

;;;BCC200511

>> OKAY, ALL RIGHT EVERYONE.

CALLING THIS MEETING OF THE
BOSTON CITY COUNCIL WAYS AND
MEANS COMMITTEE TO ORDER.

I'M KENZIE BACH.

IE BOK.

.I'M CHAIR OF THIS COMMITTEE.

VERIZON CHANNEL 1964.

SO THE COUNCIL'S BUDGET REVIEW
PROCESS THIS YEAR INVOLVES BOTH
WORKING SESSIONS AND PUBLIC
HEARINGS.

THE WORKING SECTIONING ARE AN
OPPORTUNITIES FOR IRNLS TO
GENERATED QUESTIONS.

AS SUCH THEY ARE NOT OPEN TO
PUBLIC TESTIMONY.

YOU CAN GO TO ONE OF THE PUBLIC
HEARINGS AND ATTACH TO EVERY
PUBLIC HEARING NOTICE ONLINE
THERE IS A ZOOM LINK AND THEN
WEIGH IN TO THE ZOOM LINK AND
TESTIFY BEFORE THE COUNCIL THAT
WAY.

WATCH IT ON THAT LIVE STREAM
LINK.

YOU CAN COME TO ONE OF OUR
PUBLIC HEARINGS, YOU CAN SUBMIT
A TWO MINUTE VIDEO, CITY
COUNCIL'S WEBSITE ABOUT THE
BUDGETS IS

GOVERNMENT.GOV/COUNCIL/F
UNIVERSITY 21 BUDGET, YOU CAN
E-MAIL IT TO CCC.WM@BOSTON.GOV.
YOU CAN USE THE HASHTAG O SFER
BUDGET.

WE LOOK FORWARD TO HAVING YOUR
INPUT.

WE ARE IN CHALLENGING TIMES
RIGHT NOW AND THE CITY HAS STILL
GOT TO HAVE A BUDGET AND FIGURE
OUT HOW WE MOVE FORWARD TO MEET
THOSE TIMES SO WE'RE CONTINUING
WITH THIS BUDGET SCRUTINY
PROCESS.

TODAY'S HEARING IS ON DOCKET
0588 TO 0590, ORDERS FOR THE FY
21 OPERATION BUDGET FOR OPEB,
BEING DOCKET 0591 TO 0592, AND
LOAN PURCHASE AGREEMENTS, THOSE

ARE THE SET OF DOCKETS THAT KIND OF MAKE UP THE FY 21 BUDGET. THERE IS ADDITIONALLY WE'RE ALSO GOING TO BE DISCUSSING TODAY DOCKET 0606 TO 0608 WHICH ARE ORDERS TO AUTHORIZE TO LIMITS FOR B.P.S. REVOLVING FUND. SO OUR FOCUS AREAS IN THIS WORKING SESSION TODAY WILL BE THE BOSTON PUBLIC SCHOOLS AND SPECIFICALLY, THE COMMITMENTS 2, 3 AND 4 NP STRATEGIC PLAN. COMMITMENT 2, ACCELERATED LEARNING, DISCUSSION OF EARLY YAIATION, OFFICE OF CAN ELEMENTARY SCHOOL, ADVANCEMENT FOR ALL, SCIENCE? VOCATION AND ADMINISTRATION, MATH COURSE STANDARDS AND THE MCAST SO YOU KNOW FOR THE SHORTHAND THAT HEARING CAN I IS GOING TO TAKE PLACE ON THE MORNING ON MAY 19th IS REALLY FOCUSED ON THE ACADEMIC PROGRAMS OF B.P.S, IN SORT OF ALL FORMS, AND THEN IN THE AFTERNOON ON THE 19th WILE BE LOOKING AT B.P.S. COMMITMENTS TO AMPLIFY ALL VOICES AND EXPAND OPPORTUNITY FOCUSED ON PARENT AND YOUTH ENGAGEMENT, PARENT AND YOUTH ROLE IN GOVERNANCE, SCHOOL AND MISSION ASSIGNMENTS AND OTHER SUCH THINGS. AND I THINK, ONE SECOND, NOT IN MY -- AND WE WILL ALSO BE DISCUSSING IN THE AFTERNOON HEARING BUILD B.P.S. WHICH IS THE COMPONENT OF THE CITY'S CAPITAL PLAN RELATED TO THE SCHOOLS AND AS I MENTIONED BEFORE THE B.P.S. REVOLVING FUND. THOSE ARE A WHOLE SET OF TOPICS, THAT WE'RE GOING TO GENERATE QUESTIONS ON AT THIS WORKING SESSION, COUNCILORS REMEMBER WE FOCUSED ON THE OPPORTUNITY AND ACHIEVEMENT GHAP AND SPECIFICALLY INCLUSIONS AND SPECIAL ED AND LANGUAGE DUAL LANGUAGE PROGRAMS IN OUR HEARINGS WITH B.P.S. LAST WEEK AND THERE WILL ALSO BE ANOTHER

ROUND OF HEARINGS WITH B.P.S,
LATER IN MAY, THAT WILL FOCUS ON
ISSUES AROUND THE CENTRAL
OFFICE, TRANSPORTATION CXG FOOD,
ATHLETICS, LEARNING LOSS
REPLACEMENT, SUMMER SCHOOL
PROGRAMS, ET CETERA, THOSE ARE
THE NEXT TRANCHE OF ISSUES BUT
THEçó ONES I MENTIONED WE'LL BE
DEALING TODAY.

I WANT TO RECOGNIZE MY
COLLEAGUES IN THE ORDER OF
ARRIVAL AND THEN WE'LL JUST JUMP
RIGHT INTO L GENERATING
QUESTIONS ON THAT.

ARE ARE COUNCILOR KIM JANEY
PRESIDENT, COUNCILOR MEJIA, AT
LARGE, ARE COUNCILOR MATT
O'MALLEY OF DISTRICT 6 AND
COUNCILOR ARROYO, DISTRICT 5.
COUNCILOR FLAHERTY YOU HAVE IF
FLOOR.

>> THANK YOU, MADAM CHAIR.
I SPOKE THE SOME EARLY CHILDHOOD
EDUCATION TEACHERS OVER THE
WEEKEND.

THEY HAD CONCERNS JUST FEELING
THAT THE SORT OF THE CHROMEBOOK
TRANSITION WAS A LITTLE BIT MORE
DIFFICULT FOR THEM WITH THE
YOUNGER STUDENTS, KINDERGARTEN,
FIRST, SECOND, THIRDS GRADE AND
THEY COULDN'T SAY ENOUGH ABOUT
THE LIBRARY TECH SPECIALISTS
AROUND THE ROLE THEY PLAYED IN
HELPING THEM TRANSITION TO HELP
GET THESE YOUNG SISTERS UP TO
SPEED HOW THEY COULD ENGAGE THEM -- YOUNGSTERS UP TO SPEED
HOW THEY COULD ENGAGE THEM WITH
THE CHROMEBOOK.

TODAY IF WE GO BACK IN THE FALL
IF THIS IS GOING TO BE TWO
SESSIONS I REALLY THINK
PARTICULARLY FOR OUR YOUNGER
CHILDREN THOSE TECH SPECIALISTS
ARE GOING TO BE CRITICAL FOR
TEACHING AND LEVERAGE MOVING
FORWARD.

SO IT OBVIOUSLY DOVETAILS WITH
OUR SPECIAL NEEDS STUDENTS SO
WE'RE NOT LEAVING ANYONE BEHIND.
SO JUST WANT TO FLAG THAT FOR
THIS CALL AND WHETHER OR NOT
THERE ARE SUFFICIENT FUNDS THAT

ARE ALLOCATED THAT ALLOW FOR THAT, GIVEN THIS SORT OF NEW DAY THAT WE'RE FINDING OUR SCHOOLS IN.

SO AGAIN THAT WAS FROM SEVERAL CONVERSATIONS WITH KINDERGARTEN, FIRST, SECOND, THIRD GRADE TEACHERS.

WE DID FEEL THEY HAD COVERED ADDITIONAL HURDLES TO EXPWRUMPLE OVER THAT DID NOT EXUFT FOR OLDER STUDENTS AND FOR THEIR FELLOW COLLEAGUES.

AND THAT WAS THE SUBJECT THEY WANTED TO PUT IN THE WATER FOR.US, AN ADDITIONAL HURDLE, JUST FOR EVERYONE'S EDIFICATION, THEY WENT OUT AND CHECKED WHO WAS IN THE HOT SPOTS OR WHO DIDN'T HAVE INTERNET CONNECTIVITY.

MAKING SURE STUDENTS WERE GETTING WHAT THEY NEED, WHEN TEACHERS WERE SEEING THAT A COUPLE OF STUDENTS WERE NOT ON THEY WENT OUT AND MADE SURE THEY WERE ABLE TO GET CONNECTED. IT WAS GOOD TO HEAR BUT JUST WANT TO FLAG LIBRARY TECH SPECIALIST AND SPECIAL NEEDS SPECIALISTS FOR THE YOUNGER KIDS.

THANK YOU, MADAM CHAIR.

>> GREAT, THANK YOU SO MUCH, COUNCILOR FLAHERTY.

NEXT, COUNCILOR BREADON AND NEXT COUNCILOR ESSAIBI-GEORGE.

COUNCILOR BREADON YOU JUST NEED TO UNMUTE.

COUNCILOR BREADON.

OKAY, HAVING A HARD TIME, LIZ, WE CAN'T HEAR YOU.

OKAY, ALL RIGHT, I'M GOING TO SKIP COUNCILOR BREADON FOR A SECOND AND THEN WE'LL GO BACK TO YOU AT AN APPROPRIATE TIME.

COUNCILOR ESSAIBI-GEORGE, GO AHEAD.

>> THANK YOU, MADAM CHAIR.

AND THANK YOU FOR EVERYONE WHO'S HERE THIS MORNING.

ONE QUESTION I'D ASK TO ADD TO MICHAEL'S QUESTION AROUND SOME OF THE EARLY ED QUESTIONS HE HAD

IS THE QUESTIONS AROUND THE THE
INCLUSIVE PRESCHOOL GRANT.
SO FOR UNIVERSAL PRE-K THERE IS
SOMETHING EFFORTS AROUND
INCLUSIVE PRESCHOOL BEING PHASED
IN OVER THREE YEARS STARTING IN
FISCAL YEAR 18.

SO FY, STARTING FY 18, SO FY 20
IS THE FIRST SCHOOL YEAR.

I WAS JUST CURIOUS AS TO THAT
EFFORT, TALK A LIMB -- WOULD
LIKE TO TALK A LITTLE BIT MORE
ABOUT THAT FUNDING AND HOW THIS
GRANT SORT OF AFFECTS OUR GOALS
AROUND INCREASING ACCESS TO
PRE-K SEATS.

THAT IS THE QUESTION I HAD ON
EARLY ED.

MOST OF MY QUESTIONS AND I'M
HAPPY TO DO THIS IN A COUPLE OF
ROUNDS SO I DON'T TAKE AWAY FROM
MY COLLEAGUES' QUESTIONS ARE
AROUND ED, ACCELERATING
LEARNING, ARTS AND MUSIC, M CAST
HAS BEEN CANCELLED DUE TO
COVID-19 AND I AM JUST WONDERING
HOW THAT WILL IMPACT SOME OF THE
SCHAMP ACTIVITIES THAT STUDENTS
WOULD TRADITIONALLILY ONLY HAVE
ACCESS TO.

I'LL FOCUS RIGHT NOW TO THIS
LITTLE SEMGHTD ON VOCATIONAL AND
TECHNICAL EDUCATION.

OVER THE LAST NUMBER OF YEARS A
NUMBER OF US HAVE BEEN REALLY
STRONGLY ADVOCATING FOR
VOCATIONAL TECHNICAL ED HERE IN
BOSTON IN PARTICULARLY
SUPPORTING MADISON PARK AND IT
SEEMS THAT WE'RE GOING THROUGH
SOME CHANGES AT MADISON PARK,
BOTH SOME THAT ARE CREATING
ADDED CONFIDENCE IN WHAT'S
HAPPENING AT MADISON AND THEN
SOME THAT IS REALLY STRETCHING
SOME OF THE STABILITY IN TERMS
OF WHAT WE HAVE AT MADISON.
SO I'M JUST CURIOUS AS TO SORTS
OF THE STATE OF AFFAIRS AT
MADISON PARK.

BOTH IN A LEADERSHIP
PERSPECTIVE, ORGANIZING THE
CURRICULUM, AND THE PROGRAMS
THAT ARE HAPPENING AT MADISON,

AND REALLY, UNDERSTANDING THE
ROLE THAT MADISON HAS AS A PART
OF OUR SCHOOL SYSTEM.

IN PARTICULAR I'VE ADVOCATED THE
LAST FEW YEARS THAT MADISON
RECEIVE A SIGNIFICANT INVESTMENT
FROM BUILD B.P.S.

SO JUST SORT OF LOOKING FOR
INFORMATION ON THAT.

AND THEN, SOME CONCERNS AROUND
THE ADMISSIONS POLICY.

WE HAVE BEEN LOOKING TO CHANGE
THE ADMISSIONS POLICY AT
MADISON.

THAT'S SORT OF MY FIRST BATCH OF
QUESTIONS, I HAVE MORE BUT I'M
GOING TO SAVE IT AND I THINK
THERE MIGHT BE SOMETHING WRONG
WITH MY AUDIO, ON ZOOM SO I'M
GOING TO LOG OUT AND LOG BACK
IN.

>> IT WAS ALL AUDIBLE FOR US
COUNCILOR ESSAIBI-GEORGE.
COUNCILOR BREADON ARE YOU IN
NOW?

YOU'RE STILL MUTED.

THERE YOU GO.

>> THANK YOU.

I'M ON THREE DIFFERENT COMPUTERS
AT ONCE.

THANK YOU SO MUCH.

I ALSO WANTED TO -- MY CONCERNS
WERE ALSO ON THE -- ECHOING WHAT
COUNCILOR ESSAIBI-GEORGE WAS
SAYING ABOUT MADISON PARK.

THOSE WERE ONE OF MY QUESTIONS.

AND LET'S SEE.

THAT'S ALL FOR NOW.

SHE GOT IN BEFORE ME ON THAT
ONE.

I'LL COME BACK LATER.

>> THANK YOU, COUNCILOR BREADON,
COUNCILOR JANEY, YOU HAVE THE
FLOOR.

>> THANK YOU, CAN YOU HEAR ME
OKAY?

>> YOU'RE DOING GREAT.

>> I HAVE A BUNCH OF QUESTION SO
WATCH OUT FOR YOUR GAVEL,
FOLLOWING UP ON MADISON PARK IN
MY DISTRICT, COUNCILOR WU,
COUNCILOR ESSAIBI-GEORGE AND I
SPENT MY ENTIRE FISHES TERM
GOING DEEP INTO MADISON.

I HAVE LOTS OF QUESTIONS REGARDING THE CHANGES OVER THERE, CONCERNS WHETHER THOSE CHANGES WILL DISRUPT THE PROGRESS THAT WE'VE MADE. FUNDED AS A SCHOOL DON'T TREAT IT AS JUST AN ORDINARY SCHOOL. AS WELL AS CHANGES TO THE ADMISSIONS POLICY, AND WE'VE, THE THREE MUCH US AND I'M SURE OTHERS ON THE COUNCIL WHO WANT TO JOIN IN THAT EFFORT ARE WELCOME.

SO I HAVE LOTS OF QUESTIONS AROUND THAT.

IN TERMS OF -- TRYING TO GO DOWN MY LIST TO STAY ORGANIZED.

FORGIVE ME, I MAY COME BACK TO THE VOC TECH I TOOK THAT OUT OF ORDER.

IN TERMS OF EARLY ED I'M REALLY INTERESTED IN SEEING A GUARANTEES FOR EVERY FOUR-YEAR-OLD CHILD.

AND WHEN B.P.S. TALKS ABOUT YOOUFERLS PRE-K THEY TALK ABOUT IT A LITTLE DIFFERENTLY THAN I DO.

I'M TALKING ABOUT A GUARANTEE FOR EVERY FOUR-YEAR-OLD IN A B.P.S. SCHOOL BUILDING.

AND I WOULD LIKE TO KNOW HOW CLOSE WE ARE TO THAT.

I WOULD ALSO BE INTERESTED TO UNDERSTAND, IF IN FACT THAT IS A SHARED GOAL OR IF THAT'S JUST ME.

SO I KNOW THERE'S -- THERE'S A PARTNERSHIP AROUND THE EARLY ED PROVIDERS, WHETHER THEY'RE FAMILY PARTNERS OR CENTER-BASED AND THAT'S WONDERFUL BECAUSE I KNOW EVERY FAMILY DOESN'T WANT A B.P.S. SCHOOL FOR THEIR FOUR-YEAR-OLD BUT IF THEY DO, I'M INTERESTED IN A GUARANTEE. I'M INTERESTED IN A PIE CHART, THE BREAKDOWN FROM EARLY ED SEAT AND THE BRAIDGED FOR K-1 SEATS AND I'D BE INTERESTED IN UNDERSTANDING WHO ARE IN THOSE SEATS BY RANK AND BY ZIP CODE AND THEN I WOULD JUST LIKE TO UNDERSTAND THE PERCENTAGE OF THE

PIE, LIKE HOW MANY OF THE SEATS ARE B.P.S. BUILDING VERSUS THE CENTER-BASED VERSUS THE DPEAM-BASED.

AND I SAY ALL OF THAT BECAUSE -- FAMILY-BASED.

I SAY ALL OF THAT BECAUSE THERE IS CLEAR EFD OF YOU KNOW B.P.S. HAS BEEN TRACKING DATA OR AT LEAST THEY DID IN THE PAST WHAT IT MEANT FOR A CHILD COMING THROUGH B.P.S. VERSUS NOT HAVING EARLY ED AND WHAT THAT MEANT FOR FUTURE OPPORTUNITY GAPS, THAT WAS AN OPPORTUNITY GAP.

AS FAR AS EXCELLENCE FOR ALL, I'D LIKE A BROADCASTED VERSUS HOW MANY EXCELLENCE FOR ALL SEATS VERSUS, WHERE THEY ARE THROUGHOUT THE DISTRICT, AND WHO ARE IN THOSE SEATS, A BREAKDOWN AGAIN BY RACE, BY LANGUAGE AND BY ZIP CODE FOR EACH GROUPING.

AND THEN MAYBE A PIE CHART TO UNDERSTAND WHAT PERCENTAGE OF THE SEATS ARE ADVANCED WORK, GOES FOR EXCELLENCE FOR ALL.

AND IF IN FACT EXCELLENCE FOR ALL IN MY MIND, WE HAVE A MULTI-TIERED SYSTEM HERE AND IN FACT EXCELLENCE FOR ALL IS THE SAME FOR ADVANCE WORK?

DO WE HAVE ADVANCED WORK, AND WHY DO WE HAVE THESE TWO DIFFERENT THINGS AND WHO ARE IN EACH?

AND WHERE ARE EACH?

WHEN I LOOKED AT -- I DID A QUICK LOOK JUST BEFORE THIS HEARING SO PERHAPS I'VE MISSED IT BUT I DIDN'T SEE ANY D-7 SCHOOLS WITH EXCELLENCE FOR ALL PROGRAMS.

I DON'T KNOW BUT I'D OBVIOUSLY BEING INTERESTED IN THE D DRCH SEVEN SCHOOLS, WHICH HAS EXCELLENCE FOR ALL, WHICH HAVE THE ADVANCED WORK CLASSES.

WHERE ARE THOSE SEATS LOCONTOED AND JUST UNDERSTANDING THE BUDGET IMPLICATIONS.

ARE WE SEEING GROWTH, IS THIS AN INCREASE IN SEATS COMPARED TO LAST YEAR, I JUST WANT TO

UNDERSTAND ALL OF THAT.
I 30 I DID TALK ABOUT -- THINK I
DID TALK ABOUT VOC TECH A LITTLE
BIT.
ALWAYS INTERESTED AND DID WE CAN
INVEST MORE IN ART AND SEEING
MORE ARTS PROGRAMS ACROSS THE
CITY, THERE'S AN AMAZING ARTS
PROGRAM AT ORCHARD GARDENS, IN
MY DISTRICT, AMAZING ART
TEACHERS THERE AND I'D LOVE TO
CAN EXPAND THAT.
I THINK THAT'S IT FOR ME.
FOR NOW.
THANK YOU.
>> PERFECT.
THANKS SO MUCH.
THANK YOU, MADAM PRESIDENT.
NEXT STEP IS COUNCILOR MEJIA AND
THEN COUNCILOR EDWARDS.
COUNCILOR MEJIA.
>> CAN YOU SEE ME?
CAN YOU HEAR ME?
>> I CAN SEE YOU AND CAN I HEAR
YOU.
GOOD MORNING.
>> GOOD MORNING POP OKAY COME
I'M JUST GOING TO -- I HAVE
QUESTIONS, I'M GOING TO TELL YOU
I HAVE QUESTIONS FOR ACCELERATED
LEARNING, PRECHILDHOOD
EDUCATION, OFFICE OF ELEMENTARY
SCHOOLS, OFFICE OF SECONDARY
SCHOOLS AND EXCELLENCE FOR ALL
AND A W --
>> SOUNDS GREAT.
>> IN REGARDS TO ACCELERATED
LEARNING, AS WE KNOW ONE OF THE
GOALS FOR OACCELERATED LEARNING
IS TO MAKE SURE EVERY STUDENT
HAS A SAFE PLACE TO LEARN AND
THRIVE.
HOWEVER WE ARE SEEING SOME CUTS
TO GUIDANCE AS WELL AS
EXTRACURRICULAR AND I'M CURIOUS
TO KNOW HOW THOSE CUTS IN LINE
WITH THE GOALS OF ACCELERATED
LEARNING.
IN THE EARLY EDUCATION SPACE,
SPECIFICALLY AROUND UNIVERSAL
PRE-K THE REGISTRATIONS PROCESS
FOR PRE-K TAKES PLACE ON A
GOOGLE FORM.
THE SECURITY OF THE DATA UPDATED

ON THIS FORM.

I ALSO SAW THAT THE GOOGLE FORM TO REGISTER FOR PRE-K ARE ABLE TO BE TRANSLATED INTO LANGUAGE AND I WOULD LIKE TO KNOW WHAT THE RESPONSE HAS BEEN FOR LANGUAGES IN OTHER ENGLISH. IF WE ARE SEEING A LOT OF RESPONSES IN ONE LANGUAGE AS OPPOSED TO ANOTHER, WHAT KIND OF OUTREACH DO WE NEED TO DO IN ORDER TO COMMUNICATE TO THE COMMUNITY THAT REGISTRATION IS OPEN.

IN REGARDS TO TO OFFICE OF ELEMENTARY SCHOOLS, WE'RE SEEING A CUT IN PROGRAMS, DETAIL FOR GRADES 1 THROUGH 5, WHAT IS THE REASONING FOR THESE CUTS AND HOW WILL THEY IMPACT STUDENTS IN THE EARLY STAGE OF EDUCATION. OFFICE OF SECONDARY SCHOOLS WE'RE SEEING CUTS FOR ALL BUT ONE B.P.S. MIDDLE SCHOOL AND WHAT ARE THE REASONS FOR THESE CUTS?

IN REGARDS TO EXCELLENCE FOR ALL, AND AWC, ONE OF THE GOALS OF THE EFA IS TO CREATE INTERVENTIONS FOR SOCIAL AND EMOTIONAL LEARNING AND WELLNESS. I DO ALSO SEE THAT THE HEALTH AND WELLNESS FUNDING IS BEING CUT AS IS SOCIAL EMOTIONAL LEARNING AND HOW WE HOLD OURSELVES ACCOUNTABLE FOR THE GOALS OF EXCELLENCE FOR ALL AND HOW DO THESE BUDGETARY ITEMS IMPACT THAT.

SO FOR SEEING CUTS IN THE SOCIAL EMOTIONAL WELLNESS I THINK I'D LIKE TOO GET SOME CLARITY AROUND HOW WE'RE SEEING CUTS IN THOSE SPACES.

AND THEN I'M ALSO CURIOUS, OVERALL, I'M REALLY CONCERNED ABOUT THESE PATHWAYS, THESE PATHWAY SCHOOLS, WE TALK A LOT ABOUT PREPARING YOUNG PEOPLE TO TAKE THE EXAMS AND MAKING SURE THAT THEY'RE READY TO THRIVE BUT I'M JUST CURIOUS ABOUTÑi WHAT ARE WE DOING FROM K-8 TOO SUPPORT NOT JUST THE TRANSFORMATIONAL

SCHOOLS BUT OTHER SCHOOLS WHO MAY NOT FALL WITHIN THAT WHEEL, TO MAKE SURE ALL ARE BEING SERVED IN THE EXCELLENCE FOR ALL CATEGORY.

ALSO CURIOUS AROUND THE REGISTRATION FOR EARLY CHILDHOOD EDUCATION, I KNOW THERE'S AN INITIATIVE I THINK IT'S AB -- IT'S THRIVE BY 5, IT'S A PROGRAM RUN OUT OF BOSTON PUBLIC SCHOOLS, TO HELP WITH THE RECRUITMENT AND COMMUNICATIONS AROUND ENROLLING YOUR STUDENTS IN SCHOOLS.

SO I'M JUST CURIOUS, I'VE SEEN A LOT OF THAT IN ENGLISH AND I'M JUST WONDERING WHETHER OR NOT THAT PROGRAM IS GOING TO EXTEND TO OTHER LANGUAGES.

FANNED SO, WHAT BUDGET IS BEING ALLOCATED FOR THAT.

AND AS IT RELATES TO VOC TECH IN GENERAL I HAVE THE SAME QUESTIONS THAT I HEARD FROM PRESIDENT JANEY.

I'M CURIOUS, WHAT IF ANY OPPORTUNITIES, VOC TECHNICAL AND MADISON, TO BRING ON OTHER TYPES OF CAREERS MAYBE IN THE VIDEO PRODUCTION, GRAPHIC DESIGN, JUST TO EXPAND ON THE CURRICULUM.

FOR VOC TECH AND THAT'S IT FOR NOW. THANK YOU.

>> GREAT, FANTASTIC.

NEXT UP IS COUNCILOR EDWARDS AND THEN IT WILL BE COUNCILOR O'MALLEY.

COUNCILOR EDWARDS.

>> THANK YOU VERY MUCH.

JUST CONFIRMING YOU CAN HEAR ME.

>> YEPS, CAN HEAR YOU GREAT.

>> GREAT.

SO I WANTED TO FIRM DISCUSS THE, I BELIEVE THE SUPERINTENDENT HAD A FUNDRAISING OR A MECHANISM TO HELP SERVE THE INEQUITY AND THE ABILITY FOR CERTAIN SCHOOLS TO RAISE HUNDREDS OF THOUSANDS OF DOLLARS VERSUS OTHER SCHOOLS WHO COULD NOT.

SPECIFICALLY HOW WOULD WE HELP FOR THAT FUNDS RAISING, I

BELIEVE SHE HAD A PLAN FOR THAT AND I WANTED TO FILL IN THAT GAP IMLAING HOW I THINK IT WAS ONE WE WERE ASKING YEARS AGO IF SCHOOLS WERE FINALLY BE REQUIRED TO REPORT, HOW MUCH MONEY THEY WERE FUNDRAISING, THEY DON'T RIGHT NOW, IS IT GOING TO GO TO CENTRAL OFFICE, ARE THEY KEEPING IT IN THEIR OWN ACCOUNTS, ARE THEY SPREADING IT AROUND, I WANTED TO MAKE SURE WE FOLLOWED UP ON.

ET IN CHARLESTOWN, HOW THE EC IN THE RELATIONSHIPPING GOING TO EITHER GROW, INCREASE, DECREASE, THAT WAS A BIG ISSUE FOR THE TRACKS THAT THEY'RE ON.

AND I THINK THERS WE DO NEED ACTUALLY EXPANDED SERVICES IN BOSTON.

I GUESS THAT GOES UNDER UNIVERSAL PREK, THAT ECHOES WHAT PRESIDENT JANEY AND OTHERS HAVE SAID.

WHAT IS THE PLAN TO ACTUALLY IMPLEMENT IT AND PLANT THOSE SEEDS IN EITHER BCYF BUILDINGS OR B.P.S. BUILDINGS.

I'M CAN CURIOUS THE EXPANSION AND GROWTH OF DUAL BEINGS LANGUAGE PROGRAMS.

I THINK IT'S THE ONLY SCHOOL IN EAST BOSTON THAT HAS A DUAL LANGUAGE PROGRAM.

IT'S BECOME I BRIEF IT'S LIFE SHIP PROGRAM BUT I'D LOVE TO KNOW WHAT THE PLAN IS TO HAVE MORE SCHOOLS NOT JUST IN EAST BOSTON BUT IN CHARLESTOWN AND OR THE PLACES THAT HAVE DUAL LANGUAGE PROGRAMS THAT START MUCH EARLIER THAN HIGH SCHOOL. I THINK IT'S BEEN A HUGE SUCCESS TO HAVE IT STARTING IN THE FIRST GRADE AND CONTINUING TO GROW THEM.

FINALLY, WHAT IS THE PARTNERSHIP B.P.S. IS GOING TO WORK ON OR DEMAND WITH THE UNIONS, ESPECIALLY THOSE WORKING OVER IN SUFFOLK DOWNS, IT'S A MASSIVE AMOUNT OF JOHNS THAT WE PRODUCE. NOT JUST MADISON PARK BUT TO ALL

THE HIGH SCHOOLS, RECRUITING FOR MEETING, GETTING THE TO KNOW ABOUT VOCATIONAL OPPORTUNITIES, AND SPECIFICALLY, HOW THEY COULD START PREAPPRENTICE OR SOMETHING IN EACH OF THE HIGH SCHOOLS TO PULL SOME OF OUR KIDS INTO THOSE JOBS, IT'S 20 YEARS' WORTH OF WORK.

SO A LOT OF KIDS COULD END UP BENEFITING A GREAT DEAL FOR BEING IN THERE.

SO THAT'S ALL I HAVE, THAT'S ALL I HAVE FOR NOW.

>> GREAT, THANK YOU SO MUCH COUNCILOR EDWARDS.

NEXT UP COUNCILOR O'MALLEY AND THEN IT WILL BE COUNCILOR ARROYO AND THEN COUNSELOR FLYNN HAS ALSO JOINED US.

COUNCILOR O'MALLEY.

>> THANK YOU, MADAM CHAIR.

ALSO ECHO THE CONCERNS WE ALL SHARE IN MADISON PARK, TECHNICAL VOCATIONAL HIGH SCHOOL, THEY ANNOUNCED IN THE PRESS ABOUT A WEEK OR SO AGO THAT THEY ARE LOOKING FOR A NEW HEAD MASTER, CONDUCTING A NATIONWIDE SEARCH. I ASSUME IT IS UNLIKELY THAT THE NATIONWIDE SEARCH WILL CONCLUDE CAN PRIOR TO LABOR DAY.

AN INTERIM HEAD MASTER TO SORT OF TAKE THE REINS, THE SUPERINTENDENT THE MAYOR SHARE AS WELL.

SPECIFICALLY ON THESE TOPICS, GOING THROUGH THE BUDGET BOOK, THE STERN FUNDS COMMUNITIES PARTNERSHIP LINE HAS BEEN ZEROED OUT, I ASSUME THAT MEANS THAT'S BEEN MOVED SOMEWHERE ELSE, NOT A SIGNIFICANT AMOUNT OF MONEY BUT GONE DOWN IN THE LAST COUPLE OF YEARS.

I KNOW THAT BOLSTERS A LOT OF THE EXTRACURRICULAR ACTIVITIES. CAN EXPANDING TO MORE SCHOOLS SO I ASSUME IT IS JUST ELSEWHERE IN THE BUDGET BUT JUST LOOKING FOR SOME CLARITY ON THAT ON THE EXTENDED LEARNING.

SOMEWHAT OF A MIXED BAG ON THE GOOD NEWS BAD NEWS, 18 OVER 19

HAS DECREASED FROM 79.1 PER DO 75.2% AND THE DROPOUT RATE WHICH IS BAD OBVIOUSLY, THE DROPOUT RATE HAS DECREASED AS WELL, SO LOOKING FOR STRATEGIES TO BOTH CONTINUE TO LOWER THE DROPOUT RATE, WHICH QUITE FRANKLY IS GOING TO BE SOMETHING UNIQUE CHALLENGES PROVIDED BY THE FACT THAT IT'S JUST REMOTE LEARNING, WHAT CONSTITUTES A DROPOUT RATE FOR THIS GOOD YEAR, WHO MAY NOT HAVE ACCESS TO ONLINE LEARNING AND THE SUPPORTS THAT OTHERS MADE, THAT IS SOMETHING NEEDS TO BE COGNIZANT OF BUT OBVIOUSLY AT WHAT THE THE STRATEGY IS TO INCREASE THE GRADUATION RATE, THE FOUR YEAR GRADUATION RATE. I CAN TELL YOU THAT FOR EVERY YEAR BUT THE LAST TWO YEARS OF MY TIME ON THIS BODY WE CELEBRATED AN INCREASE IN THE GRADUATION RATE, BOSTON WAS A LEADER FOR CITY MODEL FOR THAT AND RECEIVED OBVIOUSLY VERY, VERY GOOD, THREE PERCENTAGE POINTS IS STAGGERING QUITE FRANKLY.

SO WHAT IS THE STRATEGY ON THAT. SECONDLY, OBVIOUSLY, THE AWC AND EXCELLENCE FOR ALL EDUCATION, LOOKING FOR WAYS TO BOTH SUPPORT AND BOLSTER THOSE PROGRAMS, HOW THAT CHANGES WITH THE CONFIGURED SCHOOLS, K-6 RATHER THAN K-5 WHAT THAT MEANS, EXCELLENCE FOR ALL.

I HAD ASKED THIS BOTH IN EARLIER WORKING SESSIONS AND HEARINGS, I THINK IT'S MORE GERMANE TO THIS ONE, ACCESS TO THE TEST PREPARATION WHICH IS TYPICALLY IN THE SUMMERTIME, THIS IS SOMETHING WE WON'T BE DOING ON SITE IN ALL LIKELIHOOD, BUT THAT IN THAT CRISIS PROVIDES AN OPPORTUNITY THAT MORE KIDS WILL HAVE ACCESS TO THAT SO I WANT TO MAKE SURE THAT WE CAN GET THAT TO ASFUL SIXTH GRADERS AS HUMANLY POSSIBLE, AND THEN, IN UPDATE, WE SUBMITTED RSI FOR THE EXAM FOR SIXTH GRADE STUDENTS,

WHERE WE ARE WITH THAT AND WAYS
TO 74th BOTH OUR EXAM AND NOT
EXAM HIGH SCHOOLS.

SO THAT'S ITS FOR THIS ROUND
MADAM CHAIR.

>> GREAT, THANK YOU SCHM.
COUNCILOR O'MALLEY, THEN IT WILL
BE COUNCILOR ARROYO AND
COUNSELOR FLYNN.

COUNCILOR ARROYO.
COUNCILOR ARROYO YOU'RE MUTED
STILL.

>> THANK YOU, SORRY I WAS TRYING
TO FIND THE BUTTON.
SO I'LL TRY AND MAKE THIS QUICK.
FIRST QUESTION IS, WHAT EFFORTS
IS B.P.S. MAKING TO INCREASE
QUALITY SEATS FOR UNIVERSAL PRYK
AS THE PERCENTAGE OF THE COMMAND
FOR SOME -- PRECMPLE, PERCENTAGE
OF LOWEST IN BOSTON.

IS THERE A PORTION OF THE BUDGET
IN FISCAL YEAR 21 THAT ADDRESSED
THAT?

THERE IS A 28% DECREASE IN THE
OFFICE OF ELEMENTARY SCHOOLS
FROM FISCAL YEAR L 20 TO FISCAL
YEAR 21, WHY DOES THAT HAPPEN, I
NOTICED SOME OF THE EARLIER
CONCERNS I'VE RAISED IN THE
EARLIER HEARING WAS MOVED UNDER
ASHIFTED DEPARTMENT, JUST A
QUESTION OF WHAT THAT IS.

HOW DO YOU DETERMINE WHICH
SCHOOLS PARTICIPATE IN
EXCELLENCE FOR ALL.

THE BUDGET, THE ELEMENTARY
EDUCATION GRADE 5 BUDGET IS
BEING REDUCED BY 14%.

JUST WHY IS THAT?

LET'S SEE, THIS ONE'S VERY NEAR
AND DEERS TO MY HEART WHICH IS
HOW MUCH OF THE BUDGET RIGHT NOW
IS BEING DIRECTED TO NONSTATE
MANDATED TESTING.

THAT INCLUDES COMPANION TEACHER
GUIDE, EXAFN I DON'T KNOW TX
TEXTBOOK, WHAT PORTION OF THE
BUDGET, WHAT'S THE TOTAL AMOUNT
BEING SPENT ON TESTS THAT AREN'T
ACTUALLY MANDATED BY THE STATE.
LET ME SEE.

THERE'S A BIG UPDATE, IF THERE
ARE A NUMBER OF QUESTIONS ON

BUILD B.P.S, IT MIGHT BE GOOD TO GET AN ITEM WHERE THEY ARE AS FAR AS THE STRUCTURE ON GRADES, HAS THAT STILL ON SCHEDULE OR HAS THAT BEEN IMPACTED BY COVID? AND SO THOSE ARE BASICALLY IT. I'LL ASK IN THE SECOND ROUND IF I HAVE ANY OTHER ONES BUT A LOT OF MY QUESTIONS HAVE ALREADY BEEN ASKED AS FAR AS VOCATIONAL SCHOOL AND OTHER ISSUES THAT OTHER FOLKS HAVE RAISED. SO I'LL WAIT TO SEE IF THE SECOND ROUND RAISES ANYTHING ELSE BUT THAT'S IT FOR ME.

>> THANK YOU VERY MUCH, COUNCILOR ARROYO, ALL RIGHT COUNSELOR FLYNN.

>> THANK YOU, COUNCILOR BOK. I KNOW SOME OF MY QUESTIONS WERE ALREADY ANSWERED. BUT AS IT RELATES TO MADISON PARK, I KNOW THERE IS A RECENT ARTICLE ABOUT IT IN THE GLOBE BUT ALSO, IT CAME UP INTO THE DISCUSSION AS WELL. YOU KNOW I WOULD LIKE TO KNOW IF THERE IS A STUDY OR THERE COULD BE A STUDY ON EXACTLY WHAT HAPPENED OVER THE LAST -- OVER THE LAST TEN YEARS AS IT RELATES TO THIS HIGH SCHOOL. AND THE CHANGING OF THE HEAD MASTERS, PRINCIPLES -- PRINCIPALS. JUST SO THAT GOING FORWARD, THAT WE'RE NOT CONTINUING TO MAKE THE SAME MISTAKES AGAIN, MAYBE SOME RECOMMENDATIONS FROM A GROUP OF TEACHERS, PROFESSIONAL EDUCATORS, ON WHAT BASE IS THE CHALLENGES MAY BE SOME RECOMMENDATIONS ON HOW WE CAN IMPROVE THAT SCHOOL. I WENT TO A VOCATIONAL TECHNICAL HIGH SCHOOL IN BOSTON, DON BOSCO HIGH SCHOOL. I'M GOING TO TRY TO GET MORE INVOLVED IN MADISON PARK AS WELL. I WOULD LIKE TO GET SOME INFORMATION ON ONE ISSUE I FOCUSED ON OVER THE LAST SEVERAL YEARS IS GETTING A NURSE IN

EVERY SCHOOL.

BUT I WANT TO KNOW AWAY THE
OUTREACH IS IN TERMS OF THAT
NURSE COMMUNICATING WITH
FAMILIES OF STUDENTS THAT MAY
NOT SPEAK ENGLISH.

WHAT THE COMMUNICATION IS LIKE
FOR NURSES IN THAT SITUATION AS
WELL, WITH SPECIAL NEEDS
STUDENTS, AND NOT ONLY DO WE
NEED ONE NURSE, A LOT OF CASES
WE MIGHT NEED OTHER MEDICAL
PROVIDERS TO WORK CLOSELY WITH
THE NURSE AND WITH THE FAMILIES
AND REQUEST CHILDREN WITH
SPECIAL NEEDS AS WELL.

I KNOW THERE IS A LOT OF
PAPERWORK GOING THROUGH THE
SCHOOLS AND HOSPITALS, IT IS A
TIME CONSUMING PROCESS.
MAYBE ONE NURSE IS NOT ENOUGH,
MAYBE WE NEED MORE THAN ONE
NURSE AND, YOU KNOW, AN
ASSISTANT OR SOME OTHER MEDICAL
PROFESSIONALLY WITH THE NURSE.
LANGUAGES ACCESS IS ANOTHER
EXAMPLE.

I WANT TO MAKE SURE THAT WE ARE
ABLE TO COMMUNICATE WITH OUR
FAMILIES AS WELL THAT MAY NOT
KNOW ENGLISH AUNDER IF THE
TEACHER ONLY SPEAKS ENGLISH AND
THE FAMILIES SPEAK ANOTHER
LANGUAGE, WHAT ARE SOME OF THE
WAYS WE ARE ABLE TO EFFECTIVELY
COMMUNICATE WITH THE FAMILIES SO
THAT THAT CHILD MAY GET ALL THE
SERVICES THAT THEY NEED AND
DESERVE.

SPECIAL EDUCATION PROGRAMS ARE
CRITICAL AND I WANT TO LOOK AT
THE SPECIAL EDUCATION PROGRAMS
AND THE PHYSICAL FITNESS
PROGRAMS FOR SPECIAL-NEEDS
CHILDREN.

HOW MUCH PHYSICAL FITNESS
INSTRUCTION THEY ARE GETTING AND
ARE THERE WAYS TO INCREASE THAT.
SO CHILDREN WITH SPECIAL NEEDS
CAN CONTINUE TO PARTICIPATE IN
ATHLETIC PROGRAMS AND BUILD
THEIR BODIES UP AS WELL.

I'M ALSO A -- I'M ALSO FOCUSED
ON THE FOOD AND FLICIALG

PROGRAMS FOR OUR STUDENTS --
NUTRITIONAL PROGRAMS FOR OUR
STUDENTS AND I KNOW THAT OUR
STAFF THAT PROVIDES THE SERVICE
TO OUR STUDENTS DO A TREMENDOUS
JOB.

I JUST WANT TO KNOW WHAT OTHER
SERVICES AND HELP WE COULD
PROVIDE THOSE PEOPLE THAT WORK
IN THE CAFETERIAS AND EXPANDING
THE PARAPROFESSIONALS, IN
BETWEEN JOBS, I WAS A SUBSTITUTE
SCHOOL TEACHER AT SOUTH BOSTON
HIGH SCHOOL AND AT CHARLESTOWN
HIGH SCHOOL AND I SAW THE -- I
SAW THE WORK THAT THE SUBSTITUTE
TEACHERS DO, ON A DAILY BASIS.
I WANT TO MAKE SURE THAT OUR
SUBSTITUTE TEACHERS ARE ALSO
GETTING THE TRAINING, THE
EDUCATION, THE EXPERIENCE THAT
THEY NEED AS WELL, AND MRS. THE
PAY.

I THINK THEIR PAY NEEDS TO BE
INCREASED, CERTAINLY THAT IS
FARTHER OF THE UNION NEGOTIATION
BUT IT'S SOMETHING I WOULD LIKE
TO FOCUS ON.

AGAIN, SOME OF MY QUESTIONS HAVE
ALREADY BEEN ASKED BY OTHER
COLLEAGUES.

SO I WILL STOP THERE.

BUT THANK YOU, COUNCILOR BOK.

>> THANK YOU, COUNSELOR FLYNN.

ALL RIGHT I WILL DO SOME
QUESTIONS FOR ME AND THEN WE'LL
GO BACK UP TO THE TOP.

SO DEFINITELY, ON THE EARLY
EDUCATION SEAT YES, I SHARE THE
QUESTION ABOUT YOU KNOW I THINK
IT ONLY MAKES SENSE FOR US TO BE
DOING THESE COMMUNITIES BASED
PREK SEATS AS PART OF OUR
COMMITMENT TO UNIVERSAL PREK, IF
WE WANT THE STANDARDS TO GO UP
DO THE M DFORTP SEATS.

I'LL HOPING THAT DR. SACKS WHICH
JOIN US FOR THIS HEARING.

I DEFINITELY ALSO WANT TO KNOW
HOW MUCH THEY ARE THINKING
ABOUT, I REPRESENTED A DISTRICT
WITH A LONG STANDING SHORTAGE OF
ACCESS TO SCHOOLS, THE YOUNGER
KIDS ARE THE MORE IMPORTANT IT

IS TO PARENTS TO BE ABLE TO WALK
AROUND THE CORNER.

SO WONDERING, ABOUT I'VE TALKED
TO THEM A BIT ABOUT THIS BUT THE
POSSIBILITY IS MOVING FURTHER
OFF STREAM TO TRY TO PROACTIVELY
FIND SITES AND OPERATORS, SO WE
CAN HAVE COMMUNITY BASED PREK
SEATS IN A VARIETY OF PLACES,
AND FILLING THE HOLES WHERE WE
DON'T HAVE EASY ACCESS IN THE
CITY.

ON A SIMILAR FRONT, BUILD IMPS,
REALLY WANT TO UNDERSTAND THE
SUPERINTENDENT'S PLAN, WANT TO
HEAR THE MAJOR UPSTAIRS, CAME
PRIOR TO THIS NEW SUPERINTENDENT
SO I THINK IT'S AN IMPORTANT
THING FOR THE COUNCIL TO
UNDERSTAND HOW THE
SUPERINTENDENT IS THINKING ABOUT
THE LONG RANGE CAPITAL PLANS AND
IT REALLY IS SORT OF BEYOND JUST
THE SIGNATURE PROJECTS.

I THINK I MEAN WE KNOW THERE ARE
A MAJOR AMOUNT OF SCHOOL
REBUILDS THAT AYOU TAKE UP THE
MAJOR PORTION OF THE BILLION
DOLLARS AND THERE IS A LOT OF
OTHER CAPITAL WORK TO BE DONE SO
WANT TO UNDERSTAND HOW SHE'S
THINKING ABOUT THAT AND THEN
SPECIFICALLY, IN MY DISTRICT,
AGAIN, WE HAVE

[NO AUDIO] SO -- OZ AND THEN
I'LL SWUS RAISE AOFEW QUESTIONS
AROUND THE B.P.S. REVOLVING
FUND.

THERE ARE THREE B.P.S. REVOLVING
FUNDS.

I JUST WANT TO UNDERSTAND, SO
THERE'S A TRANSPORTATION ONE,
FOR WHICH I THINK IT APPEARS
FROM THE DOCUMENTS THAT WE'RE
RUNNING A DEFICIT, TECH, AND
THEN WE BUY B.P.S -- NEW B.P.S.
COMPUTER TECHNOLOGY.

IF THE BEING IS TO DOUBLE
MAXIMUM AUTHORIZATION FROM A
MILLION TO TWO MILLION FOR THIS
FUND.

AND I'D JUST LIKE TO UNDERSTAND
WHY -- WHY WE'D BE INCREASING IT
THAT WAY AND ALSO THERE WAS A

DRAMATIC DIFFERENCE, THE FUND TOOK IN AND SPENT WITH A MILLION DOLLARS IN FY 19 AND IN FY 20 IT TOOK IN AND SPENT ALMOST NOTHING, LESS THAN \$100,000.

I'D LIKE A NARRATIVE ACCOUNT OF WHAT WAS GOING ON THERE.

AND THE THIRD B.P.S. REVOLVING FUND IS THE FACILITIES FUND, AND THERE LAST YEAR WE TOOK IN AND SPENT ABOUT \$2.2 MILLION.

AGAIN THAT'S WHEN OUTSIDE GROUPS USE THE B.P.S. FACILITIES AND WE USE THE FEES WE PAY US TO HELP PAY FOR JANITORIAL SERVICE AND OTHER THINGS RELATED TO THAT AFTER HOURS USE OF FACILITIES. THIS YEAR IT'S DOWN, I ASSUME IT IS COVID, RELATED, THEY ARE ASSUMING IT IS 1.5 BUT 2.2, THE RATIONALE THERE.

I THINK THOSE ARE ALL THE QUESTIONS FROM ME AND NOW WE'LL GO BACK UP TO THE TOP SO COUNCILOR FLAHERTY DO YOU HAVE ANY SECOND ROUND QUESTIONS.

>> YES, THANK YOU MADAM CHAIR.

SIMILAR ALONG THE LINES

FOLLOWING WITH THE EXCELLENCE FOR ALL PROGRAM THAT OBVIOUSLY HAS KIDS PARTICIPATING IN STEM, THAT'S THE WAVE, AND BOSTON SKYLINE AND COMPANIES COMING TO OUR CITY, TO BE ABLE TO COMPETE TO GAIN ACCESS TO THOSE JOBS.

SO WHETHER IT IS ROBOTICS OR CODING, WORLD LANGUAGE CLASSES, BUT THE EXCELLENCE FOR ALL PROGRAM IS ONLY OFFERED IN SPECIFIC SCHOOLS.

NOT ALL OF OUR SCHOOLS HAVE IT.

SO KIND OF CONTRADICTS

EXCELLENCE FOR ALL.

AS A RESULT OF, I WOULD LIKE TO SEE FROM THEM HOW DO WE GET THIS IN MORE SCHOOLS AND WHAT'S THE CRITERIA FOR WHICH SCHOOLS HAVE IT NOW, AND OTHER SCHOOLS DON'T.

AND I KNOW THERE'S BEEN SOME DISCUSSION ABOUT THE ADVANCE WORK CLASSES, THERE'S A PRELIMINARIED NUMBER AVAILABLE IN SCHOOLS THAT ACTUALLY HAS THE AWC AND I'D LIKE TO SEE IF THERE

IS A WAY WE COULD EXPAND ACCESS TO THOSE SEATS ACROSS THE CITY. MAYBE IDENTIFY SOME MORE SCHOOLS THAT COULD HOST AN ADVANCE WORKS PROGRAM, AT THE END OF THE DAY, WE WANT OUR STUDENTS TO COMPETE IN A GLOBAL ECONOMY AND ALSO BE ABLE TO COMPETE TO GET INTO OUR EXAM SCHOOLS.

AND I ANY THAT ADVANCE WORK CLASSES ARE ESSENTIAL. AND ADVANCE WORK CLASSES ARE ALSO NOT OFFERED IN EVERY SCHOOL ACROSS CITY.

SO AND ALSO AS WE GET INTO THE HIGHER SCHOOLS, JUST GET A LIST OF THE AP SIDE, HOW MUCH AP ARE WE OFFERING, CAN WE GET MORE, MAKING SURE ABOUT WE'RE PREPARING ALL OF OUR KIDS FOR A GREAT FUTURE AND IN ORDER TO COMPETE, WE NEED TO REALLY SORT OF PUSH FOLKS TO BE THE BEST THAT THEY POSSIBLY CAN AND I THINK THAT THE ADVANCE WORK PROGRAMS DO THAT AND LIKE OUR CHILDREN WE'RE BENEFICIARIES OF THAT.

BOSTON PUBLIC SCHOOL KIDS GET INTO SOME OF THE BEST COLLEGES AND YOU UNIVERSITIES IN THE WORLD THAT CALL BOSTON HOME. WE MUST DO BETTER IN ORDER TO MEET THE THRESHOLDS, BC OR BU OR HARVARD.

I WANT TO MAKE SURE WE HAVE AS MUCH OPPORTUNITY, EXCELLENCE FOR ALL PROGRAM, IT STARTS WITH THE ADVANCE WORK PROGRAMS AND STARTS WITH OUR AP CLASSES, THANK YOU MADAM CHAIR.

>> GREAT, THANK YOU SO MUCH, COUNCILOR FLAHERTY.

COUNCILOR BREADON AND THEN COUNCILOR ESSAIBI-GEORGE.

>> THANK YOU.

I ECHO MANY OF MY CONCERNS FROM COUNCILOR FLAHERTY, WITH REGARD TO THE ADVANCE WORK, WE HAVE ONLY ONE SCHOOL IN CAN BRIGHTON, THAT IS THE JACKSON-MANN AND IT IS SLATED FOR CLOSURE NEXT JULY, 2021.

AND I REALLY WOULD LIKE TO HEAR

MORE ABOUT WHAT THE PLANS ARE FOR THERE.

AND ADVANCE WORK CLASS HYBRID, HOW DOES AN ADVANCE WORK CLASS HYBRID DIFFER FROM AN ADVANCE WORK CLASS, WANT TO KNOW WHAT THE DIFFERENCE IS.

AND I ALSO SHARE COUNCILOR FLAHERTY'S CONCERNS THAT EXCELLENCE FOR ALL SHOULD MEAN ALL, NOT JUST A SELECT FEW SCHOOLS IN OUR DISTRICTS.

IMPACT TO VOCATIONAL -- BACK TO VOCATIONAL TRACT, IN BRIGHTON BRIGHTONHIGH SCHOOL, MANY OF THE STUDENTS ACTUALLY WORK 30 TO 40 HOURS A WEEK TO HELP SUPPORT THEIR FAMILIES.

I QUESTION WHETHER THE CURRENT MODEL, THERE IS A SUBSET OF OUR STUDENTS IN STUDENTS ACROSS THE CITY THAT MANY OF THEM ARE WORKING.

COULD BE ALMOST FULL TIME JOBS TO SUPPORT FAMILIES.

AND DOES THIS CURRENT SCHOOL MODEL ACTUALLY WORK FOR THEM OR SHOULD WE BE LOOKING AT SOMETHING DIFFERENT.

THE -- I REALLY FEEL WELL THAT THE VOCATIONAL TRACK, IT COULD PUT ALL OF OUR VOCATIONAL TECHNICAL EDUCATION INTO A VOC TECH HIGH SCHOOL, THAT AWE SHOULD BE OFFERING SOME VOC TECH CURRICULUM IN ALL OF OUR HIGH SCHOOLS, TO OEXPOSE STUDENTS TO CODING AND ROBOTICS AND PREHEALTH CARE PROFESSIONALS PREPARATION.

AS A WAY TO GET THEM ON THAT PATH TO REALLY ENGAGE AND REALIZE THAT THERE'S GOING TO BE AN EMPLOYMENT OPPORTUNITY AT THE END OF IT FOR THEM AND REALLY PREPARING OUR STUDENTS TO GO INTO THE WORKFORCE.

NOT EVERY STUDENT WILL WANT TO -- WILL BE ABLE TO GO TO COLLEGE BUT DOESN'T MEAN THIS THEY CAN'T ACCESS, PREPARE WELL AND GET GROUP SUPPORT TO GO INTO OUR WORKFORCE.

CONCERNS ABOUT THE JACKSON-MANN

WHAT THE ISSUES ARE THERE.
HOR AS MANN, SCHOOL FOR THE
DEAF, 40% OF THE STUDENTS ARE
FROM OTHER DISTRICTS.
I'M JUST WONDERING HOW MUCH
TUITION THAT BRINGS IN FROM OUT
OF DISTRICT TUITION, CAN HOR ASS
MANN, I'M ALSO LOOKING AT --
WONDERING HOW MUCH MONEY OUT OF
DISTRICT SO.
LET'S SEIZE WHAT ELSE I'VE GOT
HERE.

GENTLEMEN, AND WE HAVE ALSO GOT
TWO OEXCELLENCE FOR ALL, TWO
OTHER EXCELLENCE FOR ALL SCHOOLS
AND I'D LIKE TO EXPLORE WAYS IN
WHICH WE CAN HAVE ALL OF OUR
SCHOOLS HAVE EXCELLENCE FOR ALL.
IN TERMS OF THE ENRICHMENT AND
ALL OFFERINGS IN THE CURRICULUM.
THAT'S ALL FOR NOW, THANKS.

>> THANK YOU, COUNCILOR BREADON,
COUNCILOR ESSAIBI-GEORGE.

>> THANK YOU, MADAM CHAIR, THANK
YOU AGAIN FOR THESE QUESTIONS, I
THINK THEY'RE REALLY THOUGHTFUL
IN THESE WORKING SESSIONS, HOW
FAST IT CREATES DEEPER QUESTIONS
AND MORE IN THE WEEDS.

MY QUESTIONS HERE ARE AROUND THE
MASS CORE STANDARDS.

AND WE KNOW THAT MASS CORE BE
CONSISTS OF FOUR IN ENGLISH,
THREE IN MATH, THREE IN LAB
BASED SCIENCES, TWO IN FOREIGN
LANGUAGE, ONE IN THE ARTS, PHYS
ED AT REQUIRED BY STATE LAW.

I'M CURIOUS HOW THIS WILL
TRANSITION TO A NEW CURRICULUM
AND IN PARTICULAR, I HAVE AN
INTEREST IN ALL OF IT YOU ABOUT
SCIENCE EDUCATION IS SOMETHING
IN THE CITY THAT WE HAVEN'T BEEN
ABLE TO FULLY EMBRACE I THINK
AND WE NEED A FURTHER INVESTMENT
IN SCIENCE EDUCATION, WONDERING,
SCIENCE EDUCATION, THE
AVAILABILITY FOR A BROAD
SPECTRUM OF EDUCATION.

AND THEN ALSO, WONDERING, YOU
KNOW, WHAT THE PLAN IS TO MOVE
TOWARDS A MASS CORE STANDARD.
I KNOW THE SUPERINTENDENT HAS
TALKED A LOT ABOUT THE

INTERNATIONAL BACCALAUREATE PROGRAMS IN SOME OF OUR SCHOOLS AND IF WE'RE ADDING THAT HOW DOES THAT IMPACT OUR CURRICULUM, HOW DOES THAT IMPACT TEACHING, HOW DOES THAT IMPACT STUDENT SUCCESS.

I THINK IT'S A REALLY FASCINATING OPPORTUNITY TO OFFER OUR STUDENTS, WHAT IS THE IMPACT ON THE LARGE EGGS SYSTEM AS A -- LARGEST SYSTEM AS A WHOLE.

MY OTHER QUESTION IS, I THINK IT WAS ACTUALLY IT WAS YOU CHAIR BOK THAT BROUGHT UP THE LIBRARY PIECE I THINK THAT'S A REALLY IMPORTANT QUESTION.

I THINK BECAUSE WE HAVE TOO MANY CLOSET LIBRARIANS, AND FULL FLEDGED LIBRARIES THAT ARE NOT OPEN.

WE DON'T HAVE ACCESS TO A LICENSED CERTIFIED LIBRARIAN.

WE ARE NOT UTILIZING A PARALIBRARIAN WHICH IS AN INTERESTING PROGRAM WE HAVE IN THE CITY.

MAKING SURE THAT OUR LIBRARIES IN OUR SCHOOL OR PARTNER LIBRARY PROGRAMS AT BPL ARE UP AND RUNNING.

I THINK THAT THAT ANALYSIS YOU BROUGHT UP AND THIS LIBRARY PLAN IS ONE THAT'S IMPORTANT AS WELL. AND I THINK GOES HAND IN HAND, THAT EFFORT GOES HAND IN HAND CERTAINLY WITH OUR CURRICULUM AND ALL THAT WE'RE DOING.

WANT TO ECHO THE UNIVERSAL PREK QUESTIONS, THE UPK PROGRAM IS ONE WE'VE DEMONSTRATED A LOT OF INTEREST IN AS A COUNCIL.

ONE THAT WE'VE ADVOCATED FOR IN PARTNERSHIP WITH BOTH THE ADMINISTRATION AND THE THE CONTRADICT TO GROW.

SO I WONDER IF DOWN -- I WONDER DID WE CAN SORT OF HAVE THAT HIGH LEVEL CONVERSATION IN THIS BUDGET PROCESS.

AND BECAUSE OF THE CURRENTS SITUATION, I WORRY THAT WE MAY BE GETTING INTO THE WEEDS.

SO I ENCOURAGE THE DISTRICT TO

SHARE THROUGH THEIR PRESENTATION
AS MUCH INFORMATION AS POSSIBLE
ON THAT.

I DO HAVE ADDITIONAL QUESTIONS
AROUND BUILD B.P.S. AND PARENT
AND YOUTH ENGAGEMENT, ESPECIALLY
THE PROMOTION OF OUR SCHOOL
PARENT COUNCILS AND OUR SCHOOL
SITE COUNCILS SO I WILL SAVE
THOSE QUESTIONS FOR THE NEXT
ROUND TO AFFORD MORE TIME TO MY
COLLEAGUES BUT DO IZ HAVE ONE
MORE ROUND OF QUESTIONS.

THANK YOU, MADAM CHAIR.

>> GREAT, THANK YOU SO MUCH
COUNCILOR ESSAIBI-GEORGE.

COUNCILOR JANEY.

>> HELLO, HOW ARE YOU?

I JUST WANTED TO AFFIRM, I
THINK, I THINK IT WAS YOU
CHAIRWOMAN BOK THE IMPORTANCE OF
LOOKING AT BUILD B.P.S. AND
HAVING DR. CASELLI BEINGSUS AS A
PART OF OUR THINKING.

THANK YOU SO MUCH FOR THAT.

SO MANY GOOD QUESTIONS HAVE BEEN
ASKED HERE.

I'M LOOKING TO A GOOD PRODUCTIVE
HEARING AND WOULD FINALLY JUST
SAY IT'S GREAT TO HEAR CAN THEçó
GOOD WORK OF THE IMANA AT EAST
BOSTON WHEN I WAS AT MACK WE
WORKED FOR A NUMBER OF YEARS
WITH EAST BOSTON PARENTS TO GET
THAT OFF THE GROUND AND WAS ABLE
TO SEE THAT GET TO FRUITION
WHILE I WAS STILL AT MACK.

I'M A BILL PROPONENT OF DUAL
LANGUAGE.

ANYWAY THANK YOU, I'M LOOKING
FORWARD TO A GREAT CONVERSATION
IN THE HEARING.

>> GREAT, THANK YOU SO MUCH
COUNCILOR JANEY AND NOW
COUNCILOR MEJIA AND THEN IT WILL
BE COUNCILOR EDWARDS AGAIN.

COUNCILOR MEJIA.

>> THANK YOU, MADAM CHAIR.

GOING ON WITH ROUND 2 QUESTIONS.
SO IN REGARDS TO VOC TECH, HOW
ARE WE USING OUR VOCATIONAL
PROGRAMS, SPECIFICALLY THE NEW
FUNDING RECOMMENDED IN THIS
BUDGET TO CREATE OPIPELINE FOR

STUDENTS TO CAREERS, AND WITHIN BOSTON MORE OSPECIFICALLY A NUMBER OF DEPARTMENTS WE HAVE HEARD FROM SO FAR, REPORTED PROBLEMS WITH HIRING.

SO I'M CURIOUS AS HOW WE CAN USE THIS FUNDING TO CONTINUE TO HIRE B.P.S. FOR THOSE HAZARD TO QUOTE UNQUOTE CAN TO FILL APOLOGIES.

ARTS AND MUSIC, WE'RE SEEING INCREASE IN ARTS EDUCATION FUNDING, HOW WILL THIS MONEY BE USED I'M JUST REALLY CURIOUS ABOUT THE ALLOCATION AND WHERE AND WHAT SCHOOLS AND WHAT'S THE CRITERIA AROUND ALL THAT.

I'M CURIOUS IN REGARDS TO LIBRARIES, I'D LIKE TO HEAR ABOUT HOW WE'RE USING OUR LIBRARIES TO REACH OUT TO STUDENTS WHO SPEAK LANGUAGES OTHER THAN ENGLISH AND WHEN RESOURCES ARE AVAILABLE FOR CONDUCTING RESEARCH IN NONENGLISH LANGUAGES.

WHAT ARE THE GOALS FOR OB.P.S. LIBRARIES, IS TO CREATE AS FAR AS POSSIBLE, FAMILY WORKSHOPS AND OTHER EMERGENCY OUTREACH PROGRAMS.

WHAT IS THE STATUS OF THESE UTILIZED DURING COVID-19. TO REACH OUT TO FAMILIES WHO ARE STRUGGLING TO OMANAGE THEIR KIDS' SCHEDULES AND EDUCATION PLANS.

AND I'M JUST CURIOUS, BECAUSE I KNOW THAT SOME SCHOOLS HAVE FULL ON LIBRARIES AND SOME SCHOOLS HAVE MAKESHIFTLIBRARIES AND SOMEICALS HAVE MAKESHIFT, A LITTLE BIT CART THAT THEY BRING ALONG.

WHEN IT COMES TO EQUITY, WHEN IT COMES TO LIBRARIES, WHAT ARE WE DOING TO MAKE SURE THAT ALL KIDS IN ALL SCHOOLS HAVE ACCESS TO FULLY FUNCTIONING LIBRARIES? AND NOT JUST A LITTLE SIDE HALLWAY, WITH A ACTUAL LIBRARY IN OUR SCHOOLS.

I'M CURIOUS ABOUT THAT.

AND GOING BACK TO THE ARTS AND MUSIC, I'M JUST CURIOUS WHAT, IF ANY, OPPORTUNITIES ARE BEING

LEVERAGED WITH UNIVERSITIES IN BOSTON TO INCREASE ACCESS TO THE ARTS?

SO I'M LOOKING AT BERKELEY, I'M LOOKING AT OTHER SCHOOLS, WHAT, IF ANY, UNIVERSITIES ARE TRYING TO HELP TO SUPPORT THE ARTS IN THE CITY OF BOSTON PUBLIC SCHOOLS?

AND ALSO CURIOUS AS IT RELATES TO -- I'M GOING TO GO BACK TO EXCELLENCE FOR ALL.

I ECHO THE SAME THINGS THAT MY COLLEAGUES HAVE RAISED AND I'M EXTREMELY CURIOUS ABOUT TWO POPULATIONS, ONE IS OUR ENGLISH LEARNERS AS IT RELATES TO EXCELLENCE, WHAT TYPES OF PROGRAMMING IS PUT IN PLACE FOR STUDENTS WITH DIVERSE LANGUAGE NEEDS?

AND ALSO CURIOUS ABOUT EXCELLENCE FOR ALL SUPPORT FOR STUDENTS' WORK.

AND MY INTERNET IS UNSTABLE, AND I MAY SOUND LIKE I'M UNSTABLE, BUT I'M CURIOUS TO WHETHER OR NOT YOU WERE ABLE TO HEAR ME AND HAVE EVERYTHING RECORDED?

>> THAT WAS ALL GOOD.

A BIT DELAYED, BUT THE AUDIO IS FINE.

>> OKAY.

BECAUSE YOU'RE FREEZING ON MY END.

YES, I'M ALL SET, BUT I'M JUST CURIOUS BECAUSE YOU'RE FROZEN ON -- IS FROZEN, SO I JUST WANT TO --

[AUDIO PAUSED]

>> I THINK EVERYBODY -- I WAS CERTAINLY ABLE TO HEAR -- COULD YOU JUST CONFIRM THAT YOU WERE ABLE TO HEAR ON YOUR END AS WELL?

[AUDIO BREAKING UP]

>> SOUNDS VERY CLEAR TO ME.

I THINK WE'RE GOOD.

COULD HEAR.

THINK WE'RE GOOD.

NEXT UP IS COUNCILOR EDWARDS.

AND THEN IT WILL BE COUNCILOR FLYNN.

COUNCILOR EDWARDS?

ANY SECOND-ROUND QUESTIONS?

COUNCILOR EDWARDS?

OKAY.

COUNCILOR FLYNN, SECOND-ROUND
QUESTIONS?

>> THANK YOU, COUNCILOR BOK.

MY SECOND-ROUND QUESTION,
COUNCILOR BOK, REVOLVES AROUND
BPS.

I WOULD LIKE TO GET AN UPDATE ON
WHAT THE SUPERINTENDENT'S VISION
IS FOR BPS AND WHAT CHANGES WE
MAY OR MAY NOT SEE AS IT RELATES
TO THE ONGOING CORONAVIRUS AND
RECESSION, AS WELL.

I WOULD ALSO LIKE TO -- I WOULD
ALSO LIKE TO SEE AND LEARN ABOUT
THE RELATIONSHIP BETWEEN BPS,
BCYF AND BHA, AS WELL.

HOW ALL THREE OF THESE CITY
BARMENTS, MOST OF THEM -- MANY
OF THEM, I SHOULD SAY, BPS HAS
BCYF CENTERS LOCATED IN THE
SCHOOLS AND MANY SCHOOLS ARE
LOCATED IN THE BHA DEVELOPMENTS.
AND I WOULD LIKE TO KNOW HOW WE
CAN ENSURE THE SERVICES AND
PROGRAMS ARE TARGETED TOWARDS
THE SCHOOLS AND TO BHA RESIDENTS
THAT GO TO THAT SCHOOL AS WELL
AND PARTICIPATE IN THE BCYF
PROGRAMS.

I ALSO WANT TO KNOW IF THERE'S A
FACILITY, SUCH AS A SWIMMING
POOL THAT MAY OR MAY NOT BE
MANAGED BY BCYF.

IS THAT POOL FUNCTIONING FOR OUR
BPS STUDENTS?

AND CAN WE TAKE -- AND CAN WE
TAKE AN INVENTORY OF WHAT
FACILITIES ARE IN NEED OF
ASSISTANCE?

AND WITH THAT INVENTORY, ARE
STUDENTS NOT GETTING SERVICES
BECAUSE OF, YOU KNOW, A SWIMMING
POOL THAT'S NOT WORKING OR AN
ATHLETIC COURT THAT'S NOT UP TO
DATE OR UP TO STANDARDS, OR A
PLAYGROUND OUTSIDE THAT'S NOT --
NOT BEING FULLY UTILIZED BECAUSE
OF SOME DAMAGE TO THE AREA, SO I
WOULD LIKE TO LEARN MORE ABOUT
ALL ASPECTS OF BPS AND HOW --
AND HOW IT IMPACTS OUR -- OUR
STUDENTS.

AND THEN FINALLY, I WOULD LIKE TO LEARN MORE ABOUT SOME OF THE PUBLIC SAFETY ASPECTS IN OUR SCHOOLS.

NOT ONLY PUBLIC SAFETY ASPECTS, BUT PEOPLE COMING INTO THE SCHOOL, NON-STUDENTS, AND WHAT THEIR -- WHAT THE PUBLIC SAFETY PRECAUTIONS WOULD BE, AND ALSO WHETHER THE PUBLIC HEALTH RECOMMENDATIONS OF THE SCHOOLS ARE MAKING WHEN VISITORS DO COME INTO THE SCHOOL, SO WE'RE ABLE TO PROTECTED OUR STUDENTS AND OUR TEACHERS, AS WELL.

UNDERLIKE TO LEARN MORE ABOUT THOSE ISSUES I THINK THOSE WILL BECOME PREVALENT AND PROMINENT AS THE SEMESTER STARTS AGAIN IN SHE WANT.

THE SCHOOL YEAR STARTS AGAIN IN SEPTEMBER, ESPECIALLY ON PUBLIC HEALTH AND PUBLIC SAFETY.

AND FINALLY, OUR PLAYGROUNDS OUTSIDE, I WOULD LIKE TO KNOW, IT'S ALSO A PART OF BUILD BPS.

BUT IT A COMPLETE INVENTORY OF OUR PLAYGROUNDS, HOW THEY ARE DOING, WHAT LIMITATIONS ARE IMPACTING OUR STUDENTS WHO ARE UTILIZING THE PLAYGROUNDS, MAYBE BECAUSE OF DAMAGE OR WEAR AND TEAR OR NEGLECT, BUT I WANT TO MAKE SURE THAT EVERY CHILD HAS A SAFE PLACE TO GET SOME EXERCISE -- EXERCISE AND PHYSICAL FINANCE IS AN IMPORTANT ISSUE THAT I WANT TO CONTINUE TO FOCUS ON, AND I WANT TO MAKE SURE OUR STUDENTS HAVE THE BEST LOCATIONS, PLAYGROUNDS, SWIMMING POOLS, SO THAT THEY CAN GET THE EXERCISE AS WELL AS THEY DESERVE.

THAT THEY NEED AND DESERVE, AND FINALLY, CHAIR BOK, ONE PROGRAM I ESPECIALLY HAVE GREAT FAITH IN IS THE JROTC PROGRAM THAT PROVIDES EXCELLENT LEADERSHIP TO OUR STUDENTS, AND I WOULD LIKE TO LEARN MORE ABOUT THAT PROGRAM AND HOPE THAT WE'RE NOT GOING TO BE CUTTING THE JRO IT TC PROGRAM CITYWIDE FOR ANY REASON AND IT'S

VERY EFFECTIVE AND IT HELPS SO MANY STUDENTS.

AGAIN, THANK YOU, COUNCILOR BOK AND THOSE ARE MY QUESTIONS.

>> GREAT, THANK YOU SO MUCH COUNCILOR FLYNN.

I HAVE A COUPLE MORE, AND THEN I'LL JUST SAY WE ARE GOING TO DO A THIRD ROUND, BUT I'LL ASK PEOPLE WHO WANT TO ASK A THIRD ROUND OF QUESTIONS TO JUST RAISE THEIR BLUE HAND SO THAT -- TO SHOW THAT YOU WANT THAT THIRD ROUND OF QUESTIONS.

BUT SO I'LL JUST QUICKLY -- THE ONE THING I WANTED TO RAISE WAS AS WE MOVE INTO THE COMMON CORE, THERE'S A GOOD OPPORTUNITY FOR US TO OFFER MORE ELECTIVE HISTORY COURSES TO OUR STUDENTS, IN ADDITION TO THE U.S. AND WORLD HISTORY COURSES THAT THEY'RE REQUIRED TO TAKE, AND I KNOW THAT RIGHT NOW, I THINK THE ONLY ONE WE HAVE IS A SORT OF BPS CIVICS CAPSTONE COURSE, SO I'M CURIOUS, WHAT PLANS ARE IN THE WORKS TO DEVELOP MORE OF THE HISTORY ELECTIVE AND HISTORY CAN BE A REALLY GREAT WAY TO ENGAGE STUDENTS AND I WOULD LOVE TO SEE MORE OPPORTUNITIES THERE.

AND I THINK, OBVIOUSLY, FOR SOME STUDENTS, ABIB CLASSES ALSO PROVIDE THAT, BUT I THINK THERE SHOULD BE OTHER BPS-LED CURRICULAR OPTIONS LED THERE, TOO.

RELATED TO CIVICS, WOULD REALLY LIKE TO UNDERSTAND THE CURRENT STATE OF THE WORLD ON CIVIC EDUCATION IN BPS.

I TOOK CIVICS IN BPS MYSELF THROUGH COLLEGE AND I CARE A LOT ABOUT THAT AND I KNOW THERE'S A NUMBER OF DIFFERENT OPPORTUNITIES IN EIGHTH GRADE AND HIGH SCHOOL, AND JUST WANT TO KNOW KIND OF HOW CONSISTENTLY ACROSS THE BOARD REAL SUBSTANTIVE CIVIC EDUCATION IS ACCESSIBLE TO OUR STUDENTS. MY SECOND ROUND OF QUESTIONS. ANYBODY WITH A THIRD ROUND OF

QUESTIONS?

I SEE COUNCILOR BREADON SO WE'LL
GO TO COUNCILOR BREADON.

YOU HAVE THE FLOOR.

>> I REALLY WANT TO GO BACK TO
MY CONCERNS ABOUT WHAT'S
HAPPENING AT JACKSON, IN TERMS
OF THE PLAN.

THE NEED TO DEMOLISH THE
BUILDING CAME ON SUDDENLY.
IT WASN'T ON THE HORIZON AT ALL
AND WE'RE ONE YEAR AWAY AND I
WOULD LIKE AN UPDATE ON THE
STATUS OF THE PLAN AND HOW YOU
ARE GOING TO ACCOMMODATE ALL THE
STUDENTS THAT JACKSON MANN,
AFTER JULY 1st, 2021.

AND STARTING TO SOUND LIKE A
SQUEAKY WHEEL, BUT I'M VERY
CONCERNED.

THE OTHER ISSUE IN RELATION TO
THE COMMON CORE, MANY OF OUR
STUDENTS SPEAK THEIR NATIVE
LANGUAGE.

OFFERING OPPORTUNITIES TO STUDY
AND BECOME LITERATE, MORE
LITERATE IN THEIR NATIVE TONGUE
AND NATIVE LANGUAGE WOULD BE A
GREAT WAY TO ENHANCE THE BREADTH
AND DEPTH OF OUR LANGUAGE
EDUCATION IN SCHOOL.

ALSO CONCERNED ABOUT MUSIC AND
THE ARTS.

IT SHOULD NOT JUST BE AN
ENRICHMENT BUT STUDENTS WHO
PURSUE MUSIC GENERALLY PERFORM
BETTER ACROSS OTHER SUBJECTS, SO
IT'S REALLY BENEFICIAL ALL
AROUND TO INCLUDE MUSIC AND ARTS
EDUCATION AS PART OF THE
EXCELLENCE FOR ALL PROGRAM.

AND THAT SHOULD HAPPEN.

LET'S SEE.

I THINK THAT'S IT FOR ME.

THANK YOU VERY MUCH.

>> GREAT, FANTASTIC.

THANK YOU, COUNCILOR BREADON.
ALL RIGHT, THIRD ROUND QUESTIONS
GO NOW TO COUNCILOR
ESSAIBI-GEORGE.

COUNCILOR ESSAIBI-GEORGE?

>> THANK YOU, I WAS LISTENING
FROM THE HEAD PHONES.

SO MY QUESTIONS ARE -- AND THEY

WERE ASKED I THINK IN THE OVERVIEW, PERHAPS IN THE CAPITAL, BUT I WOULD LIKE MORE INFORMATION ON BUILD BPS.

SO IT'S BEEN A LONG-TIME FOCUS OF MINE, BUT I'M CURIOUS ABOUT PROPER TIMELINE AND A CONCRETE BUDGET OUTLINE ON THE BUDGET FOR BUILD BPS AND ALTHOUGH IT'S GREAT THAT WE'RE IMPLEMENTING THE MY WAY CAFE IN MANY OF OUR SCHOOLS, THIS POT OF MONEY AND WE DO A MY WAY -- THE BOILERS AND THINGS LIKE THAT, I THINK THIS POT OF MONEY REALLY WAS INTENDED FOR FULL-SCALE CAPITAL IMPROVEMENTS AND SORT OF ON THE SIGNIFICANTLY REBUILDING OF A LOT OF OUR SCHOOLS.

SO I AM CURIOUS ABOUT BUILD BPS CURRENTLY, AND THEN THE NEXT ROUND OF BUILD BPS, WHERE IS THAT NEXT BILLION DOLLARS COMING FROM?

ARE WE STARTING TO DO SOME WORK AROUND ACCESSING OR FINDING THAT NEXT BILLION DOLLARS?

I ALSO THINK IT'S IMPORTANT THAT WE DO ANOTHER ROUND OF FACILITIES AUDIT ON OUR BUILDINGS BECAUSE A LOT OF OUR BUILDINGS, IT'S BEEN A LONG TIME SINCE THEY WERE AUDITED AND THERE WERE SOME FLAWS WITH THAT INITIAL REPORT.

CURIOUS ABOUT THE STATUS OF THE WEST ROXBURY COMPLEX BUILDING, AND I KNOW THAT -- EXCUSE ME. YOU GUYS, PLEASE.

I THINK THAT IT'S IMPORTANT THAT WE'RE KEEPING THAT CONVERSATION MOVING, BECAUSE WE KNOW THAT IT'S A LONG TIME BEFORE ANY REBUILD -- IT'S A LONG PROCESS, SO JUST ON THAT TIMELINE.

HOW WE'RE PROMOTING SCHOOL SITE CONSULTS AND HOW DO WE DO A DEEPER DIVE AND AN ANALYSIS OF WHERE -- WHERE OUR SCHOOLS DON'T HAVE THOROUGH ENGAGEMENT AND HOW CAN WE GET TO THAT POINT?

AND THEN BSAC HAS BEEN A BIG FOCUS OF MINE DOING SOME WORK IN COLLABORATION WITH THE BOSTON

STUDENT ADVISORY COUNCIL, A
STUDENT MEMBER THAT SITS ON THE
SCHOOL COMMITTEE.

REALLY LIKE TO SEE THAT STUDENT
REP RECEIVE THE SAME STIPEND
THAT SCHOOL COMMITTEE MEMBERS
RECEIVE.

IT IS NOT A HUGE DOLLAR AMOUNT.
I THINK IT'S \$7,500, AND THAT
STUDENT PARTICIPATES IN ALL
DELIBERATIONS OF THE SCHOOL
COMMITTEE, WITH THE EXCEPTION OF
EXECUTIVE SESSIONS, SO THERE'S A
SIMULTANEOUSLY CONVERSATION
HAPPENING AROUND THAT STUDENT
HAVING THE VOTING RIGHTS, THEY
SHOULD BE RECEIVING THE \$7,500
STIPEND.

AND THAT'S IT.

THANK YOU, MADAM CHAIR.

>> FANTASTIC.

THANK YOU, COUNCILOR
ESSAIBI-GEORGE.

AND NOW, I'M GOING TO GO NEXT TO
COUNCILOR PRESIDENT JANEY AND
I'LL NOTE THAT RIGHT NOW, SHE'S
THE ONLY PERSON RAISING HER HAND
SO WE'LL CONCLUDE AFTER THIS,
UNLESS SOMEBODY ELSE RAISES
THEIR HAND IN THE MEANTIME.
SO COUNCIL PRESIDENT JANEY, YOU
HAVE THE FLOOR.

>> THANK YOU SO MUCH.

I JUST WANTED TO FOLLOW UP ON
THE POINT THAT YOU RAISED
EARLIER, MADAM CHAIR, ABOUT
HISTORY.

AND THOUGHT THIS WAS A GOOD
OPPORTUNITY TO FOLLOW UP ANOTHER
POINT THAT I MADE AT AN EARLIER
HEARING, THE OPPORTUNITIES AND
ACHIEVEMENT GAP.

SO ONE OF THE THINGS THAT I'VE
BEEN PUSH FORKING WITH ONE OF
THE THINGS THAT THE OPPORTUNITY
AND ACHIEVEMENT GAP POLICY THAT
WAS PASSED BY THE SCHOOL
COMMITTEE IN 2016 CALLED FOR IS
TO DECOLONIZE -- WE'RE NOT GOING
TO GET THERE IN MY MIND BY
ADDING MORE HISTORY AND
OBVIOUSLY, I WANT US TO ADD MORE
HISTORY, BUT IT'S NOT ENOUGH
JUST TO ADD ELECTIVES.

I THINK WE HAVE TO REVAMP THE ENTIRE CURRICULUM. I WOULD BE INTERESTED AS WE BEGIN THAT WORK WHICH COURSES WE COULD BRING IN TO YOUR POINT ON A WHOLE RANGE OF ISSUES, MAYBE NOT AS AN ELECTIVE, BUT JUST KIND OF LOOKING AT THE WHOLE SOCIAL STUDIES HISTORY DEPARTMENT OF OUR ASSUMES. I THINK THIS IS A GREAT OPPORTUNITY.

I'M JUST AFFIRMING YOUR POINT AS A GOOD OPPORTUNITY FOR US TO KIND OF MAYBE LOOK DEEPER AT THE WHOLE THING, BECAUSE I THINK WE SHOULD BE LOOKING AT CIVICS, WE SHOULD BE LOOKING AT FINANCIAL LITERACY, LOTS OF AREAS.

I'M GETTING A MESSAGE THAT MY INTERNET IS UNSTABLE SO I'M GOING TO PAUSE THERE.

I JUST WANTED TO AFFIRM WHAT YOU ALREADY SAID AND SAY THAT THIS IS AN OPPORTUNITY FOR DIGGING DEEPER ON LOOKING AT THE ENTIRE CURRICULA.

THANK YOU.

>> GREAT, THANK YOU SO MUCH MADAM PRESIDENT.

YES, AND I THINK WE SEEM TO BE HAVING A GENERAL ISSUE WITH THE VIDEO, BUT WHAT YOU SAID CAME THROUGH CLEAR, BUT I VERY MUCH AGREE AND THANK YOU FOR CHIMING IN ON THAT.

NEXT UP, COUNCILOR BREADON AND COUNCILOR MEJIA ALSO HAS HER HAND RAISED.

SO COUNCILOR MEJIA, DO YOU WANT TO UNMUTE?

>> OKAY.

DO YOU HEAR ME AND SEE ME?

>> YES,.

OKAY, I'M SO SORRY FOR YOU, I'M HAVING ISSUES WITH MY INTERNET TODAY.

SO IN REGARDS TO THE THIRD ROUND OF QUESTIONS, WE TALK ABOUT AMPLIFYING ALL VOICES AND ONE OF THE GOALS FOR AMPLIFY ALL VOICES IS TO DEFINE HOW IS BPS GOING ABOUT ACHIEVING THAT GOAL AND HOW CAN WE USE THIS AS AN

OPPORTUNITY TO INVOLVE PARENTS FROM THE VERY BEGINNING? AND THAT, IT'S NOT JUST AROUND -- HERE'S ONE THING THAT I ALWAYS SAY IS THAT WE ASK PARENTS TO SHOW UP AND EVERYONE AROUND THE TABLE IS GETTING PAID, EXCEPT PARENTS, SO I THINK THAT IF WE'RE REALLY SERIOUS ABOUT EQUITY, I THINK WE HAVE AN OPPORTUNITY TO CREATE SPACES FOR PARENTS TO EITHER GET TRAINED, WHETHER IT BE THROUGH PROFESSIONAL DEVELOPMENT OR PROVIDE SOME STIPEND, SO THAT WE CAN ENGAGE PARENTS IN WAYS THAT ARE MORE EQUITABLE. I THINK THAT WOULD BE SOMETHING WORTH LOOKING INTO IN TERMS OF JUST WHERE WE'RE SPENDING OUR MONEY AND HOW. IN REGARDS TO PARENT ENGAGEMENT AND GOVERNANCE ROLE, WHAT OPPORTUNITIES DO WE HAVE TO LET PARENTS AND -- STUDENTS AND PARENTS LEAD THE CONVERSATION ABOUT WHAT RESOURCES AND SUPPORT THEY NEED TO THRIVE IN BPS. SO WHAT'S THE INFRASTRUCTURE, ASIDE FROM JUST DOING SURVEYS, I'M JUST WONDERING HOW DEEPER CAN WE GO WITH THAT ENGAGEMENT, WHETHER IT BE PARTNERING UP WITH SOME OF THE LOCAL NONPROFITS, I'M REALLY CURIOUS TO UNDERSTAND THEIR ENGAGEMENT STRATEGY. WHAT RESOURCES ARE AVAILABLE RIGHT NOW FOR PARENTS TO OFFER FEEDBACK ABOUT REMOTE LEARNING DURING COVID-19. I'M CURIOUS AS TO WHETHER OR NOT THERE'S BEEN ANY PHONE CALLS OR GETTING FEEDBACK FROM PARENTS, WHAT WE CAN DO DIFFERENTLY IN MULTIPLE LANGUAGES, AND ALSO TARGETING VERY HIGH-RISK STUDENTS, FIGURING OUT KIND OF WHAT ARE WE LEARNING, AND WHAT ARE WE DOING WITH WHAT WE LEARN, NOT JUST FROM PARENTS, BUT ALSO FROM STUDENTS, AND I'M INTRIGUE ABOUT WHAT THAT FEEDBACK LOOKS LIKE AND HOW WE'RE ADJUSTING AS A RESULT WHAT IF WE'RE HEARING.

IN REGARDS TO BUILD BPS, THE
COMMUNITY ENGAGEMENT AND EVEN
PAGE FOR BPS LISTS EVENT TIMING
FOR 2018.

OBVIOUSLY, WITH COVID-19,
COMMUNITY ENGAGEMENT MEETINGS
WON'T BE HAPPENING IN PERSON,
BUT I'M CURIOUS TO KNOW HOW
PARENTS AND STUDENTS ARE ABLE TO
CONTINUE TO PROVIDE FACE TO FACE
OR MONITOR TO MONITOR FEEDBACK
TO THE SCHOOL SYSTEM ABOUT BUILD
BPS.

I KNOW THAT THERE WAS A LOT OF
CONVERSATION AROUND BPS AND I'M
STILL FEELING A LITTLE BIT
CONFUSED AS TO WHERE IT STANDS
AND HOW WE'RE MOVING FORWARD AND
THE ROLE THAT MEANINGFUL FAMILY
ENGAGEMENT PLAYS IN THESE
DECISION-MAKING PROCESSES AND
BUILDING BPS IS NOT JUST ABOUT
FACILITIES.

I SEE IT AS AN OPPORTUNITY TO
ALSO TALK ABOUT INSTRUCTION, THE
QUALITY OF INSTRUCTION ACROSS
ALL SCHOOLS, ALL CLASSROOMS, IT
JUST CAN'T BE A SET OF SCHOOLS.
IT HAS TO BE SOMETHING THAT
ENCOMPASSES THEM ALL.

AND I WOULD ALSO HAVE TO AGREE
WITH COUNCILOR PRESIDENT JANEY'S
CONVERSATION AND YOURS,
COUNCILOR BOK, ABOUT CIVICS IN
CLASSES.

I DON'T SEE THOSE THINGS AS
ELECTIVES.

THOSE SHOULD BE MANDATORY.
I REMEMBER WHEN I WAS IN SCHOOL
150 YEARS AGO, YOU KNOW, I EVEN
HAD HOME EC.

AND I JUST THINK WE NEED TO
BRING BACK THE BASICS.
THOSE LIFE SKILLS ARE IMPORTANT.
PEOPLE TALK ABOUT THOSE THINGS
AS SOFT SKILLS, BUT THOSE SOFT
SKILLS REALLY MAKE A BIG IMPACT
SO I WOULD LIKE TO SEE HOW BPS
IS ADJUSTING TO 21st LEARNING
AND MAKING SURE THAT ALL OF OUR
STUDENTS ARE GRADUATING, COLLEGE
OR CAREER-READY, AND THAT
INCLUDES MAKING SURE THAT YOUNG
PEOPLE KNOW ABOUT FINANCIAL

LITERACY, CIVICS, AND THEN THE CURRICULUM AS I MENTIONED, I DON'T KNOW HOW MANY WEEKS AGO, THAT IT NEEDS TO BE MORE CULTURALLY RESPONSIVE TO THE TRUTH IN TERMS OF HISTORY. SO AS PART OF BUILD BPS, MY HOPE IS THAT CONVERSATION LIES SOMEWHERE WITHIN BUILDING BPS AS A QUALITY CONSTITUTION. AND LAST, IN SEPTEMBER, THE SUPERINTENDENT ANNOUNCED A BRIEF PAUSE FOR BUILD BPS GOALS WITH THE HOPES OF TAKING TIME FOR MORE COMMUNITY ENGAGEMENT. WHAT IS THE STATUS OF THIS, AND HOW DO WE USE COVID-19 AS A PLATFORM FOR GREATER PARENT AND STUDENT ENGAGEMENT? AND THAT'S IT. THANK YOU.

>> GREAT.

THANK YOU SO MUCH, COUNCILOR MEJIA.

AND YES, I AGREE.

I THINK CIVICS AND THOSE SKILLS SHOULD BE CONSIDERED ESSENTIAL. COUNCILOR BREADON, YOU HAVE THE FLOOR.

>> I WANT TO BE BRIEF.

THANK YOU FOR ALLOWING ME ANOTHER QUESTION.

THE COVID-19 CRISIS HAS EXPOSED THE TECHNICAL DIVIDE IN TERMS OF ACCESS TO COMPUTERS, ETC., AT HOME.

AND WE'VE INVESTED IN THAT TECHNOLOGY NOW TO DO DISTANCE LEARNING, AT-HOME LEARNING. MY SENSE IS THAT COVID-19, THIS CRISIS IS GOING TO CONTINUE, BUT IT ALSO HAS OFFERED A GREAT OPPORTUNITY TO EXPLORE DEVELOPING THAT MUSCLE WITHIN OUR PUBLIC SCHOOL SYSTEM THAT WE COULD MAKE AN ONGOING COMMITMENT TO A ROBUST DISTANCE LEARNING APPROACH THAT WOULD WORK FOR SOME OF THOSE HIGH SCHOOLERS THAT WERE WORKING 30 HOURS A WEEK TO SUPPORT A FAMILY, BUT ALSO, WE NEED A COMMITMENT FROM PROFESSIONAL DEVELOPMENT FOR TEACHERS TO REALLY DEVELOP THAT

DISTANCE LEARNING APPROACH.
WHEN I GREW UP IN NORTHERN
ISLAND, BRITAIN HAS THE OPEN
UNIVERSITY, SINCE WAY BACK IN
THE '60s I THINK, AND YOU
COULD GET UP EARLY IN THE
MORNING AND WATCH A COLLEGE
LECTURE ON CHEMISTRY AND HISTORY
AND GOD KNOWS WHAT AND IT WAS
REALLY AN INCREDIBLE OFFERING.
I'M JUST THINKING, WE'RE LEAVING
SO MUCH ON THE TABLE IN TERMS
OF POTENTIAL TO OFFER EXTRA
EDUCATION TO OUR STUDENTS,
OUTSIDE THE REGULAR SCHOOL DAY
BY NOT INVESTING IN THE SORT OF
TECHNOLOGY.

SO I'M GOING TO PUT THAT ON THE
TABLE.

THANK YOU.

>> GREAT.

THANK YOU SO MUCH COUNCILOR
BREADON.

ALL RIGHT, I THINK WE HAVE NOW
EXHAUSTED EVERYONE'S SET OF
QUESTIONS FOR THIS WORKING
WORKING SESSION.

I'LL GIVE EVERYONE ONE SECOND IF
ANYBODY WANTS TO RAISE THEIR
BLUE HAND.

OTHERWISE SEEING NONE, I JUST
WANT TO THANK ALL THE COUNCILORS
FOR SHOWING UP WITH SO MANY
THOUGHTFUL QUESTIONS.

WE'LL GET THEM OVER TO THE
ADMINISTRATION AS QUICK AS WE
CAN, BUT THEY'VE GOT SOME TIME
TO THINK ABOUT THEM AND THEN
LOOKING FORWARD TO THE HEARINGS
ON THE 19th OF MAY.

SO THANK YOU ALL SO MUCH.

WITH THAT, THIS WORKING SESSION
OF THE COMMITTEE ON WAYS AND
MEANS IS ADJOURNED.

HAVE A GREAT DAY, EVERYONE.

>> THANK YOU.

[MEETING ENDED AT 12:24 P.M.
EASTERN]