF PROPERTIES.

THERE'S NO CURRENT PLAN IN FY21 SO WE WILL BE INTERESTED TO SEE WHAT THE REAL ESTATE MARKET LOOK LIKE AS A RESULT OF COVID AND THE LAST THREE CATEGORIES ARE RENOVATION RECONFIGURATIONS. THIS IS WHERE WE ARE CHANGING GRADE SPANS.

THIS IS WHERE WE'RE MAKING MAJOR IMPROVEMENTS TO EXPANDING PROGRAMS WITH SPECIFIC SCHOOLS. DISTRICT-WIDE INVESTMENTS ARE THOSE INVESTMENTS WE'RE MAKING NOT JUST BASIC UPKEEP.

THIS IS ABOUT IMPROVING THE SCHOOL QUALITY.

THE FOCUS THIS YEAR IS ON UPGRADING OUR -- THESE ARE PROJECTS THAT WE'RE GETTING READY TO START WITH THE GOVERNOR'S ANNOUNCEMENT FOR THE CONSTRUCTION PROJECT CAN START AND BEGIN LOOKING AT MAKING EVEN MORE PROGRESS THIS SUMMER THAN WE ARE ORIGINALLY PLANNED.

DRAINAGTS DRINKING WATER UPGRADE, ENTRYWAY UPGRADES, WE TALKED A

LOT ABOUT MAKING THESE JOYFUL
LEARNING ENVIRONMENTS AND
WELCOMING SCHOOLS.
WE KNOW THAT IT STARTS WITH A
WELCOMING ENTRYWAY.
AND SOME OF OUR PROJECTS THAT
HAVE BEEN LONG STANDING AND
CONTINUE TO MAKE MAJOR
IMPROVEMENTS, TECHNOLOGY SYSTEM
IMPROVEMENTS, KITCHEN UPGRADES
AT ALL OF OUR SCHOOLS AND SCHOOL
YARD IMPROVEMENT.
AND THE FINAL CATEGORY WHICH
DOES INCLUDE 45 MILLION IN
INVESTMENTS ON EXPENDITURES FOR
FY21 IS WHAT SORT OF THE HEAT
AND BOTH OF CAPITAL IMPROVEMENT.
IT'S THE THINGS THAT ARE NOT
NECESSARILY EXCITING BUT
NECESSARY TO MAKE SURE THAT WE
MAINTAIN OUR EXISTING
INFRASTRUCTURE AND ON MAKING A
STRONG INVESTMENT IN OUR SCHOOL.
O YOU DON'T WANT HIGHLIGHT AGAIN
ON THE OPERATING SIDE -- AND
EDID TALK ABOUT THIS THIS
MORNING BUT PART OF OUR GOAL
RAISE THE BAR ON QUALITY
LEARNING ENVIRONMENTS IS
INVESTING IN 25 NEW CUSTODIAL
POSITIONS TO BE ABLE TO PROVIDE
A CLEANER BUDGET, A CLEANER
SCHOOL ENVIRONMENT.
THAT IS GOING TO BE SUPER
CRITICAL WHEN WE GET BACK AND
THINK ABOUT A COVID RESPONSE.
AND IT IS A COMPETENT MEANT OF
THIS OPERATING SIDE INVESTMENT
AROUND CLEANLINESS AND UPKEEP
THAT COPS WITH A REAL ESTATE
INVESTMENT AND CAPITAL AFFAIRS
AND CONTINUING TO IMPROVE THE
BUILDING STOCK THROUGHOUT THE
CITY THAT IS MAKING IT SO THAT
WE CAN BE AT A PLACE WHERE OUR
BUILD REHABILITATION A POINT OF
PLAYED AND OUR STUDENTS HAVE
ACCESS TO THE LATEST TECHNOLOGY
FOR LEARNING NO, THE LATEST
SCHOOL LEARNING ENVIRONMENTS
THAT WE KNOW ARE CRITICAL AND
IMPACT.
ANOTHER BIG PART OF BPSZ BPS IS
THE EXPANSION OF 16 SCHOOLS WILL

BE ADDING A 6TH GRADE STARTING
IN THE FALL.

THAT IS THE PLAN GOING FORWARD.
AND SO EACH OF THE SCHOOLS ARE
IN DIFFERENT CATEGORIES
FINANCIALLY.

ONE OF THE THINGS THAT WE KNOW
IS THAT AS WE EXPAND CAPACITY
AND BUILD NEW PROGRAMS, FUNDING
THOSE PROGRAMS MAY NOT BE FULLY
SUSTAINABLE IN THEIR FIRST YEAR
OR TWO.

SO WE HAVE LOOKED INTO THE
PRANCE THE ABILITY FOR THE
NEW 6TH GRADE AT THESE SCHOOLS,
NEARLY A MILLION DOLLARS ARE
BEING ALLOCATED THROUGH THE
SCHOOLS IN THE FIRST CATEGORY TO
HELP THEM MAKE SURE THAT WHEN BY
ADDING A 6TH GRADE IT'S NOT
DRAWING RESOURCES FROM OTHER
PLACES IN THE SCHOOL.

AS A COMPLIMENT TO THAT, WE KNOW
BY ADDING 6TH GRADE AT OUR
ELEMENTARY SCHOOL THAT THERE'S
GOING TO BE A DECLINE IN THE
ENROLLMENT AT OUR STAND ALONE
MIDDLE SCHOOLS AND THE TWO
SCHOOLS THAT WERE MOST AFFECTED
ARE THE McCORMICK AND THE
EDWARDS WHERE WE'RE PROVIDING
NEAR LAY MILLION DOLLARS OF
ADDITIONAL SOURCE SO THOSE
SCHOOLS HELP TRANSITION THEM
DOWN.

WHAT WE WANT TO ENSURE IS THAT
BOTH PLACES VOID A HIGH-QUALITY
LEARNING EXPERIENCE AND THAT THE
DISTRICT SHIFT IN POLICY AND
CONFIGURATION IS NOT I'M GOING
TO DISPROPORTIONATELY HARM A
DISPROOP GROUP AT EITHER SCHOOL.

>> SO WITH THAT I WILL END BY
NOTING A NUMBER OF RESOURCES ARE
AVAILABLE ONLINE.

.
WHAT WE TALKED ABOUT THIS
MORNING IS THAT WE REALLY HAVE
TOO MUCH VARIABILITY ACROSS OUR
SCHOOLS.

IT'S VERY STARK IN TERMS OF OUR
SCHOOL FACILITIES AND WE NEED TO
MAKE CONSISTENT IMPROVEMENT
ACROSS OUR BUILDING.

IT'S APPARENT IN OUR ENGAGEMENT,
AND INCONSISTENT ENGAGEMENT
ACROSS OUR SCHOOL.

OUR JOB IS TO ENSURE THAT WE'RE
BOTH RAISING EXPECTATIONS AND
INCREASING SUPPORT TO MAKE SURE
OF THAT.

SO WHAT WE'RE DOING IS MAYBE
MAKING SURE WE'RE PROVIDING THE
ASSISTANCE, THE INVESTMENT IN
THE SCHOOLS THEN PROVIDING
COACHING AND FEED BACKING ALONG
THE WITH A TOY DEPUTY ON ON TO
THEIR STRATEGY.

WITH THAT I THINK WE HAVE A FEW
MORE HEARINGS.

THIS IS 6 OF EIGHT HEARINGS THAT
WE WILL BE PRESENTING WITH THE
TEAM SO WE WILL BE BACK HERE
NEXT NEXT TUESDAY.

YOU WON'T WANT TO MISS IT.

IN THE MEANTIMELY TURN IT BACK
OVER TO CHAIRMAN BOK TO ASK A
QUESTION.

>> .

>> WE WILL JUST PUT THE ORDER IN
THE CHAT 82 AND WE WILL START
WITH COUNSELOR BREEZE AN TO BE
TOLLAL TO DOD BY BREADON AND
GEORGE.

>> THANK YOU VERY MUCH.

I LIKE THE PREVIEW OF COMING
ATTRACTIONS FOR NEXT WEAK.

YOU HAVE 16 SCHOOLS THAT WILL BE
ADDING A 6TH GRADE.

IS IT GOING TO BE ONLINE FOR
THESE GRADES HAPPENING IN
SEPTEMBER OF 2021.

>> WE DON'T HAVE A SPECIFIC
TIMETABLE.

BUT I WILL SAY THAT THE TIME
PLAN IS TO -- PART OF OUR
CONFIGURATION IS THAT WE HAVE A
K-6, 7, 8 AND K-8, 9, 12.

THE REASON WEEP DON'T HAVE A
SPECIFIC TIME LANE IS, AS YOU
MENTIONED THIS MORNING, IT IS
MARRIED TO WHAT HAPPENS WITH THE
JACKSON MANNER DISPOIND LOOK AT
THE ENTIRE NEIGHBORHOOD. WEED
ALSO HAVE A 6-12 SCHOOL BOSTON
ACADEMY IN BRIGHTON AND WE
WANTED TO HAVE A NEIGHBORHOOD
LOOK AND A PLAN.

OBVIOUSLY HAVE A GREAT DEAL OF ABILITY ON THAT FOR THE NEED TO ADDRESS THE JACKSON-MANN BUILDING.

>> THAT'S ALL I HAVE.

THANK YOU.

>> GREAT.

THANK YOU COUNSELOR BREADON. COUNSELOR CAMPBELL?

>> THANK YOU COUNCILOR BOK AND THAT YOU GUYS AGAIN FOR THE PRESENTATION.

JUST A COUPLE OF QUESTIONS.

WE KNOW PEOPLE HAVE BEEN TALKING ABOUT THE ASSIGNMENT PROCESS AND THE QUALITY SCHOOLS AND ADJUSTMENTS THAT COULD BE MADE TO MAKE IT MORE EQUAL SO I WAS CURIOUS ABOUT WHAT OUR PLANS ARE FOR THE ACTUAL SIGN UP PROCESS.

IF YOU -- I MISSED PART OF THE PRESENTATION AND THOUGHT I MISSED IT BUT OBVIOUSLY EVERYONE HAS BEEN TALKING ABOUT THEIR BPS AND THE QUESTION IS HOW LONG ALONG ARE WE, MONEY IS BEING SPENT WITH THE LATEST DOLLARS, AND THERE ARE A LOT OF, YOU KNOW, THAT'S IT FOR THE QUESTIONS FOR NOW.

MY TIME MAY GO OVER.

>> WELL, THANK YOU COURAGE FOR THAT.

I WILL ASK MONICA AND NATE TO PIPE IN IN ADJUST MINUTE BUT I WANT TO PUT A FRAME ON WHAT I HAVE.

WE TALKED ABOUT HIGH QUALITY SCHOOLS IN EVERY NEIGHBORHOOD. THIS THIS IS REALLY IMPORTANT TO ME AND IN TERMS OF CREATING THAT OPTION DOES FOR THE MEAN THAT I WANT TO ELIMINATE CHOICE FOR FAMILIES.

I WANT FAMILIES TO HAVE CHOICE BUT I WANT THEIR CHOICES TO ALSO INCLUDE PARTIAL TO HIM.

AND PART OF IT IS FOR SPECIALIZATION AND OF KIBBLE EDUCATION IN ALL HIGH SCHOOLS SO AS WE UNDERTAKE THE K-12 PATHWAY DISCUSSION AND THE K-6 EXPANSION, WE ARE GOING TO BE HAVING THOSE CONVERSATIONS WITH

THE COMMUNITY ALL NEXT YEAR.
AS YOU KNOW, WE STARTING WITH
JACKSON MANN AND STARTED WITH
McCORMICK AND THE BCA MERGER
AND THE SEVEN HIGH SCHOOLS THAT
I WILL TALK ABOUT, AND THEN WE
ARE LOOKING FOR SOLUTIONS IN THE
REMINDER OF THE OUTSIDE, THE
C6 EX MANSION.

THAT'S WHY WANT TO ARE WITH
THAT.

AS FAR AS HOW MUCH MONEY HAS
BEEN SPENT.

I THINK THAT NATURE CAN CAN
SPEAK MAYBE TO THAT.

THEY MAYING LOOKING UP THOSE
NUMBERS NOW.

I AM LOOKING FOR THE LINE.

SO TABLESPOON REPRESENTS THE
10-YEAR \$1 BILLION INVESTMENT
INCLUDES TWO PARTS PER PERSON,
THE CITY'S COMMITMENT AND THE
SECOND IS THE ANTICIPATED
REIMBURSEMENT FROM MSBA FOR
MAJOR PROJECTS CHED PROJECTED AT 270-MILLIMETER AT THE OUTSET.

AND THE 10 YEARS INCLUDES ALL OF
THE SPENDING AND CAPITAL,
CLEUPGD THE EXISTING PROJECTS.

IT IN LOSE BOSTON ARTS ACADEMY.

AND THE QUICKEST COR, I'M SURE
YOU'RE WELL AWARE WAS 10 YEARS
IN THE MAKING AND IT DOES
REPRESENT NEW PROGRESS AND
ANOTHER PROGRAM THAT IS MAKING
GROUND.

SO IN TERMS OF THE APPROXIMATE I
HAVEN'T REALLY TURNED IT OVER TO
MOB KA.

THE OBT WILL PROVIDE THAT FOR
UNITED STATES.

>> HARVARD SCHOOL AS WELL.

>> THAT WAS ONE OF MY FOLLOW-UP
QUESTIONS ON THE B BPS IN
PARTICULAR, NOT JUST PRESIDENT
NUMBERS BUT HOW MANY NEWLY BORN
PROJECTS -- IN OF THIS CAME FROM
THE PREVIOUS DMRGTS SO BEFORE
OUR CURRENT YEAR, SO HOW MANY --
LOOKING FORWARD TO THE 10 YEAR
PLAN HOW MANY ARE REALLY
CONCEIVED ON THE ASSIGNMENT
PROJECT WAS SOMETHING THAT NEEDS
TO BE DISCUSSED NEXT TIME
AROUND.

AND I HEAR YOU, SUPERINTENDENT,
AND I SUPPORT YOU IN YOUR
EFFORTS AROUND THIS PROCESS AND
IT'S SO KEY TO CREATE THAT
KUWAIT.

WE OFTEN LOOK AT IT IN TERMS OF
ACCESS TO SCHOOLS VERSUS ACCESS
TO SEATS, AND THERE HAVE BEEN
SOME REPORTS OUT THERE.

AND MY THE ABC PLAN AND HOW
IMPORTANT IT WAS TO LOOK AT THIS
IN TERMS OF ACCESS.

BECAUSE IT'S GOING TO TAKE US A
LITTLE BIT OF TIME TO ENSURE
THAT QUALITY THAT EVERYONE
WANTS.

SO WHAT DOES IT MEAN TO ENSURE
FOR FAMILIES RIGHT NO IN CERTAIN
NEIGHBORHOODS HAVE ACCESS TO
SEATS AT SCHOOLS BUT WE ALL
AGREE OF DOINGEL AND HAVING SOME -- I WILL BE GO BACK BUT
THE -- THANK YOU COUNSELOR BOK.

>> YOU HAVE THE NEWLY CONCEIVED
PROJECT COMING OUR THE HIGH
SCHOOL REDESIGN AND THAT'S GOING
TO LEAVE WHAT IS GOING TO BE
SHOWN AT NEEDED AS WELL AS THE
EARLY CHILDHOOD CONVERSATION.
AND LOOKING AT STRATEGIC
PLANNING AROUND EARLY CHILDHOOD,
AND THEN ALSO LOOKING AT --
WE'RE PULLING OUT SOME OF OUR
MIDDLE SCHOOLS AND SO AS WE TO
THAT, YOU KNOW, WHAT ARE THOSE
PROJECTS GOING TO LOOK LIKE IN
THE FUTURE AND THEN GETTING TO
YOUR SEED QUESTION A LITTLE BIT
MORE DIRECTLY IT'S GOING TO BE
WHAT DO WE WANT TO SEE HAPPEN
FOR OUR EL PROGRAMMING AND OUR
INCLUSIONARY PROGRAMMING AS WE
REALLIAL BEGAN TO DISMANTLE AND
THE OVER IDENTIFICATION OF BLACK
AND BROWN BOYS IN OUR SPECIAL
EDUCATION PROGRAMMING AND THE
WAY THAT WE THINK ABOUT THAT IN
TERMS OF THE NUMBER OF SEATS.
SO THAT IS GOING TO BE ONGOING
THIS YOU CAN NEXT YEAR AND OUR
BUILDING PLANS AND RENOVATIONS
AND WHAT WE DO IN TERMS OF OUR
BUILDING.

ONE THING THAT IS ON MY MIND
THAT I HAVE NOT SHARED IS THE

McKINLEY BUILDING.

THEY NEED A LOT OF WORK SEW AS I UPDATE THE COMMITTEE, I CLEARLY SAW FROM SCHOOL TO SCHOOL THE INEQUITIES WITHIN OUR SCHOOL BUILDINGS AND THE WORK THAT IS GOING TO BE NEEDED AROUND CAPITAL IMPROVEMENTS AND I'M HAPPY THAT THE MAYOR IS MAYBING THESE FIRST IMPROVEMENTS IN OUR BATHROOM AND WATERS AND ENTRYWAYS HE AND REALLY DOING -- I THINK THOSE ARE THINGS THAT THE BUDGET THINK ARE GOING TO HELP US KIND OF KEEP THE SHIP GOING BUT WE HAVE TO PROVIDE A BETTER VISION AND I THINK THAT'S GOING TO COME WITH PLANNING OVER THE NEXT YEAR.

>> DO YOU HAVE ANYTHING MONICA TO ADD NOT.

>> I WAS GOING TO ADD IN TERMS OF THE ASSIGNMENT PLAN, HERE IN THE SECOND YEAR OF OUR HOME BASE PLAN FOR THE FIRST YEAR, I BELIEVEAL AND LOOK AT SPECIAL EDUCATION AND ENGLISH LEARNING POPULATIONS AND THOSE OVERLAYS BEFORE WE MAKESHIFTS TO THE ASSIGNMENTS AND WE WANT TO MAKE SURE THAT WE UNDERSTAND THE EQUITY ACROSS ALL GRADES AND THIS ISN'T IGNORED PARTICULARLY WITH OUR MOST VULNERABLE STUDENTS THAT ARE SPECIAL EDUCATION NONENGLISH LEARNERS SO THINK ABOUT WHAT INEQUITIES WE'RE SEEING, AND I BELIEVE WE SHOULD ENGAGE IN THE PROCESS. THAT.

>> THANK YOU, AND GREAT TO SEE YOU.

>> NEXT WILL BE COUNSELOR GEORGE.

>> THANK YOU MADAM CHAIR AND I WANT TO CONTINUE WITH THE CUSTOMS.

AS YOU ALL KNOW, I RAN A COUPLE OF THE LAST FEW YEARS, SPOKE WITH THE CONSIDERATIONS OF TIME LINE AND THEN ALSO THE IMPLICATIONS OF MAKING SURE THAT WE'RE BUILDING IN? SOME INEFFICIENCIES AND CLASS

RESILIENCES AND WE ARE
RENOVATING OR REBUILDING ANY OF
OUR SCHOOLS.

ONE OF THE THINGS THAT'S COME UP
OVER THE LAST FEW YEARS IS THE
LACK OF A REALLY STRICT OR EVEN
NOT SO STRICT TIME LINE.

I'D REALLY LOVE TO SEE A
TIMELINE OF WHAT THE BPS LOOKS
LIKE IN THE NEXT COUPLE OF YEARS
AND THEN ALSO WHAT THE NEXT
RENDITION OF BPS.

SO NOT NECESSARILY IN PHASE 2
AND THOSE CAME UP IN AN OVERVIEW
OR CAPITAL HEARING.

AND THE MONIES WILL COME FROM TO
RENOVATE AND REBUILD OUR
SCHOOLS.

I THINK THAT WE CERTAINLY NEED
TO DO ANOTHER AUDIT OF A NUMBER
OF OUR FACILITIES AND TO PREVENT
TO THE SURPRISE THAT WE FOUND --
AND IT WASN'T SURPRISE TO MANY
OF US, THE COMPLEX WAS NOT A
BUILDING IN GREAT SHAPE AND WE
KNOW THERE ARE SOME MORE
PROBLEMS WITH HORACE MAN AND
JACKSON-MANN AND BUT HOW DID WE
GET TOTE POINT WE'RE
RE-EVALUATING OUR FACILITIES
AGAIN?

WHAT IS THE TIMELINE ON THE
CURRENT BUILD BPS PLAN AND WHAT
IS NEXT FOR BUILD BPS?

>> I WILL SAY THEN IN A LITTLE
REVERSE ORDER AS YOU MAY KNOW
ONE OF THE SECRETS WE JUST
RECENTLY JOINED THE BPS TIME IS
McLAUGHLIN WHO WAS AT THE
DEPARTMENT AT THE CITY AND WE'RE
VERY LUCKY TO LEVERAGE HIS
EXPERTISE.

HE AND I HAVE BEEN IN A LOT OF
CONVERSATIONS RECENTLY ABOUT THE
WAY TO DO FACILITY ASSESSMENT IS
NOT A SINGLE MAJOR AUDIT.

WE HAD TO DO THAT WITH BUILD BPS
BECAUSE WE HAD TO LET OUR
SYSTEMS ATROPHY FOR SO LONG AND
THIS ADMINISTRATION CAME IN AND
PRIORITIZED THAT DATA GATHERING.
WE NEED TO BE AT A PLACE WHERE
WE'RE CONTINUOUSLY MONITOR AND
HE HAVE AN INDEX SO WE CAN AT

ANY TIME FELL YOU THE INDEX OF WHERE THE BUILDINGS ARE SO I'M EXCITED ABOUT THAT: IN TERMS OF THE CLARITY OF THE PROCESS -- WHAT MAKES DIFFERENT FOR US TO GIVE FIRM ANSWERS ON THAT AND WHERE WE'RE AT IN THE LEARNING PROCESS, SO MANY DIFFERENT VERSIONS OF WHAT CAN HAPPEN. AND THERE'S A PLACE WHERE THERE ARE ONLY A FEW OPTIONS THAT WE ARE CONSIDERING IN TERMS OF WHAT HAPPENS WITH THAT FACILITY. BUT THEY NEED TO DO LONG ENGAGEMENT BEFORE WE COME OUT AND SAY HERE IS WHAT IS GOING TO HAPPEN AT THIS PROPERTY. A LITTLING OUT A 10 YEAR PLAN MEANS THAT WE HAVE TO COME OUT AND BE MORE DESCRIPTIVE AND FELL TELL THEM THIS IS WHAT WE'RE USING, THESE ARE THE CHANGES THAT ARE HAPPENING TO OUR SCHOOLS. AND THE COMMUNITY IS NOT HE AS OPEN TO THAT. AND I WILL BE LOOKING FORWARD TO THE FEEDBACK WITH THE DO YOU HAVE ANY REASON TO BELIEVE AS FAR AS HOW TO BALANCE PARENT, IN EFFECT, ENGAGEMENT, COMMUNITY ENGAGEMENT, AND LAYOFF UNCERTAINTY AROUND WHAT THE PLANS ARE. THE SUPERINTENDENT CERTAINLY COULD HAVE BEEN MORE CLEAR WITH THE TIMELINE AND THE NEED TO FADE OUT OUR STAND ALONE MIDDLE SCHOOL: SHE SAID WE NEED TO BE MORE AGGRESSIVE, BECAUSE FAMILIES NEED CERTAINTY IN KNOWING WHAT IS HAPPENING WITH THEIR SCHOOLS. AND OUTLINE OF OUR PRIORITIES RIGHT NOW ARE SOLIDIFYING PATHWAY SO HE IS EVERY FAMILY KNOWS THEY HAVE ONE TRANSITION K-12, WHETHER IT'S K-6 OR K-8 OR 9 TO 12 AND THEN OUR SECOND RESPONSIBILITY IS TO RULE OUT EXACTLY WHAT YOU'RE TALKING ABOUT. A 10, 20, 30 YEAR PLAN TO SAY, EITHER WE JUST BUILD THE DEARBORN.

WHEN ARE WE PLANNING TO DO A
MAKE RENOVATION TO THAT AND
SCHEDULE IT OUT BECAUSE WE KNOW
THESE THINGS ARE SLOW MOVING BUT
VERY PREDICTABLE.

OUR CAPITAL PLAN SOMETHING THAT
COULD BE PUT ON A SCHEDULE.
AND OBVIOUSLY TWEAKED FROM YEAR
TO YEAR, BUT BRINGING THAT
CLARITY FROM THE YEAR BEFORE.

>> THAT'S IT FOR ME, MADAM WHAT
I REMEMBER.

I SHOULD BE PRETTY CLOSE.

>> YOU'RE PRETTY CLOSE.

>> THANK YOU VERY MUCH.

NEXT UP IS COUNSEL PRESIDENT
JANEY AND --

>> THAT MUCH.

Y TO START BY REALLY
HIGHLIGHTING THE GOOD WORK OF
MONICA ROBERTS, COMING FROM A
GOOD FOUNDATION AND JUST IN IF
HE DID OF HOW WE ENGAGE PARENTS
IN THIS WORK AND THERE WERE BIG
SHOES TO FILL, AND MONICA HAS
DONE ENORMOUS WORK AND SHE'S
BEEN STANDARD ASKED TO DO IT BY
CLICKING ON SITES AND SO WIN
QUESTION IS, YOU KNOW, WHAT HAS
THAT IMPACT BEEN BUT THAT IS
LESS IMPORTANT THAN FOLLOWING UP
ON THE ISSUE THAT MY COLLEAGUES
HE -- I THINK COUNSEL VERSE
RAIDS THE CONCERN AND I SHARE
THE CONCERN AROUND SEATS.
THOSE ARE STRONG CONCERNS.
THIS WAS AN ASSIGNMENT PLAN THAT
WAS ADOPTED IN 20/14 AFTER A
VERY ROCK PROCESS THAT I WAS
VERY ACTIVELY INVOLVED IN AS
WELL AS A NUMBER OF PARENTS
ACROSS OUR SCHOOLS.
AND WE ALL KNEW PRIOR TO THE
SCHOOL COMMITTEE VOTE WHAT WOULD
HAPPEN.

WE -- PART OF THAT PROCESS WAS
SUPPOSED TO INCLUDE ANNUAL
REVIEW WHICH DIDN'T HAPPEN.
FINALLY FAST-FORWARD AND THE
SBARRE EVALUATION DID COME OUT
AND SHOWED MOST NEIGHBORHOODS
HAD FEWER THAT HE KNOW 2 TEARS 1
SCHOOLS ON AVERAGE AND
PARTICULARLY FOR 6th GRADERS,

OVER 33 PERCENT LIVED IN ROXBURY
AND OVER HALF IN -- AND RECEIVED
ZERO TEARS 1 SCHOOLS.

SO THE INEQUITIES ARE CLEAR.
THE BARRE REPORT SHOWS AND THE
QUESTION IS ME IS WHEN ARE WE
GOING TO MOVE TOWARD SEATS
INSTEAD OF SCHOOLS.

AND IT'S PARTICULARLY IMPORTANT
GIVEN THE UNEVENNESS THAT WE
HAVE HAD IN OUR SYSTEM.

WE KNOW THAT WE HAVE A NUMBER OF -- WE KNOW WE HAVE LARGER K-8
SCHOOLS K AND SO THERE ARE
ISSUES AROUND TRANSITION BUT
THERE'S ALSO ISSUE JUST AROUND
QUALITY.

SO PEOPLE HAVE BEEN BEATING THIS
DRUM FOR YEARS.

AND I THINK AT THIS POINT I'D
JUST LIKE A CLEAR -- ARE WE
GOING TO GET TO THE POINT WE
LOOK AT --

>> I THINK WE SHOULD LOOK AT
THAT AS WE BEGIN TO THINK ABOUT
HOW WE SHOULD REVOICE OR REFORM
THE HOME BASED ASSIGNMENT
SYSTEM.

LIKE I SAID, EARLIER, I THINK
IT'S GOING TO BE TIED INTO OUR
SEI SEATS AND IT'S GOING TO BE
TIED INTO OUR SPECIALIATION
SEATS AND THE WAY THAT WE
PROGRAM FOR THAT AND WE ARE NOW
JUST BEGINNING TO STUDY THOSE
PIECES AND ALL OF THAT WILL BE
PART OF IT.

AND I WILL PUT THIS ON THE LIST
THE THINGS TO LOOK AT AND TO
STUDY.

I ALSO HAVE VOICED MY CONCERN
WITH THE WAY THAT WE CATEGORIZE
HE QUALITY FROM OUR SCHOOLS, AND
WE HAVE AN OVER EMPHASIZE ON
STANDARDIZED TESTING AND WE HAVE
A HEAVYWEIGHTING STANDARDIZED
TESTING IN THE QUALITY OF OUR --
IN THE DESIGNATE QUALITY OF OUR
SCHOOLS.

WHICH MAKES IT HARD, WHEN YOU
ASSIGN A SCHOOL ABCD THE F
SCHOOL OR 12, 3, 4 OR SOME TYPE
OF RATING BUT WHAT WU END YOU UP
DOING, WHEN THE SCHOOLS ARE
RATED LOW, THEY'RE VERY HARD

TO --

>> I CAN APPRECIATE THAT QUALITY IS DEFINED DIFFERENTLY BY DIFFERENT FOLKS AND HOW WE RATE QUALITY DOES MATTER.

BUT I JUST WANT TO REMIND US WE HAVE BEEN HAVING THIS CONVERSATION -- I APPRECIATE THAT IT'S NEW FOR SOME BUT FOR MANY OF US THIS CONVERSATION PREDATES THE POLICY THAT WAS ADOPTED SIX FULL YEARS AGO. OUR STUDENTS DON'T HAVE SIX OPPORTUNITIES TO GO TO 6th GRADE.

SO FOR ME, THERE'S A REAL SENSE OF URGENCY.

BECAUSE MANY OF US HAVE KNOWN FOR YEARS THAT WE NEED TO BE LOOKING AT SEATS AND NOT SCHOOLS.

SO THERE'S A REAL SENSE OF URGE SEIZE BECAUSE IT CONTINUANCES TO EXACERBATE THE INIQUITIES AND WE'RE NOT GOING TO CLOSE THE SEE THE ACHIEVEMENT GAP.

WITH THE NUMBER OF UP RAISING THE ISSUE AND WHAT YEAR'S HEARING FROM ME IS A DEEP SENSE OF YOU DO URGENCY BECAUSE WE HAVE BEEN AT IT FOR A WHILE NOW. AND I THINK IT'S TIME TO DO SOMETHING DIFFERENT.

THANK YOU.

>> AND I THINK THAT'S REALLY IT FOR ME DURING THIS ROUND?

>> I REALLY KIND OF WANTED TO EMPHASIZE THIS POINT BECAUSE IT REALLY IS THAT KEY WHEN WE WERE TALKING ABOUT QUALITY, WHO HAS ACCESS AND WHO DOESN'T.

>> AGAIN I WANT TO COMMEND THE WORK OF THE TEAM.

I KNOW EL THIS AREA IS SOMETHING THAT WE TALK ABOUT.

I KNOW THERE'S INVESTMENT IN THE -- I THINK IT'S THE TRANSFORMATIONAL SCHOOLS AROUND THE FAMILY BASE POSITION, COORDINATOR POSITION, WHICH IS REALLY EXCITING THIS IS KEY TO THE WORK AND I HAVE BEEN A BIG FAN OF AGAIN DR. ROBERTS AND I THINK IT IS KEY TO MOVING

FORWARD AND I APPRECIATE THE EFFORTS UNDER WAY BUT I CAN'T EMPHASIZE ENOUGH THE IMPORTANCE OF LOOKING AT THE SEAT WHEN IT COMES TAKE ASSIGNMENT.

>> I WOULD SAY ONE THING ON THE BPS.

THERE'S A LOT OF CONCERN THAT MADISON WASN'T INCLUDED WAY BACK WHEN SO SO I WANT TO CONTINUE TO LIFT UP MADISON AND THE NEED FOR CAPITAL IMPROVEMENT.

I THINK THE GAVEL IS UP SO I JUST WANT TO LIFT THAT UP AND I KNOW WE HAVE BEEN TALKING AUNT IT EARLIER TODAY, BUT THE MORE THAT WE AND INVEST IN THAT SCHOOL AND I JUST HAVE CONCERNS ABOUT HOW WE DO THAT IN THE AGE OF COVID AND MEETING SWING STATES.

MANY OF THESE STEUPTSZ LIKE OUR STUDENTS WITH DISABILITIESESE YOU KNOW, ARE THEY REALLY GETTING -- IT'S HARD TO DELIVER HANDS ON LEARNING IN A VO-TECH SCHOOL THROUGH REMOTE CLASSROOM SETTING SO I WORRY ABOUT THAT AND I WANT TO LIFT THAT UP.

THANK YOU.

I SEE THE GAVEL.

I'M DONE.

>> I KNOW THE REST OF MY COLLEAGUES WHO WILL FOLLOW ME WILL BRING IT ON HOME, SO -- REALLY THIS JUST POPPED UP AND I SEE ED IS READY TO GO.

>> THANK YOU MADAM CHAIR.

>> THANK YOU SO MUCH.

NEXT IS JOURNAL ED FLYNN TO BE FOLLOWED BY COUNSELOR MEJIA AT LARGE AND COUNSELOR FLYNN YOU HAVE THE FLOOR.

>> THANK YOU COUNSELOR BOK AND THANK YOU SUPERINTENDENT AND YOUR TEAM FOR THE GREAT WORK YOU'RE DOING IN THE CITY.

I KNOW YOU MENTIONED THE MCKINLEY SCHOOL IN THE SOUTH BEND.

CAN YOU TELL ME WHAT YOU'RE THINKING IN TERMS OF SHORT-TERM AND LONG-TERM PLANS AS IT RELATES TO INFRASTRUCTURE

IMPROVEMENTS, FACILITIES
IMPROVEMENTS?
CERTAINLY IT NEEDS SOME WORK BUT
I JUST WANTED TO SEE WHAT YOUR
THOUGHTS MIGHT BE ON THE
McKINLEY SCHOOL.

>> YES.

THANK YOU FOR THAT.
IT NEEDS A LOT OF LOVE ACTUALLY.
WE'RE TALKING ABOUT HEATING
AND -- I HAVE HEARD STORIES OF
KIDS NEEDING TO WEAR THEIR
JACKETS OR IT GETS REALLY HOT IN
THE SUMMERTIME BECAUSE OF THE
SUMMER SCHOOL PROGRAM AND JUST
REALLY TRYING TO FIND SOME
LUCIANS FOR THAT.
AND ALSO JUST THE CLASSROOMS AND
THE SPACES THAT THEY ICE.
YOU KNOW IN THE BUILDING
BUILDING, AND THE ATTENTION
THOSE IS REALLY, REALLY
IMPORTANT, AND HAVING ACCESS TO
GYMNASIUM AND PING ARTS AND
VISUAL ARTS AND OPPORTUNITIES
FORECAREER PATHWAYS AND
OPPORTUNITIES, I THINK IT'S IT'S
A POSSIBILITY AS WELL.

SO SOME OF THOSE OCCUPATIONAL
CAREER PIECES THAT I THINK
LOOKING AT THAT ANDER THERE
RENOVATIONS THAT COME AS WE
REENVISION THE McKING SCHOOL
AND HOW HOW TO PROVIDE
TRANSITIONAL SERVICES
FORESTUDENTS SO THEY CAN HAVE
LIFE SUCCESS IS REALLY, REALLY
IMPORTANT TO ME.

>> ONE OF THE REASONS DID I GO
DOWN THERE WAS THE HEATING
SYSTEM.

BUT THE FACILITIES TEAM HELPED
THEM OUTCOME.
AND SO YOU THANK YOU BUT THEY DO
NEED A LOT OF SHORT-TERM AND
LONG-TERM PLANS.

SO SUPERINTENDENT, ON THE ONE
SCHOOL THAT IS NOT IN MY
DISTRICT THAT I ESPECIALLY LOVE
GOING OVER TO VISIT IS THE CADA
SCHOOL.

IS THERE A -- I KNOW THE PLAN
FOR THE THERAPEUTIC
REHABILITATION POOL BUT COULD

THAT TYPE OF A PROJECT BE IN
JEOPARDY BECAUSE OF THE ECONOMY
OR STATE FINDING KNOWING THAT WE
ARE EXPECTED TO GET SOME STATE
FUNDING FOR IT?

OR A PERCENTAGE OF IT ANYWAY?

HE.

>> BUT IT'S A DIFFERENT PART OF
FUNDING SO I WILL LET NATE TALK
ABOUT THE CAPITAL IMPROVEMENT
SIDE OF THINGS AND THE CAPITAL
BUCKET BUDGET.

>> AND THE REASON I WANTED TO --
I APOLOGIZE FOR CUTTING YOU OFF.
BUT IF THERE'S ANYTHING THAT THE
COUNSEL CAN DO ESPECIALLY DURING
THIS BUDGET PERIOD, YOU KNOW, WE
ALL SHOULD BE INVESTING AND
ADVOCATING FOR THE CARTER SCHOOL
WITH THE TREMENDOUS WORK THEY
DO.

THAT'S THE REASON I'M BRING IT
UP.

I WANT TO MAYBE SURE IF THERE
WERE ALREADY HOLES WE COULD WORK
TOGETHER AS A TEAM.

>> YEAH, I DON'T WANT TO GET OUT
OF MY TEAM TOO MUCH IN TERMS OF
SPEAKING ON THE OVERALL CITY
FINANCES.

I DO NOTE MCEA FUNDING IS
PRIMARILY -- NOT PRIMARILY, BUT
EXECUTIVES THROUGH SALES TAX AND
WILL LIKELY BE AFFECTED BY ANY
ECONOMIC DOWN TURN.

THE COMMITTEE -- THE PROJECT IS
CONTINUING TO MOVE FORWARD AND
WE'RE WORKING WITH THE SCHOOL IN
TERMS OF DESIGN AND WE'RE STILL
ADMITTED TO THAT.

I'M NOT YET SURE -- ONE LAST
THING I WOULD SAY, THEY HAVE NOT
YET INDICATED AN ISSUE WITH THE
FUNDING IN THE CURRENT PIPELINE,
INCLUDING THE CART SORRY MAY
INDICATE IT'S A FUTURE PROJECT,
AND IT'S SORT OF THE WATT WAY
THEY HAVE AUTHORIZED THE FUNNING
HOLE FOR THOSE EXISTING
PROJECTS.

AND THEN IN TERMS OF OVER ALL
CAPITAL PROJECTS, I THINK THAT'S -- I THINK THERE'S A
BROADER STRATEGY AROUND CAPITAL
THAT WE WILL BE A PARTY OF AND

WE LOOK TO OUR PARTNERS 0 FOR
AND REALLY SPEAK TO THEM MORE
CLEARLY.

I JUST DON'T WANT TO SPEAK TOO
MUCH ABOUT THAT BECAUSE I RELY
ON THEM SO HEAVILY ON THE
CONSENT AGENDA CAPITAL BUDGET
BUT WE HAVE NOT HAD ANY
APPROXIMATE INDICATION ON THAT.
THE OTHER ISSUE I WANTED TO
HIGHLIGHT IS THE PERKINS SCHOOL
IN SOUTH BOSTON.

IT'S AN EXCELLENT SCHOOL.
HE AS YOU KNOW IT'S LOCATED IN
THE MIDDLE OF OAK COLONY, BHA,
AND IT'S ALSO -- THERE ON THE
OPPOSITE SIDE MARY ELLEN
McCARY AND ON THE WEST SIDE IS
WEST BROADWAY AND THE ISSUE I
HAVE WITH PERKINS IS A LOT OF
KIDS ARE WALKING TO SCHOOL AND
THE STREETS IN AND AROUND
PERKINS, ESPECIALLY AROUND THE
ROTARY CAN BE DANGEROUS AT
TIMES, SO LET'S SEE IF I CAN
WORK WITH YOU OVER THE SUMMER
WITH TRANSPORTATION TO SEE IF WE
CAN COME UP WITH A BETTER
WALKING PLAN OAR APPROXIMATE
BETTER -- MAKING INFER
STRUCTURES IMPROVEMENT. HOURS I
THINK THAT'S CRITICAL YOU SO
THAT'S SOMETHING I WOULD LIKE TO
WORK ON AND GET YOUR HELP ON
THAT.

>> I KNOW WE HAVE A PHYSICAL
PROGRAM, AND WE WORK CLOSELY
WITH THE CITY PARTNERS AND
CHANGES TO MAKE SIDEWALKS MORE
ACCEPTABLE AND THOSE KINDS OF
THINGS SO WE CAN MAKE SURE THAT
PART OF THE CONVERSATION AS
WELL.

>> MY FINAL POINT; I KNOW IT
NEEDS DIFFICULT ECONOMIC TIMES
BUT ONE THING I'M ALWAYS
CONCERNED ARREST ADVOCACYING FOR
IS OUR SCHOOLS THAT ARE LOCATED
DIRECTLY INSIDE BHA
DEVELOPMENTS.

IF WE CAN CONTINUE TO PARTNER
WITH BEFORE. HA AND BCYF AND
OTHERS JUST TO GIVE OUR STUDENTS
IN THE WHA DEVELOPMENT AS MUCH

SUPPORT TO THEM AS THEIR
FAMILIES AS WE CAN, CRUDING IN
THE SUMMERTIME, SO MAYBE WE CAN
TALK OFFLINE OVER THE NEXT WEEK
OR SO, BUT I JUST WANTED TO PUT
THAT ON YOUR RADAR AS WILL.

>> AGAIN THANK YOU
SUPERINTENDENT AND THANK YOU
COUNSELOR BOK.

>> THANK YOU SO MUCH COUNCILOR
FLYNN AND I KNOW I HAVE BEEN
TRACKING A LITTLE BIT, I THINK
THE NFCA MADE A STATEMENT BACK
IN EARLIER THIS MONTH SAYING
THEIR CASH POSITION WAS REALLY
STRONG AND THEY THOUGHT THAT
WOULD PUT THEM IN A DECENT PLACE
FOR FY20-21 BUT THE OVERALL
REVENUES ARE OBVIOUSLY TUMBLING
RIGHT NOW SO MY IMPRESSION, IT'S
ALSO LIKE ME LOOKING FROM THE
OUTSIDE, AND BASED ON THAT'S
WHAT THE WHAT THEY SAID IS WE'RE
OK WITH THE THINGS THAT GOT
FUNDED AND PROBLEM IN TROUBLE
THERE VIS-A-VIS THE PIPE LINE.

>> THANK YOU COUNCILOR BOK.

>> LET'S SEE.

NEXT UP IS COUNCILOR MEJIA AND
THEN ARROYO.

COUNSELOR MEJIA?

>> YEAH.

GOOD AFTERNOON.

SO I WANTED TO JUST QUICKLY GET
BACK ON SOMETHING THAT HAS COME
TO THE COUNSEL, WHEN WE WERE
TAKING ABOUT THE ASSIGNMENT PLAN
AND JUST THE FACT THAT I FEEL
HAVING THE EDUCATION SPACE AND
HAVING GRADUATED FROM THE BOSTON
PLOOLINGS AND HAVING SURVIVED
THE BUSING AREA THAT I'M SURE
SEARCH FAMILIAR WITH, IT FEELS
LIKE 40 SOMETHING YEARS LATER
WE'RE STILL HAVING THE SAME
CONVERSATIONAM AND THERE'S ALL
OF THESE APPROXIMATE ALGORITHMS
AND ALL OF THESE THINGS WE HAVE
DONE TO ASSESS QUALITY AND GIVE
PEOPLE YOU ACCESS TO QUALITY
SCHOOLS BUT OFTENTIMES I FEEL
LIKE IT'S -- IF YOU'RE A MILE
AWAY FROM THE SCHOOL YOU WILL
NOT GET INTO THE SCHOOL BECAUSE

THAT'S GOING TO BE IN THAT WALK THROUGH ZONE.

I AM GIVE YOU AN EXAMPLE OF MY OWN, IS THAT WHEN I WAS REGISTERING FOR EPS, MURPHY AND THE HENDERSON WERE MY PRIORITIES BUT I DID NOT GET INTO THOSE SCHOOLS TWO YEARS IN A ROW. SO YOU KNOW IT FEELS LIKE TO ME, THAT THE CHOICE OF SOME -- THE EGG BASKET IS ALWAYS STACKED UHM TO ENSURE THAT BLACK AND BROWN STUDENTS STAY IN BLACK AND BROWN NEIGHBORHOODS AND AREAS RIGHT? AND THAT'S JUST -- I'M MAKING THAT ASSUMPTION BECAUSE THAT'S JUST WHAT IT SEEMS LIKE TO ME IN TERMS OF MOTIVATING THE CHOICE FOR AN AREA AND I THINK WE HAVE AN AMAZING OPPORTUNITY, ESPECIALLY WITH A LOT OF THE WORK ON THE COMMITTEE THAT IS REALLY EXCITING IN TERMS OF MAKING THIS EQUITABLE.

AND I SHARE THE FRUSTRATION THAT WE NEED -- THIS BASE SIX YEAR AGO THAT WE WENT THROUGH THE WHOLE PROCESS AND YET WE ARE HERE TRYING TO GET ACCESS TO QUALITY SCHOOLS.

IT AND SHOULDN'T SHOULDN'T JUST BE THE TRANSFORMATIONAL SCHOOLS OR THE EXCELLENCE FOR ALL SCHOOLS THAT IS IT THE EAR MARKET.

ALL OF OUR SCHOOLS SHOULD PERFORM AT HIGH QUALITY AND WE SHOULD BEING TO OUR DUE DILIGENCE TO MAKE SURE THAT IS THE CASE.

AND I THINK THERE'S A LOT OF LAYERS OF THAT IN ORDER TO MAKE BOTH THINGS HAPPEN I THINK A LOT OF IT ENDS AND BEGINS WITH THE LEVEL ENGAGEMENT FOR FAMILIES AND THE THAT FAMILY PLAYED IN THAT PROCESS, SO I'M REALLY GRATEFUL TO DR. K FOR HER WORK AND VOICE AND THAT IS REALLY KEY TO THIS WORK.

SO NOW THAT I GOT OFF MY LITTLE SOAPBOX, I'M GOING TO ASK MY QUESTION.

BUT I'M CONSUMER I COULDN'T SAY,

WHAT OPPORTUNITIES OF DO WE HAVE TO LET STUDENTS AND PARENTS LEAD THE CONVERSATION IN TERMS OF LETTING THEM SUPPORT THE RESOURCES THEY NEED?

WHAT INFRASTRUCTURE BESIDES SURVEYS AND AFTER WE AND DEEPER INTO THE ENGAGEMENT, LET'S GOES BACK TO THE QUESTION ON QUALITY AND HOW WE DEFINE QUALITY.

WHAT ROLE ARE WE CREATING FOR PARENTS AND STUDENTS TO REALLY DIVINE THAT THAT QUALITY LOOK LIKE IS.

>> SO THERE WERE A NUMBER OF THINGS COUNSELOR ON THE ACTUAL PENTAGON THAT TALK TALK TO THIS XEES THAT IS REALLY ABOUT CITYWIDE PARENT GROUP THAT WE'RE ENGAGING W WE'RE ENGAGING WITH PARENT COUNSELORS AND THERE'S TRAINING FOR THOSE GROUPS.

WE'RE ENGAGING WITH THE YOUTH COUNSEL, THE CABINET, TO WORK WITH THEM.

SURVEYS ARE A VERY IMPORTANT PIECE FOR US TO GET A BROADER INPUT AROUND HOW PARENTS ARE FEELING, HOW WE JUST DID ONE --

>> MY UNDERSTANDING IN TERMS OF THE FORMAL PROCESSES AND THE FORMAL VOICES THAT YOU HAVE, I'M CURIOUS THOUGH IN TERMS OF THE NONTRADITIONAL VOICES, PARENT WHOSE ARE NOT PART OF THE PARENT CONFERENCE, STUDENTS WOULD ARE NOT PART OF THE -- I'M SPEAKING ABOUT THOSE HARDEST TO REACH, AND THOSE MOST -- THOSE LIKELY TO BE ENGAGED ARE THE ONES THAT PROBABLY WOULD PROVIDE ADDITIONAL INSIGHTS.

I'M JUST CURIOUS ABOUT WHAT ARE WE DOING TO ENGAGE THOSE FOLKS.

>> YEAH.

SO WE HAVE BEEN DOING THOSE MEETINGS IN COMMUNITIES WE'RE INITIATING NEXT YEAR SUPERINTENDENTS MEETING WITH COMMUNITIES AND COMMUNITY AREAS AND WORKING WITH OUR NONPROPERTY COMMUNITY PARTNERS TO HELP US GET THAT WORD OUT.

ALSO MARKETING TO COMMUNITIES OF

COLOR AND THEIR MEDIA OUTLETS AS WELL.

I WILL LET MONICA TALK A LITTLE BIT ABOUT HOW THE FAITH FAITH-BASED COMMUNITY AND OTHERS ADD TO THIS.

>> SO I THINK ONE OF THE THINGS AS -- ONE OF THE THINGS THAT WE DID IS LEVERAGE OUR COMMUNITY BASED ORGANIZATIONS PARTICULARLY THOSE WORKING WITH ETHNIC AND LINGUISTIC GROUPS TO INCREASE OUR REACH AND I WORK WITH UNDOCUMENTED FAMILIES.

SO WE KNOW THERE'S A LEVEL OF KISS TRUST WITH THE DISTRICT THAT WE'RE WORKING TO BRIDGE AND PART OF THAT BRIDGING IS WORKING THE ONLY COMMUNITY PARTNERS. WE HAVE THEM HAD THE TABLE ONCE THIS YEAR FOR THEIR PERSPECTIVE OF WHAT WE NEED TO BE WORKING ON BECAUSE THEY'RE WORKING ON IT NOW WITH FAMILIES.

AND ALSO BRINGING FAMILIES TO THE TABLE.

SO I THINK IN ALL OF OUR EFFORTS WITH EACH VARIOUS MEETING, WE GENERALLY WOULD HAVE 80 TO A HUNDRED FOLKS THAT CAME OF CAME OUT AND WE HAD PARTNERS AT THE TABLE THAT HE BROUGHT US TRUST THERE.

WE'RE ALSO LOOKING TO DO A LOT MORE OUTDOOR REACH USING I TRADITIONAL HE MECHANISMS AND THINKING ABOUT -- WE A LOT OF OUR CONVERSATIONS HE WITH FOCUS SAID WE'RE NOT USING BPS MEDIA. WE JUST DID A RADIO TO DO WORK AND WE'RE DOING MORE CONNECTION WITH THOSE SORT OF ORGANIZATIONS THAT ARE NOT -- THAT ARE TYPICALLY KEL PLACES TO GET DATA BECAUSE WE DON'T HAVE LEFF WEDGE WITH THEM AS WELL.

>> I'M CURIOUS ABOUT SOME OF THE WORK -- I'M WONDERING WHETHER OR NOT THERE'S ANY OPPORTUNITY TO HAVE A BUDGET INCREASE IN PROVIDING PROFESSIONAL DEVELOPMENT TO PARENTS SO THAT THEY CAN BE MORE ENGAGED. I KNOW WE DO HAVE -- I'M JUST

CURIOUS, ARE THERE OPPORTUNITIES TO STIPEND PARENTS TO CREATE MAYBE -- TO MAYBE EMPLOYMENT OPPORTUNITIES FOR PARENTS WITHIN BPS?

>> TO TWO THINGS.

WE ACTUALLY DO SUPPORT WITH SCHOOL SITES AND WE HAVE OBSERVATIONS AND PROVIDE SUPPORT AROUND TREATMENT AND THE ELECTION PROCESS.

WE WORK WITH THE OFFICE ON HUMAN CAPITAL.

THAT WAS A COMMUNITY SCARE PIPELINE AND COMMUNITY TO TEACHER PIPELINE THAT WE WERE LOOKING AT LAUNCHING SO MANY OF OUR FAMILIES WERE IN THE PRINE AND ABLE TO JOIN AS EMPLOYEEES AFTER THEY LEAVE THAT PROGRAM SO THEY'RE LOOKING -- I THINK IT'S NOT BEEN IN OPERATION FOR ABOUT A YEAR OR TWO AND SO WE'RE LOOKING DO REPORT WITH THAT.

>> AND I KNOW THAT MY TIME IS UP.

WE MUST BE ON ROUND TWO.

THANK YOU.

>> THANK YOU COUNCILOR MEJIA.

NEXT UP IS COUNCILOR ARROYO.

>> CAN YOU HEAR ME?

>> I CAN HEAR YOU GREAT.

PERFECT.

>> LET ME GO THROUGH MY QUESTIONS.

ONE SECOND.

HE THE FIRST ONE IS, I KNOW TABLESPOON IS CHANGING THE GRADE STRUCTURE K-5 TO K-6.

>> DID WE LOSE YOU OR DID YOU JUST END ON THAT QUESTION.

>> I'M BASICALLY ASKING EACH QUESTION.

>> AWESOME.

0 THEY DID PROVIDE SOME MATERIALS AT THE BEGINNING ABOUT THE FACT IS STILL ON.

HOW MANY SCHOOLS IS IT, NATE?

>> TYPICALLY SCHOOLS WOULD BE ADDING SIX GRADES FOR THIS PHARMACEUTICAL WITH THE PLAN TO YOU FIGURE OUT OVER THE NEXT FEW YEARS.

>> AND YOU MIGHT HAVE ACTUALLY

ANSWERED THIS BUT WILL WILL BE A
TIMELINE IF YOU DO NOT GO TRUE
GLPS WE HAVE A BUDGET FOR CASH
FLOW THAT WE WILL BE WORKING
WITH OBM TO UPDATE YOU ON, AS
RESPONSE TO THIS HEARING.
IN TERMS OF THE HYME TIMELINE, I
THINK WE'RE IN A LITTLE BIT OF A -- WE'RE TRYING TO FIGURE OUT
THE RIGHT TIME TO ENGAGE AND
WHEN WE HAVE A SPECIFIC PLAN
THAT WANT WE WOULD LIKE TO ROLL
IT, I THINK WHEN WE ROLL OUT
SPECIFICS GET KNOCKED FOR NOT
ENGAGING WITH THE COMMUNITY ON
THE HOME PROPOSAL AND JUST COME
OUT AND ASK FOR SORT OF
BROAD-BASED FEEDBACK AND WE WILL
SOLIDIFY THE PLANS GOING FORWARD
TO CREATE MORE TRANSPARENCY
AROUND PARTICULAR FAMILIES.
>> AND ON THAT I HAVE HEARD A
BUNCH THE ANSWERS OTHER FOLKS
HAVE ASKED YOU AND QUESTIONS
THAT I WOULD HAVE ASKED, BUT ONE
OF THEM FOR ME IS, WHEN WE TALK
ABOUT EXAM SCHOOL IN TERMS OF
EXAMINATION METRIC, I'M MORE IN
THE PROCESS OF WHAT OTHER
CRITERIA ARE WE DISCUSSING FOR
ENTRY INTO THOSE SCHOOLS BESIDES
EXAM DATE ENTRY, IF AT ALL?
>> THE OTHER THING THAT IS IN
CONSIDERATION IS --
>> THE REASON I ASK THAT IS
CLEARLY -- PAROCHIAL SCHOOLS AND
PRIVATE SCHOOLS HAVE
CONVERSATION DUE TO RECENT
STUDIES THAT MORE SO IN PLACE
AND THEY'RE KIND OF -- ARE THEY
GOING TO WAIT THAT OR IS THERE
ANY CONVERSATION ABOUT, YOU
KNOW, ONE OF THE PROPOSALS
THAT'S NOT NEW, MY FATHER WAS ON
THE SCHOOL COMMITTEE IN EARLY
'90S WAS IDEA OF TAKING SAY THE
TOP FIVE.
IT'S SIMILAR TO THE UNIVERSITY
OF TEXAS SYSTEM WHERE YOU TAKE
THE TOP FIVE, 10 PERCENT OF THE
SCHOOL AND THEY'RE ELIGIBLE TO
GET INTO THE EXAM SCHOOLS AT THE
STATE SCHOOLS AND THAT'S HOW
THEY DO IT.
HAS THERE BEEN ANY DISCUSSION

ABOUT SOMETHING SIMILAR HERE
NECESSARILY BUT MAKING SORT OF A
PRIORITY.

>> THEY HAVE BEEN LOOKING AT
CRITERIA AND THERE HAVE BEEN
RECOMMENDATIONS MADE BY
STAKEHOLDERS OUT IN THE
COMMUNITY ABOUT BETTER WAYS TO
ATTRACT DIVERSITY IN OUR EXAMS
AND ALL OF THAT . . . WHAT I
HAVE CURRENTLY DONE WAS MY
APPROACH TO EXAM SCHOOLS AT THIS
POINT WAS TO CREATE -- YOU KNOW
TAKE ONE OF THE RECOMMENDATIONS
WHICH IS TO CREATE A FAIR TEST,
AND -- THEN TO MAKE SURE OUR
CURRICULUM IS ALIGNED AND
COHERENT THROUGHOUT THE DISTRICT
SO THAT STUDENTS DO BETTER ON
THE TEST.

AND THEN EXPANDING OUR ESI
EFFORTS.

>> THEY'RE TRYING TO -- THE TEST
BY ITSELF WHAT WE DO WITH THE
LACK OF DIVERSITY MIRRORS WHAT
WE SEE WITH SOCIOECONOMIC ISSUES
SO LESS LIKELY TO HAVE PRIORITY
PRIVATE TUTORING OR EXAM OR
SCHOOLS THAT ARE TAILORMADE TO
WORK IN THE PREPARATORY SCHOOLS
TO GET INTO OUR EXAM SCHOOL SO
WHEN WE ARE TRYING TO COMBAT
THAT, I FIGURE -- I SEE IT FROM
A RACIAL EQUITY STANDPOINT AND
ALSO AN ECONOMIC EQUITY
STANDPOINT AND THE QUESTION IS
HOW ARE WE MOVING FORWARD IN
WAYS THAT ADDRESS HE RACIAL
SECRETARY AND WITH SO MANY OF
OUR BPS KIDS ON THE LOWER
SOCIOECONOMIC STATUS, WHAT ARE
WE DOING TO KIND OF ADDRESS THAT
AS WELL IN A WAY THAT IS
EQUITABLE?

IT'S NOT ENOUGH TO HAVE A FAIR
TEST AND SAY THE TEST FAIR,
BECAUSE, YOU KNOW, IT'S MORE
FAIR AS A TEST WITHOUT
ACCOUNTING FOR THE OTHER WAYS IN
WHICH KIDS WHO HAVE ATTENDED BPS
OR KIDS IN MOORE COMMUNITIES
DON'T MATCH UP WITH THE
RESOURCES FROM CHILDREN WITH
MORE WEALTHY COMMUNITIES

CHILDREN WHO HAVE BEEN GOING TO PRIVATE SCHOOLS AND CATHOLIC SCHOOLS AND ALL OF THESE DIFFERENT SCHOOLS THEIR ENTIRE LIFE.

SO I GUESS MY CONCERN IS, YOU KNOW, THIS IS A LONG-STANDING ISSUE IF IT DATES BACK TO AT LEAST THE '90S TO MY RECOLLECTION, PROBABLY BEFORE THAT, JUST WHAT ARE WE DOING BESIDES WITH TESTINGS AND THE PREPARE STORY STUFF?

ARE YOU SAYING SCHOOLS LIKE HARVARD ARE NO LONGER USING DRE'S AND DENCH -- THERE'S A STEP AWAY FROM STANDARDIZED TESTING FOR ENTRANCE EXAMINATION AND I WANT TO SEE HOW OUR EXAM SCHOOLS ARE REFLECTING THAT CONSCIOUSNESS THAT'S BEING SHOWN IN UPPER AND HE HAD HIGHER ED WITH STANDARDIZED TESTING AND IT IS NOT NECESSARY PLAY BAROMETER OF STUDENTS' SUCCESS, BOTH FUTURE AND PRESENT.

>> SO I'LL JUST ANSWER BRIEFLY, AND I THINK I SAID THIS AT THE EARLIER HEARING AS WELL. THERE ARE SEVERAL THINGS WE'RE DOING SYSTEMICALLY FOR IN ECKS WITHIN THE SYSTEM THAT WOULD NOT ONLY HELP STUDENTS BETTER PREPARE FOR EXAMS BUT HAVE STUDENTS BETTER PREPARED FOR ALL HIGH SCHOOLS AND BETTER PREPARED FOR COLLEGE AND THE OPPORTUNITIES THAT THEY LEAVE WITH FOR SCHOOL.

AND ONE IS EMPHASIZE ON PRESCHOOL AND THE OTHER IS ON OUR NEW LITERACY CURRICULUM. THE OTHER IS ON THE 33 MOST UNDER PERFORMING SCHOOLS AND OUR HIGH SCHOOL REDESIGN EFFORTS AND THEN CREATING STRONGER PATHWAYS 7-12 FOR OUR SCHOOLS AND THE OTHER IS LOOKING -- JUST PHYSICALLY IN TERMS OF THE EXAM AND THE EXAM SCHOOLS, IS LOOKING AT EXPANDING TUTORING AND OPPORTUNITIES REMOTELY, WITH THE EXAM SCHOOL INITIATIVE. EXCELLENCE FOR ALL.

AND THEN THE ADDITION ADDITION OF RIGOR ACCESS TO TAKING THE TEST ON CAMPUS.

AND THEN OF COURSE NOW WITH OUR FAIR TESTS.

I THINK THOSE ARE ALL THINGS THAT GET AT THE INEQUALITIES THAT WE ARE SEEING BUT I THINK THE BROADER QUESTION IS IT'S GOING TO TAKE A SYSTEMIC APPROACH AND THERE SHOULD BE MORE OPPORTUNITIES THAN JUST THREE SCHOOLS THAT ARE PERCEIVED IN THE DISTRICT AS RIGOROUS.

>> I AGREE WITH THAT.

THANK YOU SO MUCH FOR THAT ANSWER.

DIFFICULT TO KIND OF PHRASE THAT WITH THE COMPLEXITY I THINK THE ISSUE MERITS THE QUESTION IN THE SETTING.

THANK YOU FOR ANSWERING THAT AND REALLY FOCUSING ON WAYS WE COULD REALLY MOVE FORWARD.

I LOOK FORWARD TO WORKING TOGETHER FOR THOSE KIND OF SOLUTIONS THAT REALLY AFFECT ALL OUR CHILDREN IN THE DISTRICT. SO THANK YOU SO MUCH.

>> GREAT.

THANK YOU COUNCILOR ARROYO. ALL RIGHT, NEXT UP I'M GOING TO ASK SOME QUESTIONS AND THEN WE'LL GO BACK UP TO THE TOP.

SO DOCTOR, YOU MENTIONED MCKINLEY AND COUNCILOR FLYNN ASKED ABOUT THE SOUTH END PIECE OF MICK KIN THREE AND I WANTED TO ASK ABOUT THE FENWAY AND AUDUBON CIRCLE PIECES.

SO I MEAN EYE MENTIONED A NUMBER OF TIMES MY DISTRICT REALLY DOESN'T HAVE THE ELEMENTARY SCHOOL OUTSIDE OF THE [INDISCERNIBLE] IN MISSION HIM AND AS WE'VE SEEN A BUNCH MORE HOUSING COME TO THE FENWAY IS A LOT MORE YOUNG FAMILIES THERE [INDISCERNIBLE] IN THAT PART OF THE DISTRICT QUITE ACUTELY.

THERE'S A LOT OF INTEREST BUBBLING UP ABOUT THE QUESTION OF I THINK EVERYBODY KNOWS THAT THE MCKINLEY BUILDING ON [INDISCERNIBLE] STREET AND AT

THE AUDUBON CIRCLE NEEDS A LOT OF WORK AND SUPPORT AND ESPECIALLY SUPPORT OF THE PROGRAM THAT ARE IN THEM. AND ALSO AT LEAST CERTAINLY FOR THE PETERBERG BUILDING AND I'M LESS SURE ABOUT THE OTHER THAT THOSE PROGRAMS ARE NOT USING THE FULL SPACE.

AND BOTH BUILDINGS ARE SURROUNDED BY ANYWHERE LARGE PARKING LOTS THAT GO LARGELY UNDER UTILIZED.

THE ISSUES COME UP ORGANICALLY LIKE COULD WE DO SOMETHING ABOUT THE HOUSING ON PUBLIC ACCESS WHERE YOU BUILD HOUSING ON SOME OF THE PARKING TO SUBSIDIZE A FULL RENOVATION.

IS THERE A WAY IN TO GO SOME KIND OF MAJOR FULL RENOVATION TO CREATE THE SPACE IN THE MCKINLEY PROGRAM AND BRINGING ELEMENTARY SCHOOLS BACK TO THE NEIGHBORHOODS.

THESE ARE THE QUESTIONS THAT MY DISTRICT IS REALLY ASKING.

I THINK I'VE HEARD YOU SAY AGAIN AND AGAIN THE IMPORTANCE OF HAVING SCHOOLS THAT ARE GOOD SCHOOLS IN EVERY NEIGHBORHOOD AND A PIECE OF THAT IS ABOUT MAKING THE SCHOOLS THAT WE HAVE HIGH QUALITY IN EVERY NEIGHBORHOOD.

A PIECE OF THAT IS ABOUT HAVING SCHOOLS IN EVERY NEIGHBORHOOD AND IT JUST, IT'S REALLY HARD TO SEE THE KIND OF CHRONIC LIKE CHRONIC DISAPPOINTMENT OF PARENTS IN MY DISTRICT NOT EVEN NOT GETTING INTO A PARTICULAR SCHOOL THAT THEY WANT OR DON'T WANT BUT LIKE JUST NOT EVEN HAVING AN OPTION THAT WOULD ALLOW THEM TO ROLL THE DICE AND MAYBE WALK THEIR KIDS TO SCHOOL. SO I JUST WONDER IF YOU COULD SPEAK A LITTLE BIT ABOUT WHETHER YOU THOUGHT ABOUT THE MCKINLEY BUILDING AND GENERALLY KIND OF WHAT THE STRATEGY WOULD BE FOR SCHOOL BUILDINGS THAT WE SAY [INDISCERNIBLE]

>> SO YEAH.

I THINK I MAY HAVE SOMETHING TO ADHERE TOO BECAUSE OF AN HISTORICAL PERSPECTIVE OF THE COMMUNITY AS A NEW COMER.

I'M STILL LEARNING.

FENWAY STUDENTS TOLD ME WHEN I WAS IN THAT AREA THAT THEY ARE SEEKING A SCHOOL BUILDING OR SOME PLACE TO SEND THEIR CHILDREN TO.

SO THAT IS A CONCERN.

WITH THE MCKINLEY SCHOOLS IN PARTICULAR, THEY ARE A DAY SCHOOL AND I SEE THEM AS MOST DESERVING SO I WANT TO TAKE KIDS THAT YOU KNOW NEED MORE AND I WANT TO GIVE THEM MORE.

AND SO THOSE SCHOOLS JUST NEED A LITTLE BIT OF A LOVING TOUCH AND RENOVATION AND I WANT TO GIVE THAT SOME THOUGHT AS PART OF OUR BUILD BPS PROCESS MOVING FORWARD AND THAT WOULD INCLUDE THE COMMUNITY AS WELL.

WE CAN PULL FROM MULTIPLE COMMUNITIES FOR THAT SCHOOL SO THERE SEEMS TO BE A COMMUNITY FOR THAT SCHOOL.

DO YOU HAVE ANYTHING TO ADD?

>> I'LL JUST DOUBLE DOWN, WE'VE HAD CONVERSATIONS ABOUT THE COMMUNITY HOUSING AND ASSETS AND HAVING INITIAL CONVERSATIONS WITH PEOPLE.

I THINK ONE OF THE THINGS WE WANT TO EMPHASIZE IS WHEN WE TALK ABOUT INVESTMENT IN THE [INDISCERNIBLE] WE'RE TALKING ABOUT INVESTMENT IN THE SCHOOLS FOR STUDENTS WHO ATTEND THE MCKINLEY AND THAT PLAN FOR ANY GENERAL EDUCATION PIECE OR ELEMENTARY SCHOOL ON ONE OF THOSE SITES WOULD COME ONLY AFTER WE FOUND BETTER AND MORE APPROPRIATE SETTING FOR THE STUDENTS THAT ARE THERE.

THE SECOND THING IS BPS THE LAST REPORT THAT WAS PUBLISHED DATA INCLUDED ANALYSIS OF ACCESS TO SEAT.

AND IT'S THAT DATA THAT WAS DRIVING THE PRIORITIES FOR BUILD

BPS INVESTMENTS IN ELEMENTARY SEATS.

I TO THINK ONE OF THE CHALLENGES THAT WE HAVE IS WITHOUT A BUILDING BEING IN DOWNTOWN AS SORT OF THE IN THE BACK BAY FENWAY AREA, YOU KNOW, WE'RE LOOKING AT WHERE DO OUR CURRENT BPS STUDENT NOT HAVE ACCESS TO SCHOOL CLOSE TO HOME.

WE KNOW WHEN WE START LOOKING AT WHERE DO WE NOT HAVE ENOUGH SPACE TO SERVE ALL STUDENTS WHO LIVE IN BOSTON CLOSE TO HOME THAT IT DOES SHIFT OUR ANALYSIS TO DIFFERENT LOCATIONS BUT THAT WE ARE LEADING WITH THE DATA THAT WHERE DO WE NEED ACCESS FOR OUR CURRENT BPS STUDENTS FOR THOSE KIDS WHO NEED PUBLIC EDUCATION THE MOST.

WE ARE PARTNERING WITH BPA TO CONTINUALLY UPDATE TO MAKE SURE OUR DATA IS NOT LAGGING AND WE'RE NOT IGNORING NEW HOUSING DEVELOPMENTS AND NEW HOUSING STARTS IN DIFFERENT NEIGHBORHOODS AND THAT WILL BE SORT OF THE LEAD IN HOW WE DECIDE WHERE NEW ELEMENTARY SCHOOLS OR STANDARD ELEMENTARY SCHOOLS NEED TO BE ADDED.

I'LL ALSO JUST NOTE SCHOOLS IN EVERY NEIGHBORHOOD DEPENDS OF COURSE ON HAVE INVESTIGATORS OF THE NEIGHBORHOOD YOU'RE TALKING ABOUT.

WE WON'T REMOVE THE DISTRICTS FROM THE DOWNTOWN CROSSING IN THIS CASE.

WHAT WE'RE TALKING ABOUT DOING IS REALLY SAYING THAT IT'S SHORTHAND FOR GEOGRAPHIC DISBURSEMENT.

TO YOUR POINT, ALL STUDENTS HAVE ACCESS TO BUILDINGS WHERE THEY CAN WALK TO IT.

>> SURE.

I REPRESENT FIVE NEIGHBORHOODS WHICH DON'T HAVE A SCHOOL BUT I THINK EVEN WITHOUT US DRAWING THE LINES TOO TIGHTLY THERE'S STILL AN ISSUE HERE.

BY THE WAY I WANT TO SAY I

TOTALLY I AGREE.

I THINK THE BEST PRIORITY HAS TO BE HOW WE HAVE THE MCKINLEY SCHOOL COMMUNITIES [INDISCERNIBLE] BUYS DILL TEASE, NO -- DISABILITIES.

SEPARATE FROM THE QUESTION OF IMPROVING THE HALL WAYS AND CUT THE SMALL BUT IMPACTFUL PROJECTS YOU GUYS ARE TALKING ABOUT.

ONCE YOU GIVE ME [INDISCERNIBLE] THE OPPORTUNITY IS TO THINK ABOUT HOW DO YOU SOLVE MULTIPLE PROBLEMS AT ONCE MAKES A LOT OF SENSE.

AND I THINK IT'S IMPORTANT TO HAVE, IT'S IMPORTANT NOT JUST TO HAVE ANY COMMUNITY INVOLVEMENT IT'S IMPORTANT TO HAVE THEM INVOLVED.

I'M ABOUT TO GET UP TO MY OWN TIME SO I'LL REMARK ON THE FACT THAT I THINK ONE OF THE STRENGTHS OF GOOD PUBLIC EDUCATION IS HAVING EVERYBODY IN A COMMUNITY IN THE MIX.

I THINK THAT WE SEE THAT WITH PUBLISH LIBRARIES.

I THINK THAT PUBLIC LIBRARIES, THEY DO A HUGE AMOUNT TO SERVE THE PEOPLE WHO NEED IT THE MOST IN THE COMMUNITY BUT PART OF WHAT MAKES THEM SO STRONG IS THAT EVERYONE IN THE COMMUNITY REGARDS THEM AS SOMETHING THAT THEY'RE PART OF.

I THINK THAT WHEN WE THINK ABOUT WHAT ARE THE ROBUST BPS SYSTEM LOOK LIKE THAT HAS A QUALITY SCHOOL FOR EVERY KID THAT LIKE THE WHOLE COMMUNITY OF BOSTON HAS INVESTED IN.

FRANKLY IT'S INCREASINGLY UNEQUAL BOSTON.

LIKE I THINK THAT NOT KIND OF HAVING PROJECTIONS AND STRATEGIES THAT HAVE TO DO WITH BRINGING SOME FAMILIES LIKE IF I THINK IS A MISTAKE.

SO I JUST WANT TO RAISE THE FACT THAT TO ME THAT IS AN EQUITY ISSUE.

I THINK IT'S REALLY IMPORTANT THAT YOU DO THAT IN A WAY THAT

ISN'T ABOUT PROVIDING FAMILIES
WITHIN HIGHER INCOME
NEIGHBORHOODS WITH SPECIAL
ACCESS TO SCHOOLS THAT OTHER
FAMILIES CAN'T GET INTO WHICH IS
A REALLY IMPORTANT CONCERN.
BUT I THINK THAT IT'S A MISTAKE
FOR US TO DRIVE IN THE DIRECTION
OF SAYING WE'RE GOING TO BE
INCREASINGLY AN EQUAL CITY AND
OUR PUBLIC EDUCATION SYSTEM
ISN'T GOING TO BE TARGETED AT
SERVING ALL FOLK.

THAT'S JUST MY TWO CENTS.

BACK UP TO THE TOP.

COUNCILOR BREADON, YOU HAVE THE
FLOOR AND THEN IT'S COUNCILOR
CAMPBELL.

COUNCILOR BREADON.

>> THANK YOU.

THIS IS A REALLY IMPORTANT
CONVERSATION WE'RE HAVING.
IN TERMS OF CHOICES FOR
FAMILIES, I REALLY THINK THE
MARKETPLACE WE'RE COMPETING WITH
ESPECIALLY WITH [INDISCERNIBLE]
WE'RE COMPETING WITH PAROCHIAL
SCHOOLS AND INDEPENDENT SCHOOLS
TO GET THOSE KIDS IN THE DOOR
EARLY AND GET THOSE PARENTS
STRONG ADVOCATE FOR OUR PUBLIC
SCHOOL SYSTEM.

AND I THINK HERE IN AUSTIN
BRIGHTON WE HAVE, FOLKS AND THE
CHOICES, THE ABILITY TO GET INTO
THE ELEMENTARY SCHOOL OF A
CHOICE WHEN THEIR CHILD IS READY
AND ALSO TO GET INTO EARLY
EDUCATION IN A LEARNING CENTER
IS SORT OF CRITICAL TO GET THE
STUDENTS, THOSE PARENTS,
THOSE FAMILIES BECOME STRONG
ADVOCATES AND ENGAGE ADVOCATES
IN OUR PUBLIC KNOWLEDGE CASE IN
THE BOSTON PUBLIC SCHOOLS.

IT REALLY WORRIES ME THAT YOU
KNOW WE HAVE TO THINK ABOUT IT
AS A MARKETING ISSUE AND TRY AND
GRAB THOSE FAMILIES AND REALLY
SELL IT TO THEM BUT THIS IS A
REALLY GOOD OPTION THAT WE CAN
WORK TOGETHER TO BUILD AN EVEN
BETTER STRONGER AND MORE DIVERSE
SCHOOL SYSTEM THAT IS DELIVERING

FOR ALL OF OUR CHILDREN ACROSS
THE DISTRICT.

AUSTIN BRIGHTON HAS SEEN A HUGE
AMOUNT OF NEW DEVELOPMENT, WE
HAVE A LOT OF YOUNG
PROFESSIONALS WHO ARE IN THEIR
30'S NOW AND I'M ANTICIPATING A
SCENARIO LIKE COUNCILOR BOK THAT
THOSE FAMILIES WILL NOT BE ABLE
TO FIND [INDISCERNIBLE] WHEN
THEY START TO HAVE FAMILIES,
THEY WILL BE ABLE TO HAVE
CHILDREN THERE IN THE
NEIGHBORHOOD.

SO IT ONE OF THOSE THINGS I
WORRY WHEN WE TALK ABOUT THE
BPBA IS GUIDING OUR THINKING
ABOUT PLANNING.

WHY THE THEY DO PLANNING VERY
WELL AND I WOULD HOPE THAT WE'RE
REALLY CREATING SPACE AND
PUTTING SCHOOLS INTO THE PLAN
FROM THE BPBA POINT OF VIEW I
THINK THEY'VE COME TO THEIR SORT
OF [INDISCERNIBLE] AND ONE OF
THE ISSUES I HAVE IS THEY
PROVIDE LITTLE DEVELOPMENT THAT
CATERS.

IN OUR DISTRICT THEY DON'T CATER
TO FAMILIES OF LOWER INCOME.
IT'S A DETRIMENT OF OUR
NEIGHBORHOOD AND DETRIMENT TO
THE SCHOOLS IN OUR DISTRICT.

IF THAT FAMILY POPULATION
DECLINES I THINK INEVITABLY YOU
FOLKS [INDISCERNIBLE] WE DON'T
NEED SO MANY SCHOOLS.
IT'S LIKE A CHICKEN AND EGG
SITUATION.

IT'S REALLY MORE OF A CONCERN
MORE THAN A QUESTION.

JUST TO SAY IT'S REALLY
COMPLICATED, THEY REALLY
APPRECIATE THE NUANCES OF THIS
CONVERSATION.

THANK YOU.

>> I JUST HAD A COUPLE POINTS OF
CLARIFICATION.

BPBA PART SHINE IS ABOUT GETTING
BETTER DEMONSTRATE GRAPHIC
PROJECTIONS.

WE'VE BEEN PARTNERING WITH THE
RESEARCH TEAM TO UNDERSTAND HOW
THE PLAN NEW DEVELOPMENTS ARE

GOING GOAL LONG ONE PLANS FOR OUR DISTRICT.

WE'RE UNDERSTANDING WHAT NEW BUILDINGS ARE BEING PUT UP, WHEN BUILDINGS ARE BEING OPEN, WHAT TYPES OF BUILDINGS THEY ARE AND WHETHER OR NOT WE ANTICIPATE THEY WILL NET ADDITIONAL CHILDREN.

WE'RE ALSO WORKING WITH THEM ON A PARTNER HOW WE INCORPORATE BROADER DEMOGRAPHIC TRENDS IN THE REGION TO MAKE SURE WE'RE BEING RESPONSIVE TO WHAT THEY SEE AT A LOCAL LEVEL AROUND SHIFT IN DEMOGRAPHICS.

ALL OF WHICH OF COURSE ARE A STARTING POINT OR AN INPUT TO OUR PLANNING PROCESS BUT ROLE IS SECOND TO THE EDUCATION VISION.

I JUST WANT TO NOTE FOR YOU IN PARTICULAR IN AUSTIN BRIGHTON WE FIND WE HAVE OVER ONE AND-A-HALF FEET PER KID IN ELEMENTARY SCHOOLS IN AUSTIN BRIGHTON.

YOU CAN TELL FAMILIES WE'LL GET A SEAT CLOSE TO HOME.

IN THE FIRST ROUND 55% OF FAMILIES WHEN THEY REGISTER FOR K2 GET THEIR FIRST CHOICE.

61% OF FAMILIES IN K1 GET THEIR FIRST CHOICE.

85% DISTRICT LIVE ONE OF THEIR TOP THREE CHOICES IN K2.

AND 87% OF FAMILIES GET THE FIRST CHOICE IN K1.

NOW WHAT THAT TELLS US IS THAT WHEN PEOPLE MISS OUT ON THE SEATS, IT IS A TRAUMATIC EXPERIENCE.

I'VE GONE THROUGH IT.

I KNOW WHAT IT'S LIKE THROUGH SCHOOLS AND I WONDER WHAT'S GOING TO HAPPEN TO HAVE TO LOOK AT ANOTHER OPTION.

WHEN I GOT TO SEE IT I DIDN'T GO AROUND THE PLAYGROUND FRIGHTENING ANYBODY TO SEE YOU'RE THE 15% THAT MISSED OUT.

THE CONVERSATION IS GOING TO SKEW TOWARDS THOSE THAT DON'T GET THE SEAT THE OTHER THING WE TALK ABOUT EQUITY OF THE STUDENT ASSIGNMENT PLAN WE NEED FAMILIES

TO GET THE MESSAGE OUT AND REGISTER EARLY IN ROUND ONE. A LOT OF FAMILIES DON'T GET THE SEATS IN THE SCHOOLS THEY WANT ARE REGISTERING IN ROUND TWO AND BEYOND WHERE ACT IS HE IS MUCH MORE LIMITED.

IT'S REALLY ABOUT GETTING FAMILIES TO REGISTER IN THE EARLY SCHEDULE.

I DON'T WANT TO BE HIT WITH THE HAMMER.

>> YES, I KNOW.

IT'S NOT YOUR PROBLEM, I THINK IT'S THE BPBA AND THE WHOLE DEVELOPMENT THAT WE SKEW OUR POPULATION EXCUSE YOUNGER. WE HAVE A HUGE NUMBER OF PEOPLE UNDER 35 AND WE'RE DEBATING HOUSING FOR YOUNG PROFESSIONALS WITHSTOOD OHS AND ONE BEDROOMS THAT ARE NOT FAMILY HOUSING AND [INDISCERNIBLE] IF WE DON'T HAVE A MORE INCLUSIVE AND DIVERSE APPROACH TO OUR HOUSING SITUATION AND WHAT WE'RE BUILDING.

THIS IS THE CONVERSATION FOR ANOTHER COMMITTEE, I UNDERSTAND THAT.

SO THANK YOU SO MUCH.

IN TERMS OF REGISTERING TELLER [INDISCERNIBLE] CHOICES, IS THERE MORE ABOUT THE TIMETABLE AND HOW TO PROMOTE THAT AND TELL PEOPLE GET IF YOU WANT SOMETHING YOU HAVE TO BE MORE PROACTIVE AND GO FOR IT, YOU KNOW.

THANK YOU.

>> COUNCILOR CAMPBELL.

>> THANK YOU COUNCILOR BOK.

TIME IS OF THE ESSENCE AND I CAN FOLLOW UP BUT I WANT TO YOWSH BUILD BPS THAT CAME UP QUITE A BIT OF CONSTITUENTS MUCH THE MICK KINALLY SCHOOL I APPRECIATE THE SUPERINTENDENT RAISING THE MCKINLEY SCHOOLS.

YOU SAID EARLIER ABOUT MADISON PARK TELLING THEIR STORIES I THINK THE SAME IS TRUE FOR MCKINLEY SCHOOL TELLING THEIR STEERS.

MY BROTHERS WENT THROUGH THE

SYSTEM AND HAD INCREDIBLE SYSTEMS AND THERE ARE TEACHERS WHO STILL WORK IN THOSE SYSTEMS. I KNOW IN EVERY SCHOOL SOMETIMES ISN'T THE BEST FIT FOR THESE FAMILIES BETHERE'S INTENTIONALITY ON SOCIAL LEARNING SUPPORT WORKING WITH CHILDREN WHO HAVE TREMENDOUS NEED SO THEIR STORY IS UNTOLD FOR ANY SUPPORT FOR THAT SYSTEM I THINK IT'S CRITICALLY IMPORTANT.

GIVEN THE LIMITED PROGRAM, THE LIMITED SCHOOLS DOING SUCH INTENSE PROGRAMMING THAT THEY DO.

SO A COUPLE OF FOLLOW UP QUESTIONS.

ONE IS THE EXAMS ISSUED IN TERMS OF LACK OF DIVERSITY CARE DEEPLY ABOUT COUNCILOR JANNEY I HELD SOME HEARINGS ON THIS.

WE MET WITH THE PRINCIPALS OF THE THREE EXAM SCHOOLS, KNOW THEM ALL WELL AND I THINK IN ONE OF THE CONVERSATIONS WE HAD WITH THE PRINCIPALS [INDISCERNIBLE] WHO I WANT TO LATIN SCHOOL WITH THAT DIVERSITY ISSUES WE'RE TALKING ABOUT AREN'T THOSE SCHOOLS.

WE LUMP THE SCHOOLS TOGETHER AND WE HAVE TO BE CAREFUL.

EACH SCHOOL IS DIFFERENT, THE DEMOGRAPHICS LOOK DIFFERENT. OFTEN TIMES WE'RE TALKING ABOUT LATIN SCHOOLS.

SO I KNOW THAT YOU ARE DOING YOUR BEST TO BE AS EXPANSIVE IN THE SORT OF APPROACH TO EXPAND DIVERSITY AND IT DOES INVOLVE PRE-K.

THOSE PROMISES DO THE SAME THING, GETTING PREPARED EARLY ON, HAVING GOODELL MEN TREE EXPERIENCE, GOOD FIFTH GREAT EXPERIENCE LEARNING WHAT THEY NEED TO LEARN TO TAKE A TEST AND ALL OF THAT ROUTINE, EXAM PREPS, ETCETERA.

I WANT TO SAY IN ORDER TO GET THAT SYSTEM TO TRANSFORM IN SUCH A WAY THAT THE NUMBERS ARE

REFLECTIVE OF THE DISTRICT, IT'S GOING TO HAVE A LOT OF THINGS WORKING IN DIFFERENT, A LOT OF MOVING PIECES WORKING AT THE SAME TIME.

THE EXAM ALONE AND CHANGING THE EXAM ALONE WILL NOT GET US THE NUMBERS WE WANT TO SEE THERE. EXAM PREPS WILL NOT GET US THE NUMBERS, THERE'S A LOT MORE WE NEED TO DO.

ONE THIN THAT CAME UP OVER THE HAS FEW YEARS IS THE GRADING PIECE.

PRIVATE SCHOOL'S DOING NUMBERS AND THEN THESE ANOTHER SYSTEM OF ACTUAL GRADES.

WITH THE UPDATE THERE I KNOW HOW SOME OTHERS WERE WORKING ON THAT AND I'M CURIOUS WHERE WE ARE WITH THAT PIECE OF THIS.

THEN MY SECOND QUESTION HAS TO DO WITH BUILD BPS AND WE HAVE THE STAND-ALONE MIDDLE SCHOOLS WITH A QUESTION MARK GIVEN THE K-6, K-8 TRANSITION THAT THE DISTRICT WILL GO THROUGH.

SO WHAT DO WE DO WITH THE STAND-ALONE MIDDLE SCHOOLS.

I APPRECIATE WHAT NATE WAS SAYING WHERE THE COUNCIL CAN BE HELPFUL IS THE POLITICAL PROCESS, FAMILIES LIKE YOU SAID WANT CERTAINTY.

THEY WANT TO KNOW IF I'M GOING TO STAND-ALONE IN MIDDLE SCHOOLS AT TIMITY FOR EXAMPLE OR EDWARDS GOING FROM K-6 AND K-8 AND THESE SCHOOLS ARE NOT GOING TO BE IN THAT TRAJECTORY, WHAT DO WE DO. WHEN DOES THE FAMILY ENGAGEMENT PROCESS STARTS WITH FAMILIES THAT ARE THERE AND BEING ENROLLED THERE SAYING WE HAVE TO HAVE A SIT DOWN CONVERSATION ABOUT WHERE WE GO.

IT BECAME CLEAR AT LEAST TO ME WE WILL NEVER HAVE ENOUGH RESOURCES TO POWER INTO THOSE MIDDLE SCHOOLS TO GIVE THEM ALL OF THE ROBUST PROGRAMMING THAT FAMILIES WOULD LIKE TO SEE, THE SPECIAL NEEDS STUDENTS IN THE LANGUAGE LEARNERS, THE ARTS,

MUSIC, ACADEMIC, AFTER SCHOOL PROGRAM, YOU NAME IT. SO THE QUESTION IS REALLY URGENT AS TO WITH A WE'RE GOING TO DO THERE. THOSE ARE MY QUESTIONS, THANK YOU.

>> SO AS WE MOVE TO FULLY REALIZE THE BUILD BPS WAS ACTUALLY ASKED ONE OF THESE QUESTIONS IN PIE INTERVIEW LAST SUMMER IS WILL YOU SUPPORT THE 7-12 MODEL IN THE K8, 9, 12 MODEL.

I COME WITH A STRONG PREFERENCE TO FIXATE MIDST SCHOOLS. JUST BECAUSE MY HISTORY IS IN MIDDLE SCHOOL AND I SAID I WOULD.

I WASN'T GOING TO SIT AROUND AND ALLOW FOR THE KIDS IN THE MIDDLE SCHOOLS TO NOT HAVE THE SAME KIND OF EQUITY PROGRAMMING I KNEW WOULD BE AVAILABLE IF WE MOVE TO 7-12 BECAUSE PEOPLE WILL SELECT.

WE ALREADY LOSE STUDENTS AT SEVENTH GRADE HEN THEY GO TO EXAM SCHOOLS AND SO THEN YOU HAVE, YOU KNOW, THE K-8'S AND THE DEMOGRAPHICS AND THE K-8'S LOOK VERY DIFFERENT AND THEY LOOK IN OUR K-5 OR K-6'S.

SO WE WANT TO CREATE BETTER EQUITY ACROSS THE BOARD BY DOING THIS ALL AT ONE TIME AND I PLAN ON TALKING TO THE SCHOOL COMMITTEE THE I WAS MANNING ON TALKING AND STARTING WITH THE COMMUNITY OF THESE MIDDLE SCHOOLS BACK PRIOR TO COVID.

I TALKED WITH THE SCHOOL LEADERS ALREADY AND WANT TO THEN START THE COMMUNITY PROCESS THAT THEN BECAME VERY CHALLENGING UNTIL COVID BECAUSE OF PREPARING TO FEED OUR CHILDREN AND SOME OF THE OTHER STUFF SO WE PUT SOME OF THIS WORK ON HOLD.

I PLAN ON RESTARTING THOSE CONVERSATIONS WITH THE COMMON THEY ABOUT THE MIDDLE SCHOOLS. OBVIOUSLY I WANT THEM TO MOVE AT THE SAME TIME EXPANDING TO K6'S

AND 7-12 SO AS NOT TO GET LOST
IN THE SHUFFLE.
SO THAT CONVERSATION IS COMING
AND WILL BEGIN NEXT WEEK WHEN I
TALK TO SCHOOL COMMITTEE AROUND
THE REDESIGN AROUND 7-12
PATHWAYS.
I ALSO WILL BE COMMENTING ON
THOSE SCHOOLS AT THAT TIME.
>> THANK YOU.
>> YOU ASKED ABOUT THE GRADING
PIECE.
>> SO YOU KNOW, THIS IS
SOMETHING WE'RE JUST HONESTLY
GOING TO HAVE TO LOOK AT THIS
YEAR BECAUSE WE ARE GRADING VERY
DIFFERENTLY THIS YEAR AND OUR
PRIVATE SCHOOLS ARE TOO.
AND SO WE HAVE TO FIND A
SOLUTION AND I PLAN ON
ADDRESSING THAT THIS SUMMER.
OBVIOUSLY WE HAVE SOME TIME TO
HAVE A STAKEHOLDER GROUP AROUND
HOW WE RESOLVE THIS ISSUE.
THERE ARE PREVIOUS GRADES THAT
WERE GIVEN PRIOR TO COVID SO WE
MAY BE ABLE TO USE SOME OF THAT
BUT THIS THIRD TERM IS AN ISSUE
AND QUITE HONESTLY THE LEARNING
LOSS OUR STUDENTS, EXPERIENCING
NOW AND SOME OF OUR GROUPS THAT
WE ANTICIPATE WILL BE THAT THERE
HAD BEEN LEARNING LOSS WHETHER
THEY ARE AT PUBLIC SCHOOLS OR
RIGHT SCHOOL OR CHAWSHTER, WE
KNOW THERE ARE SOME STUDENTS WHO
ARE STRUGGLING IN THIS REMOTE
LEARNING ENVIRONMENT AND
FAMILIES THAT ARE STRUGGLING
TOO.
THOSE ARE GOING TO BE LASTING
AND [INDISCERNIBLE] REALLY
STRONG AS WELL AS HOW WE PREPARE
FOR THEM.
>> ONE POINT OF CLARIFICATION,
COUNCILOR BOK.
JERI HOLLAND DID SOME REALLY
INCREDIBLE WORK AND REALLY
LOOKING AT THE EXAM SCHOOLS, THE
EXAM AND THEN YOUR GRADE IN
DETERMINING ACCESS.
THAT WAS A CRITERIA.
IT LOOKS LIKE BOSTON STUDENTS
MIGHT HAVE BEEN, THOSE IN BPS BY

THE GRADING SYSTEM WHICH IS A
BIG PIECE OF THE ADMISSION
PROCESS.

SO ONE IS UPDATE SPECIFICALLY ON
THAT PIECE WITH RESPECT TO THE
DIVERSITY CONVERSATION.

>> YES.

TALKING ABOUT WE HAVE TO LOOK AT
THE OVERALL GRADING PIECE
BECAUSE WE'RE GRADING
DIFFERENTLY NOW DURING THIS
THIRD TERM.

>> THANK YOU COUNCILOR BOK
JOARKS THANK YOU SO MUCH
COUNCILOR CAMPBELL.
NEXT UP IS COUNCILOR
ESSAIBI-GEORGE AND THEN IT WILL
BE COUNCILOR JANEY.
COUNCILOR SEERNL.

>> THANK YOU AGAIN MADAM CHAIR
AND THANK YOU TO THE TEACH FOR A
VERY LONG DAY WITHOUT THE
ABILITY TO COME OFF CAMERA FOR A
LITTLE BIT.

I WANT TO STATE MY APPRECIATION.
WE TALKED A LITTLE BIT IN THIS
SESSION ABOUT STUDENT
INVOLVEMENT.

WHEN I WAS IN HIGH SCHOOL I WAS
ON THE BOSTON STUDENT ADVISORY
COUNCIL AND REALLY IMPRESSED
WITH THE LEVEL THAT THE YOUTHS
HAVE BEEN DOING WITH THE STUDENT
TO ENGAGE THEM ESPECIALLY DURING
THIS TIME AND WE HAVE WEEKLY
MEETINGS WITH THEM AND DEVELOP A
GREAT RELATIONSHIP WITH OUR KIDS
AND THAT'S REALLY IMPORTANT FOR
THEM AND REALLY IMPORTANT FOR
OUR SYSTEM MANY SOMETHING WE'RE
LOOKING TO DO WITH MY WORK ON
THE COUNCIL IS TO REALLY ELEVATE
THAT POSITION OF THE STUDENTS UP
TO THE SCHOOL COMMITTEE.

WE'RE LOOKING AT WHAT
OPPORTUNITY THERE IS FOR THAT
STUDENT TO BE A VOTING MEMBER OF
THE SCHOOL COMMITTEE BUT MORE
IMPORTANTLY -- NOT MORE
IMPORTANTLY BUT PROBABLY A
LITTLE BIT EASIER WOULD BE TO
HAVE THAT STUDENT AT THE VERY
LEAST RECEIVE THE STIPEND AND
THE SAME STIPEND AS OTHER

ACCESS.

THAT'S SOMETHING I WOULD LIKE TO ADVOCATE FOR HERE AND DO IT THROUGH SOME OTHER HE WAS IN SOME MEETINGS THAT WE'LL ADDRESS IT AND GET FEEDBACK.

IN THE MEANTIME I WOULD LOVE YOU TALK MORE, I KNOW IT WAS MENTION IN THE PRESENTATION ABOUT THE WORK HAPPENING BETWEEN THE BOSTON STUDENT ADD VOICES RE COUNCIL AND YOU AND YOUR EFFORT AND THEIR INVOLVEMENT WITH SOME OF THE WORK THAT YOU'VE UNDERTAKEN ESPECIALLY IN YOUR STRATEGIC PLANNING BUT MORE RECENTLY DURING THIS SORT OF UNCERTAIN TIMES.

>> YES, THANK YOU COUNCILOR. IT'S BEEN GREAT, THE JOY OF MY WEEK IS TO MEET WITH THE BOSTON STUDENT ADVISORY COUNCIL AND MY CABINET.

THEY'VE BEEN WONDERFUL AND I KNOW MR. COOTER SAID YOU HAVE THESE WONDERFUL STUDENT THAT FOLLOW YOU.

EL VIN IS MY INTERN AND I CONNECT WITH HIM REGULARLY AND CONNECT WITH THE YOUTH CABINET ON IDEAS AND PROJECTS.

THEY JUST HAVE INCREDIBLE IDEAS. SO THEY CONTRIBUTED TO THE REMOTE LEARNING PLAN.

THEY GAVE FEEDBACK ON GRADING. THEY GAVE FEEDBACK ON MASTER SCHEDULING, HOW IT WAS HARD TO GET DUPLICATED INFORMATION FROM ZOOM LINKS AND THINGS.

THEY WOULD GO TO ONE CLASS AND HAVE ANOTHER CLASS AT THE SAME TIME.

THEY PROVIDED INFORMATION ON GRADUATION AND HOW TO DO GRADUATION.

THE YOUTH CABINET IS WORKING ON A SPECIAL WRONG FOR THE MBTA AND KIND OF HIKE A PECKER'S PASS FOR KID AFNED AWE TENDANCE AND QURAN YOU CAN AWE TENDANCE.

IT'S JUST ENDLESS.

THEY HAVE A VIDEO THAT THEY PRODUCE AROUND THEIR REMOTE LEARNING EXPERIENCES AND THEY

HELP US WITH MARKETING VIDEOS AND TRANSLATIONS AND NOW THE NEXT IDEA THAT THEY HAVE [INDISCERNIBLE] IS GOING TO BE SPEAR HEADING A NEWSLETTER, REMOTE NEWSLETTER FOR STUDENT BECAUSE THEY WERE AFRAID THAT PEOPLE WEREN'T GETTING THE REAL STORY WHAT WAS HAPPENING AND THAT SOMETIMES YOUTHS ARE MISINFORMED OF WHAT'S REALLY GOING ON IN THE DIRECT BECAUSE THEY HAVE AN EYE TOWARD THE POLICY AND TOWARD ALL OF THE WORK.

THEY HEAR IT DIRECTLY FROM ME EVERY WEEK.

THEY WANT TO BE ABLE TO TELL THE ACCURATE STORY TO THE YOUTH AND GET IT OUT THERE.

I HAVE AN INSTAGRAM NOW WITH THEM, I HAVE CHALLENGES WITH THEM AND I KNOW YOU'VE JOINED ME WITH CHALLENGES AS WELL.

IT'S AN INCREDIBLE YOUTH OF YOUNG PEOPLE.

THEY'VE BEEN ADD INDICATING FOR THE [INDISCERNIBLE] THIS IS A BIG ISSUE, VOTE IS A BIG ISSUE FOR THEM.

IT'S NOT SOMETHING THAT I CAN, THAT'S IN MY HANDS BUT CERTAINLY SOMETHING THAT THEY ARE ADVOCATING FOR.

>> THIS ISN'T A QUESTION BUT REPEAT SOME OF MY COLLEAGUES ABOUT BUILD BPA AND MADISON INCLUDED IN THAT I'LL ADD TO MY COMMENTS.

LOOK TO THE WORK LEFT UNDONE AT MADISON AND LEFT UNDONE IN THE WHOLE BPS PROCESS WOULD REALLY LOVE TO SEE MADISON A PART OF THAT AND PRECIOUS SPECIALLY COUNCILOR JANEY'S COMMENTS AROUND THE DIFFICULTY IN DOING SCHOOL FROM HOME WHEN IT'S VOCATIONAL TECHNICAL EDUCATION IN PARTICULAR.

WE KNOW MANY OF OUR FAMILIES HAVE A DIFFICULT TIME WITH SOME OF THE MAPS, NEVER MIND THE TEXT.

WE APPRECIATE THOSE EFFORTS AND

KNOW IT'S AN UNUSUAL TIME FOR EVERYBODY.

THANK YOU MADAM CHAIR.

THAT'S IT FOR ME TODAY.

>> GREAT THANK YOU SO MUCH

COUNCILOR SEERNL.

SEERNL -- SEERNLT.

ESSAIBI-GEORGE.

COUNCILOR JANEY.

>> I WANTED TO HIGHLIGHT EARLIER AND THANK YOU FOR THE INVESTMENT IN THE CARTER.

THAT'S REALLY IMPORTANT.

THERE ARE SOME GOOD THINGS TO HIGHLIGHT.

I KNOW WE'RE SPENDING A LOT OF OUR TIME NOTING WHAT NEEDS TO BE IMPROVED BUT WANT TO GIVE A SHOUTOUT FOR THAT.

IN TERMS OF THINGS THAT NEED TO BE IMPROVED LOOKING FORWARD TO CONTINUING THE CONVERSATION, I WANT TO INCLUDE THE REPORT THAT I REFERENCED EARLIER, THE [INDISCERNIBLE] REPORT IN THE LINK SO IT CAN BE SHARED MORE BROADLY AND HOPING THAT CAN BE PART OF THE PUBLIC RECORD AS WELL.

IN THAT REPORT AGAIN, I WANT TO HIGHLIGHT THIS IS BACK TO HOME BASE PLAN AND THE NEEDS WHERE YOU HAVE URGENT ACTIONS TO FOLLOW UP THIS CONVERSATION TO ADDRESS SOME OF THE CONCERNS THAT ARE OUT STANDING ON FINDING NUMBER FOUR WHICH WAS THE CRITICAL ROLE OF GEOGRAPHY IN THE REPORT.

IT SHOWS AT THE BOTTOM OF THAT PAGE AND THESE NO PAGE NUMBER HERE BUT IT SHOWS THAT BLACK STUDENTS HAD THE FEWEST HIGH QUALITY SEAT NEARBY IN TERMS OF GEOGRAPHY AND ASIAN AND WHITE STUDENTS HAD THE MOST.

AND THEN THERE'S BREAKDOWNS BY NEIGHBORHOOD AND YOU GO BY NEIGHBORHOOD AND YOU CAN SEE CERTAIN NEIGHBORHOODS HAD NO ACCESS.

SO AGAIN I JUST WANTED TO EMPHASIZE THE IMPORTANCE AGAIN AND THE URGE SEE OF ROUNDS

MOVING FORWARD BECAUSE I THINK IT IS ESSENTIAL TO THE WORK WE'RE TALKING ABOUT WHEN WE'RE LOOKING TO ELIMINATE OPPORTUNITY IN THE ACHIEVEMENT GAP ALONG WITH ALL OF THE MANY THINGS THAT WE DISCUSSED TODAY.

SO I REALLY APPRECIATE THE WORK AND LOOK FORWARD TO FOLLOWING UP ON THE HOME BASE ASSIGNMENTS, THE SEATS, ON THE IMPORTANT CONVERSATION THAT WE HAD EARLIER.

I HEARD MY COLLEAGUES CHIMING IN AROUND THE SCHOOL ADMISSIONS. YOU POINTING OUT THAT WE CAN'T REALLY HAVE EQUITY OR MERITOCRACY IF WE'RE NOT REMOVING THESE BARRIERS.

I APPRECIATE THE -- BARRIERS. I APPRECIATE THE WORK AND NEXT TIME I HOPE WE CAN HAVE ACTIONS ON MOVING FORWARD.

THANK YOU SUPERINTENDENT, THANK YOU MADAM CHAIR.

THANKS TO THE TEAM.

>> THANK YOU SO MUCH PRESIDENT JANEY.

ALL RIGHT NEXT UP COUNCILOR FLYNN AND THEN THE COUNCILOR MEJIA.

COUNCILOR FLYNN.

>> THANK YOU COUNCILOR BOK AND THANK YOU TO THE SUPERINTENDENT AND HER TEAM.

I JUST HAVE ONE PREQUESTION. SUPERINTENDENT, CAN YOU TALK ABOUT YOUR PHILOSOPHY ON WHAT YOU ENVISION IN TERMS OF OUR ATHLETIC PROGRAM OR THE SPORTS PROGRAMS AND MAYBE AFTER SCHOOL PROGRAMS WITH YOU'RE THINKING ABOUT IN TERMS OF THIS UP COMING SCHOOL YEAR.

>> YOU SAW A BIG SMILE ON MY CASE BECAUSE ATHLETIC PROGRAMS IN TERMS OF THIS YEAR AND COVID I FEEL LIKE IT MIGHT BE A BIT STRESSED QUITE HONESTLY JUST TO PUT IT OUT THERE AND START MANAGING EXPECTATIONS.

UNLESS WE HAVE A VACCINE, I THINK IT'S GOING TO BE REALLY HARD TO DO TEAM SPORTS.

ALREADY PRO SPORTS ARE HAVING
VERY SERIOUS CONVERSATION ABOUT
WHETHER THEY WILL BE ABLE TO
COME BACK OR NOT.
SO WE'LL BE WATCHING THAT MOSTLY
AND WORKING WITH OUR MIA
PARTNERS.
THERE MAY BE SOME SPORTS THAT
ARE NOT CONTACT SPORTS THAT
COULD COME BACK EARLIER.
I JUST DON'T KNOW IF WE COULD DO
THAT WITH SOCIAL DISTANCING AND
PPE AND WHAT WOULD BE REQUIRED.
SO WE ARE STILL LOOKING INTO
THAT AND THE AT HETEROTIC
DIRECTOR IS REALLY LOOKING INTO
IT.
BUT IN TERMS OF THE OVERALL
VISION FOR HIGH SCHOOL REDESIGN,
IT'S A HUGE PIECE OF WHAT I WANT
TO HAVE AS PART OF THE HIGH
SCHOOL REDESIGN OF THE SEVEN
HIGH SCHOOLS AND PART OF THIS
SECOND BUDGET, THE SECOND YEAR
OF THIS BUDGET YOU CAN EXPECT ME
TO BE BRINGING FORWARD SOME AT
SOME@LETTIC INVESTMENTS.
BECAUSE ATHLETICS IS GOOD FOR
THE MIND AND SOUL AND YOU HAVE
TO BE COLLEGE READY AND IT ALSO
GIVES YOU A GOOD STRONG PEER
GROUP IN WHICH TO BE HELD
ACCOUNTABLE TO AND TO HOLD
YOURSELF ACCOUNTABLE TO IN TERMS
OF THE LEARNING AND IN TERMS OF
THE EXPECTATIONS FOR BEHAVIOR IN
SCHOOL AND WITHIN YOUR COMMUNITY
AS A ROLE MODEL AND AS A STUDENT
ATHLETE.
SO I THINK IT'S ROLE REALLY
IMPORTANT TO WELL ROUNDED
EDUCATION.
>> THANK YOU SUPERINTENDENT.
THAT'S ALL I HAVE.
I APPRECIATE YOUR COMMENTS,
SUPERINTENDENT.
THANK YOU.
THANK YOU COUNCILOR BOK.
>> THANKS SO MUCH, COUNCILOR
FLYNN.
ALL RIGHT NEXT UP IS COUNCILOR
MAHI CRAW.
>> COULD I SAY ONE MORE THING TO
COUNCILOR FLYNN.

IT'S THE SAME THING FOR -- I'M SORRY START THE CLOCK OVER. IT'S FOR CO-CURRICULUM AND PERFORMING ARTS AS WELL. I HAVE YOWSH YOU SEE THE PORTRAITS IN THE BACK WITH MY DAUGHTER IN THE MIDDLE AND HER TWO BROTHERS ON THE SIDE SHE DID THAT WORK AND ALL THREE OF MY CHILDREN ARE ARTISTS AND SO IT'S REALLY IMPORTANT FOR FAMILIES TO HAVE THEIR CHILDREN GET A WELL ROUNDED EDUCATION.

>> I APPRECIATE THOSE COMMENTS, SUPERINTENDENT.

WHEN I WAS YOUNG, WE WEREN'T EXPOSED ALL THAT MUCH INTO MUSIC OR THE ARTS BUT THAT'S WHAT MY WIFE AND I ARE TRYING TO DO WITH OUR KIDS.

I ESPECIALLY LOVE SEEK THE BPS KIDS ENGAGED IN THE MUSIC PROGRAM OR ARTS PROGRAM AT VARIOUS SCHOOLS.

THAT PLAYS A KEY ROLE SO THANK YOU TO THE BPS TEAM FOR DOING INCREDIBLE WORK IN THE ARTS AND MUSIC AND CULTURAL AS WELL.

>> THANK YOU SO MUCH COUNCILOR FLYNN AND SUPERINTENDENT. COUNCILOR MEJIA.

>> SO I DON'T KNOW WHAT [INDISCERNIBLE] BUT WHEN I WAS IN SCHOOL, I HAD A [INDISCERNIBLE] I HAD IT ALL. AND I STILL STRUGGLED BUT AT LEAST WE HAD THINGS AND THIS IS WHY THIS CONVERSATION IS MAKING ME SAD THAT EVERY YEAR OUR SCHOOLS GET STRIND AWAY FROM ALL OF THE RESOURCES AND WE EXPECT TEACHERS TO DO MORE WITH LESS. AND THEN WE'RE NOT PROVIDING OUR CHILDREN WITH A FULL ROUNDED, FULL CHILD EDUCATIONAL EXPERIENCE.

IT MAKES ME REALLY SAD TO KNOW THAT HERE I AM A CITY COUNCILOR TODAY AND I FEEL LIKE I HAVE AN OF A RESPONSIBILITY AND AN OPPORTUNITY TO REALLY MOVE THIS CONVERSATION FORWARD.

SO I RECOGNIZE THE RESPONSIBILITY THAT I HAVE.

SO I HOPE YOU KNOW THESE QUESTIONS COME FROM A PLACE OF KNOWING THAT YOU ARE TRYING REALLY HARD, DOCTOR, AND I KNOW YOU HAVE INHERITED, YOU KNOW, IT WAS PASSED DOWN TO YOU.

SO IN.

WAYS YOU WERE TRYING TO WORK WITH WHAT YOU HAVE AND FIX THIS AND TRYING TO RIGHT A WRONG AND I DO APPRECIATE ALL OF IT.

I HAVE SOME QUESTIONS GOING BACK TO THE CHOICE CONVERSATION AND I WANT TO CONTINUE ON MY PREVIOUS POINT ABOUT SCHOOL CHOICE.

THERE SEEMS TO BE NOT JUST FEWER HIGH QUALITY SEATS FOR THE CHOICE LIST BUT BLACK AND BROWN STUDENTS AS WELL AS IN LOW INCOME NEIGHBORHOODS BUT THEY TEND TO BE SMALLER SIZE.

THEY HAVE FEWER SEATS AVAILABLE.

SO I'M JUST CURIOUS TO CONTINUE ON COUNCILOR CAMPBELL'S PREVIOUS QUESTION.

YOU MENTIONED THAT THERE WOULD BE SOMETHING IN PLACE TO ADJUST THE ISSUES OF SEATS.

CAN YOU TALK ABOUT WHAT THE OUTREACH WILL LOOK LIKE AND HOW WE ARE INVOLVING THE COMMUNITY ON THAT PROCESS.

>> SO I THINK THAT MR. COOTER CAN PROBABLY TALK REALLY WELL ABOUT THE QUESTIONS THAT YOU JUST RAISED IN TERMS OF THE SMALL SCHOOLS AND THE INEQUALITIES WE SEE IN OUR SMALL SCHOOLS ESPECIALLY WHERE THEY ARE POCKETED WITHIN THE CITY AND HE'S TALKED ABOUT THAT AT HEARINGS BEFORE.

BUT IN TERMS OF THE PROCESS I'M SURE IT WILL BE WHERE I ENGAGE WITH THE COMMUNITY STARTING WITH WHAT I DID WITH THE STRATEGIC PLANNING PROCESS AND WHAT WE WERE DOING WITH JACKSON MANN HAVING COMMUNITY MEETINGS AND STAFF AND FACULTY MEETING WITH THE PARENT COUNCIL, THOSE DIFFERENT GROUPS.

WE WERE DOING SURVEYS AS WELL AROUND PROPOSALS AND GETTING A

CONSENSUS AND BUILDING CONSENSUS
AROUND STRATEGIES WITHIN THOSE
SCHOOL.

THAT'S THE PROCESS I WOULD LIKE
TO TAKE IN TERMS OF THE
COMMUNITY AND HOW THOSE SCHOOLS
ARE WITHIN THOSE COMMUNITIES.
DO YOU WANT TO DOCK A BIT & BOUT
OR SMALL SCHOOLS AND THE
DEMOGRAPHICS AND HOW THAT SHOWS
UP?

>> YES.

ONE OF THE THINGS AND IT'S SO
INTERCONNECTED ON A NUMBER OF
DIFFERENT FACTORS THE STUDENT
TIMING SYSTEM SCHOOL SIZE.

WE ALREADY MENTIONED THAT BEING
IN ROUND ONE IS AN IMPORTANT
ROUND FOR YOU TO HAVE ACCESS TO
QUALITY SCHOOLS .

WE KNOW THAT ROUND ONE TENDS TO
BE MORE DEMOGRAPHICALLY SKEWED
IN ONE DIRECTION WITH STUDENTS
OF NEEDS.

IN SMALL SCHOOLS THEY FILL UP
IN ROUND ONE.

>> WAIT.

IF HE WITH A KNOW THAT TO BE THE
CASE BECAUSE I'VE WORKED ON
THESE PLACES AND I DO KNOW THAT
PARENTS WERE MORE HIVE ME
ENGAGED WERE THE ONES THAT AWE
MAY AROUND ONE.

IF WE KNOW THAT IS THE TREND, IS
THIS A WAY KNOWING THAT WE ARE
TRYING TO RIGHT THE WRONG.

CAN WE ADDRESS THAT, ROUND ONE
ROUND TWO.

I'M JUST CURIOUS.

>> FOR CHANGES TO THE STUDENT
TIME AND PLAN WHERE AS PART OF
BEFORE WE CAME WITH THE PLAN THE
STUDENTS ASKED TO DO EQUITY IN
REFERENCE A COUPLE TIMES IN THIS
HEARING.

AS A FOLLOW-UP WE DID MAKE A
COMEAL CHANGES PARTICULARLY
AROUND THE SIXTH GRADE ACCESS
ISSUE.

AND SO WE HAVE PLANS TO
[INDISCERNIBLE] THE
SUPERINTENDENT MENTIONED THE
EQUITY OFFICE AND DO ANOTHER,
TEST ANOTHER AND THEN PROVIDE

PROPOSALS.

THERE WILL BE BUILDING UPON
QUALITY SCHOOLS AND EXPANDING
THOSE QUALITY SCHOOLS.

>> COULD YOU GIVE ME A TIME LINE
FOR THAT.

I'M JUST CURIOUS BECAUSE WHAT
I'M HEARING AND WHAT I'VE BEEN
SEEING THERE'S AN ASSESSMENT,
THERE'S A STUDY, A SURVEY.
THERE'S A LOT OF THINGS THAT
HAPPEN BEFORE WE MAKE A DECISION
BUT TRYING TO FIND OUT IN TERMS
OF THE TIME LINE.

ARE WE LOOKING AT THE NEXT YEAR
IN TERMS OF IMPROVING THE
SCENARIO.

AT WHAT POINT ARE WE GOING TO
START SEEING SOME OF THE OUT
COMES OF ALL THESE STUDIES.

>> LET ME JUST QUICK ME SAY THAT
ONE THE BUILD BPA QUESTION IS WE
NEED TO FIRST START THAT PROCESS
GOING WITH THE COMMUNITY AND GET
THOSE PATHWAYS SOLID.

THE SECOND PIECE I SHARED
EARLIER IN THE EARLIER HEARING
IS REALLY UNDERSTANDING EL
SEATS, UNDERSTANDING OUR SPECIAL
ED SEATS AS PART OF THE
PROGRAMMING ACROSS THE CITY AND
THEN ALSO OUR HIGH SCHOOL
REDESIGN.

ALL OF THAT IS GOING TO HAPPEN
NEXT YEAR.

THEN WE NEED TO BE LOOKING OKAY
AFTER WE'VE DONE THAT IN THE
COMMUNITY ENGAGEMENT HOW DOES
CHOICE FIT INTO THAT NOW.

>> WHAT ARE WE LOOKING AT.

WHEN A PARENT ASKS ME AT WHAT
POINT AM I GOING TO BE ABLE TO
CHOOSE A QUALITY SCHOOL IN MY
NEIGHBORHOOD.

IS IT GOING TO HAPPEN IN THE
NEXT TWO YEARS, NEXT THEY YEARS?

HELP ME UNDERSTAND HOW I CAN
REPLY TO SOMEONE ABOUT THEIR
EXPECTATIONS.

>> YES, THAT'S GOOD.

NEXT YEAR IS A PLANNING YEAR FOR
US AND ALL OF THOSE PIECES AND
WE'LL BE IMPLEMENTING AS WE GO
ALONG IF WE CAN FIND SOMETHING

WITH SPECIAL ED TO FIX WE'LL FIX IT.

IF YOU FIND SOMETHING WITH EL, WE HAVE OUR BILINGUAL AND DUAL LANGUAGE PROGRAM AND WE'LL BE BUILDING.

THIS IS A FIVE YEAR STRATEGIC PLAN AND OVER THESE NEXT FIVE YEARS WE NEED THESE INVESTMENTS, THE HUNDRED MILLION DOLLARS THAT THE MAYOR HAS COMMITTED IN ORDER TO ROLL OUT THIS PROCESS.

FIRST YEAR IS TO FOCUS ON THE 33 DIFFERENT PERFORMING SCHOOLS. THOSE ARE IN EVERY NEIGHBORHOOD THEY TOUCH JUST ABOUT EVERY NEIGHBORHOOD AND THEN WE HAVE THE HIGH SCHOOL AND THE MIDDLE SCHOOL REFORM THAT WILL BE HAPPENING YEAR TWO.

THAT WILL ROLL OUT AND THEN YEAR THREE WILL TAKE THE NEXT SET OF SCHOOLS.

>> [INDISCERNIBLE] IN EVERY NEIGHBORHOOD.

>> WHAT IS HAPPENING IN THE MEANTIME FOR STUDENTS SITTING IN THESE CHAS ROOMS.

>> YOWSH ELEMENTS, WE HAVE THE LITERACY INITIATIVE.

WE HAVE THE SIX EXPANSIONS WERE DOING IN THE 16 SCWOLZ.

WE HAVE THE CAPITAL IMPROVEMENT WE'RE DOING NOW IN THE PHYSICAL SPACE AND AUDITS THAT WE'RE TO GO.

ALL OF THAT IS HAPPENING RIOT NOW TO IMPROVE THE EDUCATION FOR THE CHILDREN.

>> I'LL LET EVERYBODY KNOW T.

>> THANK YOU COUNCILOR MEJIA. I'M GOING TO DO MY SECOND ROUND QUESTIONS AND THEN I'M ONLY GOING TO DO BURNING QUESTIONS.

IF ANYONE HAS A BURNING QUESTION, RAISE YOUR BLUE HAND OTHERWISE WE'LL WRAP UP.

I THOUGHT I SHOULD ASK A FEW QUESTIONS ABOUT THE [INDISCERNIBLE] FUNDS WHEN WIRE ALSO LOOKING AT RIGHT NOW.

SO ONE QUESTION IS JUST WE'RE DOUBLING THE MAXIMUM

AUTHORIZATION TO TWO MILLION FOR

THE TECHNOLOGY FUND.

CAN YOU SPEAK TO WHAT

[INDISCERNIBLE] IT JUST SEEMS
THESE VARIABLE LIKE IN FY19 ARE
WE'RE DEALING WITH A MILLION
DOLLARS AND LAST YEAR IT WAS A
HUNDRED THOUSAND.

CAN YOU ARE JUST SPEAK TO THAT.

>> WE HAVE TECHNOLOGY WITH ALL
OF THE ACCOUNTS TO DO THE SALES
OF OUR TEACHER [INDISCERNIBLE].
WE BUY NEW TEACHER LAPTOPS EVERY
THREE TO FOUR YEARS DEPENDING ON
THE MARKET AND WHAT THE DEVICES
ARE DOING AND THINGS LIKE THAT.
BECAUSE WE'RE PRESSURE SO
QUICKLY, THE DEVICES STILL HAVE
A FAIR AMOUNT OF VALUE WHEN WE
SELL THEM.

LET'S WITH A GOES INTO THE
REVOLVING ACCOUNT USED TO PAY
FOR SOME OF THE DEVOICES.

WE ARE JUST EXPECTING THE VALUES
TO BE HIGHER THE NEXT TIME WE DO
A SALE WHICH WHICH WE MIGHT DO
AT THE END OF NEXT YEAR SO WE
NEED THE REVOLVING TO HAVE A
HIGHER LIMIT IN CASE WE DO IT AT
THE END OF NEXT YEAR OR IT MIGHT
PEA AT THE START OF THE YEAR.

THE END OF FY21 STARTED FY22.

THIS INCREASE WILL HAVE US
PRESENTED TO TAKE ADDITIONAL
MONEY FROM THE SALE OF THOSE
FUNDS.

>> GOT IT.

IT LOOKS LIKE THERE'S A DECREASE
IN THE FACILITIES REVOLVING BOTH
IN TERMS OF THIS YEAR AND
EFFECTIVE FOR NEXT YEAR.

IS THAT REFLECTING COVID OR
REFLECTING SOMETHING ELSE?

>> SO, I WILL DOUBLE CHECK TO
CONTERM.

I THINK OUR INTENTION WAS IN
TERMS OF THE AUTHORIZATION
AMOUNT, WE'LL LEAVE THAT.
WE ARE SEEING A DECREASE IN
REVENUES THIS YEAR RELATED TO
COVID BECAUSE THE MAIN SOURCE OF
REVENUE FOR OUR FACILITIES IS
RENTAL AND LEASE THE DISTRICT
BUILDING FOR EVENTS.

AND SO OBVIOUSLY WE'RE SEEING A

DECREASE THERE.
IN REVENUE AND THAT WILL
PROBABLY CONTINUE INTO FY21 AS
THINGS CONTINUE AND WE HAVE
YOWSH.
BUT THERE ARE DECREASE
EXPENDITURES ALONG WITH THOSE
DECREASE REVENUES T.
>> COULD YOU SPEAK TO -- IT
LOOKS LIKE THE TRANSPORTATION
ONE MIGHT BE RUNNING A DEFICIT.
ONE OF THE THINGS OF REVOLVING
FUNDS TO REALLY DO.
>> YES.
I WAS CHECKING INTO THAT AS
WELL.
THE ISSUE I BELIEVE WITH THE
TRANSPORTATION REVOLVING FUNDS
IS THAT WE CAN [INDISCERNIBLE]
AROUND TIMING OF SPENDING IN
FY19.
IT'S NOT ACTUALLY -- WE ARE
SPENDING MORE THAN WE RECEIVE
BUT IT IS NOT CREATING A DEFICIT
IN THE REVOLVING ACCOUNT.
>> I WOULD JUST SUGGEST FOR THE
FUTURE THAT IT WOULD BE GOOD FOR
THE COUNCIL WHEN WE GET
INFORMATION TO GET THE FULL
AMOUNT SITTING IN THE REVOLVING
FUND IF IT'S GOING TO BE USED AS
A BALANCE OR WITHDRAWING.
IT LOOKS LIKE AN ANTICIPATED
EXPENDITURE FOR NEXT YEAR THAT'S
ALSO LIKE 330,000 BUT ONLY
RECEIVE A HUNDRED THOUSAND.
JUST SEND OUT A BALANCE.
>> LEFT ME CONFIRM THAT.
I BELIEVE SO.
OUR INTENTION IS NOT -- OUR
PROJECTION IS NOT TO
[INDISCERNIBLE].
>> OKAY, GREAT.
WE WOULD LOVE SOME FOLLOW UP.
SOME MORE CAPITAL QUESTIONS.
I KNOW THERE'S A LOT OF EXPENSE
ABOUT WHETHER OR NOT THE BOSTON
ARTS ACADEMY WILL BE READY FOR
SEPTEMBER OF 2021 GIVEN THE
CONSTRUCTION COSTS.
THAT'S A BIG QUESTION MARK AND
NOW THAT WE CERTAIN OF STARTING
CONSTRUCTION UP AGAIN I GUESS MY
QUESTION WOULD BE IF YOU OR

ANYBODY HAD INFORMATION ABOUT
DOES IT LOOK LIKE WE'RE EVEN
STARTING CONSTRUCTION EVEN NOW,
WE HAVE THE PROCESS SPECT OF
FULFILLING THAT DEAD LINE OR
NOT?

>> I THINK IN THE SINCE PLUS
CASE THE SHUT DOWN DID PUT A
TIME LINE AT RISK.

WE ARE EVALUATING WAYS TO OPEN
IN THAT SCHOOL YEAR BUT THAT
WE'RE UNLIKELY TO BE ABLE TO
OPEN IT FOR THE FALL OF THAT
YEAR.

THAT'S SOMETHING THAT'S BEING
WORKED ON SO WE KNOW THE TIME
LINE TO BEGIN CONSTRUCTION
AGAIN.

WE CAN GET A MORE ACCURATIAN
DATE ABOUT WHEN THE -- ACCURATE
DATE WHEN IT WILL BE FINISHED.

>> THE BAD SCENARIO WHICH WE
KNOW IS NOT THE CASE IS THE
SUBSTANTIAL AMOUNT OF THE FALL
SEMESTER THAT HAS TO BE CAUGHT
REMOETELY.

IT SEEMS LIKE IF THAT HAPPENS
THE OPPORTUNITY TO ACCELERATE
THE CAPITAL WORK IN OUR SCHOOL
BUILDINGS WOULD BE POTENTIAL
SILVER LINING AND ESPECIALLY
GIVEN THE NUMBER OF SORT OF
SMALLER PROJECTS THAT THE
SUPERINTENDENT HAS ADDED TO THE
CUE.

CUE -- QUEUE.

LIKE THE CAPITAL MONEY THERE'S A
LOT OF MOVES TO MAKE IN ORDER TO
HOCKEY THAT POSSIBLE.

I WONDER IF YOU STARTED TO PUT
THINGS IN MOTION IN CASE OF
EVENTUALITY.

>> THE FIRST THING WE STARTED TO
DO IS ACCELERATE PROJECTS WE
WERE THINKING ABOUT DOING
POTENTIALLY AS A MULTIPLE SUMMER
TO TRY TO GET MORE OF THEM DONE
THIS SUMMER.

THE BIG ONES ARE BATHROOM
PROJECTS, REALLY ACCELERATING
THAT SO WE'RE STARTING WITH THE
PROJECT WE HAD IN THE QUEUE TO
DO THIS SUMMER AND THEN MOVING
THEM UP AND DOING THE FIRST

WHILE WE SCOPE OUT THE PROJECTS FOR FUTURE CAFE TO ACCELERATE THOSE KITCHEN PROJECTS DONE. AS BOTH A PARENT AND SOMEBODY WHO IS ADMINISTERING IN BPS I REALLY DON'T WANT TO THINK ABOUT THE IDEA WE WOULD HAVE MORE TIME IN THE FALL BUT I CAN SAY BOTH [INDISCERNIBLE] PUBLIC FACILITIES SIDE AND OUR TEAM HAS ALL BEEN LOOKING AT WAYS TO LEVERAGE THIS TIME SO THAT WHEN STUDENTS COME BACK THEY'RE COMING BACK TO BUILDINGS THAT UPGRADED AND CLEANER AND YOU KNOW TO NOT WASTE THE SORT OF OPPORTUNITY WITH THE BUILDINGS BEING EMPTY ALL SUMMER. WE ARE OPERATING SUMMER PROGRAMS WHICH IS DIFFICULT FOR US TO GET THESE PROJECTS DONE. WE'RE RUNNING FULL SPEED ON THAT.

>> SPECIFICALLY IT'S A VERY TECHNICAL SMALL THING BUT WITH THAT, I IF YOU THERE'S BEEN SOME QUESTION ABOUT SOME OF THEM NOT HAVING ACCESS TO HOT WATER AND WITH THE HAND WASHING HAS ALWAYS BEEN IMPORTANT BUT IT IS IMPORTANT NOW ASK OBVIOUSLY HOT WATER IS PREFERRABLE FOR THAT PURPOSE.

IS THAT IN PEOPLE'S HEAD SPACE.

>> ABSOLUTELY.

NOT JUST ABOUT THE PROCESS IN THE BATHROOMS BUT THINKING ABOUT EXTENDING ACCESS TO WASHING ADMINISTRATES IN THE BUILDINGS AND EXPANDING ACCESS TO MY [INDISCERNIBLE]

>> SANITIZING STATIONS.

>> THANK YOU.

HAND SANITIZING STATIONS AS WELL.

SO I KNOW THAT'S SOMETHING THAT WE'RE CONSIDERING AND LOOKING INTO COST IMMA CASES, MAKING THEM AVAILABLE FOR STUDENTS.

>> ONE QUICK QUESTION AND IT'S ATHLETIC SO IT'S KIND OF THE LAST ONE.

IT DOES SEEM SUPERINTENDENT YOU'RE REFERENCING TO MEET

[INDISCERNIBLE] WE DON'T HAVE FACILITIES FOR OUR SCHOOLS AND LOOKING HOW TO DO THAT CREATIVELY.

IT SEEMS LIKE AGAIN I'M SEARCHING FOR SILVER LINING HERE IN A HARD SITUATION.

IT SEEMS LIKE THIS MIGHT BE A YEAR WHERE WE NEED TO PIONEER AND DO MORE P.E. ACTIVITIES OUTDOORS JUST IN AGAIN GIVEN WHAT WE KNOW ABOUT THE DISEASE. I WONDER IF THESE AN OPPORTUNITY TO WORK CREATIVELY HOW WE HAVE OUTDOOR PHYSICAL EDUCATION.

>> ABSOLUTELY.

OUTDOOR, ON-LINE, HOWEVER WE CAN DO IT BECAUSE IT'S REALLY IMPORTANT TO OUR CHILDREN'S HEALTH AND WELL BEING.

>> GREAT.

AND THEN ONE THING TO START GOING BACK ON THE QUESTION I WAS ASKING ABOUT THE CAPITAL PLAN AND THE QUESTION OF LIKE WHERE THERE ARE GAPS.

THE SAME REPORT THAT COUNCIL PRESIDENT JANEY HAS BEEN REVVING TO RIGHT IS ONE OF THE PLACES THAT SHOWS YOU THAT KIND OF FENWAY UPPER BACK BAY IS ONE OF THE HOLES IN THE CITY WHERE YOU'VE GOT GREATEST

[INDISCERNIBLE] I JUST WONDER LIKE, I WOULD LOVE TO BE A PART OF THE CONVERSATION BUT ALSO I JUST WONDER WHAT BPS'S APPETITE UNDER YOUR LEADERSHIP, SUPERINTENDENT, IS FOR IF THERE'S A BIG PUBLIC OR PRIVATE PARCEL THAT'S KIND OF YOU KNOW PART OF A PUBLIC PRIVATE CONVERSATION.

I THINK IF MY DISTRICT THERE ARE CONVERSATIONS HAPPENING ABOUT THE HINES ABOUT THE HURLY BUILDING.

AND OBVIOUSLY EXACTLY IT ALL TOUCHED ON THE CONVERSATIONS WHEN IT'S UP IN THE YEAR BECAUSE OF COVID.

I JUST WONDER WHETHER THERE'S AN APPETITE ON THE BPS SIDE, THERE DUFLTLY IS IN EYE DISTRICT TO

KIND OF LOOK AT THE OPPORTUNITY FOR PARTNERSHIPS TO GET TIGHT IN MANY SOME OF THOSE HOLES.

>> YES, THERE IS, ACTUALLY. WE'RE ALWAYS LOOKING FOR OPPORTUNITIES.

THIS IS TRUE IN THE MATTAPAN AREA AS WELL I THINK CHAS COUNCILOR CAMPBELL'S -- I THINK WHICH IS COUNCILOR CAMPBELL'S AREA.

THIS IS TO FIND ONE INY NEIGHBORHOOD AND EFFICIENCY IN SPACE AS WELL.

>> GREAT.

I LOOK FORWARD TO BEING A PARTNER ON THAT FRONT.

NOW I'M JUST GOING, I'M JUST GOING TO SCAN TO SEE.

COUNCILOR CAMPBELL JUST CAME BACK ON.

I SEE A PHYSICAL HAND RAISED SO I WILL CUT TO HER.

>> I CAN'T FIND THE BLUE HAND. I JUST HAVE ONE QUICK QUESTION AND THIS IS AND MAYBE I MISSED IT.

THE REMOTE LEARNING DATA DASHBOARD.

WHEN IS THE PLAN TO RELEASE THAT AND WHEN DOES THAT GO ON-LINE. WHEN DOES THAT COME UP AND THANK YOU YOU GUYS FOR THE ROBUST CONVERSATION TODAY.

>> YES, I APPRECIATE THAT QUESTION, COUNCILOR.

AS YOU KNOW, WE'VE BEEN WORKING ON GETTING A NEW DATA SYSTEM AND MY GRAFTING THE NEW SIST FULL -- AND MIGRATING THE NEW SYSTEM.

WE ARE COUNTING THOSE AND I KNOW THEY WROTE A LETTER TO YOU.

THERE IS --

>> I DON'T KNOW IF THERE WAS A LETTER BUT ANYWAY.

I'M JUST SAYING THAT.

>> OKAY.

WELL I KNOW WE ARE ADDING TEACHERS ON THE DATA INTEGRITY SIDE BECAUSE OBVIOUSLY THEY HAVE MULTIPLE MODES FOR HOW THEY ARE CONTACTING FAMILIES AND ENGAGING STUDENTS ON PAPER BASE AND PROJECT BASE AND ON-LINE AND

ASYNCHRONOUSLY.

I HAVE TO SAY QUITE HONESTLY I JUST LEARNED ABOUT SYNCHRONOUS AND ASYNCHRONOUS LEARNING BEFORE COVID THE WAY I KNOW ABOUT IT NOW.

WE ARE BEING CLOSE TO RELEASE THAT, TALKING TO RELEASING DATA TO OUR EQUITY ROUND TABLE AND OUR FOOD DISTRIBUTION AND OUR HOME DISTRIBUTION AND WI-FI DISTRIBUTION.

BUT NOW WITH THE REMOTE LEARNING WE'LL HAVE THAT HONEFULLY AVAILABLE WITHIN THE NEXT WEEK OR SO TO BE ABLE TO PROVIDE SOME DATA TO THE PUBLIC AND TO THE COUNCILORS I KNOW YOU'VE BEEN REQUESTING IT.

SO WE'LL HAVE THAT.

WE DIDN'T START TAKING ATTENDANCE UNTIL MAY 4TH AND SO WE HAVE TEACHERS TENANTS AND DO YOU WANT TENANTS AS WELL.

>> IT'S NOT MY JOB TO MAKE IT HARDER.

IT'S TO WORK IN PART SHINE WITH YOU.

THANK YOU FOR THE LONG HEARING AND PARTICIPATING ALL DAY.

THANK YOU COUNCILOR BOK.

>> ONE OTHER PIECE TO THAT TOO, WE HAVE BEEN PROVIDING DATA THE OUR SCHOOL LEADERS AND EQUITY ROUND TABLE THAT COUNCILOR EDWARDS TALKED ABOUT.

SO AWE TENDING THOSE MEETINGS IS REALLY A GREAT WAY TO REALLY GET TO THE GRANULAR LEVEL OF HOW WE CAN ACTUALLY PROBLEM SOLVE THAT SCHOOL WITH SCHOOL LEADERS AND TEACHERS AT THOSE SCHOOLS.

>> WHAT WOULD BE HELPFUL IS SOMETIMES OUR SCHEDULES DON'T ALLOW US TO PARTICIPATE IN SOME OF THOSE MEETINGS.

SOME OF MY SCHOOLS ARE DOING GREAT JOBS.

I'LL JOIN ONE TOMORROW AND I HAVE TO LEAVE THE BUDGET MEETING EARLY TO DO THAT.

IF IT CAN COME TO ALL OF US IT WOULD BE HELPFUL BUT SOMETIMES IT'S REALLY DIFFICULT.

I APPRECIATE OF THE ROUNDTABLE
SCEKSZ AS WELL AND MY
[INDISCERNIBLE] ALSO JOINED.
SO THANKS TO YOU GOES AND STAY
HEALTHY.

>> THANK YOU SO MUCH COUNCILOR
CAMPBELL.

I'M SORRY I HAVE ONE MORE LITTLE
QUESTION WHICH IS JUST ON
LIBRARIES.

I KNOW WE HAD A LIBRARY
STRATEGIC PLAN I THINK WE'RE
STILL TECHNICALLY IN ITS WINDOW
BUT IS THERE A NEW LIBRARY
STRATEGIC PLAN COMING DOWN THE
PIKE AND IS THERE A MAP OF KIND
OF WHAT OUR RELATIVE LIBRARY
PROVISIONS IN TERMS OF THE
CAPITAL SIDE LIKE WHOSE GOT A
BOOK, WHOSE GOT A CART, WHO HAS
A PROPER LIBRARY THAT JUST NEEDS
STAFFING.

DOES THAT EXIST AND IS THAT PART
OF THE CAPITAL PLANNING
CONVERSATION?

>> SO I GOT TO SAY MY PHILOSOPHY
IS A LIBRARIAN IN EVERY SCHOOL.
I CRUDE TO SUPERVISE THE
LIBRARIANS WHEN I WAS IN
EDUCATION AND I HAVE A HEALTHY
RESPECT FOR LIBRARIANS AND THE
ROLE THEY PLAY IN THE SCHOOLS
AND COMMUNITY.

I LOOKED TO DAVID LEONARD TO SEE
HOW WE COULD WORK MORE CLOSELY
WITH THE BOSTON PUBLIC LIBRARY.
HIS FACILITIES ARE BEING
RENOVATED ALSO ASK TYING THAT
INTO THE WORK AND HOW WE ARE
CONNECTING THEM TO OUR SCHOOLS
AND OUR SCHOOL LIBRARIES AS
WELL.

>> THAT'S GREAT.

I WOULD JUST LOVE TO KNOW IF WE
HAVE LIKE A RESOURCE MAP ON THAT
LIKE WE HAVE A SENSE OF WITH A
THE STATE OF THE WORLD IS.

>> WE HAVE NOT UPDATED OUR
PASSPORT SINCE THE ORIGINAL BPS
WAS PUBLISHED BUT I MENTIONED
WORKING TO GO THROUGH AND CREATE
THIS SORT OF UPDATE AND HAVE A
REGULAR REFRESH ON THINGS WHERE
PEOPLE ASK WHETHER IT'S

LIBRARIES AND IT'S EASY FOR PEOPLE TO SEE IF IT'S PART OF THE TRANSPARENCY WE WANT TO BRING.

>> YES, I THINK THAT'S IMPORTANT FOR LIBRARIES.

I DO THINK ON THE PARTNERSHIP'S FRONT ESPECIALLY THE [INDISCERNIBLE] IN MY DISTRICT MAKES USE OF THE CENTRAL BRANCH LIBRARY AS KIND OF THE HOME BASE AND THAT'S A REALLY GREAT PARTNERSHIP AND ANY OPPORTUNITY FOR [INDISCERNIBLE] I THINK AS A KID HAVING A LIBRARY YOU CAN WALK AROUND A CORNER TO DOWN THE HALLWAY IN YOUR SCHOOL MEANS A LOT.

ALL RIGHT T TO TAKE PUBLIC TESTIMONY I DON'T SEE ANYONE IN THE ZOOM.

IF YOU WANT TO TESTIFY YOU CAN SEND IT TO BOSTON.GOV OUR STATE BUDGET WEBSITE FOR YOUR PUBLIC TESTIMONY THAT WAY.

I WANT TO THANK THE BPS TEAM FOR ANOTHER MARATHON DAY AND TO SAY THAT WE'LL BE SEEING YOU MORE SHORTLY THAN LAST TIME.

NOW I THINK WE'RE SEEING EACH OTHER AGAIN NEXT WEEK AND LOOKING FORWARD TO THAT AND REALLY APPRECIATE YOU ALL AND ALL YOUR WORK.

SO WITH THAT, THIS MEETING OF THE WAYS AND MEANS COMMITTEE IS ADJOURNED.

THANK YOU EVERYONE.